

CONNECT Plus



هدية
غير مخصصة للبيع



By a group of specialists

CONTENTS





Unit (7)

Let's go shopping

Objectives

Vocabulary	clothes - socks - shoes - T-shirt – skirt - pants - sweater - dress - cap - gloves - scarf - shirt - plain - striped - spotty - cotton - woolen
Language	What is this/ that? - This/That is a (sweater). What are these/ those? - These/ Those are (socks). - It makes me happy. - I need / I want - What are you wearing? - I'm wearing (a sweater). - These are mine. Those are his.
Reading	Today, I'm wearing …
Phonics	ir : skirt, shirt, T-shirt ur : fur, curl
Lifeskills	**Self-management**: Deciding needs and wants **Critical thinking** : Distinguishing differences and similarities
Values	**Respect for diversity / Respecting different Jobs**: Different uniforms for different jobs
Integrated cross-curriculum topics	**Industry**: A T-shirt is made from cotton **Wider world**: clothes for different jobs

Lesson 1

Pages (2 - 3)

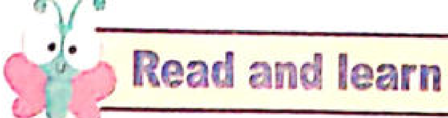


Read and repeat

English	Arabic	English	Arabic
clothes	ملابس	jacket	جاكيت
dress	فستان	sweater	سويتر - بلوفر
skirt	جيبة	scarf	كوفية
cap	كاب - قبعة	shirt	قميص
shoes	حذاء	T-shirt	تي شيرت
socks	شراب - جوارب	sunglasses	نظارة شمس



English	Arabic	English	Arabic
Let's go shopping.	هيا نذهب للتسوق.	want	يريد - يرغب
go on vacation	نذهب في إجازة	need	يحتاج
teddy bear	دبدوب	because	لأن
make me happy	يجعلني سعيدًا	What	ما - ماذا



Read and learn













This ➔	تشير للمفرد القريب

What is this?

This is a skirt.





That ➔	تشير للمفرد البعيد

What is that?

That is a cap.



Exercises on Lesson (1)

[1] Mark (✓) the correct answer:

	Yes	No
1 Let's go shopping.	☐	☐
2 This is a jacket.	☐	☐
3 That is a cap.	☐	☐
4 This is a skirt.	☐	☐
5 I need sunglasses.	☐	☐
6 This is a T-shirt.	☐	☐
7 That is a sweater.	☐	☐
8 I need socks.	☐	☐
9 This is a dress.	☐	☐
10 That is a scarf.	☐	☐
11 I need shoes.	☐	☐
12 This is a shirt.	☐	☐

[2] Re-arrange the following sentences / questions:

1 a – <u>That</u> – sweater – is. ✎ ....

2 the – want – <u>I</u> – bear – teddy. ✎ ....



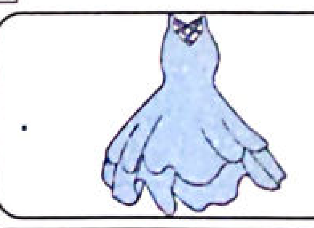
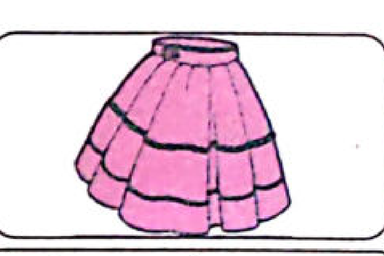
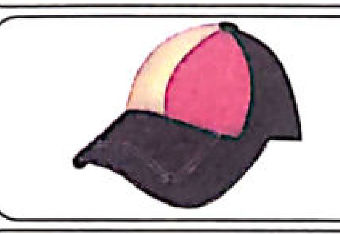
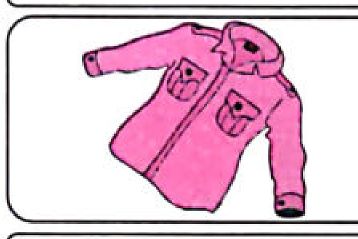
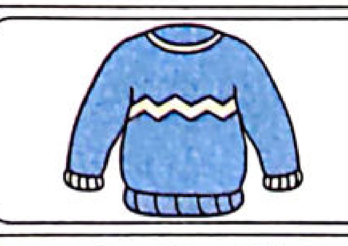
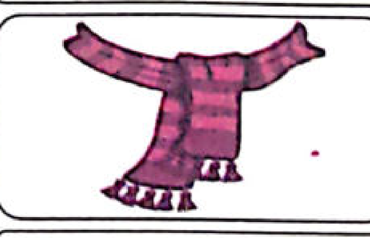
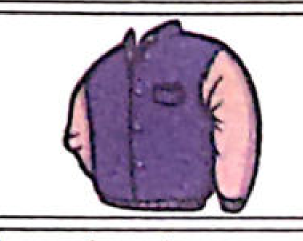
3. is – this – **What**? ✎ .... ?

4. need – sunglasses – **I**. ✎ ....

5. that – **What** – is? ✎ .... ?

6. in – is – **A cat** – hat – a. ✎ ....

[3] Complete the words:

		
cl – t – es	d – es –	s – ir –
		
ca –	s – o – s	s – c – s
		
s – ir –	T-sh – r –	s – ngla – ses
		
s – ea – er	s – a – f	ja – ke –

[4] Write "This" or "That":



1. .... is a scarf.

2. .... is a jacket.



3. .... is a shirt.

4. .... is a dress.



5 .... is a skirt.

6 .... is a cap.

7 .... is a sweater.

8 .... is a T-shirt.

5 Underline the correct word(s) in brackets:

1. This (am – is – are) a T-shirt.
2. That (am – is – are) a scarf.
3. What (am – is – are) this?
4. That is a (shoes – socks – dress).
5. (This – These – Those) is a teddy bear.
6. What is (these – that – those)?
7. This is a (sweater – sunglasses – clothes).
8. What (am – is – are) that?
9. (These – Those – This) is a shirt.
10. Caps, socks and shirts are (clothes – toys – bags).

6 Write the missing parts using the following words:

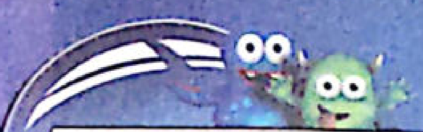
jacket – clothes – dress – shirt

This is a ....

That is a ....

This is a ....

I need ....



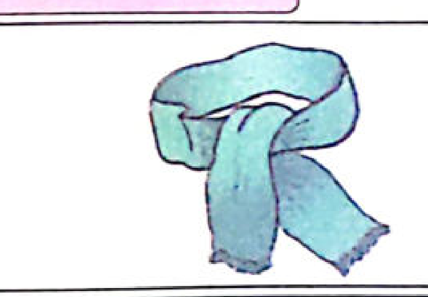


[7] Write the missing parts using the following words:

sunglasses – shoes – skirt – scarf



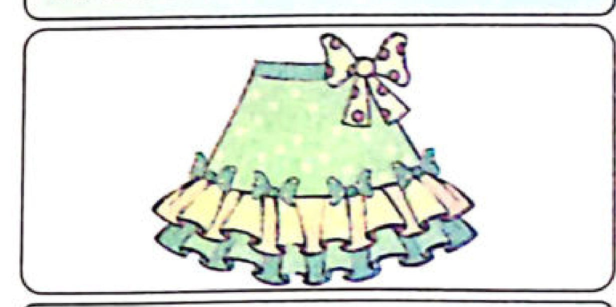
Those are ....



That is a ....



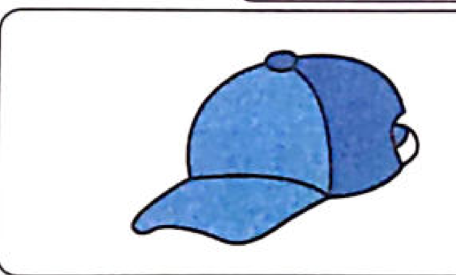
These are ....



This is a ....

[8] Write the missing parts using the following words:

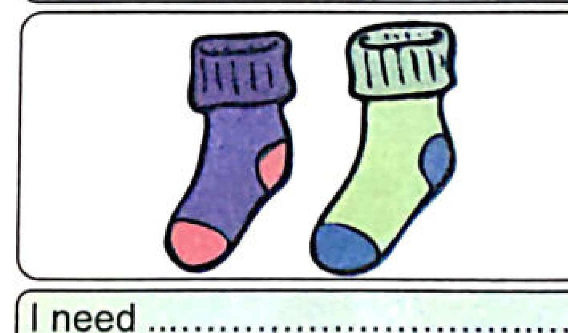
sweater – T-shirt – socks – cap



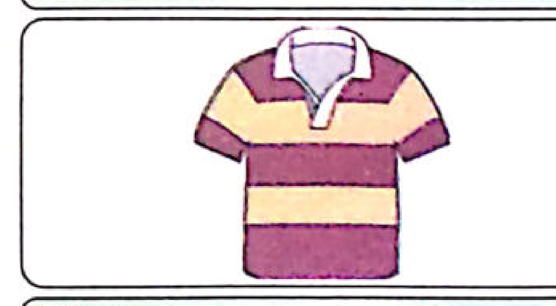
This is a ....



That is a ....



I need ....



This is a ....

[9] Copy the following sentence:

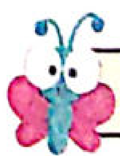
✎ We are going on vacation.

____

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Pages (4 - 5)



Read and repeat

pants		بنطلون	water		ماء
gloves		قفاز - جوانتي	bread		خبز
doll		عروسة لعبة	chocolate		شوكولاتة
kite		طائرة ورقية			

Workbook

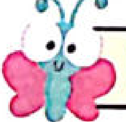
baby		طفل رضيع	milk		لبن
sheep		خروف	grass		عُشب
lion		أسد	meat		لحمة
bee		نحلة	flower		زهرة - وردة





Colours

English	Arabic	English	Arabic
blue	ازرق	white	ابيض
red	احمر	black	اسمر
green	اخضر	gray	رمادي
yellow	اصفر	purple	بنفسجي
orange	برتقالي	brown	بني



Read and learn

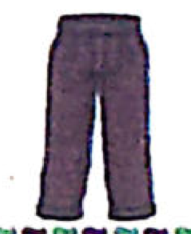
These ➔ تأتي مع الجمع القريب

- **What are these?**
  - These are socks.



Those ➔ تأتي مع الجمع البعيد

- **What are those?**
  - Those are pants.



✪ I need water.



✪ I want a kite.



Exercises on Lesson (2)

[1] Mark (✓) the correct answer:

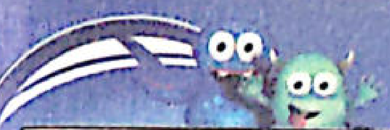
	Yes	No
1. These are pants.		
2. I need water.		
3. That is a doll.		
4. Those are gloves.		
5. I want a kite.		
6. I need bread.		
7. That is chocolate.		

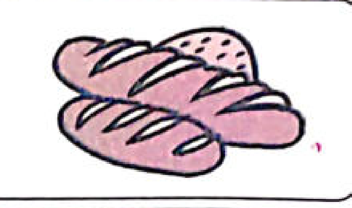
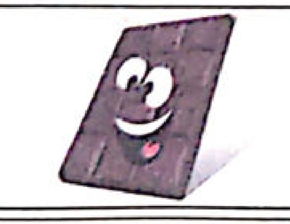
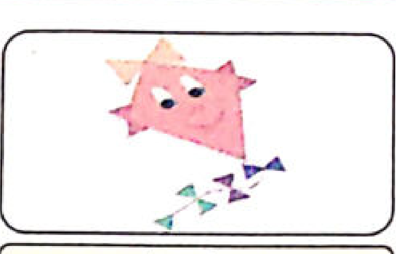
[2] Re-arrange the following sentences / questions:

1. gloves – are – **These**. ....
2. a – **I** – doll – want. ....
3. those – are – **What**? .... ?
4. are – **They** – and – red – green. ....
5. need – **I** – water. ....
6. are – **Those** – pants. ....

[3] Complete the words:

g – o – es	p – n – s	w – te –



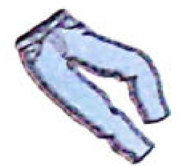
		
b – ea –	ch – col – te	k – t –

[4] Write "These" or "Those":

1. .... are gloves.



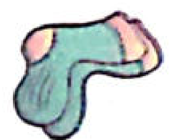
2. .... are pants.



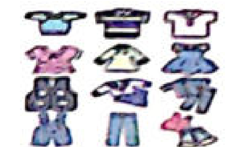
3. .... are shoes.



4. .... are socks.



5. .... are clothes.



6. .... are sunglasses.



[5] Underline the correct word(s) in brackets:

1. These (am – is – are) gloves.
2. Those (am – is – are) pants.
3. What (am – is – are) those?
4. What are (this – that – these)?
5. (Those – This – That) are shoes.
6. These are (skirt – socks – dress).
7. (Those – That – These) is a teddy bear.
8. What (am – is – are) those?
9. Those are (gloves – sweater – jacket).

[6] Underline the correct word(s) in brackets:

1. I (need – want) water.
2. I (need – want) a kite.
3. A baby (needs – wants) milk.
4. A sheep (needs – wants) grass.
5. I (need – want) a doll.
6. A lion (needs – wants) meat.
7. I (need – want) a ball.
8. I (need – want) a teddy bear.
9. A bee (needs – wants) flowers.
10. I (need – want) bread.

[7] Write the missing parts using the following words:

pants – bread – gloves – doll



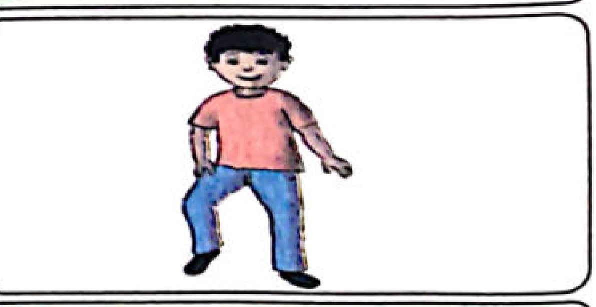
Those are ....



I need ....



I want a ....

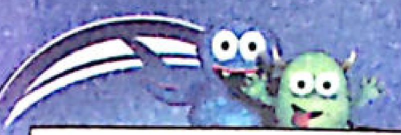


These are ....

[8] Copy the following sentence:

✍ I need water and bread.

____







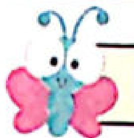
Lesson 3

Pages (6 - 7)



Read and repeat

plain		سادة	checked		مربعات - كاروهات
striped		مقلم - مخطط	cotton		قطني
spotty		منقط	woolen		صوفي



Read and learn

Possessive pronouns ضمائر الملكية

Subject pronouns	*Possessive adjectives*	*Possessive pronouns*	*Examples*
I	my	mine	- This book is mine. ملكي
He	his	his	- This book is his. ملكه
She	her	hers	- This book is hers. ملكها
You	your	yours	- This book is yours. ملكك
We	our	ours	- This book is ours. ملكنا
They	their	theirs	- These books are theirs. ملكهم

- This is my T-shirt. It's mine.





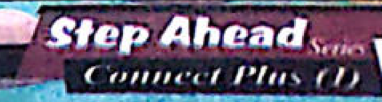
- This is your jacket. It's yours.



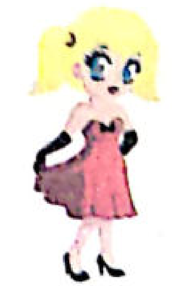
- This is his hat. It's his.











- This is her dress. It's hers.



- These are our gloves. They're ours.



- These are their shoes. They are theirs.

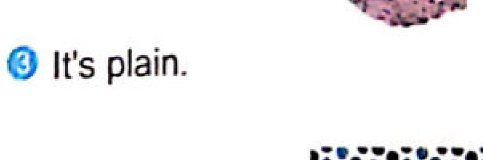


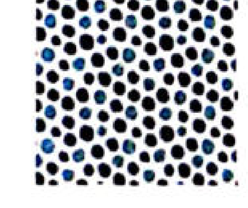
1 Mark (✓) the correct answer:

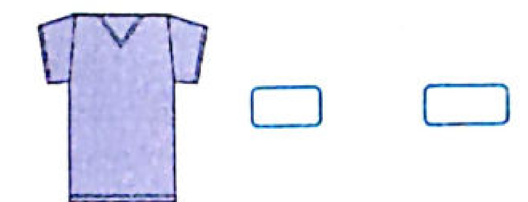


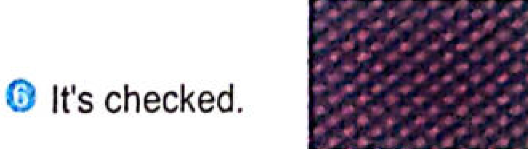
	Yes	No
1. It's striped.	☐	☐
2. It's cotton.	☐	☐
3. It's plain.	☐	☐
4. It's spotty.	☐	☐
5. It's woolen.	☐	☐
6. It's checked.	☐	☐











[2] Re-arrange the following sentences / questions:

1. is – my – **This** – T-shirt.

   ....

2. hats – **Are** – your – these?

   ....?

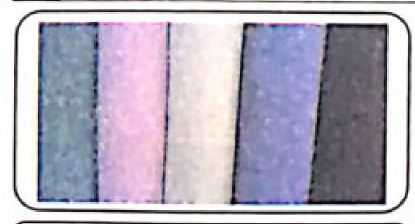
3. are – our – **These** – gloves.

   ....

4. sweater – **Is** – your – this?

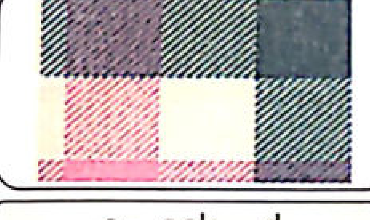
   ....?

[3] Complete the words:

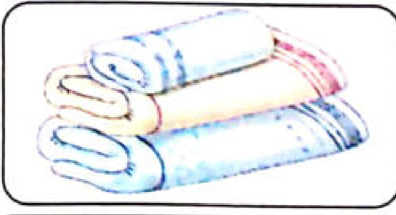

p – ai –

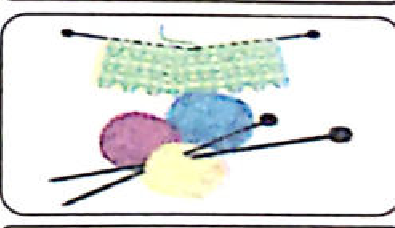

st – i – ed


s – ot – y



c – eck – d


co – to –


w – ole –

[4] Underline the correct word(s) in brackets:

1. This is her skirt. It's (she – her – hers).
2. Those are your sunglasses. They are (yours – your – you).
3. That is my kite. It's (me – mine – my).
4. These are our toys. They're (we – ours – our).
5. This is his sweater. It's (his – he – him).
6. Those are their pencils. They're (them – theirs – they).
7. Is this your shirt? ↳ Yes, it's (me – mine – my).

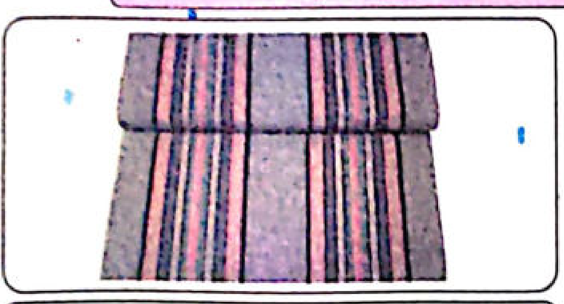
8. Are these her shoes? ✎ Yes, they're (hers – she – her).

9. Is that his hat? ✎ Yes, it's (he – him – his).

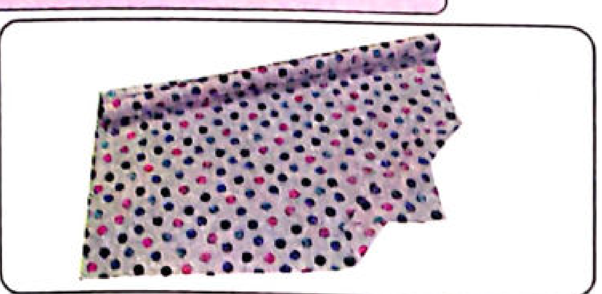
10. Are those their clothes? ✎ Yes, they are (them – theirs – they).

[5] Write the missing parts using the following words:

woolen – spotty – checked – plain – striped – cotton

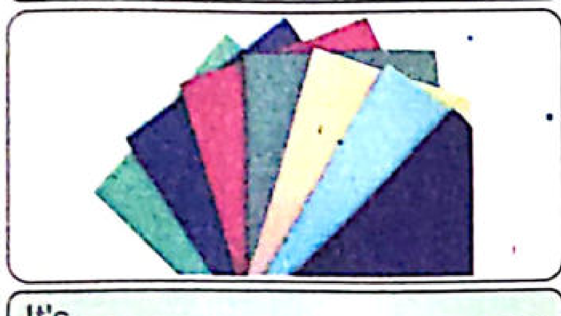


It's ....

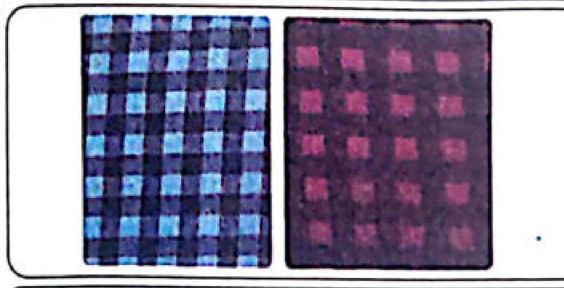




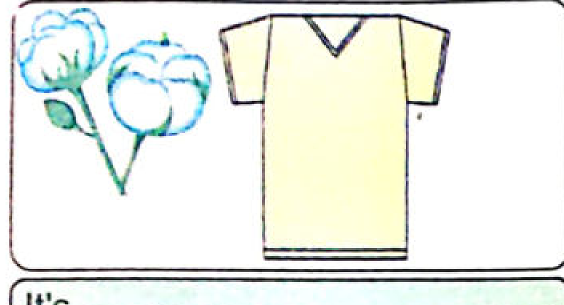
It's ....



It's ....



It's ....



It's ....



They are ....

[6] Copy the following sentence:

✎ This school is ours.

____




Lessons 4 & 5

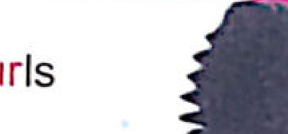
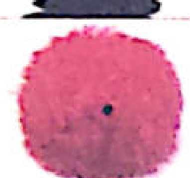
Pages (8 → 11)

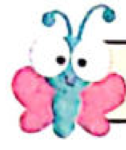


Read and repeat

coat		معطف - بالطو	hat		قبعة
wear		يرتدي	favorite		مفضل

Phonics

skirt		جيبة	curls		تجعيدات
shirt		قميص	fur		فرو



Read and learn



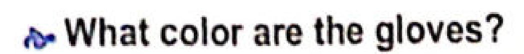
I'm wearing my favorite clothes. This is my striped scarf. It's red and yellow. I'm wearing a coat. These are my gloves. They're blue.

This is my brother. He's wearing a blue jacket and green pants.



Remember

Capital letter → Her scarf is red. ← Full stop



- What color are the gloves?



  - They're green.





- Is she wearing a checked dress?



  - No, she isn't.
- Is he wearing a striped T-shirt?
  - Yes, he is.

Exercises on Lessons (4 - 5)

1 Mark (✓) the correct answer:

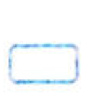
	Yes	No
1 I'm wearing white pants.		
2 She's wearing a plain dress.		
3 He's wearing a striped scarf.		
4 I'm wearing an orange coat.		
5 He's wearing a green hat.		
6 He's wearing a checked T-shirt.		
7 I'm wearing a blue jacket.		
8 She's wearing striped socks.		

⑨ He's wearing a spotty shirt. ☐ ☐



⑩ I'm wearing a woolen scarf. ☐ ☐







⑪ The cat has fur. ☐ ☐



⑫ She has curls. ☐ ☐



[2] Re-arrange the following sentences / questions:

① wearing – my – **I'm** – clothes – favorite.

✎ ....

② blue – **She's** – pants – wearing.

✎ ....

③ striped – he – wearing – **Is** – a – scarf?

✎ .... ?

④ the – **What color** – girl's – are – gloves?

✎ .... ?

⑤ coat – is – **He** – a – wearing – green.

✎ ....

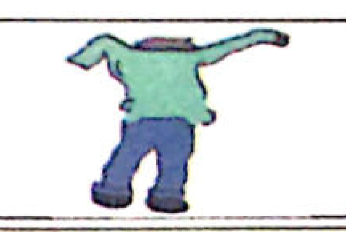
[3] Complete the words:



c – a –



ha –



w – a –





f – r



c – r – s



s – i – t

[4] Underline the correct word(s) in brackets:

1. I (am – is – are) wearing a hat.
2. He (am – is – are) wearing pants.
3. My sister (am – is – are) wearing a dress.
4. You (am – is – are) wearing a scarf.
5. What (am – is – are) they wearing?
6. We (am – is – are) wearing plain clothes.
7. I'm (wear – wears – wearing) a coat.
8. Is he (wearing – wear – wears) a hat?
9. (Am – Is – Are) her shoes black?
10. Who is (wear – wearing – wears) gloves?

[5] Write the missing parts using the following words:

coat – fur – hat – curls



She's wearing a blue ....



The bear has ....



He has ....



She's wearing a gray ....

[6] Copy the following sentence:

✍ We are going on vacation.

____

____

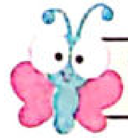






Lessons 6 & 7


Pages (12 → 15)



Read and repeat

English	Picture	Arabic	English	Picture	Arabic
cotton		قطن	wheat		قمح
fabric		قماش	flour		دقيق
is made from (of)		مصنوع من	come from		يأتي من

English	Picture	Arabic	English	Picture	Arabic
firefighter		رجل إطفاء	journalist		صحفي
chef		طاهٍ - طباخ	doctor		طبيب

English	Picture	Arabic	English	Picture	Arabic
school		مدرسة	thirsty		عطشان
on weekend		في عطلة نهاية الأسبوع	cold		بردان
new		جديد	lollipop		مصاصة
color		لون - يلون	dark jacket		جاكت غامق



Workbook



plants	نباتات	wood	خشب
trees	أشجار		



Read and repeat



Fares is a firefighter. He is wearing a yellow jacket and yellow pants. He is wearing a red hat.

Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue plain pants.





Tamer is a doctor. He is wearing a green shirt and a white coat.

Ramy is a journalist. He is wearing blue pants and a blue jacket.

- A T-shirt is made of fabric. Fabric is made from cotton.
- Bread is made from flour. Flour is made from wheat.

Exercises on Lessons (6 - 7)

[1] Mark (✓) the correct answer:

	Yes	No
① He's a doctor.	☐	☐
② A T-shirt is made of flour.	☐	☐
③ He's a journalist.	☐	☐
④ Flour is made from wheat.	☐	☐
⑤ He's a firefighter.	☐	☐
⑥ Fabric is made from cotton.	☐	☐
⑦ He's a chef.	☐	☐
⑧ Bread is made from flour.	☐	☐

[2] Re-arrange the following sentences / questions:

① fabric – **A T-shirt** – of – is – made.

✎ ....

② firefighter – is – **He** – a.

✎ ....

③ wearing – **What** – Tamer – is?

✎ .... ?

④ wheat – made – **Flour** – is – from.

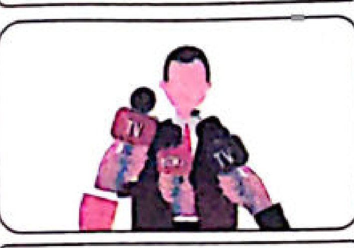
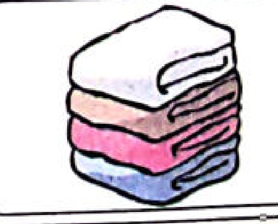
✎ ....

⑤ hat – Reem – **Is** – a – wearing.

✎ ....



[3] Complete the words:

		
fi – efig – ter	c – e –	do – to –
		
jo – rnali – t	fa – ri –	w – ea –
		
f – ou –	t – irs – y	c – l –

[4] Underline the correct word(s) in brackets:

1. I'm thirsty. I (need – want – look) water.
2. This (am – is – are) a hat.
3. She's (wear – wears – wearing) a checked skirt.
4. Those (am – is – are) black shoes.
5. What are (that – these – this)?
6. A T-shirt is made of (flour – fabric – wheat).
7. Wheat comes from (plants – wood – cotton).
8. Fabric is made from (wheat – cotton – wood).
9. It's cold. I (draw – read – need) a jacket.
10. Bread is made from (flower – flour – fabric).
11. I (want – need – wear) a new teddy bear.
12. What's he (wear – wears – wearing)?



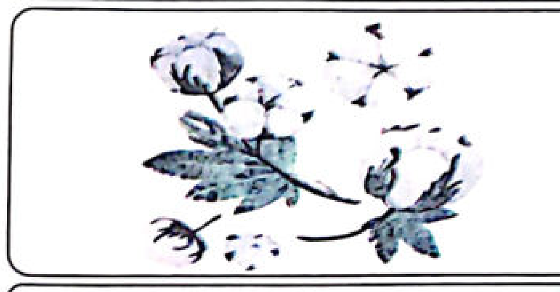

[5] Write the missing parts using the following words:

fabric – wheat – cotton – flour




Bread is made from ....

A T-shirt is made of ....




Fabric is made from ....

Flour comes from ....

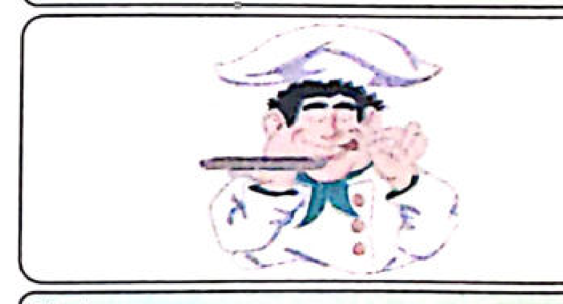
[6] Write the missing parts using the following words:

firefighter – chef – doctor – journalist




He's a ....

He's a ....

He's a ....

He's a ....

[7] Copy the following sentence:

At school, I wear my uniform.

____

____

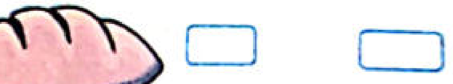


(A) Vocabulary & Structure

[1] Mark (✓) the correct answer:

	Yes	No
① I'm wearing a cap.	☐	☐
② I want chocolate.	☐	☐
③ She's wearing a checked skirt.	☐	☐
④ Bread is made from cotton.	☐	☐



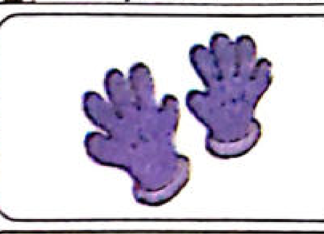
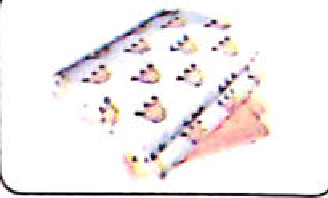
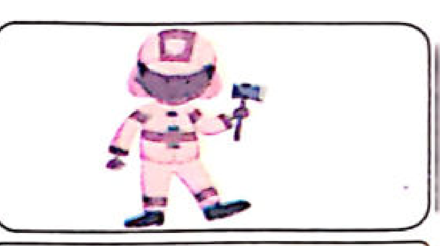



[2] Re-arrange the following sentences / questions:

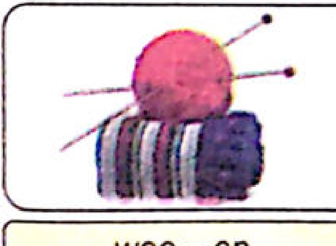
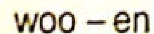
① Fares – Is – jacket – a – wearing? .... ?

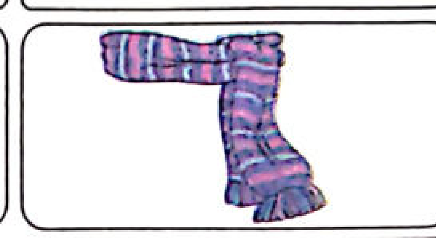
② coats – are – Those – our. ....

[3] Complete the words:

glo – es	fa – ric	firefi – hter



woo – en	wa – er	s – ar –

[4] Underline the correct word(s) in brackets:

① This is our car. It's (theirs – ours – yours).

② Those (am – is – are) shoes.

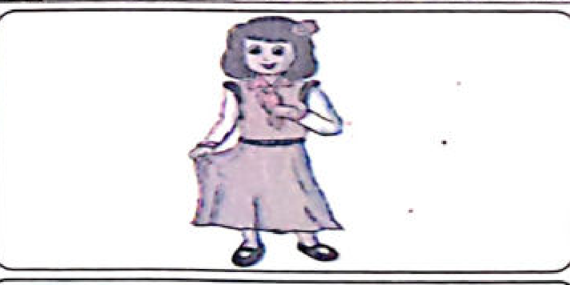
③ What's he (wearing – wear – wears)?



4. I (want – need – look) a doll.
5. What's (these – those – that)?
6. Flour is made from (wood – wheat – flowers).
7. I (want – need – wear) water.
8. These are her socks. They are (her – hers – she).

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: **(10Ms)**




She's wearing a ....

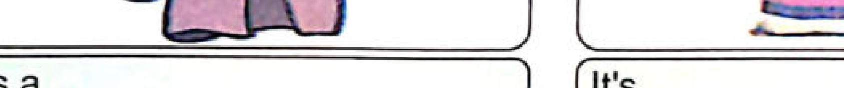
He's a ....






It's a ....

It's ....



(C) The Link Reader

"Where do our clothes come from?"

[6] Complete the following: **(8Ms)**

1) In Egypt, we grow lots of .... plants.
2) .... take the cotton fiber from the fields.
3) .... goes to factories to make it into threads.
4) Cotton goes to factories. People make it into ....

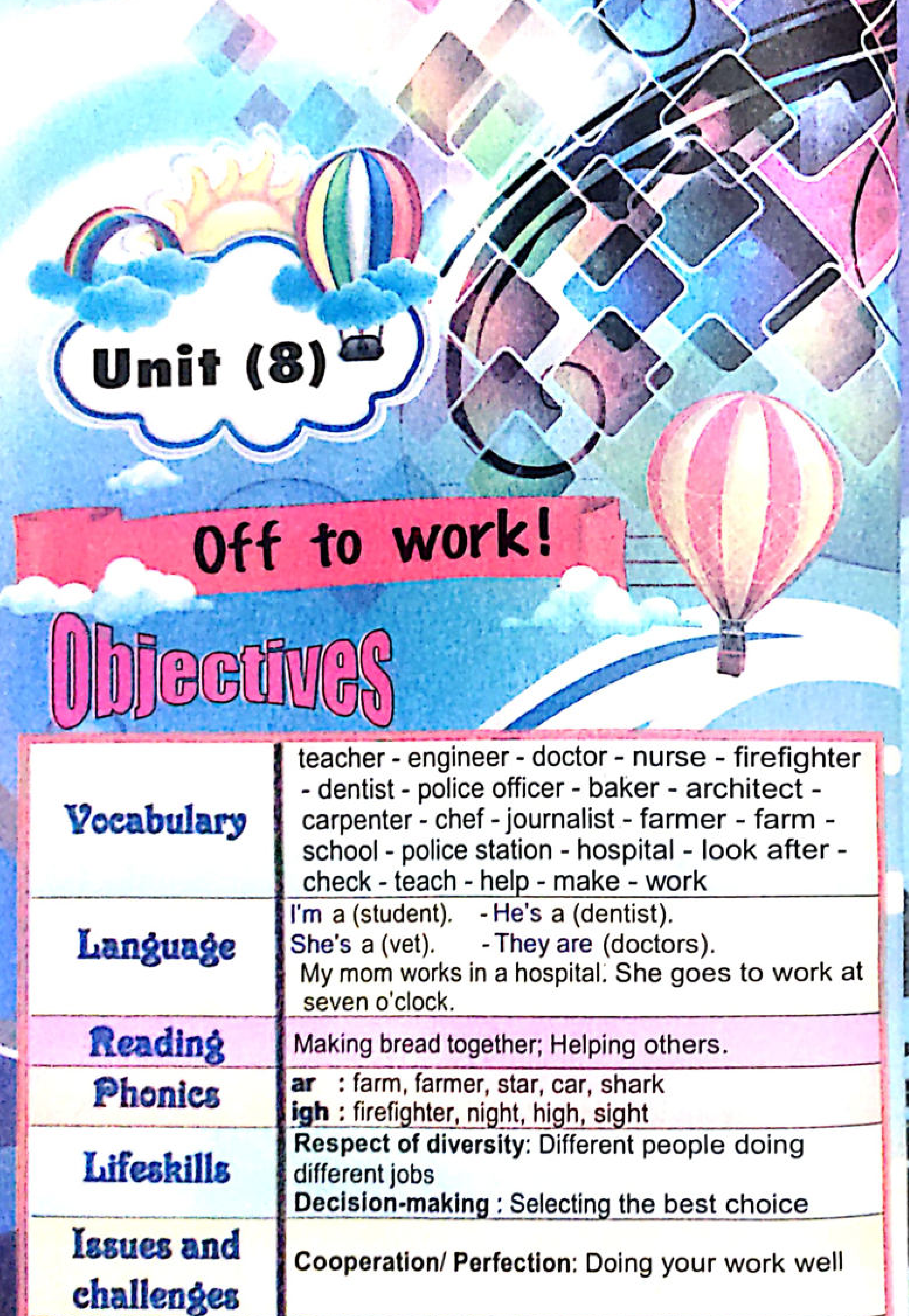
(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ Let's go shopping.

____

____



Unit (8)

Off to work!

Objectives

Vocabulary	teacher - engineer - doctor - nurse - firefighter - dentist - police officer - baker - architect - carpenter - chef - journalist - farmer - farm - school - police station - hospital - look after - check - teach - help - make - work
Language	I'm a (student). - He's a (dentist). She's a (vet). - They are (doctors). My mom works in a hospital. She goes to work at seven o'clock.
Reading	Making bread together; Helping others.
Phonics	**ar** : farm, farmer, star, car, shark **igh** : firefighter, night, high, sight
Lifeskills	**Respect of diversity**: Different people doing different jobs **Decision-making** : Selecting the best choice
Issues and challenges	**Cooperation/ Perfection**: Doing your work well
Values	**Community participation**: Helping others; Making bread together **Technological awareness**: Technology at work
Integrated cross-curriculum topics	**Social Science**: Places where people work **Technology** : Technology at work




Lesson 1

Pages (16 - 17)



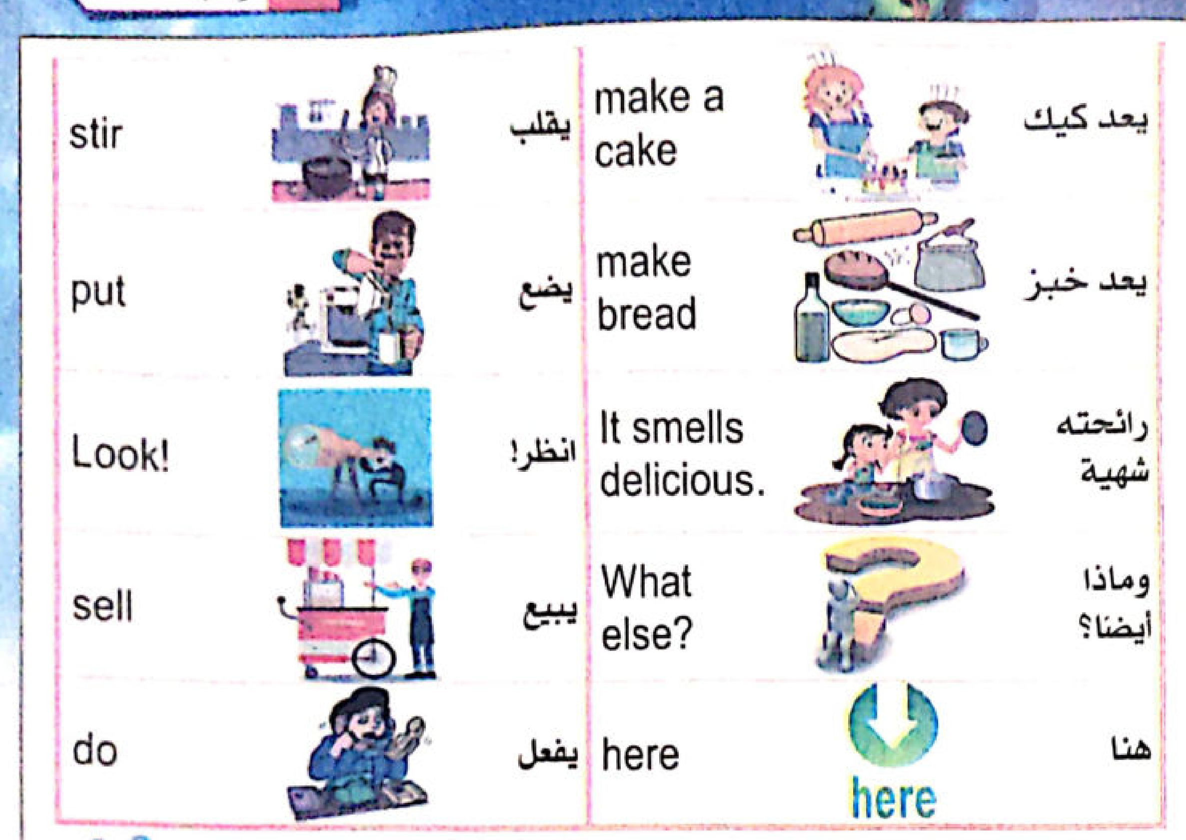
Read and repeat

baker	خباز	bread	خبز
bakery	مخبز	cake	كيك
store	متجر - محل	work	عمل

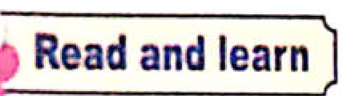
sugar	سكر	milk	لبن - حليب
butter	زبدة	vanilla	فانيليا
eggs	بيض	cup	فنجان
flour	دقيق	pan	مقلاة - طاسة
baking powder	مسحوق خبيز	teaspoon	ملعقة شاي - ملعقة صغيرة

mix	يخلط - يمزج	bake	يخبز
add	يضيف	need	يحتاج





Word	Arabic	Word	Arabic
stir	يقلب	make a cake	يعد كيك
put	يضع	make bread	يعد خبز
Look!	انظر!	It smells delicious.	رائحته شهية
sell	يبيع	What else?	وماذا أيضا؟
do	يفعل	here	هنا



Read and learn



- A baker makes and sells cakes.

What else does he do?

- He makes bread. It smells delicious!





Exercises on Lesson (1)

[1] Mark (✓) the correct answer:

	Yes	No
❶ He's a baker.	☐	☐
❷ The cake smells delicious.	☐	☐
❸ I need a cup of butter.	☐	☐
❹ I need flour.	☐	☐
❺ The baker makes bread.	☐	☐
❻ I need a cup of sugar.	☐	☐
❼ It's a pan.	☐	☐
❽ It's a teaspoon.	☐	☐





[2] Re-arrange the following sentences / questions:

1. this – **What** – store – is?

   ✎ .... ?

2. sells – and – **A baker** – bread – makes.

   ✎ ....

3. a – **Let's** – cake – make.

   ✎ ....

4. do – a – **What** – baker – does?

   ✎ .... ?

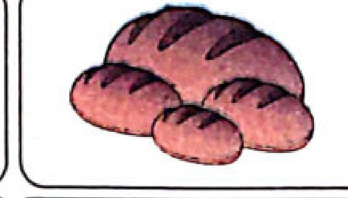
5. smells – **It** – delicious.

   ✎ ....

[3] Complete the words:



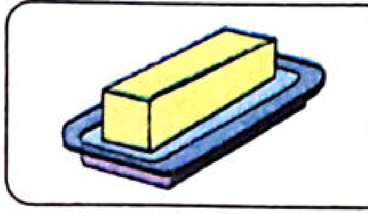
ba – er –



b – ea –



c – k –



b – t – er



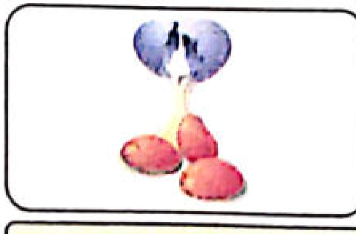
fl – u –



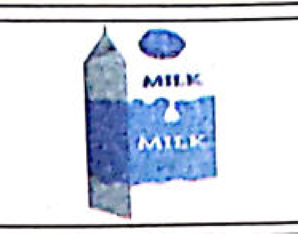
b – ke –



s – ga –



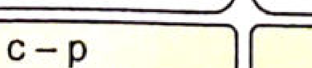
e – gs



m – l –

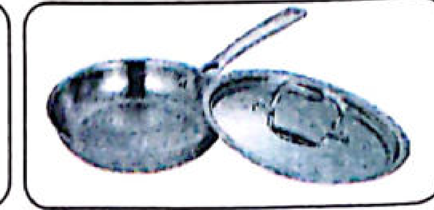


c – p





te – spo – n



pa –



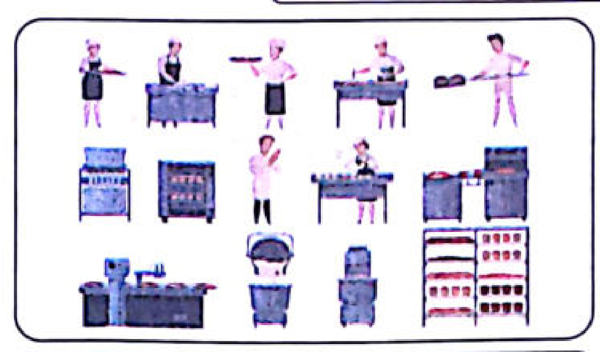


[4] Underline the correct word(s) in brackets:

1. (What – Who – How) is this store? ↳ It's a bakery.
2. A (farmer – baker – nurse) makes bread.
3. A baker (sell – selling – sells) bread.
4. It (smell – smells – smelling) delicious!
5. We need sugar, butter, flour and milk to make a (bread – powder – cake).

[5] Write the missing parts using the following words:

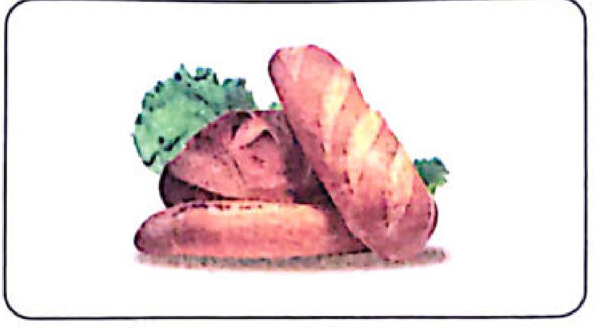
baker – cake – bakery – bread



It's a ....



The .... smells delicious.



I need ....

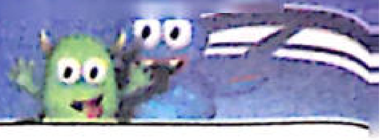


He's a ....

[6] Copy the following sentence:

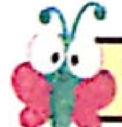
What is this store?

____





Pages (16 → 21)

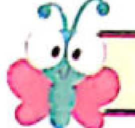


Read and repeat

doctor	طبيب	butcher	جزار
dentist	طبيب أسنان	baker	خباز
nurse	ممرضة	farmer	فلاح
engineer	مهندس	carpenter	نجار
journalist	صحفي	chef	طاهٍ - طباخ
teacher	مُعلم	firefighter	رجل إطفاء
teller	صَرّاف	vet	طبيب بيطري
police officer	ضابط شرطة		



English	Arabic	English	Arabic
make goods	يصنع بضائع	help people	يساعد الناس
give a service	يقدم خدمة	check teeth	يفحص الأسنان
look after	يعتني بـ	teach children	يُعلّم الأطفال
want to be	يريد أن يكون	help animals	يساعد الحيوانات
sick people	المرضى	like	يحب



Read and learn

He – She – It – Singular (اسم مفرد) → *__does__ – __doesn't__*
I – you – We – They – Plural (اسم جمع) → *__do__ – __don't__*

- What **do you** like? — **I like** milk.
- What **does he** like? — **He likes** apples.
- What **does she** like? — **She likes** cakes.

- A carpenter makes goods.
- A dentist gives a service.
- I'm a teacher. I teach children.





Remember — Verb to be

Affirmative			Negative		Interrogative
I →	am	I'm	I am not	I'm not	Am I ......?
He →	is	He's	He is not	He isn't	Is he......?
She →	is	She's	She is not	She isn't	Is she......?
It →	is	It's	It is not	It isn't	Is it......?
You →	are	You're	You are not	You aren't	Are you...?
We →	are	We're	We are not	We aren't	Are we...?
They →	are	They're	They are not	They aren't	Are they...?

⌘ We are nurses.

⌘ They are firefighters.

⌘ He's a teacher.

⌘ You are doctors.

⌘ She's a vet.

- What do you want to be? — I want to be a nurse.
- Why? — I want to help people.

- What does he do? — He's an engineer.
- What does she do? — She's a dentist.
- What do you do? — I'm a pupil.
- What do they do? — They are journalists.

Remember

- He is a teacher.
- She is an engineer.





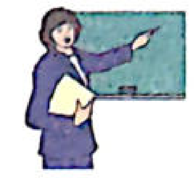
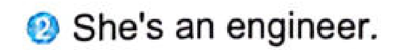
Exercises on Lessons (2 - 3)

[1] Mark (✓) the correct answer:





	Yes	No
1. He's a dentist.		
2. She's an engineer.		
3. The nurse looks after sick people.		
4. He's a police officer.		
5. He's a teller.		
6. A butcher sells meat.		
7. A carpenter makes goods.		
8. A farmer gives a service.		
9. A vet helps animals.		
10. He's a chef.		
11. She's a doctor.		
12. A firefighter makes goods.		

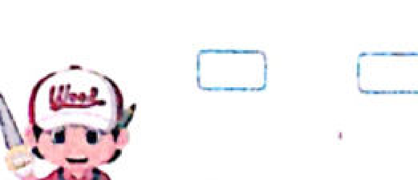









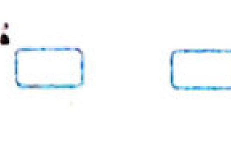


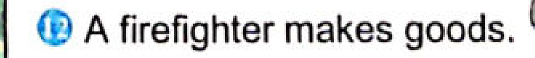
















[2] Re-arrange the following sentences / questions:

1. are – **They** – dentists. ✍ ....
2. do – he – **What** – does? ✍ .... ?
3. looks – **A nurse** – sick – after – people. ✍ ....
4. want – to – **I** – be – engineer – an. ✍ ....
5. you – **What** – want – be – to – do? ✍ .... ?

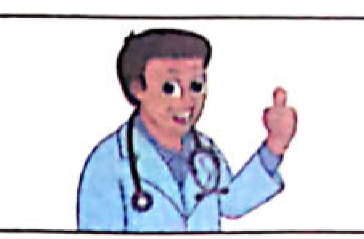
[3] Complete the words:




fi – efigh – er



en – ine – r



d – cto –



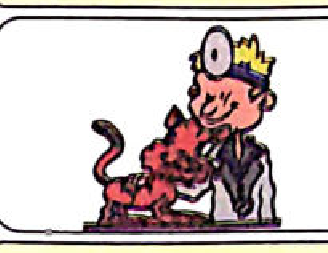
po – ice of – icer



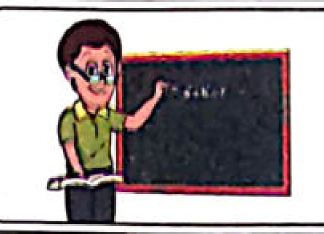
jo – rna – ist



n – r – e



ve –



te – che –



de – t – st



fa – m – r



ca – pen – er



b – tc – er



c – e –



te – le –



b – ke –







[4] Underline the correct word(s) in brackets:

1. He's an (teacher – carpenter – engineer).
2. They are (teller – dentists – chef).
3. A (nurse – teacher – teller) looks after sick people.
4. A (carpenter – baker – firefighter) gives a service.
5. A (police officer – farmer – vet) makes goods.
6. She's a (teacher – doctor – dentist). She teaches children.
7. A (vet – nurse – doctor) helps animals.
8. A (chef – vet – butcher) makes food.
9. A (doctor – police officer – carpenter) makes goods.
10. A (farmer – baker – teacher) makes bread.
11. I'm a (doctor – dentist – nurse). I check teeth.

[5] Underline the correct word(s) in brackets:

1. I (am – is – are) a pupil.
2. He (am – is – are) a doctor.
3. You (am – is – are) teachers.
4. She (am – is – are) a chef.
5. They (am – is – are) engineers.
6. We (am – is – are) bakers.
7. What (do – does – doing) he do?
8. What (doing – does – do) they do?
9. He's (a – an – any) engineer.
10. She's (a – an – any) nurse.
11. He (help – helps – helping) people.
12. I (want – wants – to want) to be a pilot.
13. A baker (make – makes – making) bread.
14. A nurse (look – looking – looks) after sick people.
15. We (give – gives – giving) a service.

[6] Complete the missing parts using the following words:

doctor – vet – dentist – nurse



She's a ....



He's a ....



He's a ....



He's a ....

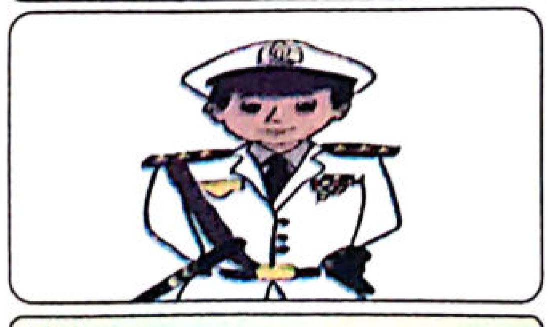
[7] Write the missing parts using the following words:

police officer – firefighter – journalist – teller



He's a ....

She's a ....



He's a ....



He's a ....

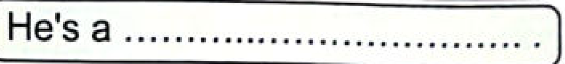




[8] Write the missing parts using the following words:

engineer – teacher – chef – teeth





He's a ....



He's an ....



The dentist checks ....



She's a ....

[9] Write the missing parts using the following words:

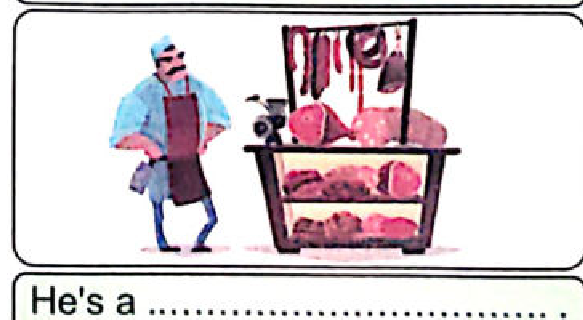
butcher – baker – farmer – carpenter



He's a ....



He's a ....



He's a ....



He's a ....

[10] Copy the following sentence:

✍ I want to be an engineer.

____

____

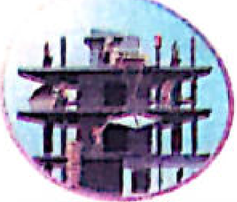
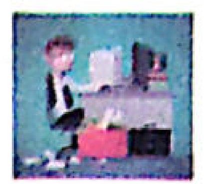


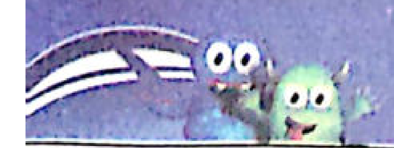
Pages (22 - 23)

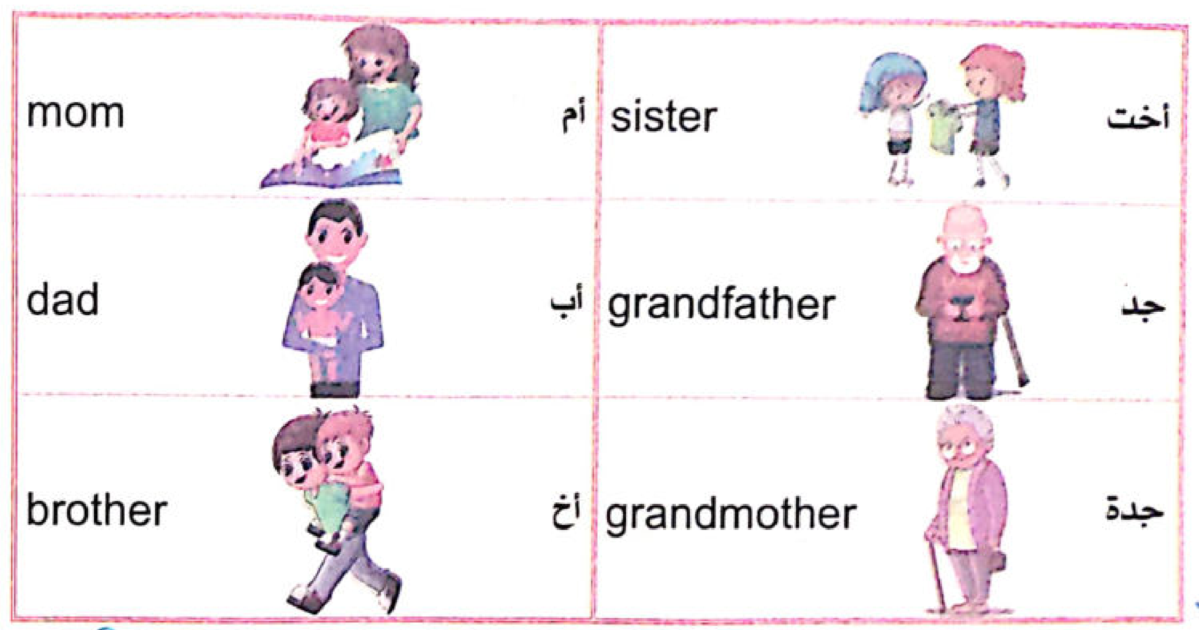


Read and repeat

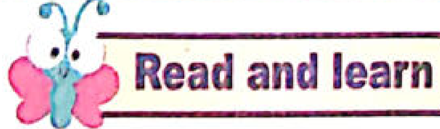
bakery		مخبز	hospital		مستشفى
building site		موقع البناء	fire station		محطة إطفاء
farm		مزرعة	school		مدرسة

grow vegetables 		يزرع خضراوات	build buildings		يبني مباني
work		يعمل	eat		يأكل
buy		يشتري			





mom	أم	sister	أخت
dad	أب	grandfather	جد
brother	أخ	grandmother	جدة



- A teacher works at a school. He teaches children.
- A firefighter works at a fire station. He helps people.
- A doctor works in a hospital. She looks after sick people.
- A nurse works in a hospital. She looks after sick people.
- A farmer works on a farm. He grows vegetables.
- A builder works on a building site. He builds buildings.
- An engineer works on a building site. He builds buildings.



[1] Mark (✓) the correct answer:

	Yes	No
1. The teacher works at a school.	☐	☐
2. The farmer works on a building site.	☐	☐

3. The baker works in a bakery.

4. The dentist works on a farm.

5. The police officer works at a fire station.

6. The builder works on a farm.

7. The nurse works in a hospital.

8. The firefighter works at a fire station.

9. The doctor works at a school.

10. A farmer grows vegetables.

[2] Re-arrange the following sentences / questions:

1. mom – doctor – **My** – a – is. ✍ ....

2. works – **The** – hospital – nurse – in – a. ✍ ....

3. vet – looks – **A** – animals – after. ✍ ....

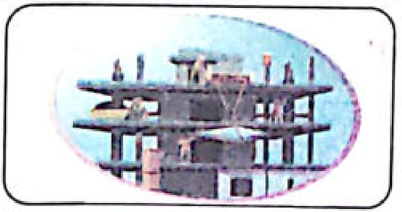
4. farmer – **A** – vegetables – grows. ✍ ....

5. builds – engineer – **An** – buildings. ✍ ....





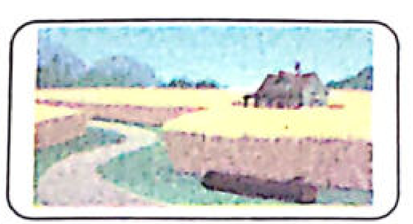
[3] Complete the words:



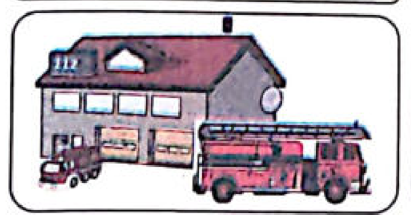
b – ilding si – e



ba – er –



f – r –



f – re sta – ion



s – ho – l



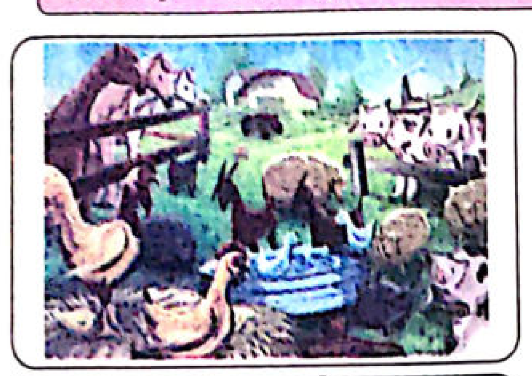
ho – pita –

[4] Underline the correct word(s) in brackets:

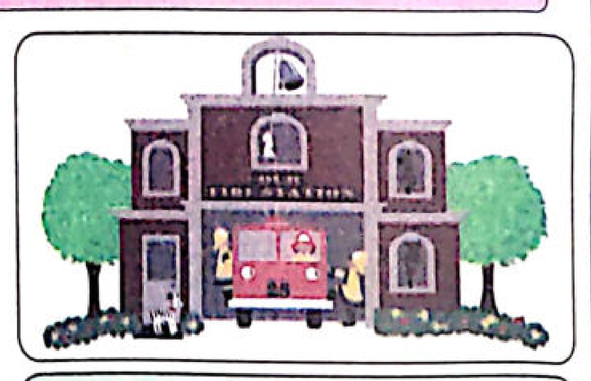
1. A doctor works in a (school – hospital – farm).
2. A firefighter works at a (police station – building site – fire station).
3. A baker works in a (cafe – bakery – park).
4. A farmer works on a (farm – school – zoo).
5. A nurse works in a (hospital – fire station – school).
6. A builder works on a (fire station – building site – farm).
7. A teacher works at a (bakery – bark – school).
8. A dentist works in a (farm – building site – hospital).
9. The farmer works (in – on – to) a farm.
10. A builder works (on – to – in) a building site.
11. I'm a doctor. I (look – work – build) in a hospital.
12. I'm a farmer. I (grow – buy – check) vegetables.
13. He's an engineer. He (builds – grows – eats) buildings.
14. A farmer grows (buildings – teeth – vegetables).

5 Write the missing parts using the following words:

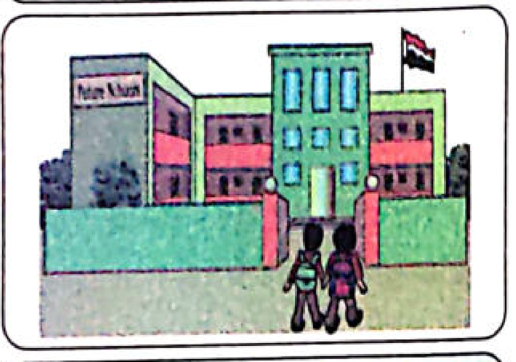
bakery – building site – farm – hospital – fire station – school



A farmer works on a ....



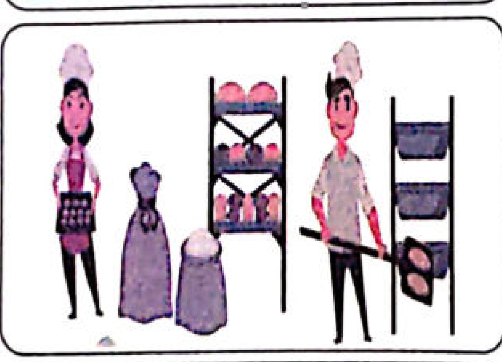
A firefighter works at a ....



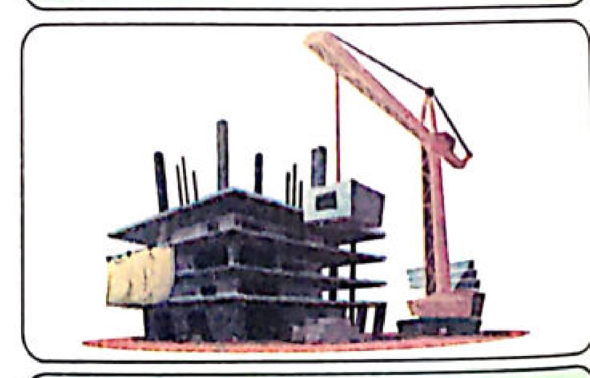
A teacher works at a ....



A doctor works in a ....



A baker works in a ....



A builder works on a ....

6 Copy the following sentence:

Dina talks to lots of people.

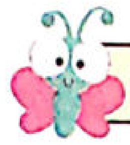
____





Lessons 5 & 6

Pages (24 → 27)



Read and repeat

architect		مهندس معماري	cross the road		يَعبُر الطريق
office		مكتب	new ideas		أفكار جديدة
customer		عميل - زبون	on paper		على الورق
draw		يرسم	hurt		مجروح - مصاب
eat lunch		تتناول الغداء	if		لو
go home		يعود للبيت	Who		مَن

Prepositions

at four o'clock		عند الساعة الرابعة	by bus		بالأتوبيس
at home		في البيت	get up		ينهض - يستيقظ
at night		ليلاً	talk to		يتحدث إلى

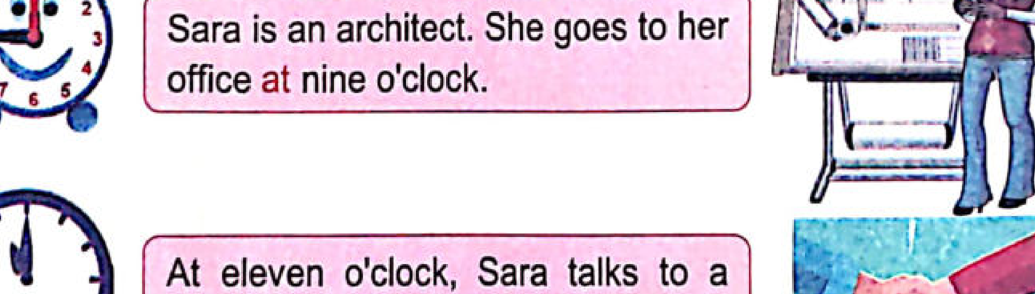
Phonics

farmer	فلاح - مُزارع	night	الليل
sharpener	براية	firefighter	رجل إطفاء

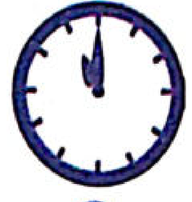
Workbook

busy day	يوم مليء بالعمل	cow	بقرة
eat breakfast	يتناول الإفطار	hen	دجاجة





Sara is an architect. She goes to her office at nine o'clock.



At eleven o'clock, Sara talks to a customer.



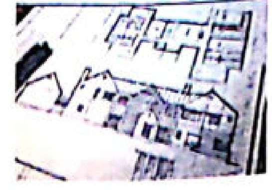


At two o'clock, Sara eats lunch.





At three o'clock, Sara has some new ideas. She draws her ideas on paper.



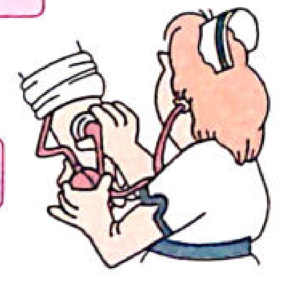


Sara goes home at four o'clock. She goes home by bus.





A police officer helps us cross the road.



A nurse helps us if we are hurt.



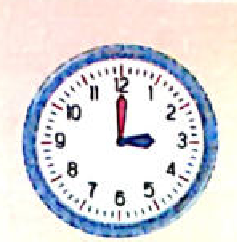
A vet helps animals if they are sick.



I help my grandmother if she needs it.

- **Who helps you?** — My mom helps me.
- **Who do you help?** — I help my little brother.

What's the time?



- It's three o'clock.



- It's ten thirty.



- It's twelve o'clock.



- It's five thirty.

Exercises on Lessons (5 - 6)

[1] Mark (✓) the correct answer:

Yes No




1. It's two o'clock. ☐ ☐

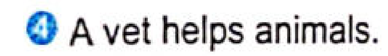




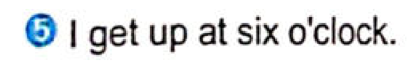
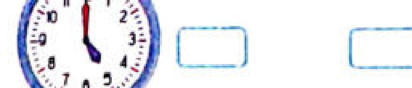
2. She's an architect. ☐ ☐



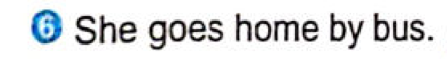

3. It's nine thirty. ☐ ☐



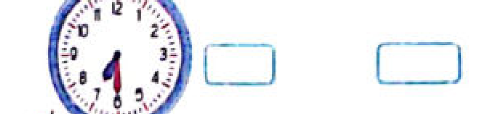

4. A vet helps animals. ☐ ☐

5. I get up at six o'clock. ☐ ☐

6. She goes home by bus. ☐ ☐




7. I eat breakfast at seven thirty. ☐ ☐




8. He looks after his little brother. ☐ ☐

[2] Re-arrange the following sentences / questions:

1. is – <u>It</u> – thirty – three.

✍ ....

2. four – is – <u>It</u> – o'clock.

✍ ....

3. want – <u>I</u> – be – doctor – to – a.

✍ ....

4. gets up – five – <u>He</u> – at – o'clock.

✍ ....

5. you – <u>Who</u> – help – do?

✍ .... ?

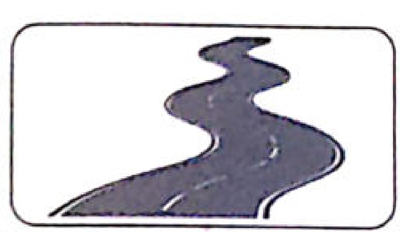
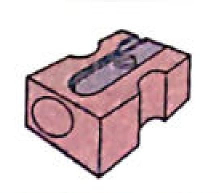
6. an – is – <u>She</u> – architect.

✍ ....



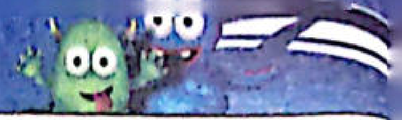


[3] Complete the words:

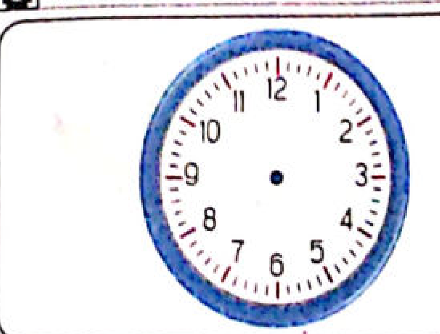
		
a – chitec –	h – r –	r – a –
		
s – c –	br – akfa – t	l – nc –
		
sha – pe – er	n – gh –	o – fi – e

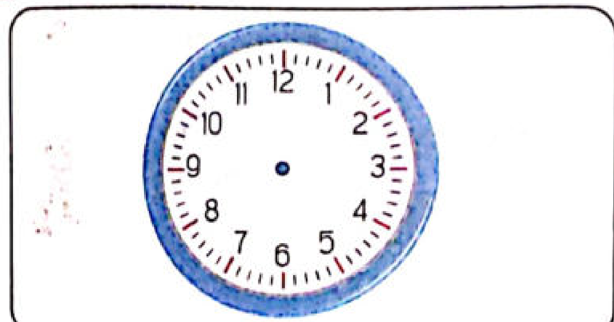
[4] Underline the correct word(s) in brackets:

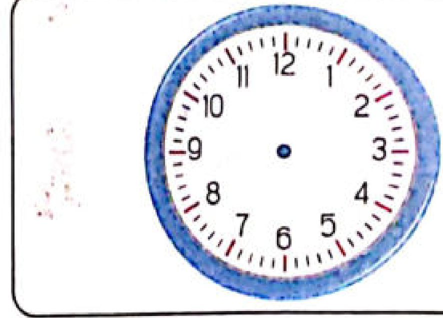
1. It's (two thirty – two – thirty two) o'clock.
2. A nurse helps us if we are (good – well – hurt).
3. A (firefighter – police officer – dentist) helps us cross the road.
4. It's (six – six o'clock – clock) thirty.
5. A vet helps animals if they are (big – sick – hungry).
6. (Who – What – When) helps you? ↳ My mom.
7. The (builder – architect – carpenter) works in an office.
8. He goes home (in – on – at) two o'clock.
9. They are (at – in – on) home now.
10. I go to school (by – on – in) bus.
11. I get (in – up – to) early.
12. He works (on – in – at) night.



5 Read and draw the clock hands:

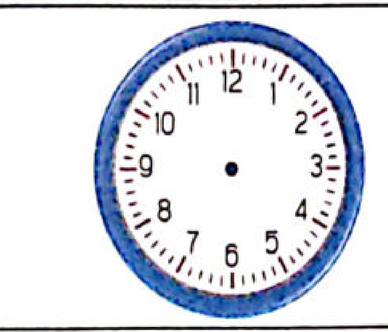


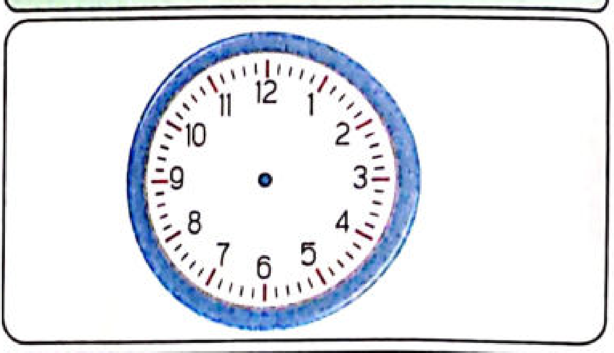


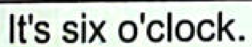


It's ten o'clock.

It's five thirty.

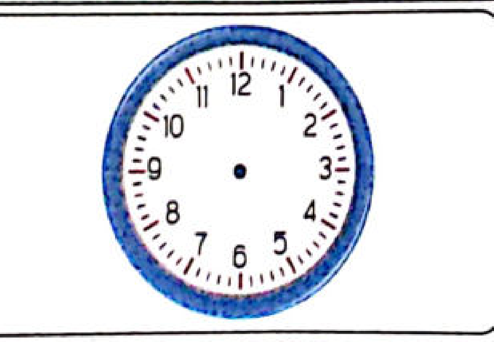


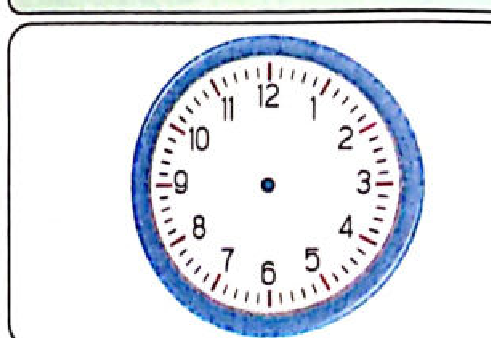




It's one thirty.

It's six o'clock.





It's eight o'clock.

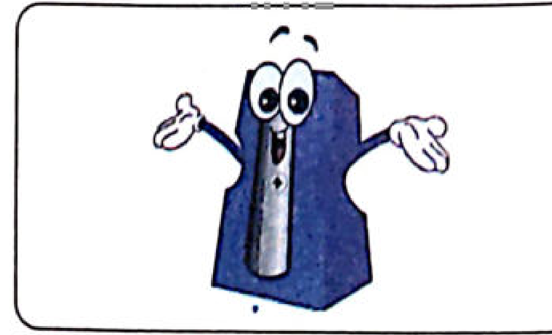
It's eleven thirty.

6 Write the missing parts using the following words:



bus – night – architect – sharpener

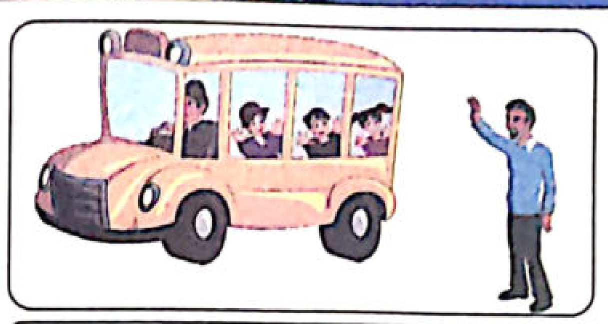




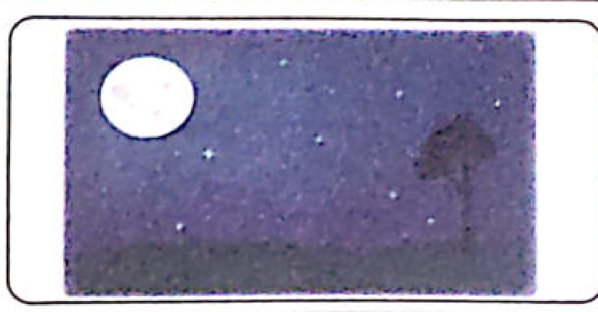
He's an ....

It's a ....



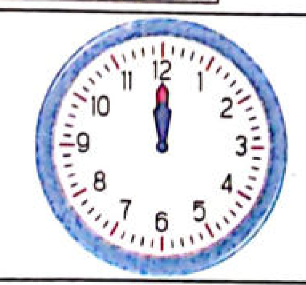


I go to school by ....

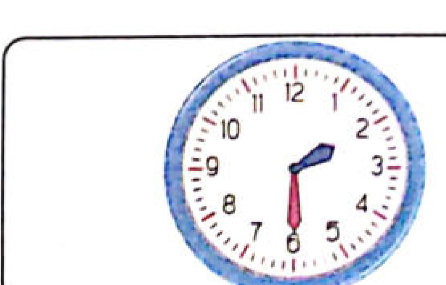


It's ....

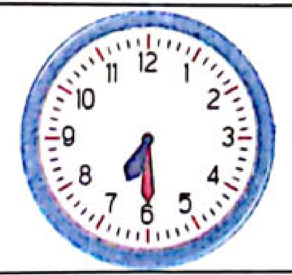
[7] What time is it?



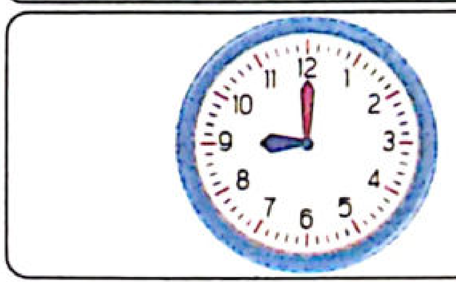
It's ....



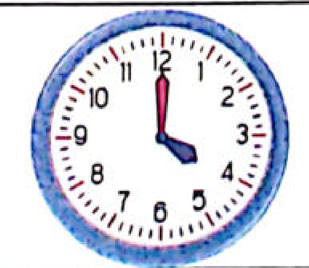
It's ....



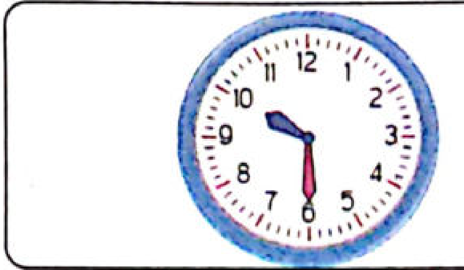
It's ....



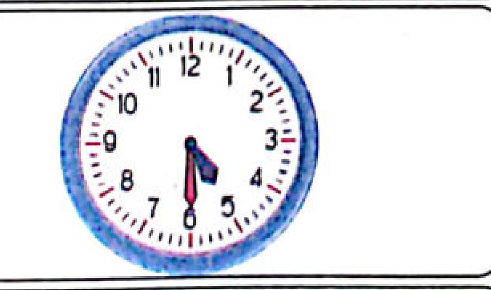
It's ....



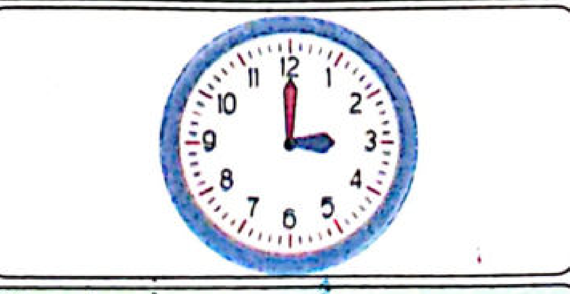
It's ....



It's ....



It's ....

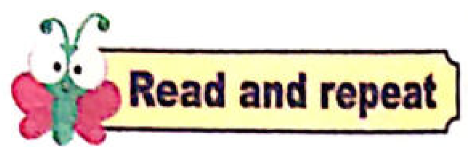


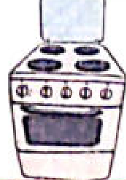
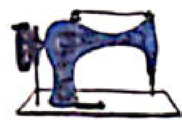
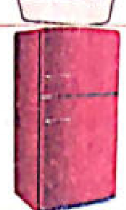
It's ....

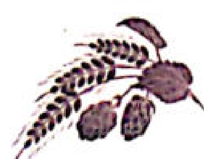
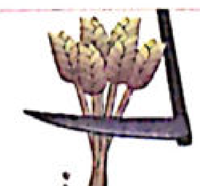




Pages (28 → 31)



computer		كمبيوتر	stove		موقد - بوتاجاز
sewing machine		ماكينة خياطة	fridge		ثلاجة

seamstress		خياطة	factory		مصنع
make clothes		يصنع ملابس	tractor		جرار
kitchen		مطبخ	wheat		قمح
heat up		يسخن	cut		يقطع
keep food cold		نحافظ على الطعام	use		يستخدم - يستعمل



Workbook

restaurant	مطعم	make chairs	يصنع كراسي
police station	قسم الشرطة	table	ترابيزة - منضدة
student	تلميذ	wood	خشب
study	يدرس	job	وظيفة
online	عبر الإنترنت	bridge	كوبري
write	يكتب	sell meat	يبيع لحمة
like	يحب	design houses	يصمم منازل



My name's Ramy. I am a chef. I work in a kitchen. I use a stove to heat up food. I use a fridge to keep food cold.



My name's Dina. I am a journalist. I talk to lots of people. I use a computer to write.





My name's Magda. I am a seamstress. I make clothes from cotton fabric. I use a sewing machine to make clothes.

This is Samy. He's a farmer. He grows wheat.





Amir is a baker. He makes bread from the flour.



Talia works in a factory. She makes flour from the wheat.



Mariam is a mother. She buys bread at the bakery.

Farmer Samy uses a tractor to cut the wheat.



- A chef uses a stove to heat up the food.
- A chef uses a fridge to keep food cold.
- A journalist uses a computer to write.
- A seamstress uses a sewing machine to make clothes.
- A farmer uses a tractor to cut the wheat.
- She buys bread **at** the bakery.

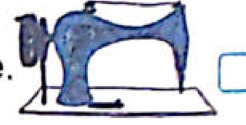


Exercises on Lessons (7 - 8)

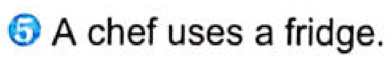
[1] Mark (✓) the correct answer:

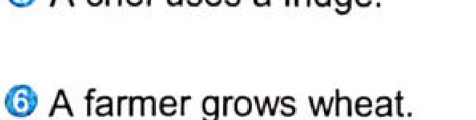


	Yes	No
① A chef uses a computer.	☐	☐
② A seamstress uses a sewing machine.	☐	☐
③ A journalist uses a stove.	☐	☐
④ A farmer uses a tractor.	☐	☐
⑤ A chef uses a fridge.	☐	☐
⑥ A farmer grows wheat.	☐	☐










[2] Re-arrange the following sentences / questions:

① use – I – stove – a – heat up – to. ✎ ....

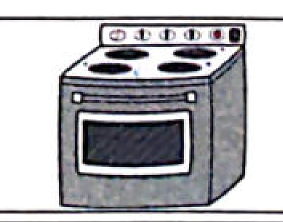
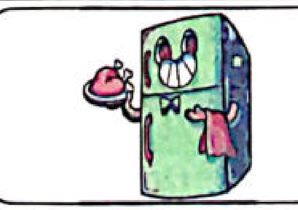
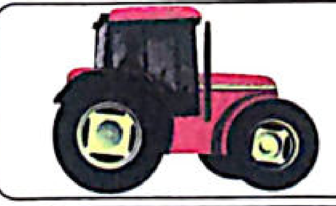
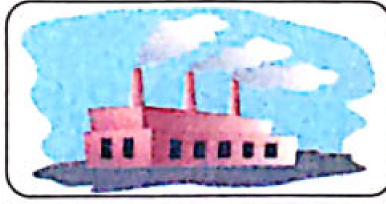
② seamstress – uses – A – machine – sewing – a. ✎ ....

③ wheat – A – grows – farmer. ✎ ....

④ talks – to – A journalist – people – lots of. ✎ ....

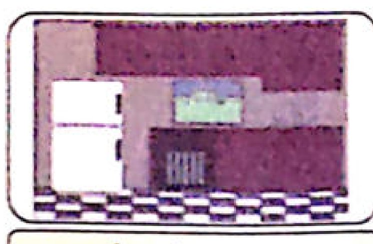
⑤ in – She – factory – works – a. ✎ ....

[3] Complete the words:

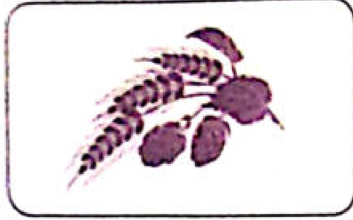
		
se – ing ma – hine	co – put – r	s – ov –
		
f – id – e	t – ac – or	fa – tor –





k – tc – en



w – ea –



sea – stre – s



re – tau – ant



po – ice stat – on



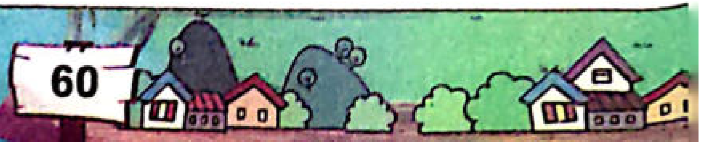
b – id – e

[4] Underline the correct word(s) in brackets:

1. A chef uses a (fridge – stove – cup) to heat up.
2. We make flour from the (wheat – vegetables – butter).
3. A journalist uses a (sewing machine – tractor – computer) to write.
4. A chef works in a (living room – dining room – kitchen).
5. A (seamstress – baker – carpenter) makes clothes from fabric.
6. A farmer uses a (pan – tractor – spoon) to cut the wheat.
7. A chef uses a (fridge – stove – spoon) to keep food cold.
8. A seamstress uses a (tractor – cooker – sewing machine) to make clothes.
9. A chef works in a (park – restaurant – hospital).
10. A police officer works at a (fire station – building site – police station).
11. A (baker – butcher – chef) sells meat.
12. A (carpenter – farmer – engineer) makes chairs and tables.

[5] Underline the correct word(s) in brackets:

1. She (work – works – working) in New York.
2. They (use – uses – using) computers.
3. He (make – making – makes) lots of food.
4. I (goes – going – go) to school by bus.
5. A journalist (talk – talks – talking) to lots of people.
6. We (buying – buys – buy) bread at the bakery.



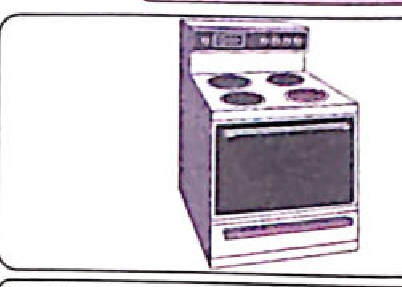




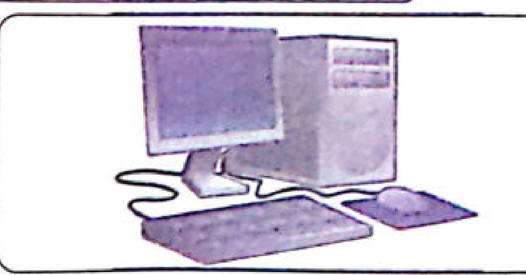
7. Mom (help – helps – helping) me with my homework.
8. You (work – works – working) at a police station.

[6] Write the missing parts using the following words:

computer – sewing machine – stove – fridge



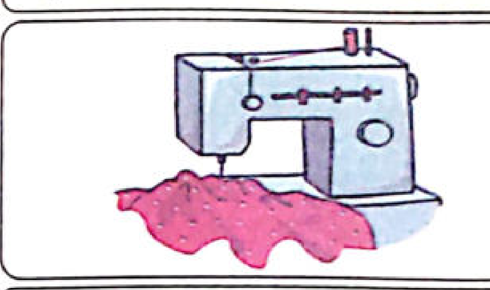
A chef uses a ....



A journalist uses a ....



It's a ....



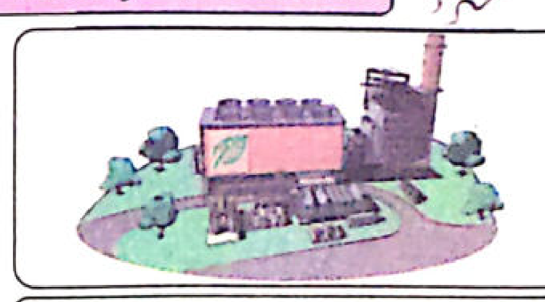
A seamstress uses a ....

[7] Write the missing parts using the following words:

tractor – seamstress – factory – restaurant



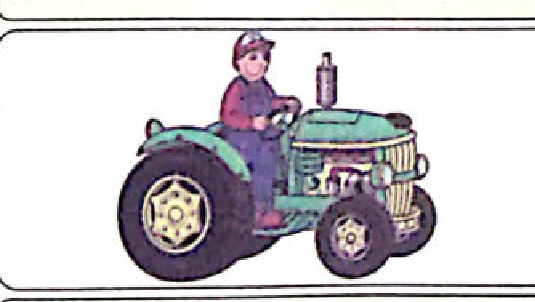
She's a ....



It's a ....



It's a ....



A farmer uses a ....



Unit 8 2 Test

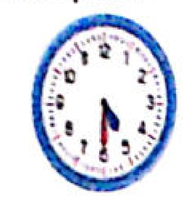
(A) Vocabulary & Structure

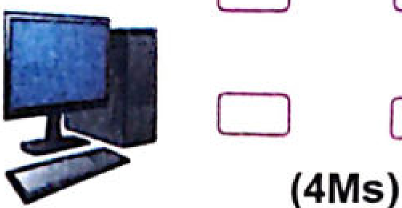
[1] Mark (✓) the correct answer: (4Ms)



	Yes	No
❶ A baker makes cakes.	☐	☐
❷ A doctor works in a hospital.	☐	☐
❸ It's seven thirty.	☐	☐
❹ A chef uses a sewing machine.	☐	☐







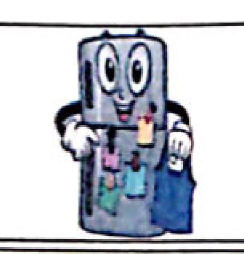
[2] Re-arrange the sentences: (4Ms)

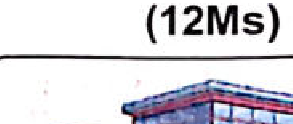
❶ vet – looks – A – animals – after. ✍ ....

❷ want – What – be – to – you – do? ✍ .... ?

[3] Complete the words: (12Ms)

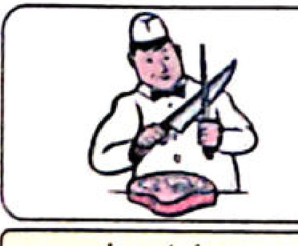






den – ist	frid – e	s – hool







fa – mer	b – tcher	sea – stress

[4] Underline the correct word(s) in brackets: (8Ms)

❶ An (teacher – engineer – firefighter) makes roads and bridges.

❷ A chef uses a (fridge – computer – stove) to heat up.

❸ A builder works on a (building site – police station – fire station).

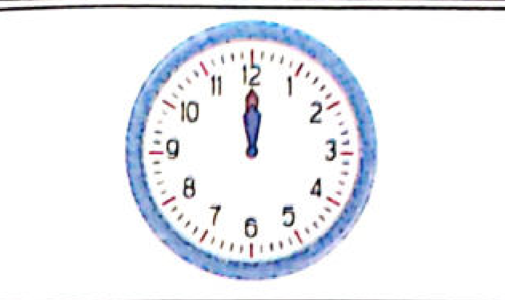




4. An (carpenter – architect – teller) designs houses.
5. They (am – is – are) nurses.
6. A butcher (sell – sells – selling) meat.
7. He is (a – an – any) baker.
8. What (are – do – does) he do?

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: (10Ms)



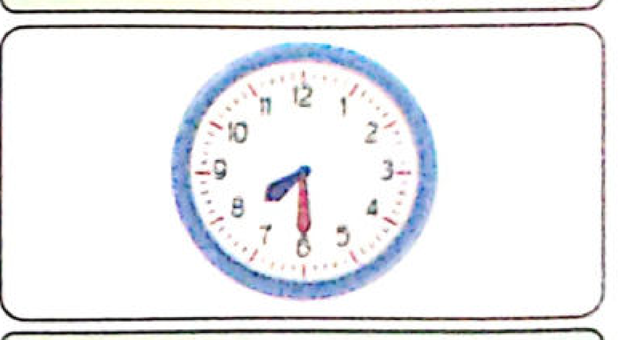
It's ………………………………… .



He's a ……………………………… .



He's a ……………………………… .



It's …………………………………… .

(C) The Link Reader

"Where do our clothes come from?"

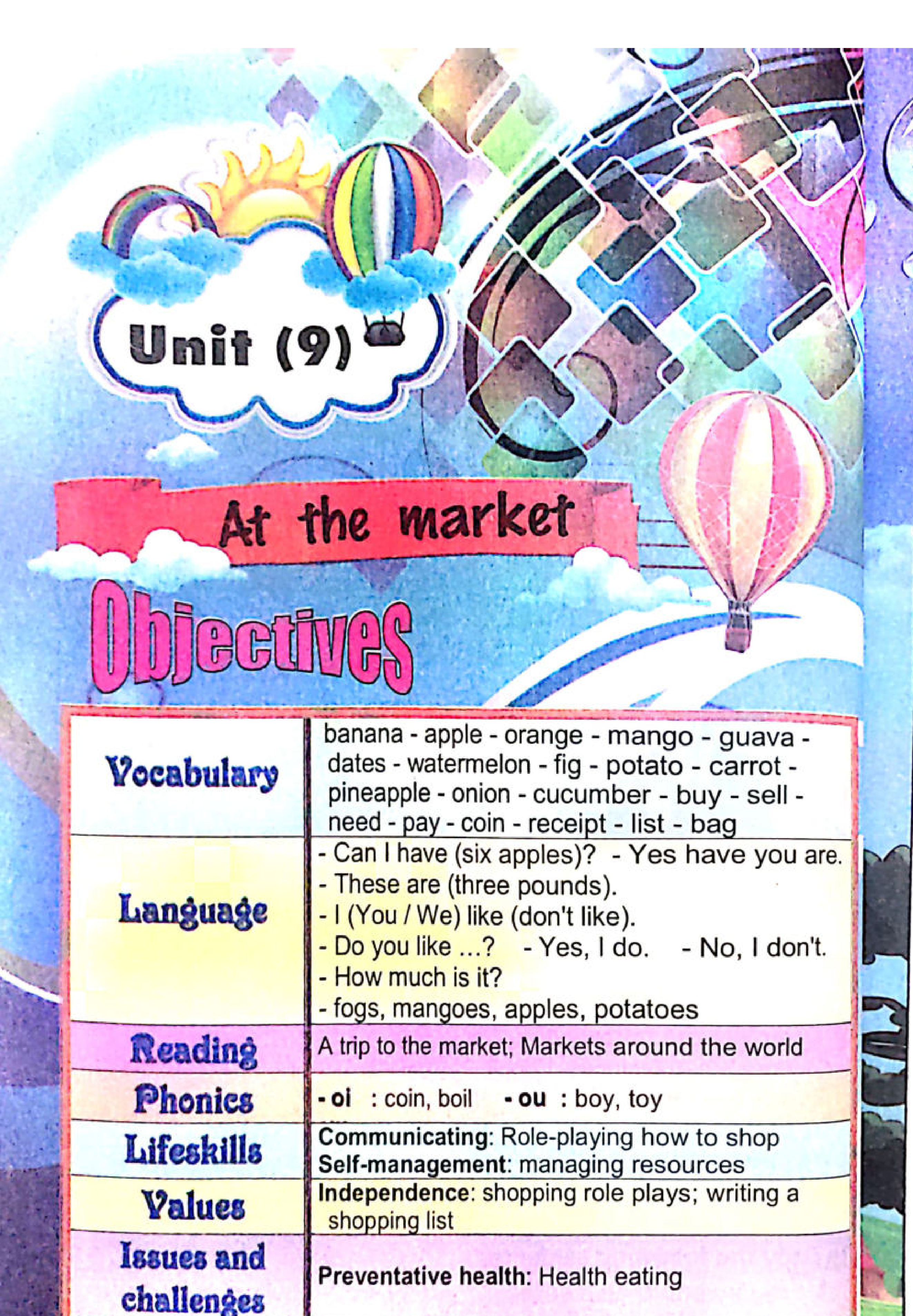
[6] Complete the following: (8Ms)

1) Cotton goes to factories. People make it into threads, and then into …
2) We can use the ………… to make bedsheets.
3) We can make the ………… in different colors.
4) We make clothes in ………… .

(c) Handwriting

[7] Copy the following sentence: (4Ms)

I want to be a sailor.



Unit (9)

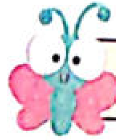
At the market

Objectives

Vocabulary	banana - apple - orange - mango - guava - dates - watermelon - fig - potato - carrot - pineapple - onion - cucumber - buy - sell - need - pay - coin - receipt - list - bag
Language	- Can I have (six apples)? - Yes have you are. - These are (three pounds). - I (You / We) like (don't like). - Do you like …? - Yes, I do. - No, I don't. - How much is it? - fogs, mangoes, apples, potatoes
Reading	A trip to the market; Markets around the world
Phonics	**- oi** : coin, boil **- ou** : boy, toy
Lifeskills	**Communicating**: Role-playing how to shop **Self-management**: managing resources
Values	**Independence**: shopping role plays; writing a shopping list
Issues and challenges	**Preventative health**: Health eating
Integrated cross-curriculum topics	**Math**: Counting sums of money adding up prices on a shopping list

Lessons 1 & 2

Pages (32 → 35)

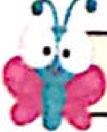


Read and repeat

fruits	فواكه	vegetables	خضراوات
banana	موزة	potato	بطاطس
apple	تفاحة	carrot	جزرة
orange	برتقالة	cucumber	خيارة
pineappl e	ثمرة أناناس	onion	بصلة
guava	جوافة	tomato	ثمرة طماطم
fig	تين	chicken	دجاج
mango	مانجو	bread	خبز
watermelon	بطيخة	date	بلحة
water	مياه	candy	حلوى
oil	زيت	cake	كيك



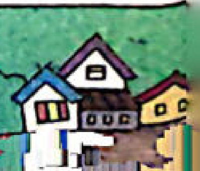
English	Arabic	English	Arabic
at the market	في السوق	healthy foods	أطعمة صحية
Can I have...?	هل لي أن آخذ ...؟	unhealthy foods	أطعمة غير صحية
Here you are.	تفضل - خذ	lovely	جميل
How much	ما ثمن - ما سعر	like	يحب
five pounds	خمسة جنيهات	please	من فضلك



Read and learn



- Do you like pineapples? — Yes, I do.
- Can I have a pineapple, please? — Yes, here you are.
- How much is that? — That's five pounds.



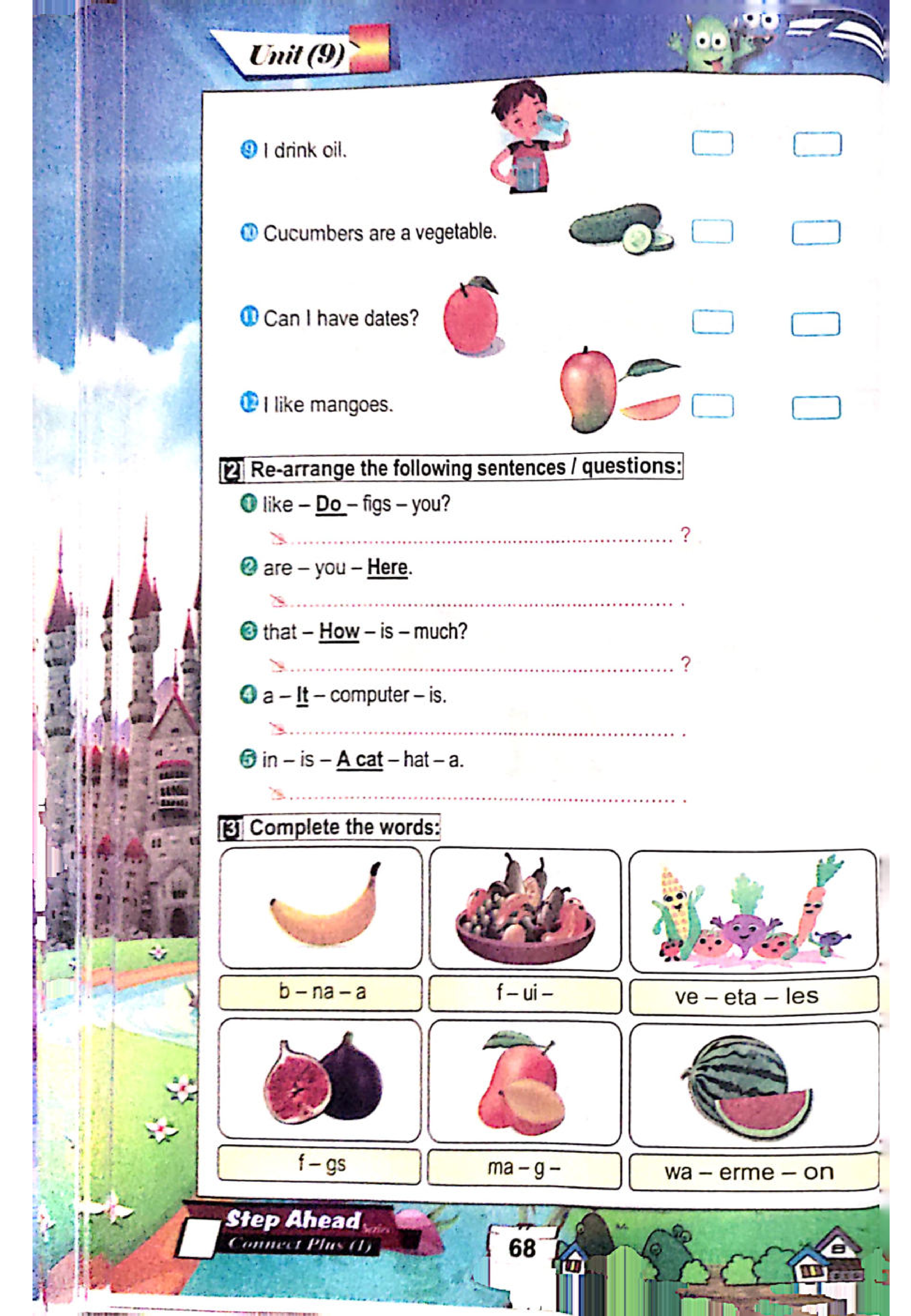



Singular	Plural	Singular	Plural
apple	apples	potato	potatoes
fig	figs	mango	mangoes
carrot	carrots	tomato	tomatoes

Exercises on Lessons (1 - 2)

[1] Mark (✓) the correct answer:

	Yes	No
1 I like bananas.	☐	☐
2 I have one watermelon.	☐	☐
3 Carrots are healthy food.	☐	☐
4 Apples are fruit.	☐	☐
5 These are figs.	☐	☐
6 Candy is unhealthy food.	☐	☐
7 Can I have a pineapple?	☐	☐
8 I like chicken.	☐	☐



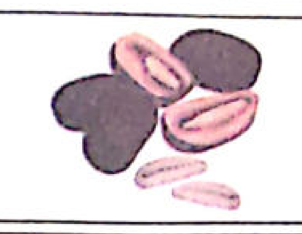
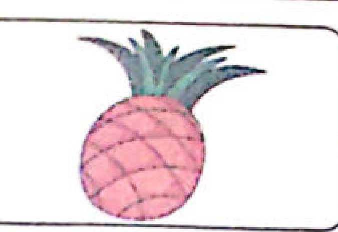
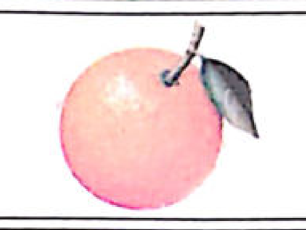
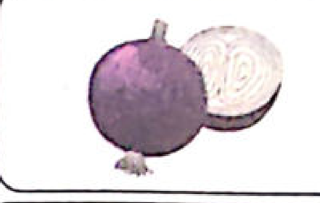
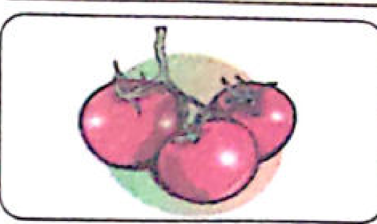
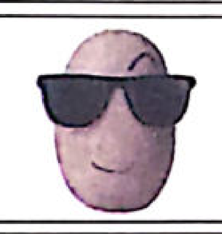
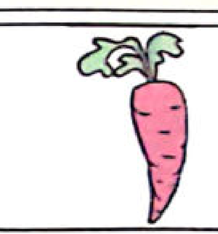
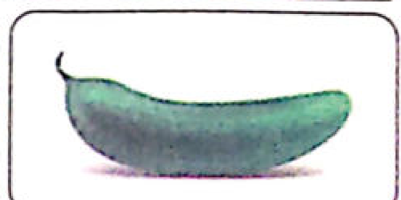
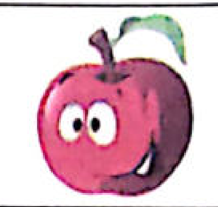
9. I drink oil.
10. Cucumbers are a vegetable.
11. Can I have dates?
12. I like mangoes.

2 Re-arrange the following sentences / questions:

1. like – **Do** – figs – you?
   .... ?
2. are – you – **Here**.
   ....
3. that – **How** – is – much?
   .... ?
4. a – **It** – computer – is.
   ....
5. in – is – **A cat** – hat – a.
   ....

3 Complete the words:

b – na – a	f – ui –	ve – eta – les
f – gs	ma – g –	wa – erme – on

		
d – t – s	g – a – a	pin – app – e
		
o – an – e	o – io –	to – a – o
		
o – l	w – te –	b – ea –
		
p – ta – o	ca – ro –	c – cum – er
		
c – icke –	c – nd –	c – k –
		
a – pl –	f – o –	ma – ke –

[4] Underline the correct word(s) in brackets:

1. Can I have six (date – figs – guava)?
2. Yes, here you (am – is – are).
3. That's five (pound – a pound – pounds).
4. (Do – Does – Is) you like pineapples?
5. This is an (orange – carrot – mango).
6. I like fruit. I like (potatoes – apples – carrots).
7. Can I have a (tomato – dates – figs)?
8. I like vegetables. I like (mangoes – guavas – carrots).
9. (How – What – Who) much is the banana?
10. Can I have one (dates – fig – potatoes)?
11. How (many – much – old) is one pineapple? - It's ten pounds.
12. I drink (cake – bread – water).
13. Can I have two (potatoes – carrot – onion)?
14. (Pineapples – Bananas – Candy) is unhealthy food.

[5] Write the missing parts using the following words:

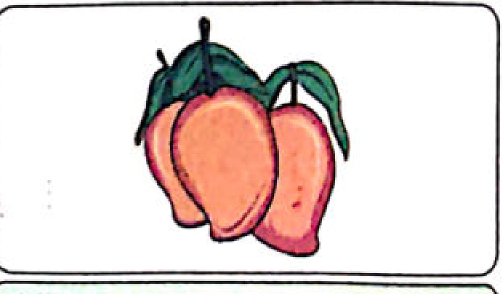
mangoes – cucumbers – fruit – oil



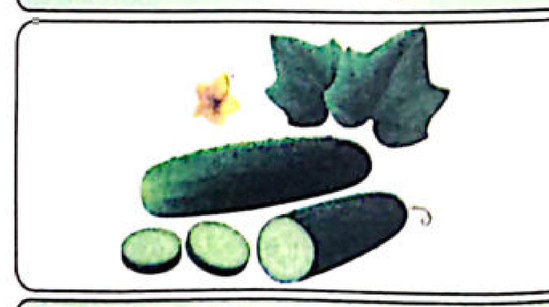
I like ....



That's ....



I like ....

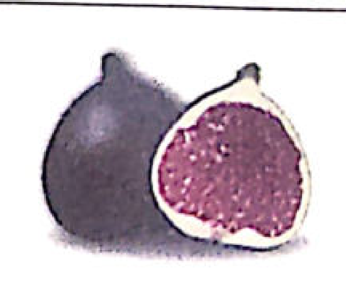


These are ....

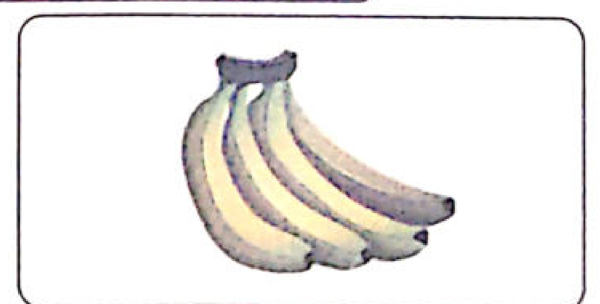



[6] Write the missing parts using the following words:

vegetables – Bananas – Carrots – figs



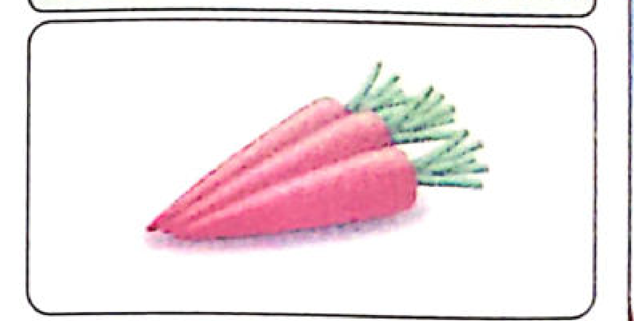
These are........................... .



.... are yellow.



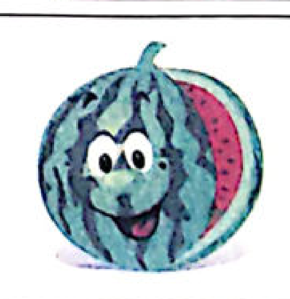
I like ....



.... are healthy.

[7] Write the missing parts using the following words:

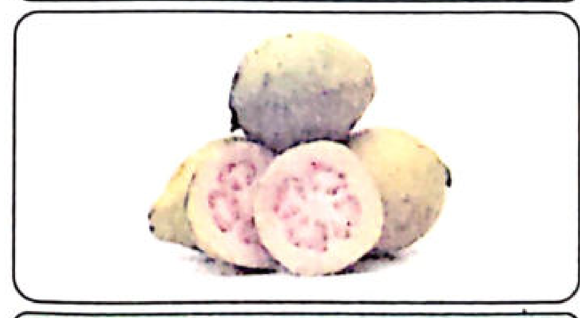
pineapple – watermelon – potatoes – guava



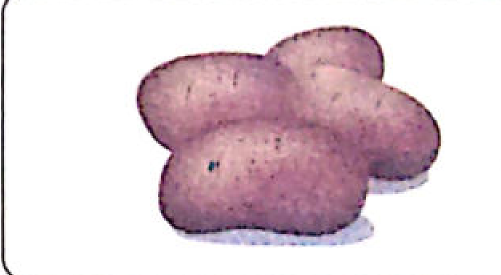
It's a ....



I have a ....



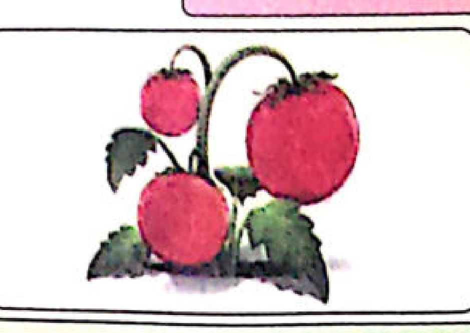
I like ....



These are ....

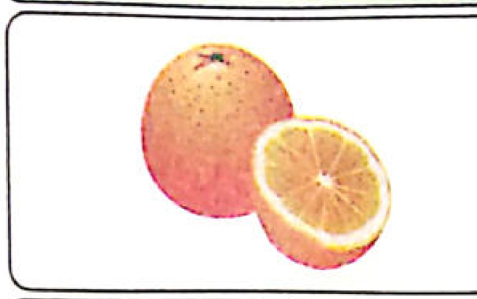
[8] Write the missing parts using the following words:

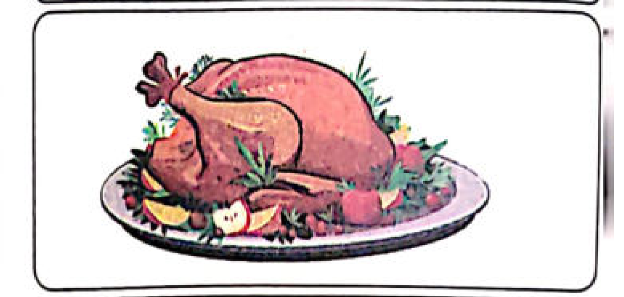
chicken – dates – Tomatoes – oranges





.... are red. | I like ....

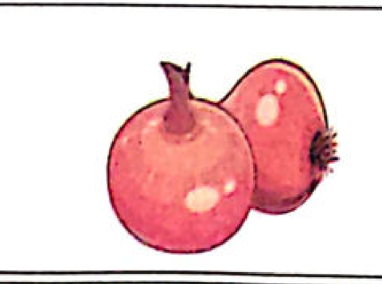




These are .... | I like ....

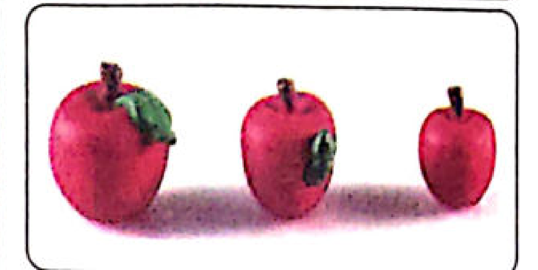
[9] Write the missing parts using the following words:

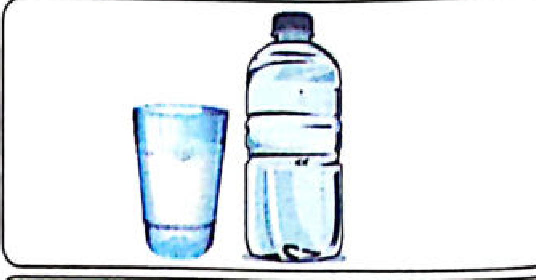
apples – onions – water – candy





These are .... | I like ....





I like .... | I drink ....

[10] Copy the following sentence:

✍ Do you like watermelon?

____





Lessons 3 & 4

Pages (36 → 39)



Read and repeat

Word	Meaning	Word	Meaning
sell	يبيع	receipt	إيصال - وصل
buy	يشتري	coin	عملة معدنية
pay (for)	يدفع (مقابل)	list	قائمة
need	يحتاج	bag	حقيبة - كيس

Word	Meaning	Word	Meaning
shopping list	قائمة تسوُق	cost	يكلف
family	أسرة	item	عنصر
put	يضع	the most	الأكثر
honey	عسل	the least	الأقل



I'm Nesma. I'm at the market with my family. My mom has a list.
We need potatoes and carrots.
We buy potatoes and carrots and we put them in the bag.
We need dates and bananas.
We buy dates and bananas and we put them in the bag.
We pay for our food.



He – She – It – Singular (اسم مفرد) → **does** – **doesn't**
I – you – We – They – Plural (اسم جمع) → **do** – **don't**

- What **do you** like? ↳ **I like** bananas. ↳ **I don't like** figs.
- What **does he** like? ↳ **He likes** oranges. ↳ **He doesn't like** candy.
- What **does she** like? ↳ **She likes** apples. ↳ **She doesn't like** cake.

- Do you like figs?
  ↳ Yes, I do.
- Do you like onions?
  ↳ No, I don't.

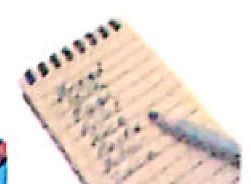
- How much does the honey cost?
  ↳ It costs ten pounds.
- How much do the dates cost?
  ↳ They cost eighteen pounds.
- Which item costs the most?
  ↳ The pineapple.
- Which item costs the least?
  ↳ The bread.

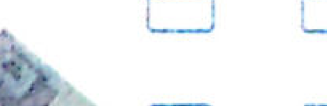


Exercises on Lessons (3 - 4)

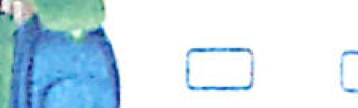
[1] Mark (✓) the correct answer:

	Yes	No
① It's a list.		
② We pay for our food.		
③ These are coins.		
④ It's a receipt.		
⑤ This is a shopping bag.		
⑥ I like honey.		







[2] Re-arrange the following sentences / questions:

① like – **Do** – watermelons – you? ....?

② the – at – **I** – market – am. ....

③ put – **We** – bag – them – the – in. ....

④ honey – does – **How much** – cost – the? ....?

⑤ pay – **We** – food – our – for. ....

⑥ have – I – **Can** – apples, – please – three? ....?

⑦ cost – **How much** – dates – the – do? ....?

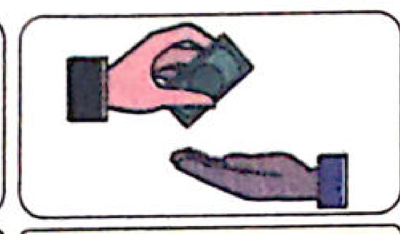
⑧ is – my – **This** – list – shopping. ....

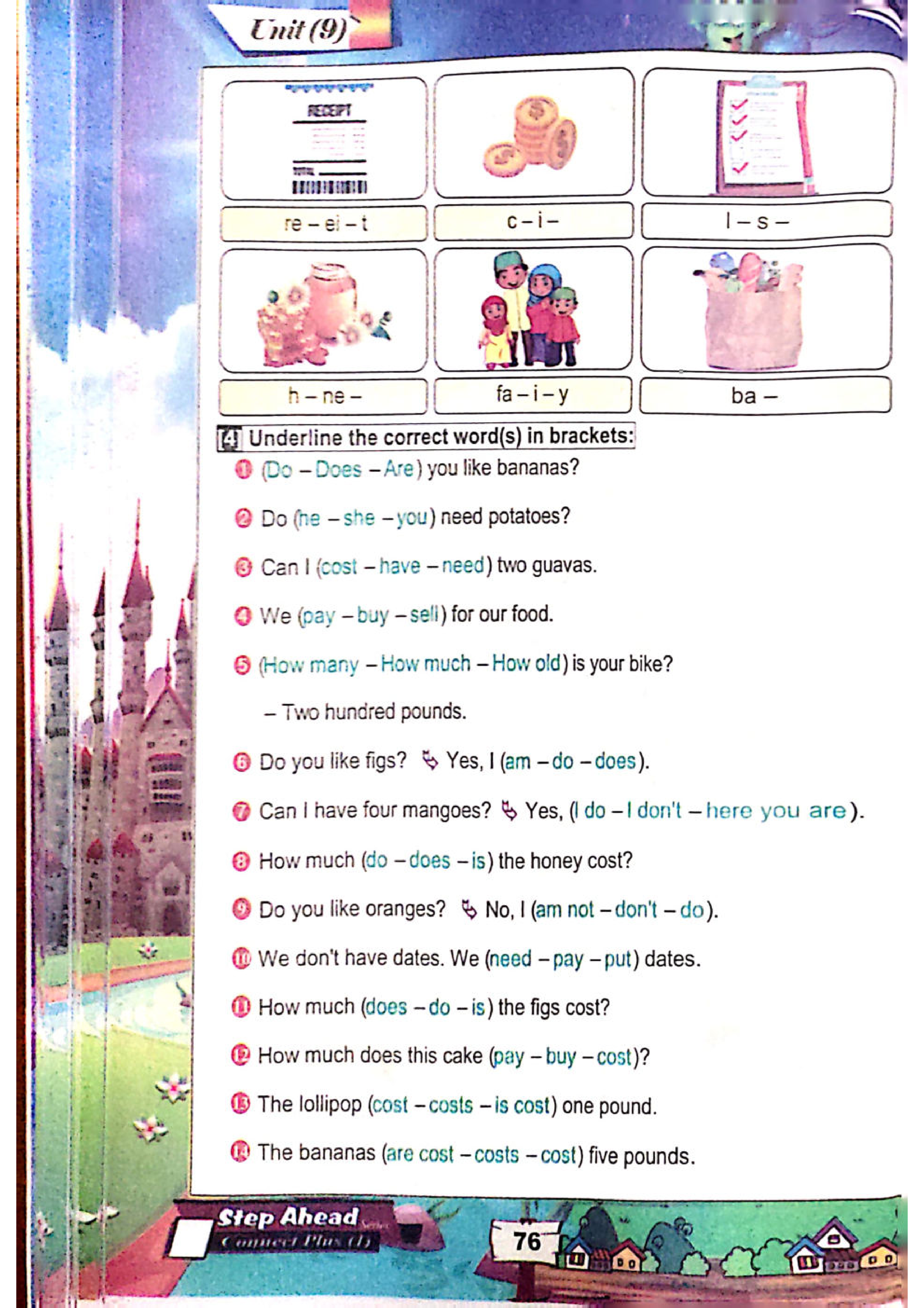
[3] Complete the words:



b – y


s – l –


pa –



4 Underline the correct word(s) in brackets:

1. (Do – Does – Are) you like bananas?
2. Do (he – she – you) need potatoes?
3. Can I (cost – have – need) two guavas.
4. We (pay – buy – sell) for our food.
5. (How many – How much – How old) is your bike?
   – Two hundred pounds.
6. Do you like figs? ↳ Yes, I (am – do – does).
7. Can I have four mangoes? ↳ Yes, (I do – I don't – here you are).
8. How much (do – does – is) the honey cost?
9. Do you like oranges? ↳ No, I (am not – don't – do).
10. We don't have dates. We (need – pay – put) dates.
11. How much (does – do – is) the figs cost?
12. How much does this cake (pay – buy – cost)?
13. The lollipop (cost – costs – is cost) one pound.
14. The bananas (are cost – costs – cost) five pounds.



[5] Write the missing parts using the following words:

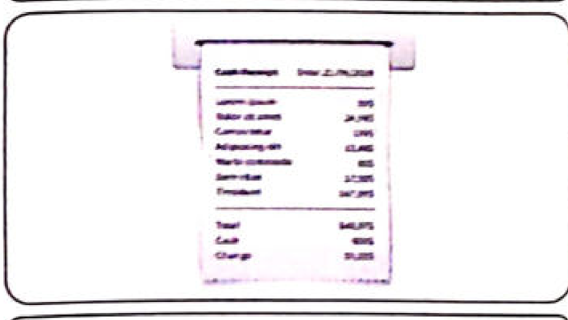
sells – receipt – pays – bag



This is a shopping ....



He .... vegetables.



It's a ....



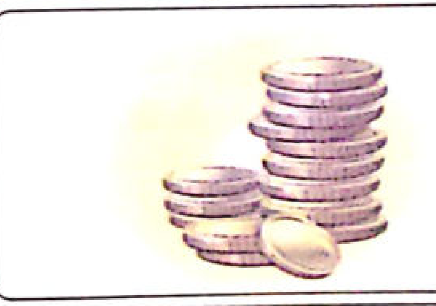
She .... for the food.

[6] Write the missing parts using the following words:

buys – list – coins – need



This is a shopping ....



These are ....



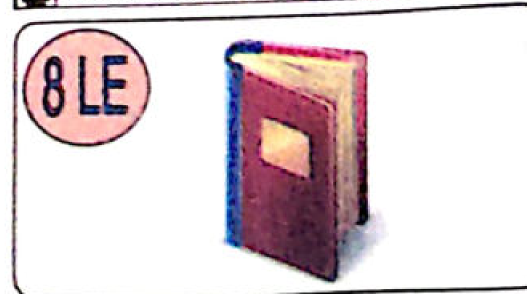
He .... candy.



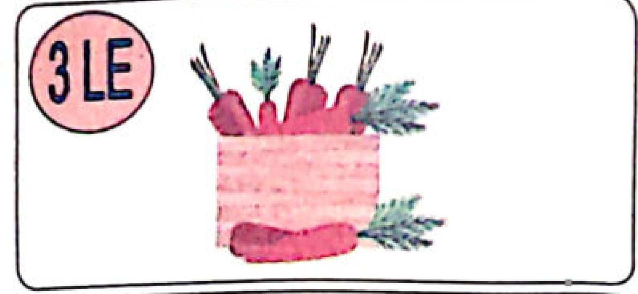
We .... bread.



[7] How much do they cost?

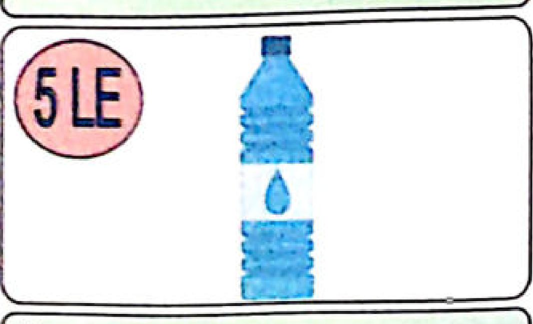


It costs ....

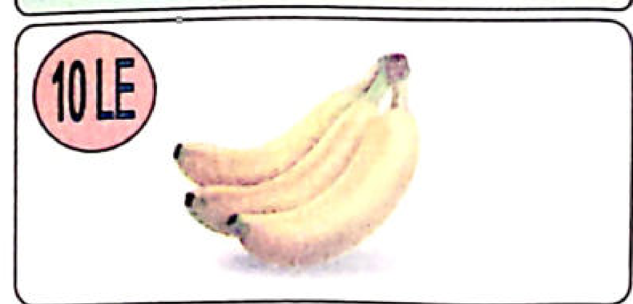




They ....



It ....



They ....

[8] Answer the following questions using:

Yes, I do. – No, I don't.



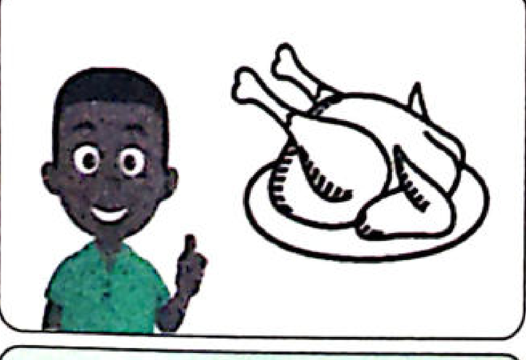
Do you like figs?

............, ...



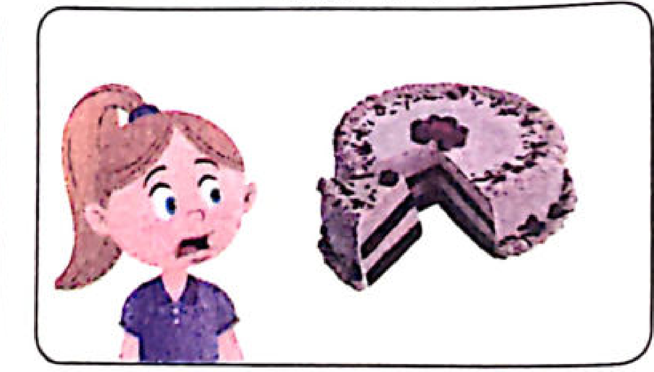
Do you like cucumbers?

............, ...



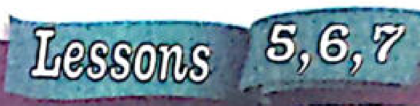
Do you like chicken?

............, ...

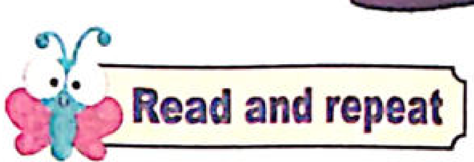


Do you like cake?

............, ...



Pages (40 - 45)

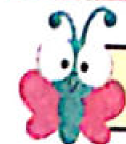


English	Arabic	English	Arabic
boat	قارب - مركب	some	بعض
very big	كبير جدًا	pan	مقلاة - طاسة
see	يرى	Cairo	القاهرة
lots of things	الكثير من الأشياء	Thank you.	شكرًا.
olives	زيتون	LE	علامة الجنيه المصري

Phonics

English	Arabic	English	Arabic
coin	عملة معدنية	toy	لعبة
boil	يغلي	boy	ولد

one	1	1	seven	7	7
two	2	2	eight	8	8
three	3	3	nine	9	9
four	4	4	ten	10	10
five	5	5	eleven	11	11
six	6	6	twelve	12	12



Read and learn

- How much are the two watermelons?
  - That's 10 L.E. I pay 5 L.E for 1 watermelon.
- Here you are.
  - Thank you.

Remember

Capital letter → That's 10 LE, please. ← Full stop

↖ Apostrophe



Exercises on Lessons (5 - 6 - 7)

[1] Mark (✓) the correct answer:

	Yes	No
① The watermelon is five pounds.	☐	☐
② It's a toy.	☐	☐
③ That's twelve pounds.	☐	☐
④ Three pounds and four pounds is five pounds.	☐	☐
⑤ Can I have olives, please?	☐	☐

[2] Re-arrange the following sentences / questions:

① you – **Do** – bananas – like?

✍ .... ?

② ten – are – **How much** – carrots?

✍ .... ?

③ are – you – **Here**.

✍ ....

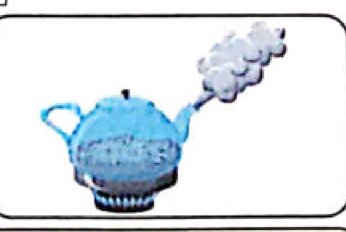
④ I – two – **Can** – oranges – have?

✍ .... ?

[3] Complete the words:



to –



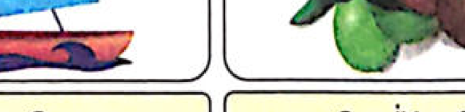
b – i –



b – y



b – a –



o – iv – s



pa –

[4] Underline the correct word(s) in brackets:

1. How much (do – does – are) two apples?
2. We buy lots of things at the (market – hospital – police station).
3. (Are – Do – Does) you like cucumbers?
4. (Can – Does – Is) I have four dates, please?
5. Do you like lollipops? ↳ No, I (do – am not – don't).
6. Do you like fruits? ↳ Yes, I (does – do – don't).

[5] Write the following numbers in letters:

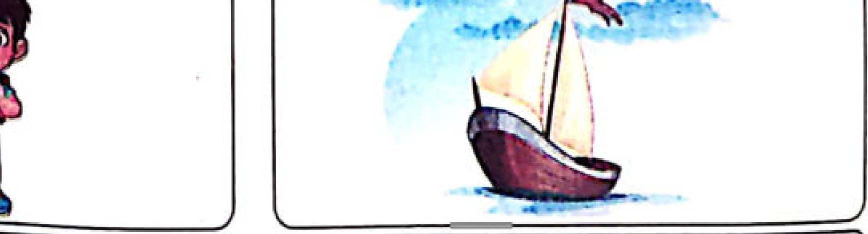
1 →	7 → ....
2 →	8 → ....
3 →	9 → ....
4 →	10 → ....
5 →	11 → ....
6 →	12 → ....

[6] Write the missing parts using the following words:

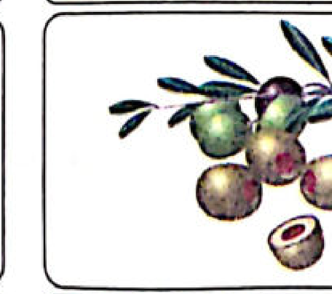
toy – olives – boy – boat



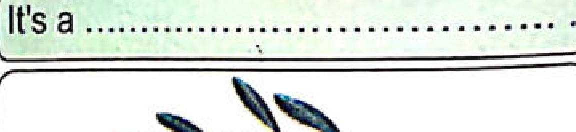
He's a ....



It's a ....

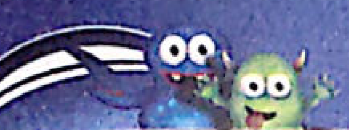


It's a ....



They are ....









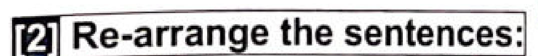
Unit 9 Test 3

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ I like dates.	☐	☐
❷ Carrots are healthy.	☐	☐
❸ This is a receipt.	☐	☐
❹ The honey is ten pounds.	☐	☐

[2] Re-arrange the sentences: (4Ms)



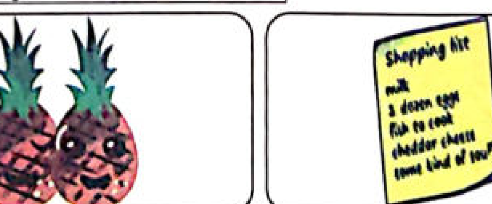
❶ a – I – **Can** – watermelon, – please – have?

✎ .... ?

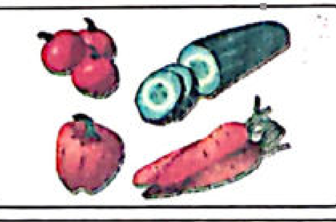
❷ is – **That** – pounds – twelve.

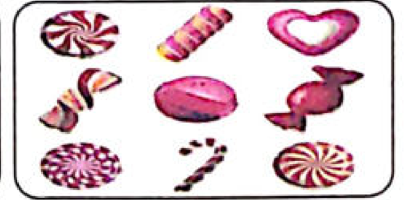
✎ ....

[3] Complete the words: (12Ms)




pinea – ple | l – st | mar – et



ve – etables | oi – | cand –

[4] Underline the correct word(s) in brackets: (8Ms)

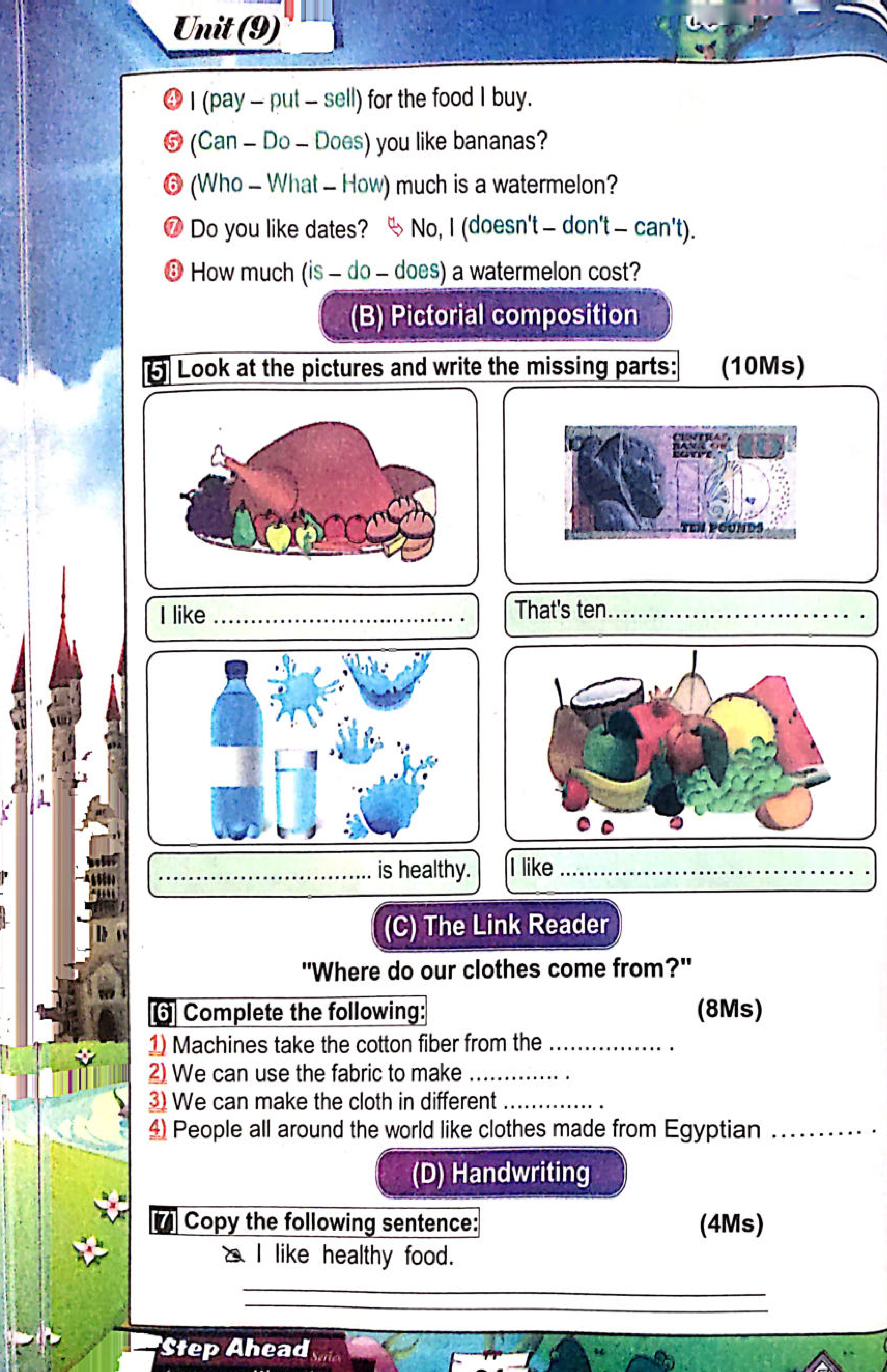
❶ (Figs – Bananas – Carrots) are yellow.

❷ (Candy – Watermelon – Guava) is unhealthy food.

❸ (Potatoes – Tomatoes – Cucumbers) are green.







4. I (pay – put – sell) for the food I buy.
5. (Can – Do – Does) you like bananas?
6. (Who – What – How) much is a watermelon?
7. Do you like dates? ↳ No, I (doesn't – don't – can't).
8. How much (is – do – does) a watermelon cost?

(B) Pictorial composition

5 Look at the pictures and write the missing parts: **(10Ms)**

I like ....

That's ten............................ .

.... is healthy.

I like ....

(C) The Link Reader

"Where do our clothes come from?"

6 Complete the following: **(8Ms)**

1) Machines take the cotton fiber from the ....
2) We can use the fabric to make ....
3) We can make the cloth in different ....
4) People all around the world like clothes made from Egyptian ....

(D) Handwriting

7 Copy the following sentence: **(4Ms)**

✍ I like healthy food.

____

____



Out and about

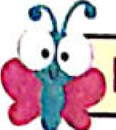
Objectives

Vocabulary	weather - sunny - hot - cold - cloudy - rainy - windy - snowy - foggy - winter - spring - fall - summer - sight - smell - touch - taste - hearing - lion - elephant - camel - snake - feathers - wings - legs
Language	- What's the weather like? - It's sunny. - It's hot. - What shall we do? - Let's go outside. - It's a big, gray elephant.
Reading	Amazing places around the world
Phonics	**ou** : cloudy, shout **ow** : cow, owl
Lifeskills	**Creative thinking**: story writing **Communication**: Expressing self/personal opinions **Problem solving**: Answering riddles **Critical thinking**: Showing the relationship between things
Values	**Curiosity**: Amazing places
Issues and challenges	**Environmental responsibility**
Integrated cross-curriculum topics	**Science**: Weather; animal habits



Lesson 1

Pages (54 - 55)

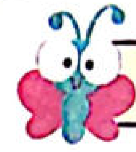


Read and repeat

weather	طقس	hot	حار
sun	شمس	cold	بارد
sunny	مشمس	rainy	ممطر
cloudy	مغيم	windy	عاصف

go outside	يذهب للخارج	watch a movie	يشاهد فيلمًا
read a book	يقرأ كتاب	play football	يلعب كرة قدم
go swimming	يذهب للسباحة	board game	لعبة تلعب على لوحة

today	اليوم	Let's	هيا بنا
fun	ممتع	can	نستطيع

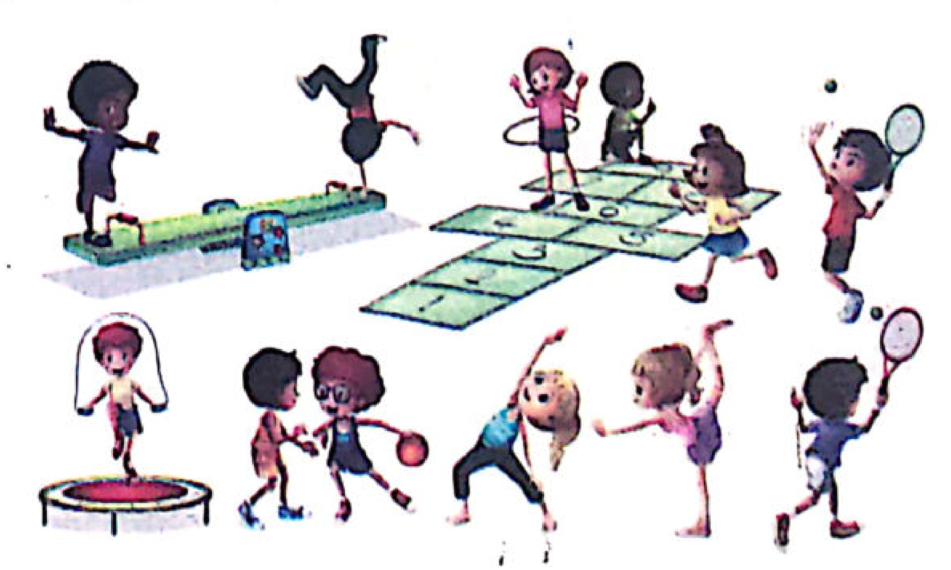


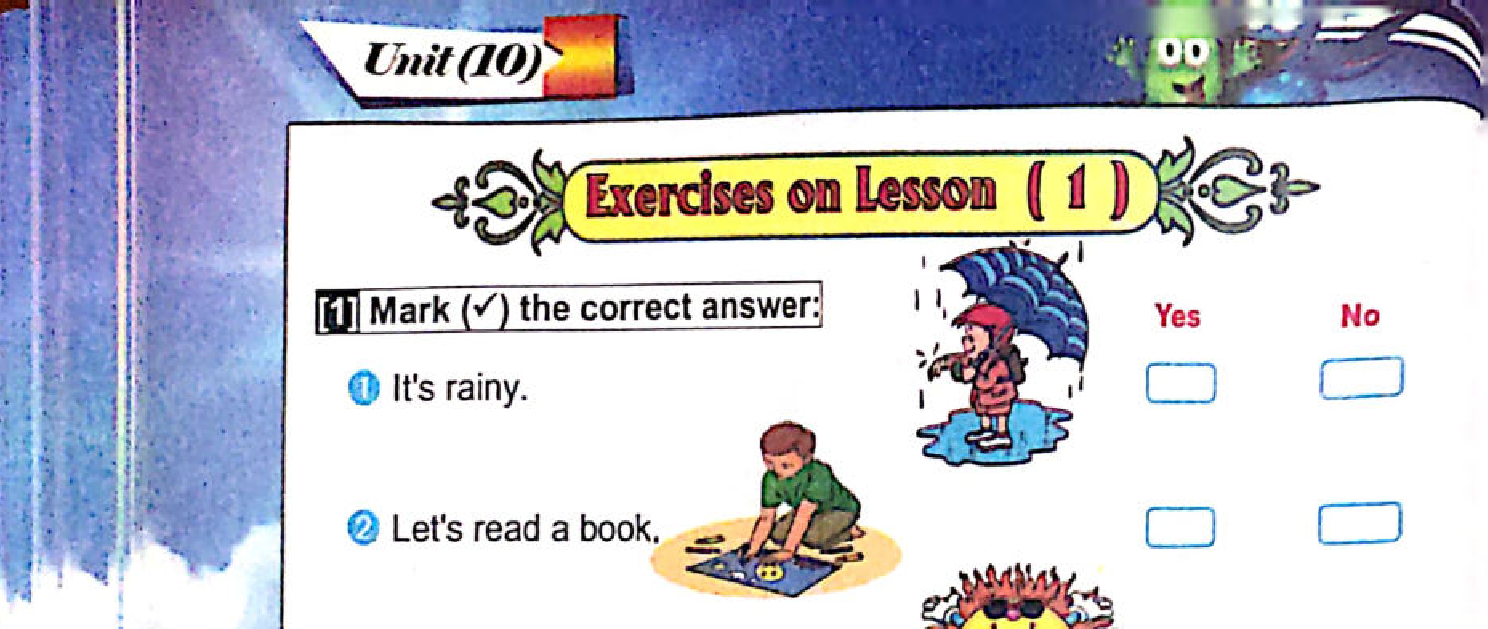
Read and learn



- What's the weather like today?
  - It's sunny.
- I like hot and sunny days.
- Sunny days are fun.
- We can play in the sun.

- What shall we do?
  - Let's go outside.





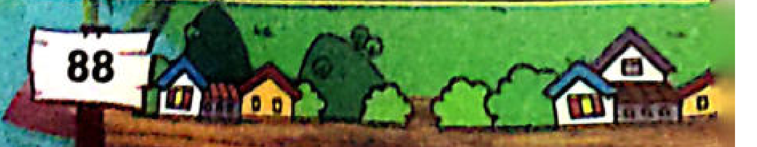
Exercises on Lesson (1)

[1] Mark (✓) the correct answer:

	Yes	No
1. It's rainy.	☐	☐
2. Let's read a book.	☐	☐
3. It's windy.	☐	☐
4. Let's go swimming.	☐	☐
5. It's hot.	☐	☐
6. Let's play a board game.	☐	☐
7. It's cloudy.	☐	☐
8. Let's watch a movie.	☐	☐
9. It's cold.	☐	☐
10. Let's play football.	☐	☐
11. It's sunny.	☐	☐
12. Let's go outside.	☐	☐







[2] Re-arrange the following sentences / questions:

1. today – **What's** – like – weather – the?

   ✍ .... ?

2. rainy – like – **I** – days.

   ✍ ....

3. play – **Let's** – game – board – a.

   ✍ ....

4. we – shall – **What** – do?

   ✍ .... ?

5. in – sun – **We** – can – the – play.

   ✍ ....

[3] Complete the words:



we – the –



r – in –



w – n – y



s – n – y



h – t



c – l –



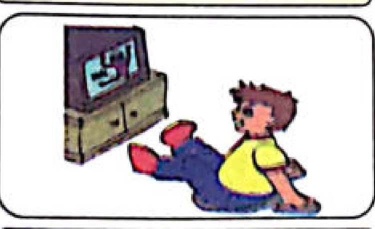
c – ou – y



s – im – ing



bo – rd ga – e



w – tc –



r – a –



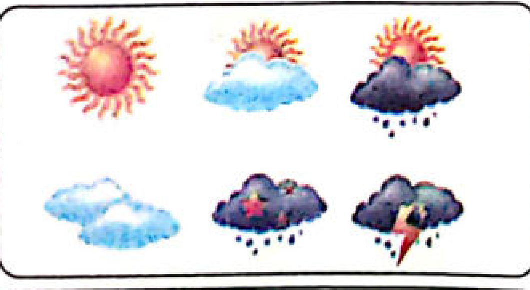
pla – foo – ball

[4] Underline the correct word(s) in brackets:

1. It's (sunny – rainy – cloudy). Let's play in the sun.
2. It's (hot – cold – sunny). Let's wear a coat.
3. I like (windy – hot – rainy) days. I like water.
4. (Who – What – Why) is the weather like?
5. Let's (go – goes – going) outside.
6. Look at the sky. It's (hot – cold – cloudy).
7. It's (windy – hot – cold) outside. Let's wear shorts.
8. Let's (play – go – read) swimming.
9. Let's (go – play – watch) a movie.
10. Let's (read – listen – like) a book.
11. It (am – is – are) windy.
12. Let's (go – play – read) a board game.

[5] Write the missing parts using the following words:

rainy – hot – weather – windy



What's the .... like?



It's ....



It's ....



It's ....





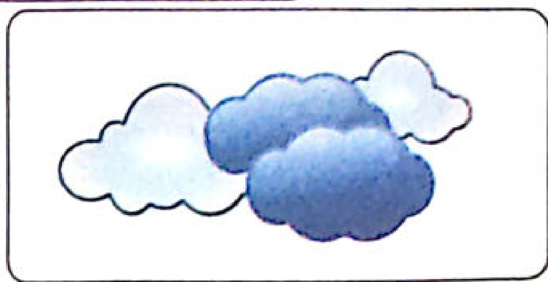


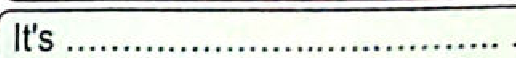
[6] Write the missing parts using the following words:

sunny – cold – cloudy – outside



It's ....

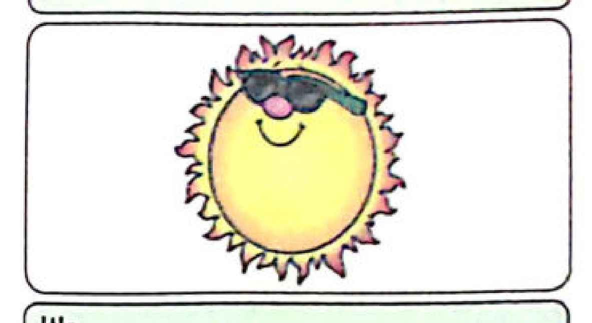




It's ....



Let's go ....



It's ....

[7] Write the missing parts using the following words:

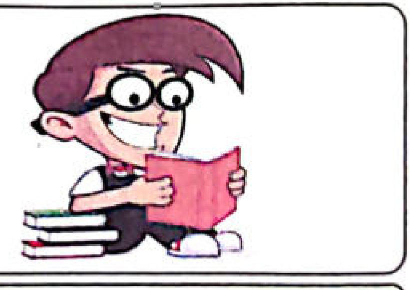
read – swimming – watch – play



Let's .... a board game.



Let's go ....



Let's .... a book.



Let's .... a movie.

[8] Copy the following sentence:

There are four seasons in a year.

____

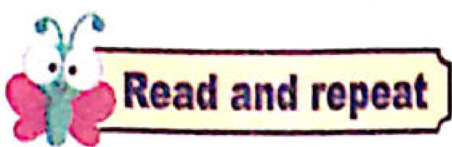
____





Lessons 2 & 3

Pages (56 → 59)



Read and repeat

summer	الصيف	spring	الربيع
winter	الشتاء	fall	الخريف

sight	حاسة البصر	see	يرى
smell	حاسة الشم	smell	يشم
taste	حاسة التذوق	taste	يتذوق
touch	حاسة اللمس	touch	يلمس
hearing	حاسة السمع	hear	يسمع

favorite season	فصل مفضل	too	أيضًا
friends	أصدقاء	but	لكن
beach	شاطئ	because	لأن






went	ذهب	shell	صدفة - محارة - قوقعة
ran	جرى	smooth	ناعم - أملس
saw	رأى	hard	صلب
picked up	التقط	shiny	لامع - براق
sat down	جلس	waves	أمواج
listened	استمع	It smells delicious.	رائحتها شهية.

Workbook

looked	نظر	noise	ضوضاء
started	بدأ	wind	رياح
opened	فتح	toes	أصابع الأقدام
walked	مشى	didn't stop	لم تتوقف

I like **spring**. I **go outside** and play with my friends.
I like **fall**, too, but it's **windy**. I don't like **winter**. It's **cold**.
My favorite season is **summer** because I go to the **beach**. I go **swimming**.



Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. It was smooth and hard in her hand. Reem sat down on the sand. She closed her eyes. She listened to the waves.

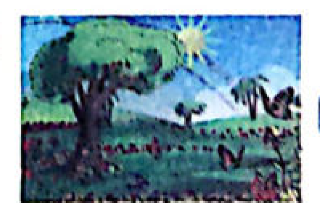
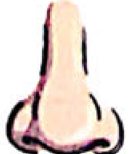
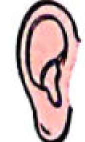
"Do you want a cake, Reem?" said Mom.

"Yes, please," said Reem. " It smells



Exercises on Lessons (2 - 3)

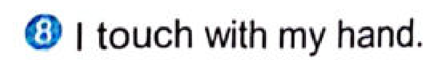
[1] Mark (✓) the correct answer:

		Yes	No
1	It's spring. 	☐	☐
2	I see with my eyes.  	☐	☐
3	It's winter. 	☐	☐
4	I hear with my nose. 	☐	☐
5	It's fall. 	☐	☐
6	I smell with my ears.  	☐	☐






⑦ It's summer. 





⑧ I touch with my hand.




⑨ I taste with my tongue.

[2] Re-arrange the following sentences / questions:

① is – in – **It** – sunny – summer.

✍ ....

② like – **I** – winter – don't.

✍ ....

③ is – season – **My** – favorite – spring.

✍ ....

④ Reem – **What** – see – beach – does – at – the?

✍ .... ?

[3] Complete the words:



s – rin –

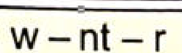


su – me –

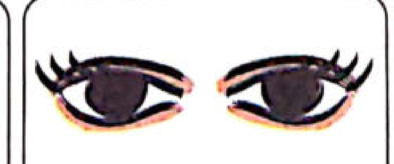


f – l –

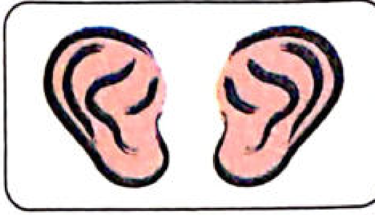




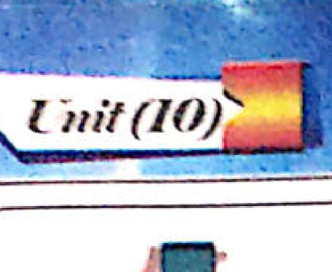
w – nt – r

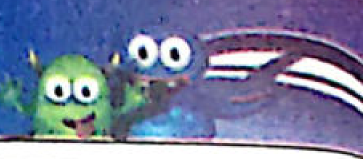


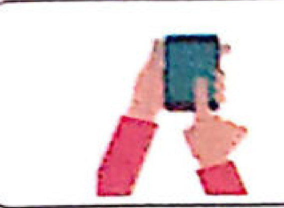
s – gh –



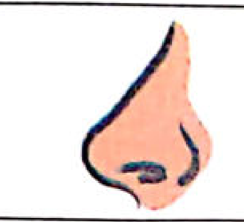
h – ari – g






t – uc –


ta – t –


s – el –

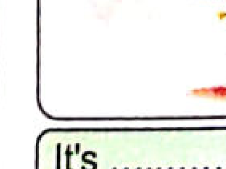
4 Underline the correct word(s) in brackets:

1. It's hot in (winter – summer – fall).
2. I can (taste – hear – touch) my toes.
3. The (spring – fall – winter) comes after summer.
4. I can (smell – hear – taste) the flowers.
5. It's cold in (spring – summer – winter).
6. I can (touch – hear – see) the wind.
7. The (summer – spring – fall) comes after winter.
8. I can (drink – hear – taste) the fruit.
9. I can (see – hear – play) the trees.
10. Summer and winter are (weather – seasons – games).

5 Write the missing parts using the following words:

fall – summer – spring – winter


It's ....


It's ....





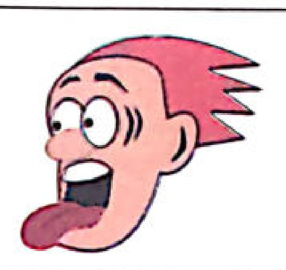


It's ....

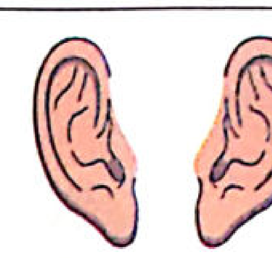
It's ....

[6] Write the missing parts using the following words:

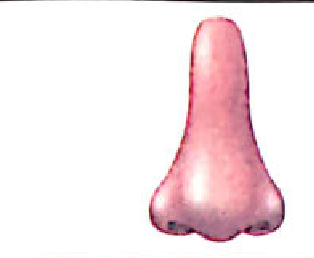
see – hear – beach – smell – touch – taste



I .... with my tongue.



I .... with my ears.



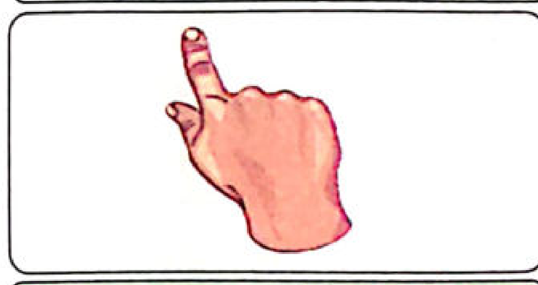
I .... with my nose.



It's a ....



I .... with my eyes.



I .... with my fingers.

[7] Copy the following sentence:

There are four seasons in a year.



Lessons 4 & 5

Pages (60 → 63)

Read and repeat

English	Arabic	English	Arabic
elephant	فيل	camel	جمل
lion	أسد	flamingo	طائر الفلامنجو
giraffe	زرافة	penguin	بطريق
monkey	قرد	turtle	سلحفاة مائية
crocodile	تمساح	parrot	ببغاء
fox	ثعلب	snake	ثعبان
ant	نملة	butterfly	فراشة

English	Arabic	English	Arabic
legs	أرجُل	feathers	ريش
teeth	أسنان	wing	جناح
neck	رقبة	tail	ذيل
head	رأس		





Phonics

cloudy	مغيم	cow	بقرة
shout	يصيح	owl	بومة

beautiful	جميل	tall	طويل
dangerous	خطير	long	طويل
big	كبير	short	قصير
small	صغير	thin	رفيع
little	صغير	gray	رمادي

- The snake is long and thin.
- It's a big, gray elephant.
- The turtle has got a small head and four short legs.

- **What is it?** — It's a snake.
- **What are they?** — They are parrots.
- **Is it dangerous?** — Yes, it is.
- **Is it long?** — No, it isn't.
- **Are they beautiful?** — Yes, they are.
- **Are they big?** — No, they aren't.
- **Has it got teeth?** — Yes, it has.
- **Has it got feathers?** — No, it hasn't.

Exercises on Lessons (4 - 5)

[1] Mark (✓) the correct answer:

	Yes	No
1. It's a big, gray elephant.	☐	☐
2. It's a dangerous fox.	☐	☐
3. The parrot is beautiful.	☐	☐
4. The flamingo has got a short neck.	☐	☐
5. The monkey has got a short tail.	☐	☐
6. The snake is long and thin.	☐	☐
7. The ant is little.	☐	☐
8. It's a red and yellow penguin.	☐	☐
9. The camel is big.	☐	☐
10. The turtle has got short legs.	☐	☐
11. The crocodile has got big teeth.	☐	☐
12. The giraffe has got a long neck.	☐	☐

[2] Re-arrange the following sentences / questions:

1. is – thin – **It** – long – and.

✎.. .

2. head – **The turtle** – got – has – a small.

✎.. .

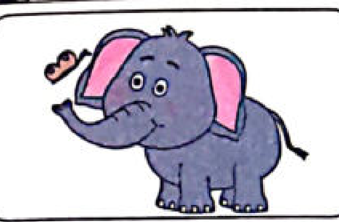
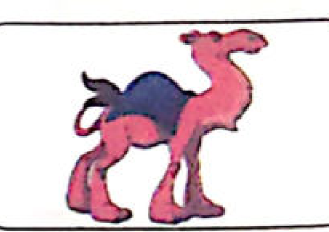
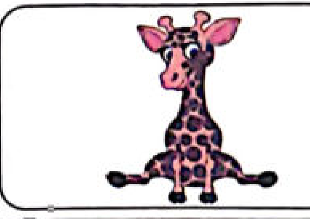
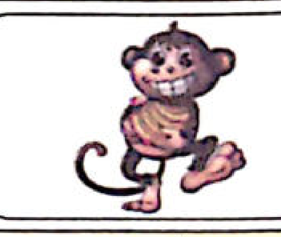
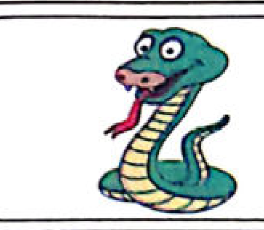
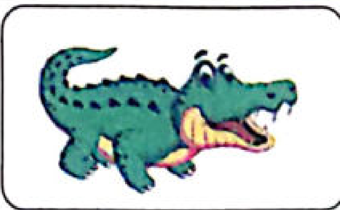
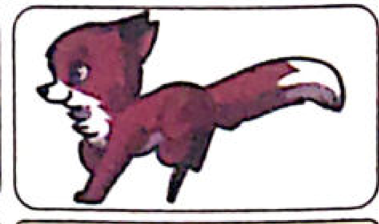
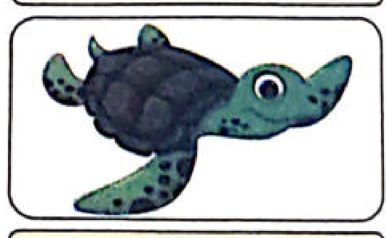
3. they – dangerous – **Are**?

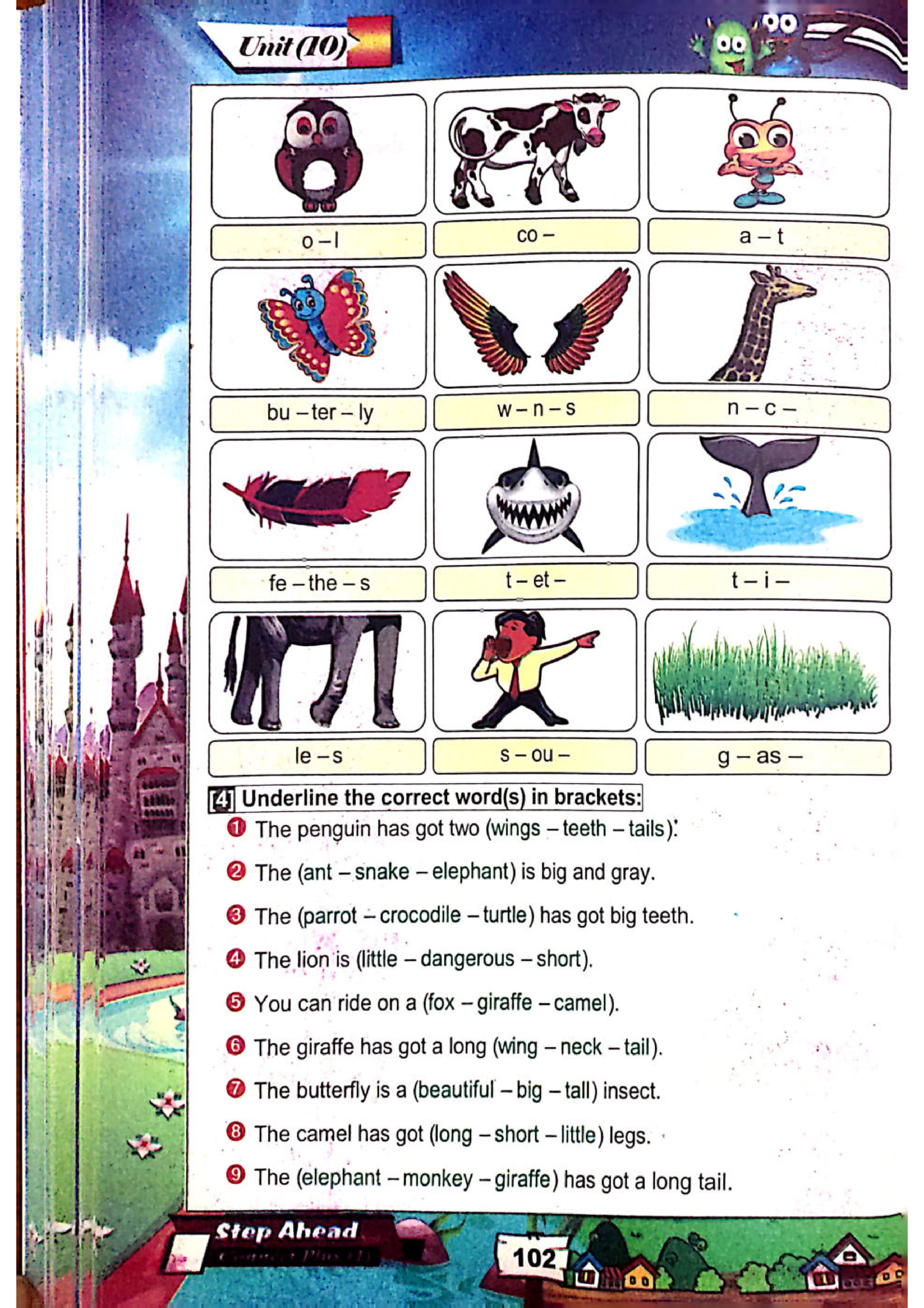
✎.. ?

4. orange – **It's** – a – giraffe – tall,.

✎.. .

[3] Complete the words:

		
ele – ha – t	l – o –	ca – e –
		
gi – af – e	pe – gu – n	m – nk – y
		
s – ak –	cr – codi – e	fo –
		
t – rt – e	f – ami – go	pa – ro –



[4] Underline the correct word(s) in brackets:

1. The penguin has got two (wings – teeth – tails).
2. The (ant – snake – elephant) is big and gray.
3. The (parrot – crocodile – turtle) has got big teeth.
4. The lion is (little – dangerous – short).
5. You can ride on a (fox – giraffe – camel).
6. The giraffe has got a long (wing – neck – tail).
7. The butterfly is a (beautiful – big – tall) insect.
8. The camel has got (long – short – little) legs.
9. The (elephant – monkey – giraffe) has got a long tail.

10. The flamingo has got a long and thin (ears – legs – teeth).
11. The ant is very (small – big – tall).
12. The parrot has got two (heads – wings – tails).
13. The (cow – lion – crocodile) eats grass.
14. The (turtle – fox – owl) is a bird.

[5] Underline the correct word(s) in brackets:

1. It (am – is – are) long and thin.
2. The turtle (is – has – have) got a small head.
3. What (am – is – are) it? ↳ It's a penguin.
4. (Am – Is – Are) they dangerous?
5. (Has – Have – Is) it got feathers?
6. Is it long? ↳ No, it (is – isn't – aren't).
7. Are they beautiful? ↳ Yes, they (aren't – is – are).
8. Has it got a tail? ↳ No, it (isn't – hasn't – has).

[6] Write the missing parts using the following words:

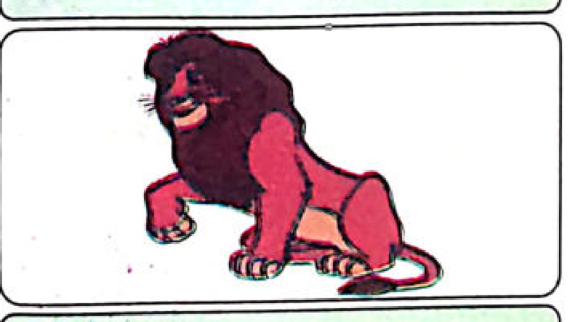
elephant – lion – camel – giraffe



It's a ....



It's a ....



It's a ....



It's an ....

[7] Write the missing parts using the following words:

penguin – monkey – snake – crocodile

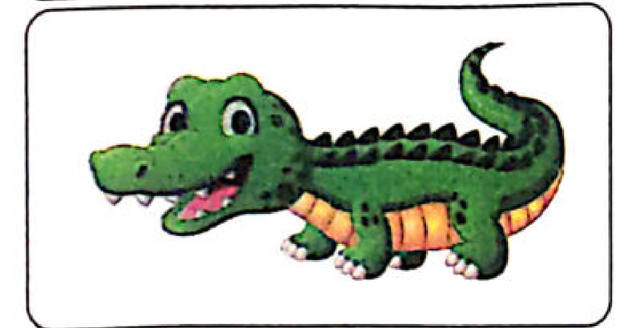


It's a ....

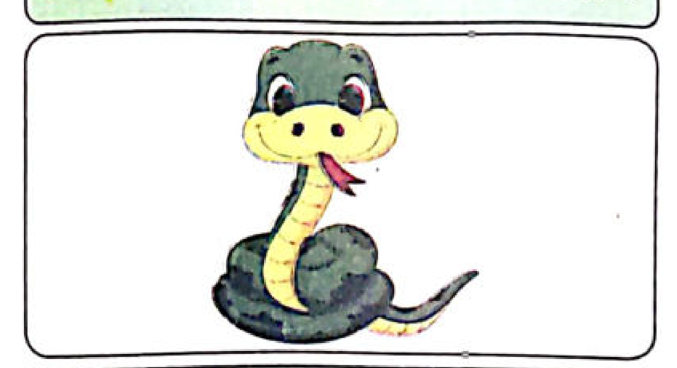


It's a ....





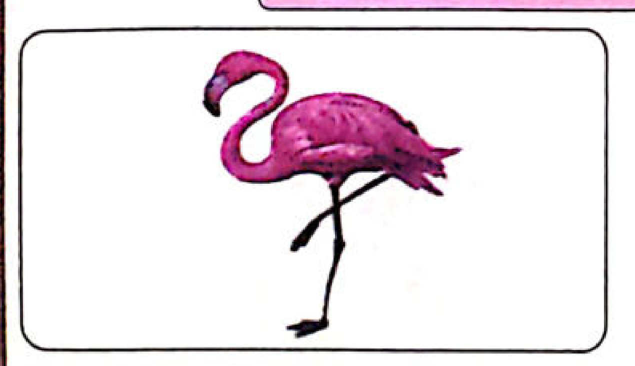
It's a ....



It's a ....

[8] Write the missing parts using the following words:

fox – turtle – flamingo – parrot



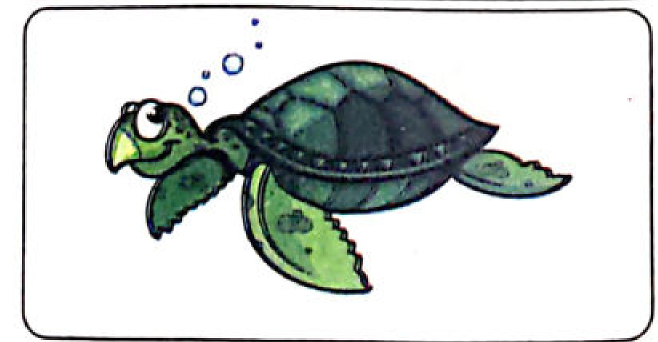
It's a ....



It's a ....



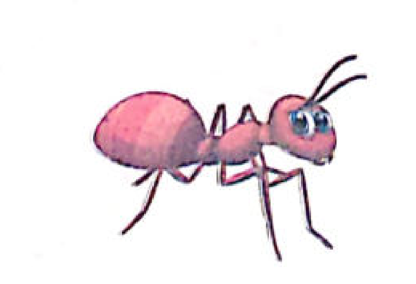
It's a ....



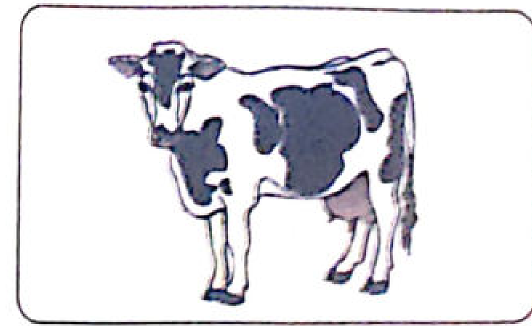
It's a ....

[9] Write the missing parts using the following words:

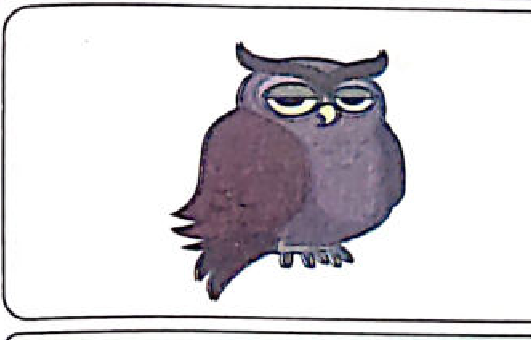
butterfly – ant – cow – owl



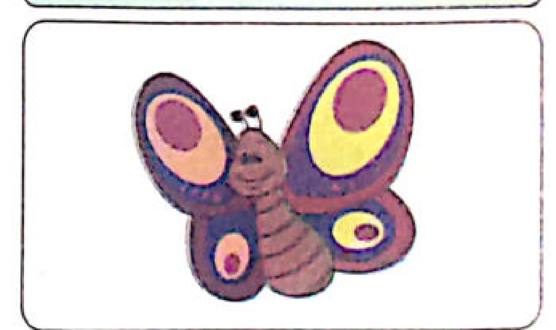
It's an ....



It's a ....



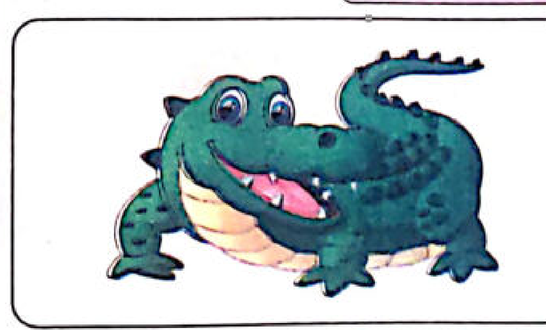
It's an ....



It's a ....

[10] Write the missing parts using the following words:

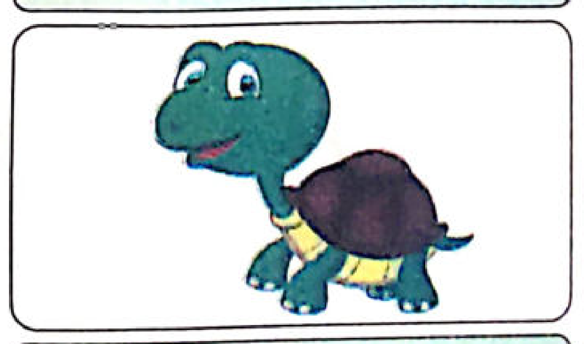
legs – feathers – teeth – tail



It's got big ....



It's got a long ....



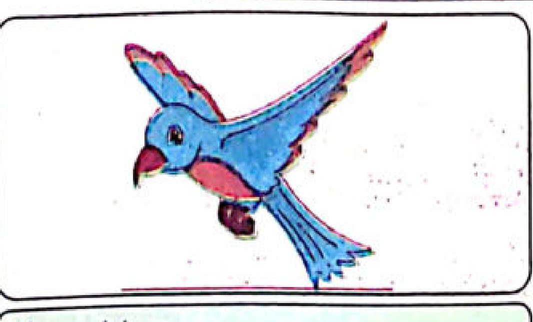
It's got short ....



It's got ....

[11] Write the missing parts using the following words:

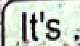
neck – dangerous – wings – beautiful

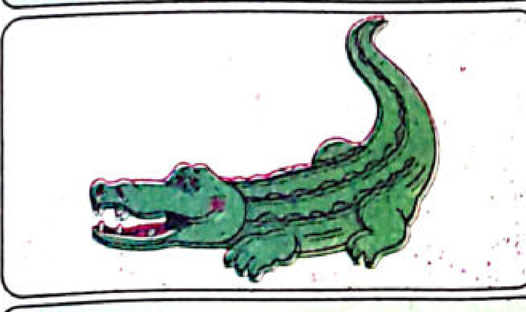


It's got two ....



It's ....





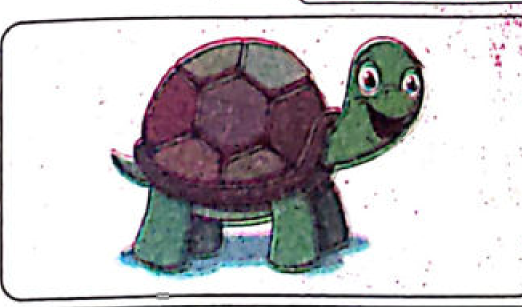
It's ....



It's got a long ....

[12] Write the missing parts using the following words:

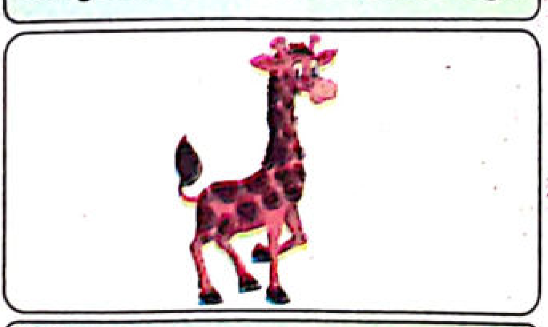
long – small – short – thin



It's got .... legs.



It's ....



It's got a .... neck.



He's ....

[13] Copy the following sentence:

The cow is eating the grass.

____

____





Lessons 6 & 7

Pages (64 → 67)

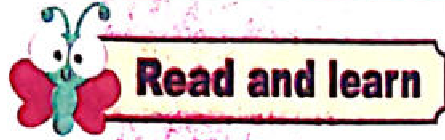


Read and repeat

Antarctica		القارة القطبية الجنوبية	desert		صحراء
The South Pole		القطب الجنوبي	rain		مطر
ice		ثلج	too		أيضا
live		يعيش	rainforest		غابة كثيفة الأشجار

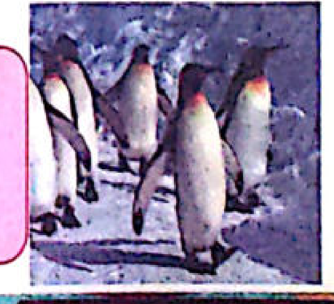
Workbook

tortoise		سلحفاة برية	fast		سريع
hare		أرنب بري	slow		بطيء
race		سباق	lazy		كسول
win		يفوز	begin		يبدأ

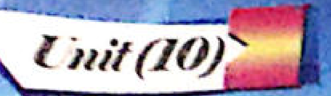


Read and learn

Antarctica is at the South Pole. It is very, very cold! There is ice all the time. Penguins live in Antarctica.









The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec foxes and camels live in the desert.

It is very rainy in the Amazon Rainforest. It is hot, too. Monkeys and parrots live in the forest.

Exercises on Lessons (6 - 7)

1 Mark (✓) the correct answer:

	Yes	No
1 There's a lot of ice.	☐	☐
2 The desert is hot.	☐	☐
3 There's a lot of rain.	☐	☐
4 The tortoise is fast.	☐	☐
5 It's a rainforest.	☐	☐
6 The lion is slow.	☐	☐





[2] Re-arrange the following sentences / questions:

1. live – **Penguins** – Antarctica – in.

✎ ....

2. very – is – **It** – rainy.

✎ ....

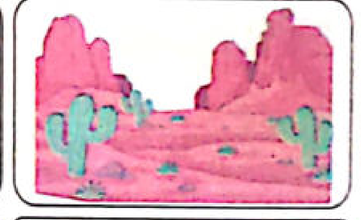
3. ice – **There** – all – is – time – the.

✎ ....

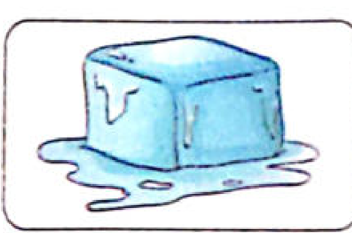
[3] Complete the words:



rai – fore – t



de – er –



i – e

[4] Write the missing parts using the following words:

rainforest – tortoise – ice – desert



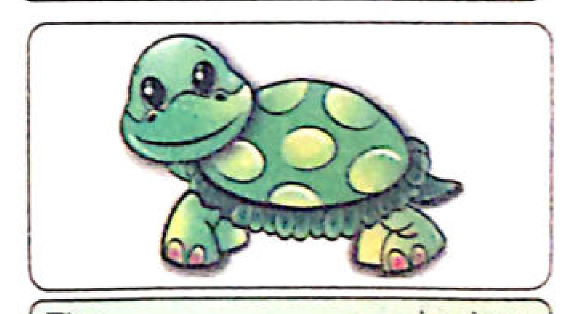








It's a ....



The .... is slow.

[5] Copy the following sentence:

✎ These are the rules of my classroom.

____




(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)



	Yes	No
❶ It's cloudy.	☐	☐
❷ The parrot has got two wings.	☐	☐
❸ Winter is cold.	☐	☐
❹ Is it dangerous?	☐	☐





[2] Re-arrange the sentences: (4Ms)

❶ like – weather – What – the – is? ✍ .... ?

❷ long – Has – a – it – neck – got? ✍ .... ?

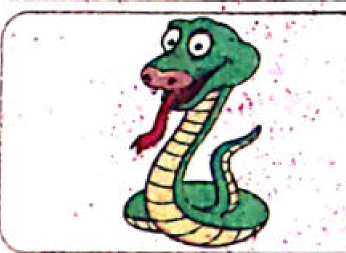
[3] Complete the words: (12Ms)


fa – l


rain –


sig – t


ta – l


sna – e


pen – uin

[4] Underline the correct word(s) in brackets: (8Ms)

❶ It's (cold – sunny – cloudy). Let's go outside.

❷ The (flamingo – monkey – crocodile) is long and dangerous.

❸ It's very hot in (summer – winter – spring).



4 The parrot has got (necks – tails – feathers).

5 Let's (read – play – go) a board game.

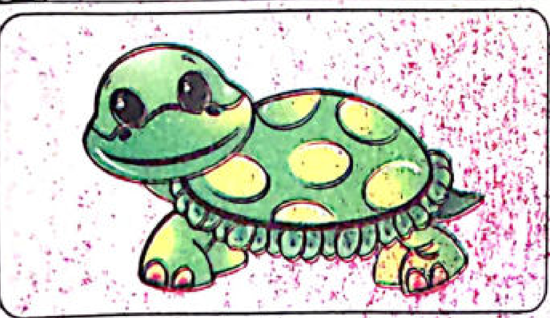
6 (Am – Is – Are) they beautiful?

7 Has it got short legs? ✎ No, it (isn't – has – hasn't).

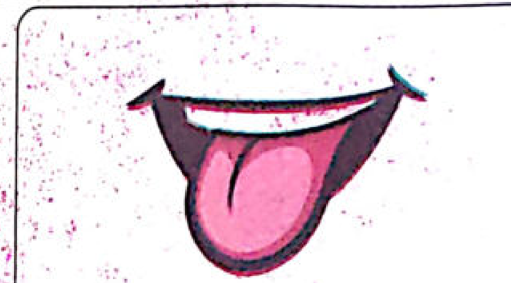
8 Let's (watches – watching – watch) a movie.

(B) Pictorial composition

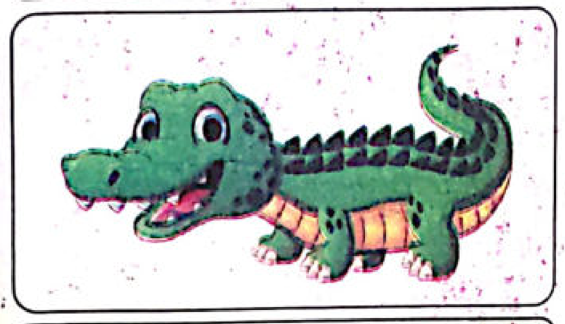
[5] Look at the pictures and write the missing parts: **(10Ms)**



It's a ....



I .... with my tongue.



The crocodile has big ....



It's ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: **(8Ms)**

1) Hello! Can I .... with you?
2) You can't eat our ...., duckling.
3) Go ...., duckling!
4) Oh, no! There's a ....

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ Let's go outside.

____

____



Objectives

Vocabulary	twelve o'clock – half past three – midday – midnight – morning – evening
Language	- What time is it? - It's 6 o'clock. – Let's go (to the beach). - How often do you (visit the library)? - I sometimes visit the library. - What time do you (go to bed)? - I usually go to bed at (ten o'clock).
Reading	School days and weekends; At Alexandria library.
Phonics	**- i_e:** time, kite **- ie:** pie, tie **- y:** fly, sky
Lifeskills	**Critical thinking** : Numbers in the library **Communication** : Expressing self
Values	**Curiosity**: Time zones **Respecting rules**: Rules for the library
Issues and challenges	**Community participation**: Following rules **Citizenship**: Loyalty and belonging
Integrated cross-curriculum topics	**Social Studies**: Behavior and following rules **Math** : Numbers in everyday life; Understanding bar charts





Lessons 1 & 2

Pages (68 → 70)

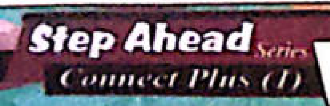


Read and repeat

fish restaurant		مطعم سمك	meat		لحمة
rice		أرز	salad		سلطة
lentil soup		شوربة عدس	bread		خبز
orange juice		عصير برتقال	crab		كابوريا - سرطان البحر
drinks		مشروبات	shrimp		جمبري

Here we are.		ها نحن قد وصلنا.	building		مبنى
Qaitbay Fort		قلعة قايتباي	price		ثمن - سعر
beach		شاطئ	How much water?		ما كمية المياه؟
telephone number		رقم الهاتف	bottle		زجاجة
What time		متى	visit		يزور

How often		كم مرة - كم عدد المرات	often		غالبًا
always		دائمًا	sometimes		أحيانًا
usually		عادة	never		أبدًا - مطلقًا



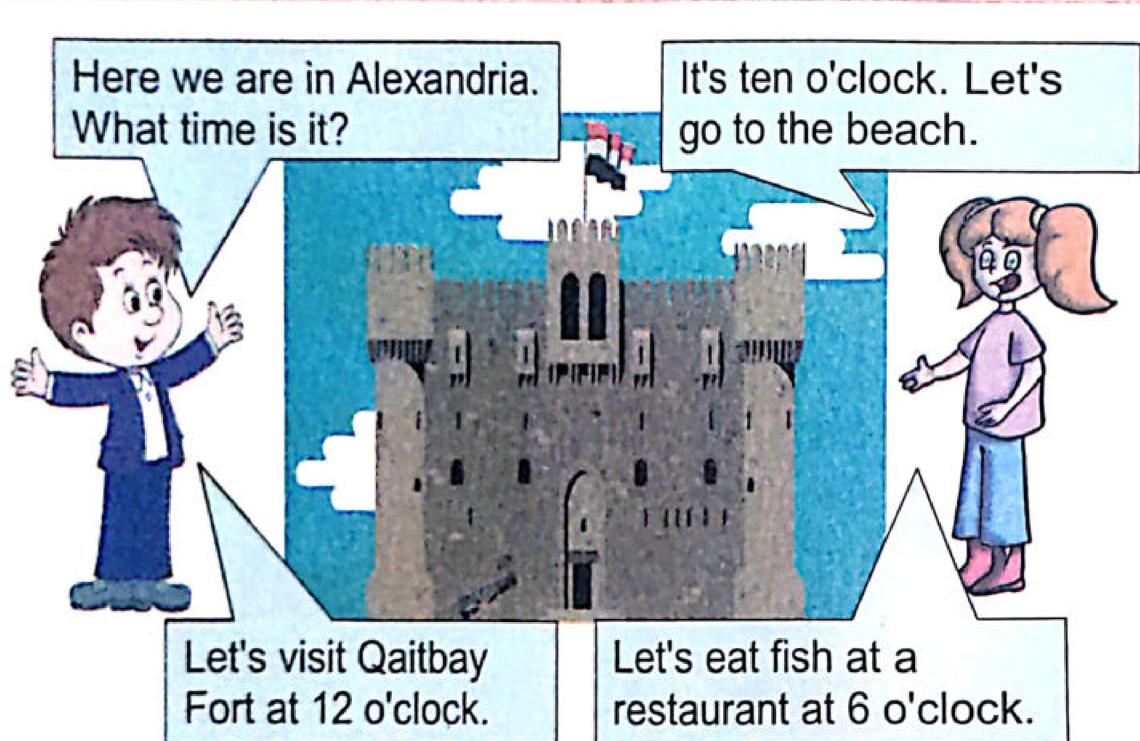








play football	يلعب كرة قدم	read a book	يقرأ كتاب
go to the playground	يذهب إلى الملعب	library	مكتبة
go swimming	يذهب للسباحة		



How often do you go to the library?

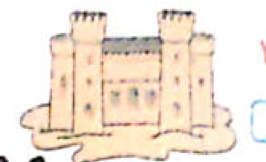
- I always go to the library.
- I usually go to the library.
- I often go to the library.
- I sometimes go to the library.
- I never go to the library.





Exercises on Lessons (1 - 2)

[1] Mark (✓) the correct answer:



	Yes	No
① It's a fort.		
② I usually go to the beach.		
③ I sometimes read a book.		
④ Let's eat at a restaurant.		
⑤ There's water in the bottle.		
⑥ I always go swimming.		





[2] Re-arrange the following sentences / questions:

① time – **What** – it – is? ....?

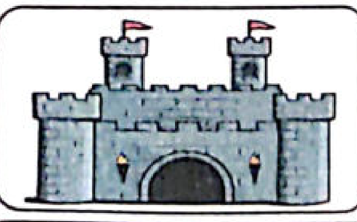
② eat – at – **Let's** – fish – restaurant – a. ....

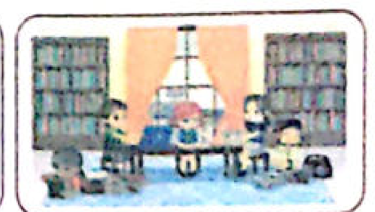
③ visit – **I** – the – often – library. ....

④ often – do – **How** – swimming – you – go? ....?

⑤ go – **I** – playground – never – the – to. ....

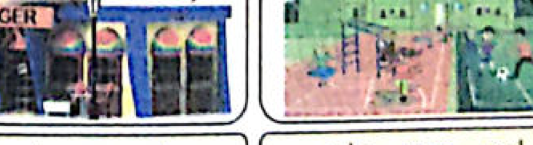
[3] Complete the words:





f – r –	be – c –	l – bra – y






re – taur – nt	pla – gro – nd	s – im – ing

[4] Underline the correct word(s) in brackets:

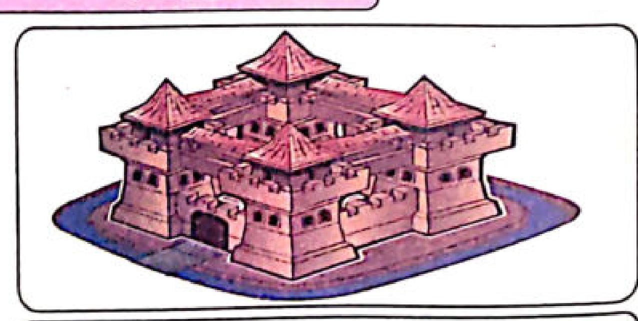
1. Let's (visit – visits – visiting) Qaitbay Fort.
2. (How – What – When) time is it?
3. I go to school (in – on – at) eight o'clock
4. Let's go to the (playground – library – beach). I like swimming.
5. People go to the (restaurant – beach – fort) to eat.
6. I (always – usually – never) eat pizza. I don't like it.
7. We go to the (beach – library – playground) to read.
8. I (play – visit – go) football with my friends.
9. Fish live in (juice – water – oil).
10. (How many – How much – How often) do you go to the beach?
    – I sometimes go to the beach.
11. I (always – don't – never) drink orange juice. I like it.
12. How often do you read a book?
    – I (usually – read usually – usually read) a book.

[5] Write the missing parts using the following words:

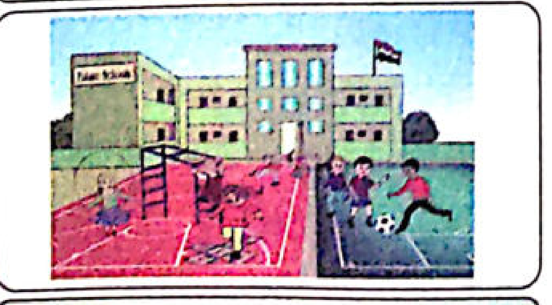
beach – fort – restaurant – playground



It's a ....



It's a ....



It's a ....

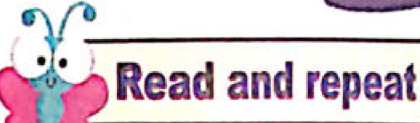


Let's go to the ....

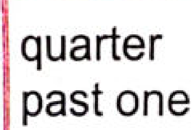


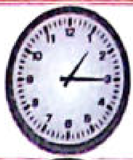
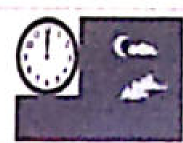
Lessons 3 & 4

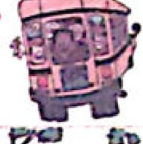
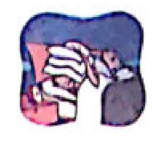
Pages (71 → 75)



Read and repeat



quarter past one		الواحدة والربع	at midday		في منتصف النهار
half past two		الثانية والنصف	at midnight		في منتصف الليل

get up		ينهض - يستيقظ	on school days		في أيام المدرسة
have breakfast		يتناول الإفطار	on weekends		في أيام العطلات
have lunch		يتناول الغداء	on vacation		في الإجازة
walk to school		يمشي إلى المدرسة	friends		أصدقاء
go to bed		يذهب للفراش	student		تلميذ
sleep late		ينام متأخرًا	for lunch		للغداء - على الغداء

❖ What time do you have lunch on school days?

↳ I usually have lunch at twelve o'clock on school days.

❖ What time do you go to bed on vacation?

↳ I often go to bed at eleven o'clock on vacation.

I'm Judy. On school days, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock. I never sleep late.
I like weekends. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.



What time is it?



- It's quarter past ten.



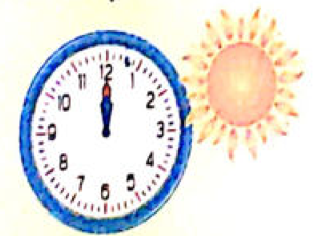
- It's two o'clock.



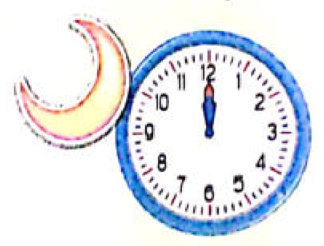
- It's half past twelve.



- It's quarter past nine.



- It's midday.



- It's midnight.

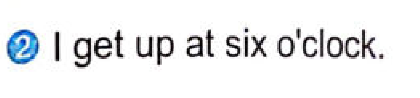




[1] Mark (✓) the correct answer:

	Yes	No
① It's half past two.	☐	☐
② I get up at six o'clock.	☐	☐
③ It's quarter past eight.	☐	☐
④ I have breakfast at seven o'clock.	☐	☐
⑤ It's midday.	☐	☐
⑥ I go to bed at ten o'clock.	☐	☐
⑦ It's quarter past five.	☐	☐
⑧ It's midnight.	☐	☐



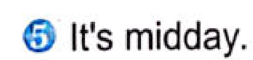


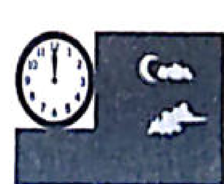


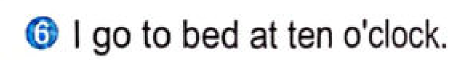




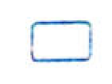




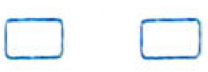


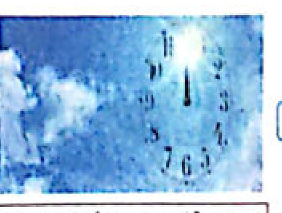


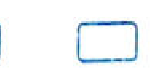












[2] Re-arrange the following sentences / questions:

① quarter – get up – I – six – past – at.

✎ ....

② eight – **It's** – past – half.

✎ ....

③ time – do – **What** – you – bed – to – go?

✎ ....?



④ breakfast – I – at – o'clock – have – seven.

✎ ....

⑤ do – you – **What** – weekends – on – do?

✎ .... ?

[3] Underline the correct word(s) in brackets:

① It's (one – quarter past one – half past one) o'clock.

② I get up (at – on – in) half past six.

③ (How – What – When) time do you go to bed?

④ It's (quarter – half – quarter past three).

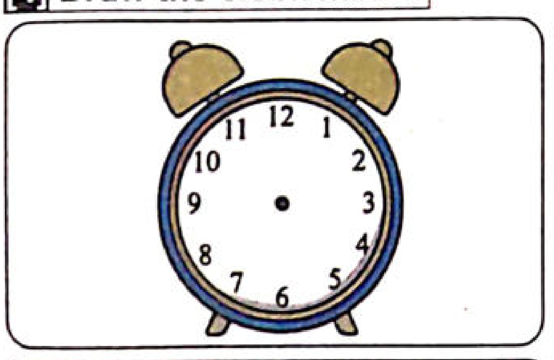
⑤ What do you do (in – on – at) school days?

⑥ I have my lunch at (midday – midnight – bedtime) at school.

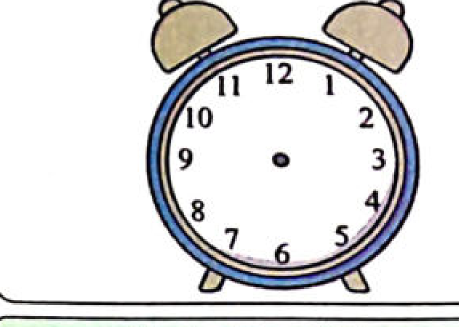
⑦ It's (o'clock – quarter – half past) past nine.

⑧ I go to bed at (midnight – midday – afternoon) and get up in the morning.

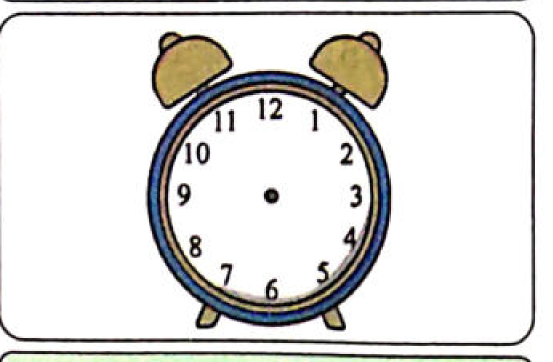
[4] Draw the clock hands:



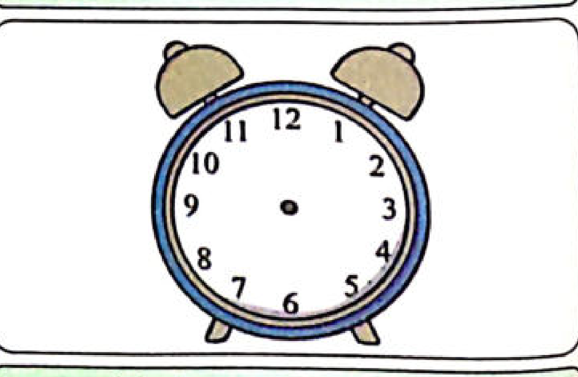
It's quarter past eleven.



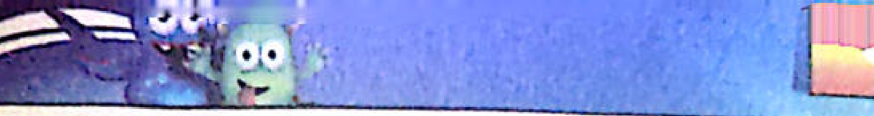
It's half past four.

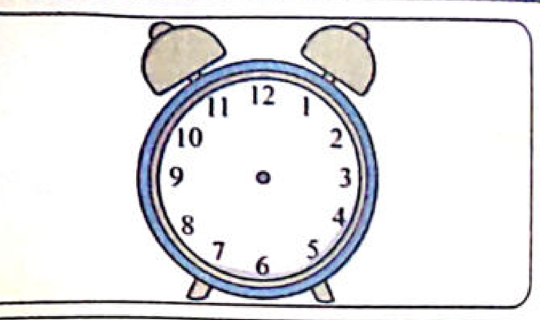


It's three o'clock.

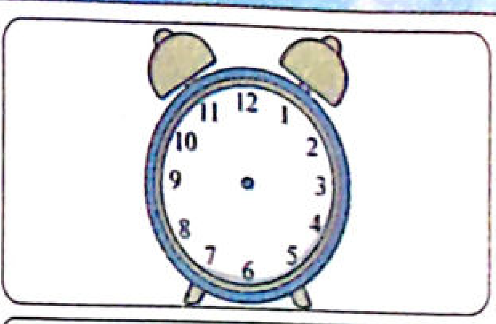


It's quarter past six.



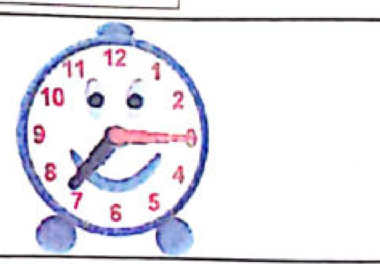


It's half past ten.

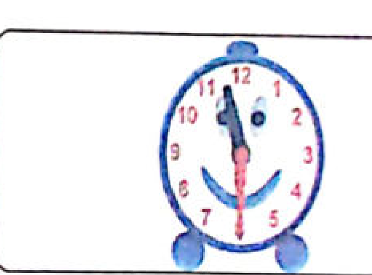


It's midday.

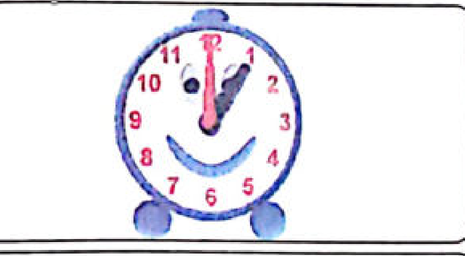
[5] What time is it?



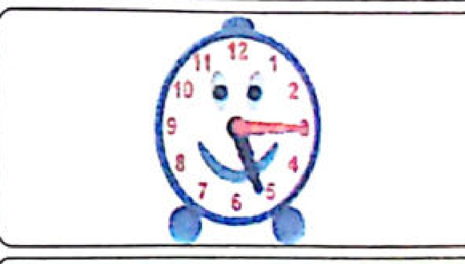
It's ....



It's ....

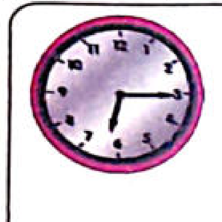


It's ....



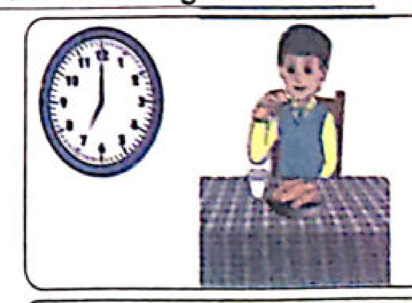
It's ....

[6] Complete the missing parts in the following sentences:





I .... at ....

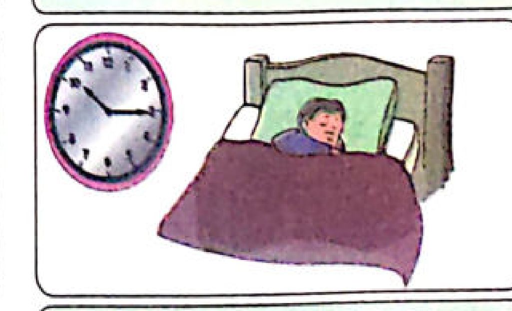


I .... at ....





I .... at ....



I .... at ....



Pages (76 → 81)



Read and repeat

English	Arabic	English	Arabic
Alexandria Library	مكتبة الإسكندرية	trip	رحلة
reading area	منطقة للقراءة	planetarium	نموذج يمثل النظام الشمسي
puppet show	عرض العرائس	librarian	أمين المكتبة
computer lab	معمل الكمبيوتر	first	أولاً
museum	متحف	second	ثانيًا
crafts	حرَف يدوية	third	ثالثا



English	Arabic	English	Arabic
always	دائمًا	put	يضع
never	أبدًا - مطلقًا	trash	قمامة
before	قبل	bin	سلة القمامة
take	يأخذ	anything	أي شيء
school break	فسحة المدرسة	in the morning	في الصباح
Don't shout.	لا تصيح.	in the evening	في المساء
stand in a line	قف في طابور	please	من فضلك











Phonics

pie	فطيرة	sky	السماء
tie	رابطة العنق	time	وقت
fly	يطير	kite	طائرة ورقية

Never shout in the classroom.		لا تصيح في الفصل.
Always talk quietly.		تحدث بهدوء دائمًا.
Never eat or drink in the classroom.		لا تأكل أو تشرب في الفصل.
Always be on time for your class.		كن في الوقت المحدد لحصتك دائمًا.
Always listen to your teacher.		استمع إلى معلمك دائمًا.
Always be kind to your friends.		كن طيبًا مع أصدقائك دائمًا.



Read and learn

- Let's go to the reading area first.
- Let's go to the puppet show second.
- Let's go to the craft area third.
- Always be on time.
- Never shout in the classroom.



Exercises on Lessons (5 - 6 - 7)

[1] Mark (✓) the correct answer:



Yes No

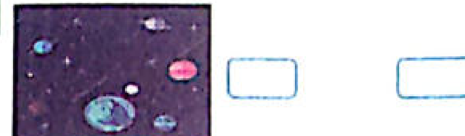


1. Let's go to the puppet show. ☐ ☐

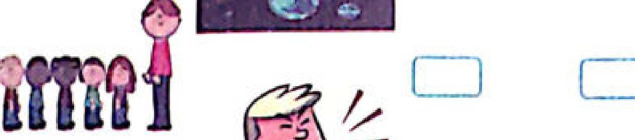




2. This is a computer lab. ☐ ☐



3. That is a planetarium. ☐ ☐

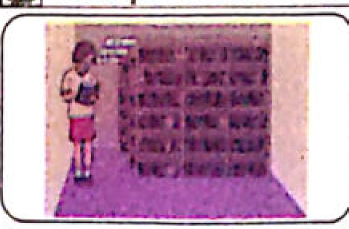


4. Never stand in a line. ☐ ☐
5. Always shout in the classroom. ☐ ☐

[2] Re-arrange the following sentences:

1. **Let's** – the planetarium – go – to – first. ....
2. reading – **The library** – a – area – has. ....
3. the puppet show – go – to – **Let's** – second. ....
4. stand – **Always** – line – a – in. ....
5. the computer lab – **Let's** – to – go – third. ....
6. eat – **Never** – the – in – classroom. ....

[3] Complete the words:



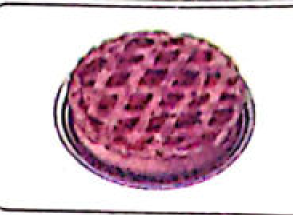
li – ra – y



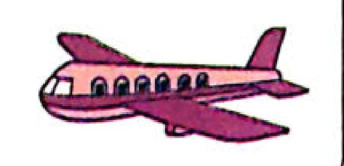
t – as –



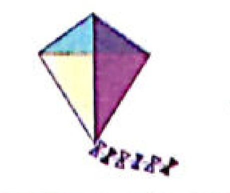
b – n



p – e



fl –



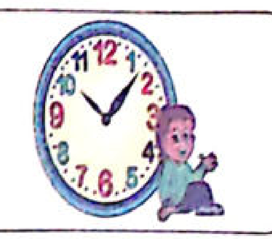
k – t –











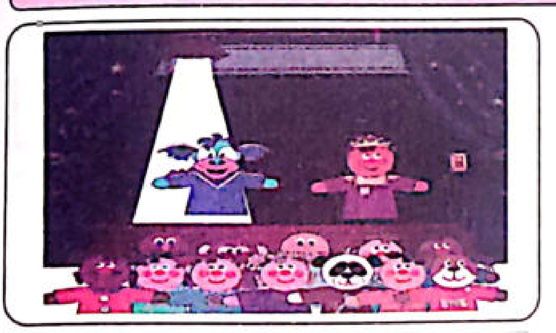
ti –	s – y	t – m –

[4] Underline the correct word(s) in brackets:

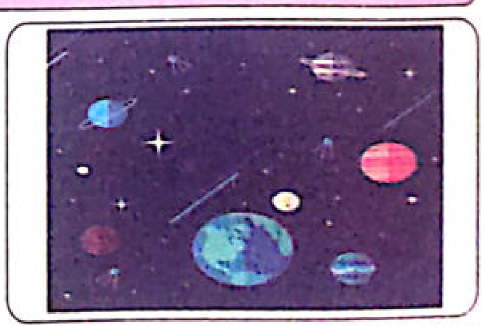
1. (Always – Never – Don't) stand in a line.
2. (Always – Never – Be) eat or drink in the classroom.
3. (Don't – Always – Never) put your trash in the bin.
4. (Be – Always – Never) ask the librarian before you take anything.
5. (Always – Be – Never) shout in the classroom.
6. (Don't – Never – Always) be on time.
7. (Always – Never – Don't) be kind to your friends.
8. (Never – Be – Always) make a noise.
9. (Always – Don't – Never) listen to your teacher.
10. Let's (goes – go – going) to the puppet show.

[5] Complete the missing parts using the following words:

reading area - puppet show area - computer lab - planetarium



It's a ....



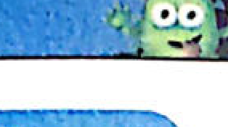
It's a ....



It's a ....



It's a ....



Unit 11 5 Test

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: **(4Ms)**

Yes No





① It's midnight.

② Let's go to the beach.



③ It's quarter past four.





④ It's half past eight.

[2] Re-arrange the sentences: **(4Ms)**

① go – **How often** – you – do – a park – to? ✎ .... ?

② usually – **I** – to – playground – go – the. ✎ ....

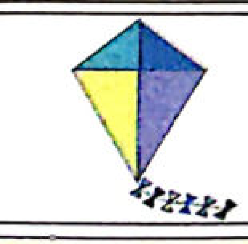
[3] Complete the words: **(12Ms)**







fo – t	sk –	resta – rant







k – te	bi –	play – round

[4] Underline the correct word(s) in brackets: **(8Ms)**

① I go to bed (in – on – at) eleven o'clock

② I (never – always – sometimes) drink lemonade. I don't like it.

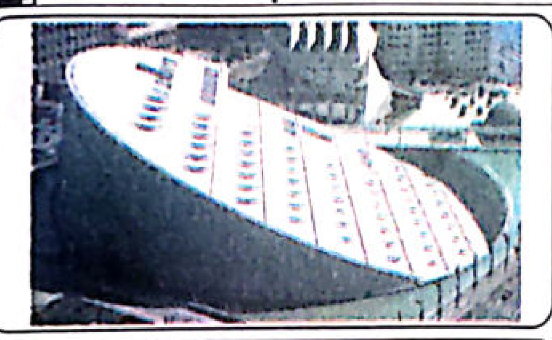
③ We eat our sandwiches on the school (lab – break – gate).



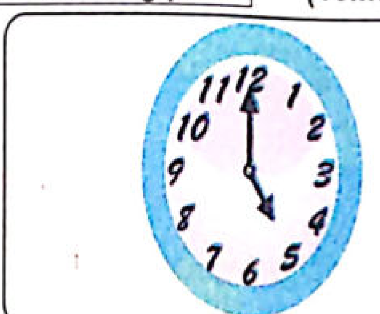
4. It's (half past three – quarter past three – three) o'clock.
5. Let's (go – goes – going) to the reading area.
6. (Always – Never – Be) run in the classroom.
7. (When – What – When) time do you have lunch?
8. (Always – Never – Don't) go to school on time.

(B) Pictorial composition

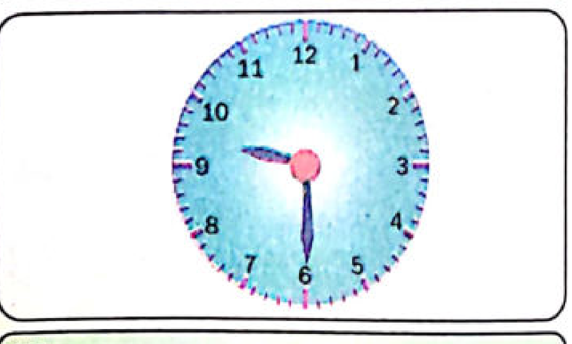
[5] Look at the pictures and write the missing parts: (10Ms)



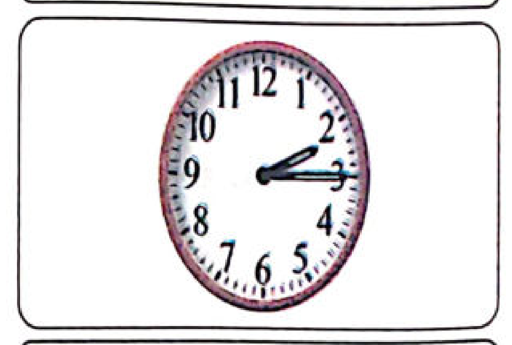
It's Alexandria ....



It's ....



It's ....



It's ....

(C) The Link Reader

"The Ugly Duckling"

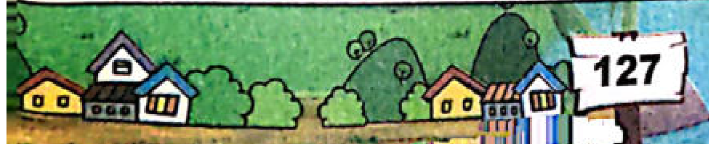
[6] Complete the following: (8Ms)

1) Hello, ...! Come here.
2) I love .... Thank you.
3) Oh, no! Your nice .... I'm sorry.
4) Those white .... are beautiful.

(D) Handwriting

[7] Copy the following sentence: (4Ms)

✍ It's ten o'clock.



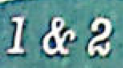


Objectives

Vocabulary	play basketball - tennis - table tennis - do athletics - gymnastics - go cycling - art - drama - music - do crafts - take photos - listen to music - collect badges - exciting – interesting - fun - actor - dancer - sculptor - musician - painter - photographer
Language	- What do you like doing? - I like (playing football). - I don't like (running). - I play tennis. - I do athletics. - I go cycling.
Reading	Usual hobbies; The art show Heroes among us
Phonics	**- or:** sport, fort **- ng:** morning, sing
Lifeskills	**Creative thinking** : Originality **Critical thinking** : **Observation** : Recognizing differences and similarities; Waleed and Lara's favorite hobbies
Values	**Respecting others**
Issues and challenges	**Preventative health**: Exercise is good for me! Respecting people with special needs
Integrated cross-curriculum topics	**Physical Education**: Doing exercise




Lessons 1 & 2

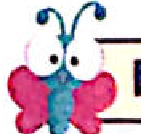

Pages (82 → 85)



Read and repeat

play	do	go
basketball كرة سلة	athletics ألعاب القوى	swimming سباحة
tennis تنس	gymnastics رياضة بدنية - جمباز	running جري
volleyball كرة طائرة		cycling ركوب الدراجات
football كرة قدم		
table tennis تنس طاولة		

sport رياضة	Drama Club نادي الدراما
like - love يحب	Art Club نادي الفنون
a lot to do الكثير لتفعله	Music Club نادي الموسيقى
play the guitar يعزف على الجيتار	sing يغني
paint pictures يلون صور	act يمثل
draw pictures يرسم صور	bike دراجة
game لعبة	theater club نادي المسرح



Read and learn



- What do you like doing?
  - I like playing tennis.
  - I like doing gymnastics.
  - I like going cycling.
  - I like painting pictures.

- What does he like doing?
  - He likes playing the guitar.
  - He likes drawing pictures.
  - He likes running.

- I can paint and draw at the Art Club.
- I can act at the Drama Club.
- I can play the guitar at the Music Club.

Exercises on Lessons (1 - 2)

[1] Mark (✓) the correct answer:

	Yes	No
❶ I like doing athletics.	☐	☐
❷ He likes playing tennis.	☐	☐
❸ I like going swimming.	☐	☐
❹ She likes playing volleyball.	☐	☐
❺ I like doing gymnastics.	☐	☐
❻ They like playing table tennis.	☐	☐
❼ I like going cycling.	☐	☐
❽ We like playing basketball.	☐	☐

[2] Re-arrange the following sentences / questions:

❶ playing – I – table – like – tennis.

✍ ....

❷ do – you – **What** – doing – like?

✍ .... ?

❸ I – can – the guitar – play – Music Club – the – at.

✍ ....

❹ don't – going – I – cycling – like.

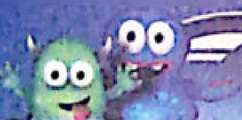
✍ ....

❺ like – **What** – doing – does – he?

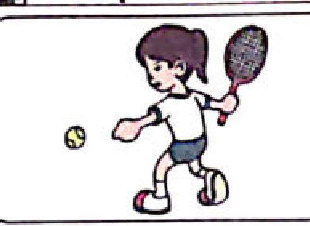
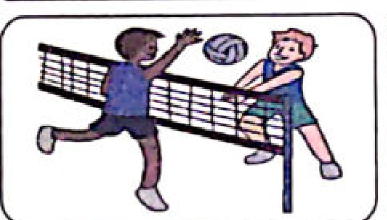
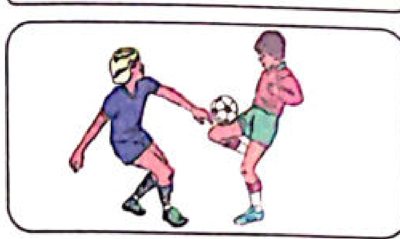
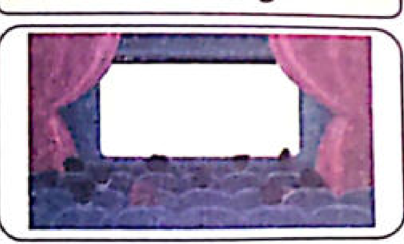
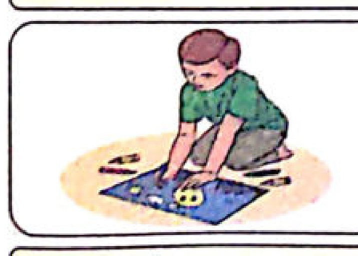
✍ .... ?

❻ pictures – **He** – painting – likes.

✍ ....



[3] Complete the words:

		
t – n – is	ba – ket – all	s – im – ing
		
vo – leyb – ll	g – mna – tics	f – otba – l
		
ta – le tenn – s	c – cli – g	r – n – ing
		
m – si –	a – t	t – ea – er
		
d – a –	p – in –	pi – tu – es

[4] Underline the correct word(s) in brackets:

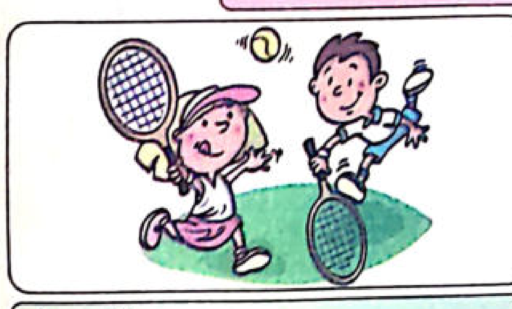
1. What do you like (do – does – doing)?
2. What (do – does – doing) he like doing?
3. What (do – does – doing) you like doing?
4. He (like – likes – is like) watching TV.



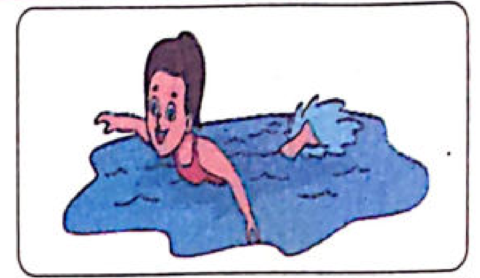

5. I (like – likes – to like) singing songs.
6. She likes (paint – paints – painting) pictures.
7. I (don't – doesn't – does) like running.
8. We like (doing – playing – going) volleyball.
9. I like (going – doing – playing) swimming.
10. He likes (playing – doing – going) gymnastics.
11. We like (doing – playing – going) table tennis.
12. I like (playing – going – doing) cycling.
13. We like (going – doing – playing) basketball.
14. She (like – likes – to like) helping at home.
15. I don't like (sing – sings – singing).
16. I can paint and draw at the (Music – Art – Theater) Club.
17. I can play the guitar at the (Music – Drama – Art) Club.
18. I can act at the (Art – Music – Drama) Club.

[5] Write the missing parts using the following words:

basketball – tennis – playing – swimming



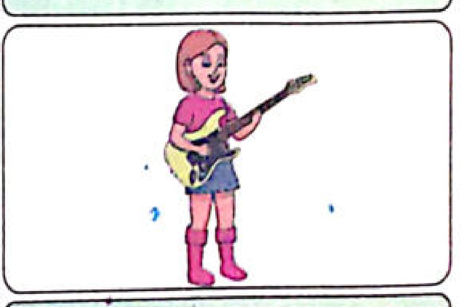
They like ....



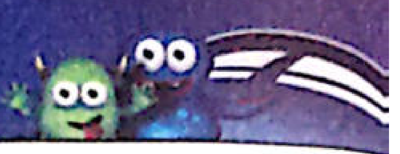
She likes ....



He likes ....

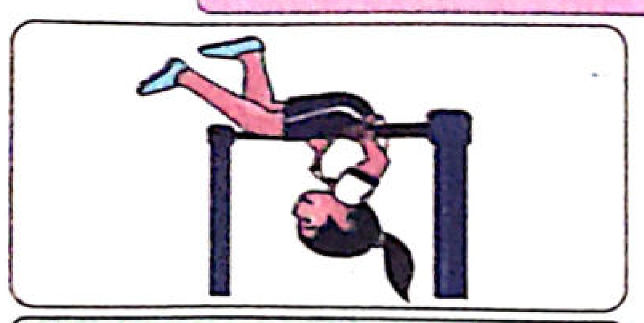


I like .... the guitar.



[6] Write the missing parts using the following words:

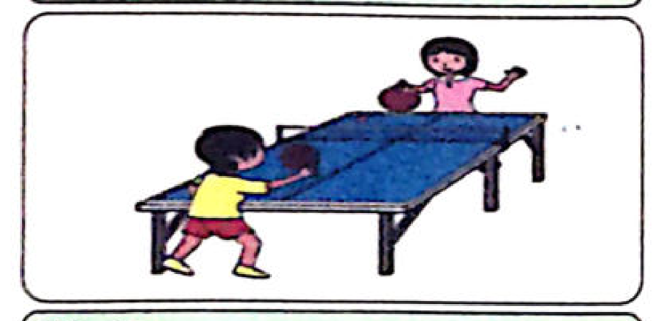
football – gymnastics – painting – table tennis



I like doing ....



She likes .... pictures.



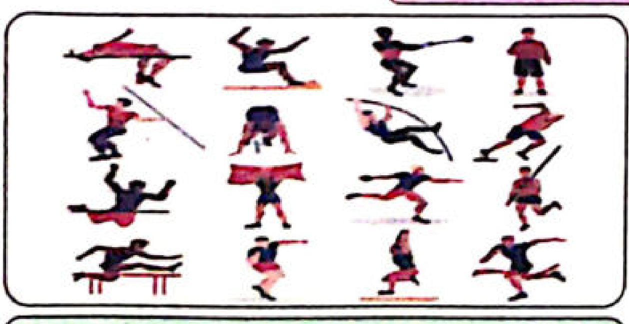
We like ....



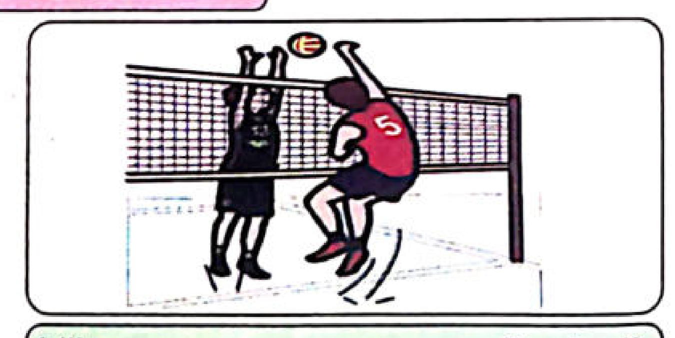
He likes ....

[7] Write the missing parts using the following words:

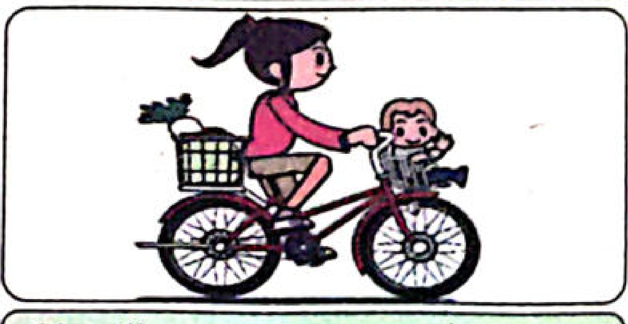
doing – playing – going



They like .... athletics.



I like .... volleyball.



She likes .... cycling.



I like .... basketball.

[8] Copy the following sentence:

✍ What do you like doing?

____

____





Lessons 3 & 4



Pages (86 → 88)



Read and repeat

do crafts		يقوم بحرف يدوية	read books		يقرأ كتب
take photos		يلتقط صور	fun		لطيف - ممتع
listen to music		يستمع إلى الموسيقى	exciting		مثير
collect coins		يجمع عملات معدنية	interesting		ممتع
play the piano		يعزف على البيانو			

Phonics

sing		يغني	sport		رياضة
morning		الصباح	fort		قلعة

My name is Waleed. I like doing crafts.
It's interesting.
My sister Lara likes playing the piano and reading books.
We like taking photos. We don't like going to the Drama Club.



Exercises on Lessons (3 - 4)

[1] Mark (✓) the correct answer:

	Yes	No
1. I like doing crafts.		
2. I like listening to music.		
3. I like collecting coins.		
4. I like playing the piano.		
5. I like reading books.		
6. I like taking photos.		

[2] Re-arrange the following sentences / questions:

1. listening – **I** – to – music – like. ✍ ....
2. like – **He** – doing – doesn't – crafts. ✍ ....
3. they – do – **What** – like – doing? ✍ .... ?

[3] Complete the words:

c – i – s	f – r –	s – or –









s – n –	p – ot –	p – a – o

[4] Underline the correct word(s) in brackets:

1. I like (read – reads – reading) books.
2. What do you like (does – doing – do)?




3. We like (doing – taking – listening) crafts.
4. I like (playing – listening – collecting) coins.
5. Do you like (listening – doing – taking) to music?
6. I like (playing – taking – doing) photos.
7. Do you like (doing – going – playing) the piano?
8. Football is (bad – fun – lazy). I like it.
9. I wake up in the (morning – afternoon – evening).
10. I (act – sing – collect) at the Music Club.

5 Underline the correct word(s) in brackets:

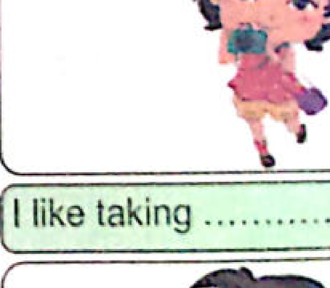
1. He (like – likes – don't like) doing crafts.
2. I (doesn't like – likes – like) sports.
3. Waleed (don't – doesn't – isn't) like listening to music.
4. We (aren't – doesn't – don't) like going to the Music Club.
5. Heba doesn't (like – likes – to like) collecting coins.
6. Tamer (doesn't like – likes – like) reading books. It's interesting.
7. Lara doesn't like (take – takes – taking) photos.
8. They (likes – doesn't like – like) playing games.

6 Write the missing parts using the following words:

collecting coins – crafts – listening – photos



She likes doing ....



I like taking ....



He likes ....



He likes .... to music.





Pages (89 → 93)



Read and repeat

actor	ممثل	painter	رسام
dancer	راقص	photographer	مصور
musician	موسيقار	sculptor	نحات

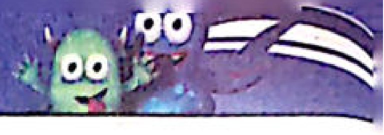
happy	سعيد	healthy	بصحة جيدة
sad	حزين	famous for	مشهور بـ
excited	مثار - سعيد - متحمس	paintings	رسومات
nervous	متوتر - عصبي	photograph	صورة فوتوغرافية
angry	غاضب	sculpture	تمثال منحوت
tired	متعب - مجهد		

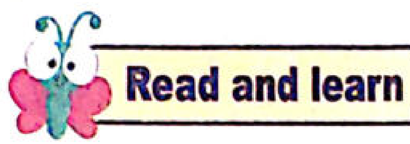






art show		عرض فني	went		ذهب
favorite		مفضل	saw		رأى
children		أطفال	king		ملك
other countries		دول أخرى	make me		يجعلني
use	USE	يستخدم - يستعمل	feel		أشعر - أحس
racket (bat)		مضرب	move		يتحرك - يحرك
mouth		فم	hold		يمسك
feet		أقدام	try		يحاول
arms		أذرع	How	HOW?	كيف
exercise		تدريب - تمرين	Which		أي
every day	Everyday	كل يوم	How often		كم مرة - كم عدد المرات
wake up		يستيقظ			





Read and learn

- How does the photograph make you feel?
  - It makes me feel happy.



- Exercise makes me healthy.
- I try to do exercise every day.
- My favorite exercise is playing basketball.

- How often do you exercise?
  - I exercise every day.

Exercises on Lessons (5 - 6 - 7)

1 Mark (✓) the correct answer:



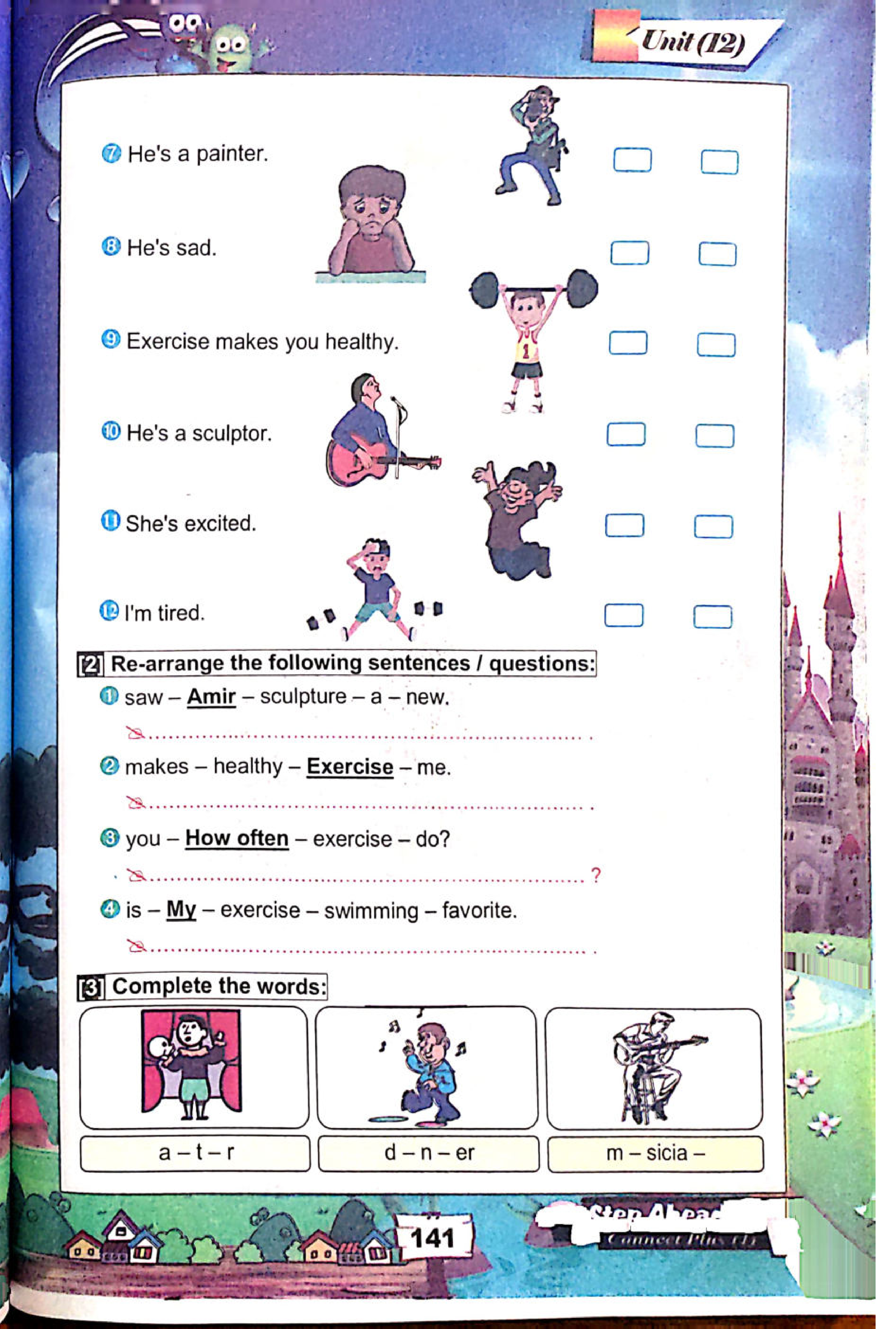

	Yes	No
1. He's an actor.	☐	☐
2. She's happy.	☐	☐
3. He's a dancer.	☐	☐
4. I'm angry.	☐	☐
5. She's a musician.	☐	☐
6. I'm nervous.	☐	☐











⑦ He's a painter.

⑧ He's sad.

⑨ Exercise makes you healthy.

⑩ He's a sculptor.

⑪ She's excited.

⑫ I'm tired.

[2] Re-arrange the following sentences / questions:

① saw – **Amir** – sculpture – a – new.

✍ ....

② makes – healthy – **Exercise** – me.

✍ ....

③ you – **How often** – exercise – do?

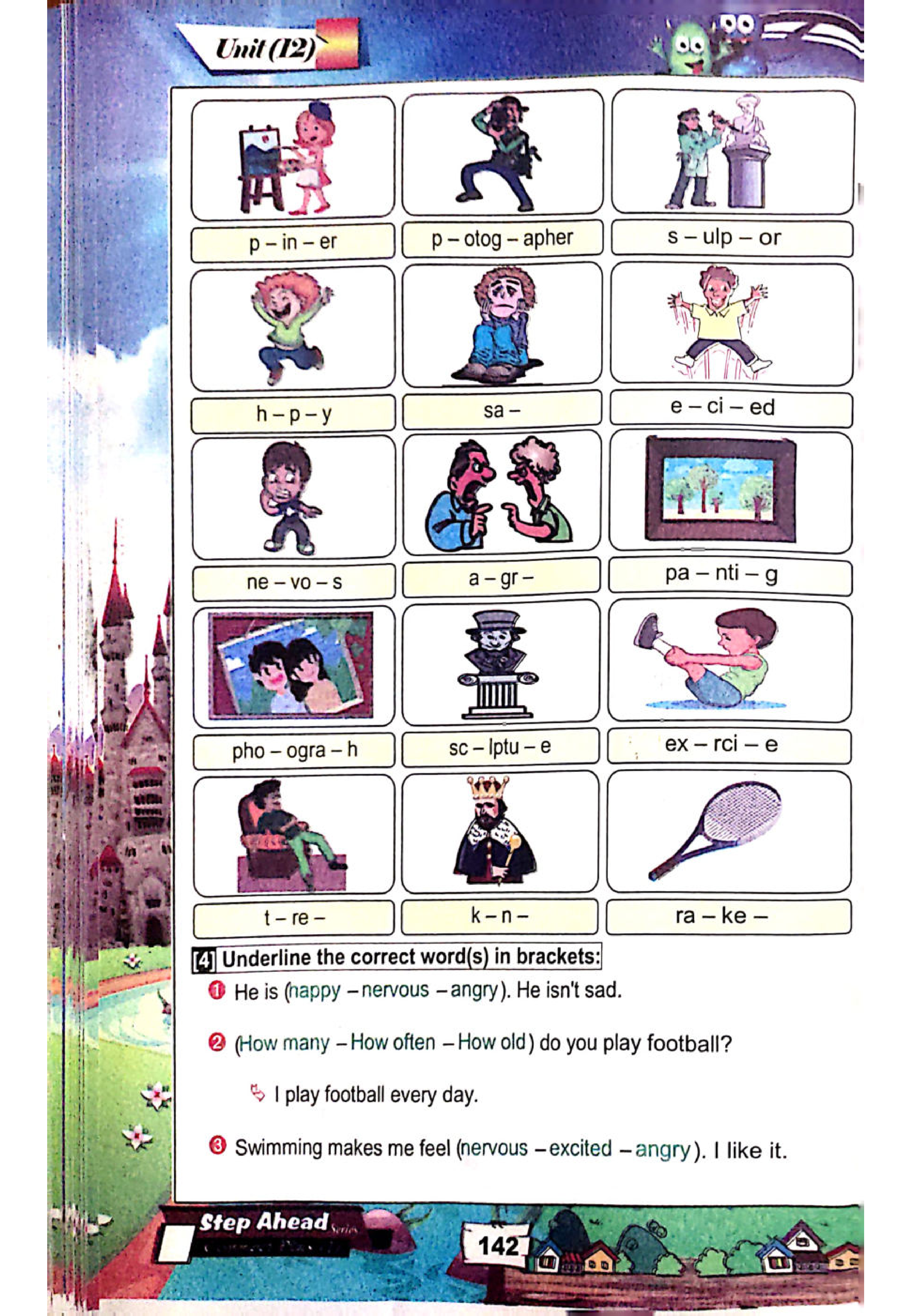
✍ .... ?

④ is – **My** – exercise – swimming – favorite.

✍ ....

[3] Complete the words:

a – t – r	d – n – er	m – sicia –



p – in – er	p – otog – apher	s – ulp – or
h – p – y	sa –	e – ci – ed
ne – vo – s	a – gr –	pa – nti – g
pho – ogra – h	sc – lptu – e	ex – rci – e
t – re –	k – n –	ra – ke –

[4] Underline the correct word(s) in brackets:

1. He is (happy – nervous – angry). He isn't sad.
2. (How many – How often – How old) do you play football?

   ↳ I play football every day.
3. Swimming makes me feel (nervous – excited – angry). I like it.





4. My favorite (toy – exercise – subject) is cycling.

5. Exercise makes me (angry – nervous – healthy).

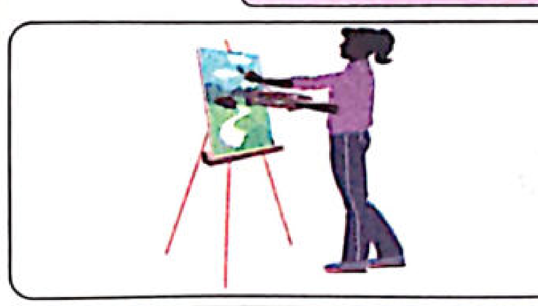
6. He (use – uses – don't use) his mouth to hold the racket.

7. She (doesn't like – don't like – like) tennis.

8. What (is – does – do) your favorite exercise?

[5] Write the missing parts using the following words:

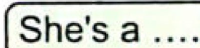
actor – dancer – musician – painter

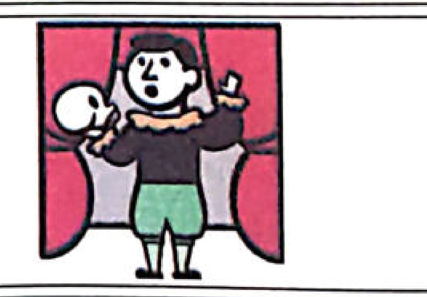


She's a ....



She's a ....





He's an ....





He's a ....

[6] Write the missing parts using the following words:

photographer – excited – sculptor – nervous



He's a ....



He's a ....



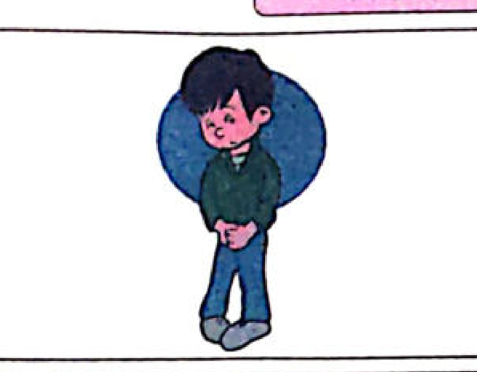
He's ....



He's a ....

[7] Write the missing parts using the following words:

happy – angry – sad – tired



He's ....



She's ....



He's ....



He's ....

[8] Copy the following sentence:

✍ I like exercising.

____

____







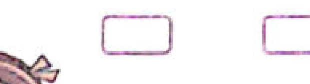
(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)



	Yes	No
❶ I like going swimming.	☐	☐
❷ He's a painter.	☐	☐
❸ She's excited.	☐	☐
❹ We like doing crafts.	☐	☐



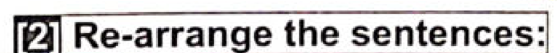






[2] Re-arrange the sentences: (4Ms)

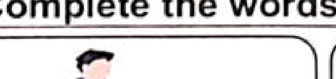
❶ can – **I** – the – at – sing – Music Club. ✎ ....

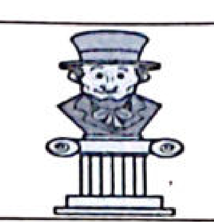


❷ you – do – **What** – doing – like? ✎ .... ?



[3] Complete the words: (12Ms)







mu – ician	s – ulpture	s – orts









a – gry	for –	sa –

[4] Underline the correct word(s) in brackets: (8Ms)

❶ I like playing (gymnastics – cycling – football).

❷ Nadia likes going (running – basketball – athletics).

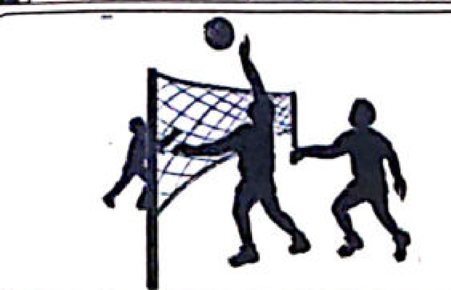
❸ We like doing (table tennis – gymnastics – swimming).



4. I like (draw – draws – drawing) pictures.
5. She (like – likes – don't like) tennis.
6. He (like – doesn't like – don't like) table tennis.
7. I paint and draw at the (Art – Music – Theater) Club.
8. She doesn't (like – likes – to like) basketball.

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: **(10Ms)**



I like playing ....



She's ....





She's a ....



I like ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: **(8Ms)**

1) It's winter. My .... are cold!
2) A few months later, the .... grows up.
3) Look at the .... It's spring!
4) I have lots of ....! Goodbye.

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ This is my free time.

____

____



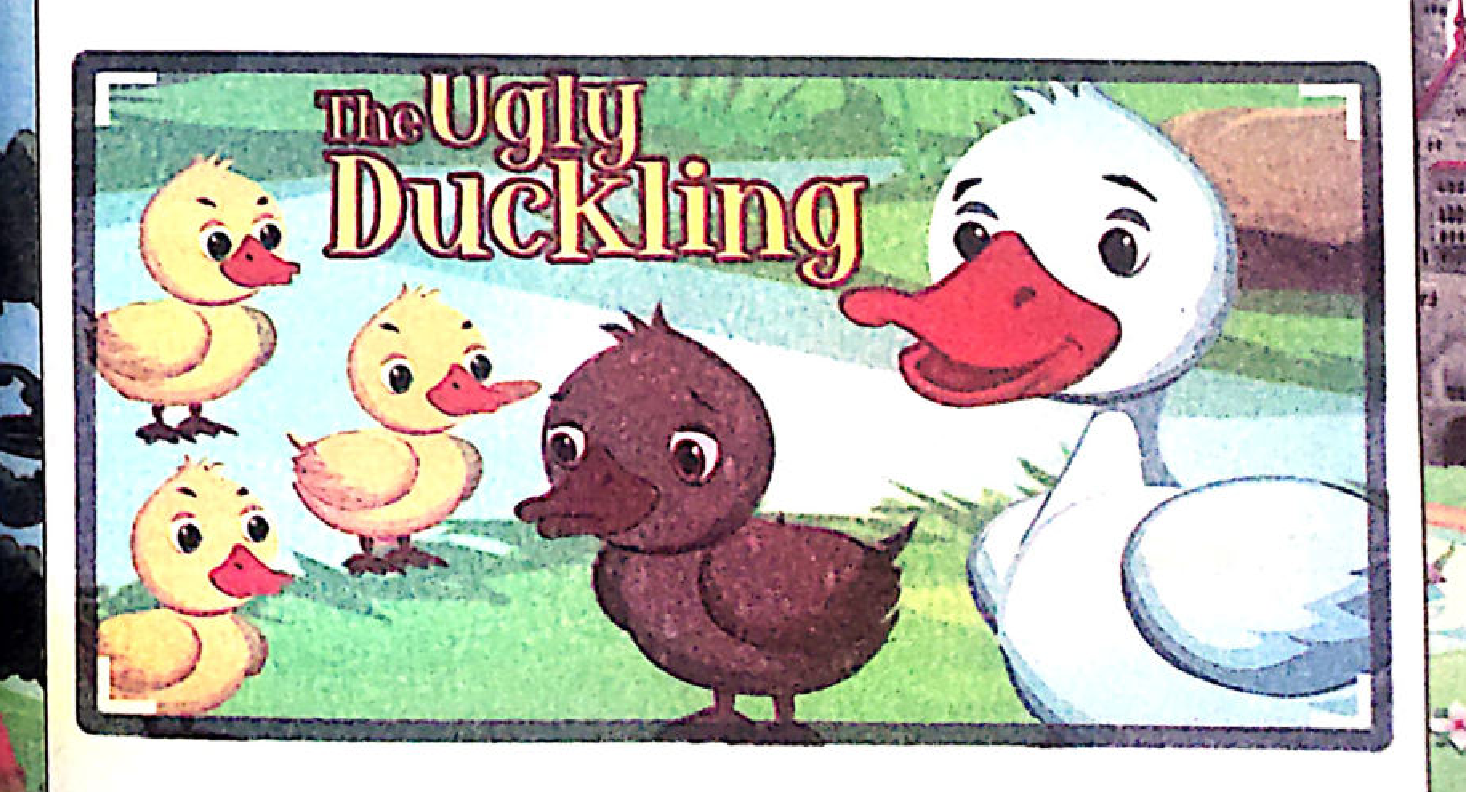
Part 2
The Readers
Non-fiction Reader

Where do our clothes come from?

Fiction Reader

The Ugly Duckling

Connect Reading Adventures





Where do our clothes come from?

Main Vocabulary
Pages (50 – 51)

Egypt	مصر	fabric - cloth	قماش
Egyptian cotton	القطن المصري	threads	خيوط
cotton plants	نباتات القطن	clothes	ملابس
cotton fiber	ألياف القطن	towel	منشفة - فوطة
grow	يزرع	bedsheet	ملاءة سرير
fields	حقول	make it into	تصنع إلى
factories	مصانع	made from	مصنوع من
machine	آلة	different colors	ألوان مختلفة
all around the world	حول العالم	people	الناس

1



In Egypt, we grow lots of cotton plants.

2



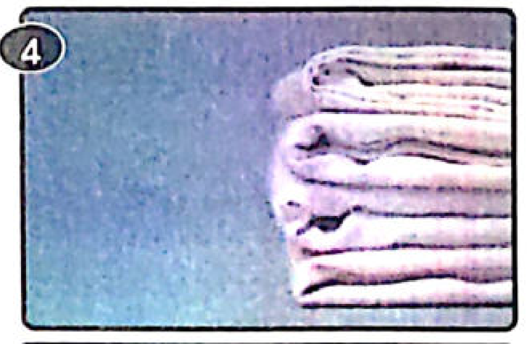
Machines take the cotton **fiber** from the fields.

3

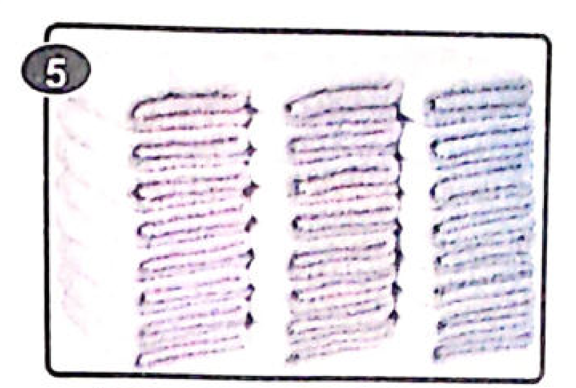


Cotton goes to factories. People make it into **threads**, and then into fabric.

4



We can use the fabric to make **bedsheets**,



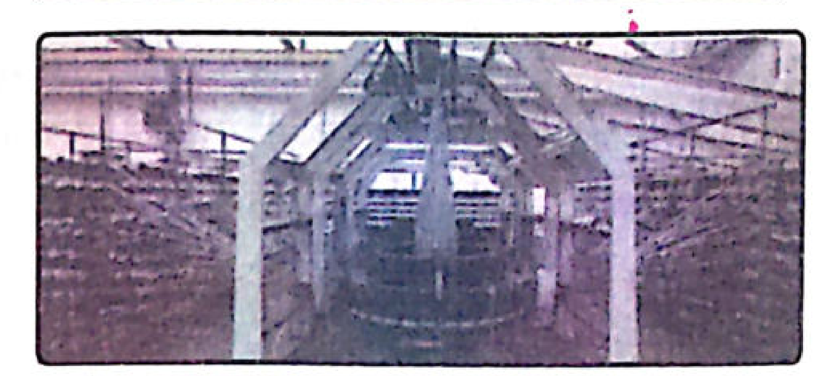
5 towels,



6 and clothes.



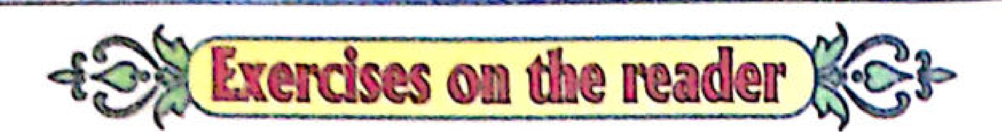
We can make the cloth in different colors.



We make clothes in factories.



People all around the world like clothes made from Egyptian cotton.



(1) Read again and match:

1) Cotton grows	a) from the fields.
2) Machines get cotton fiber	b) towels and clothes.
3) We make clothes in	c) in Egypt.
4) We can make bedsheets,	d) factories.
5) We sew cloth	e) to make clothes.

(2) What do you wear that is made from cotton?

I wear ....

....

(3) Complete the following sentences: Pages (50 – 51)

1- In ...., we grow lots of cotton plants. ↳ Egypt

2- In Egypt, we .... lots of cotton plants. ↳ grow

3- In Egypt, we grow lots of .... plants. ↳ cotton

4- In Egypt, we grow lots of cotton............... . ↳ plants

5- .... take the cotton fiber from the fields. ↳ Machines

6- Machines take the cotton .... from the fields. ↳ fiber

7- Machines take the cotton fiber from the .... ↳ fields

8- .... goes to factories to make it into threads. ↳ Cotton

9- Cotton goes to .... to make it into threads. ↳ factories

10- Cotton goes to factories. People make it into .... ↳ threads

11- Cotton goes to factories. People make it into threads, and then into .... ↳ fabric



12- We can use the .... to make bedsheets. ➯ fabric

13- We can use the fabric to make .... ➯ bedsheets

14- We can use the fabric to make .... ➯ towels

15- We can use the fabric to make .... ➯ clothes

16- We can make the .... in different colors. ➯ cloth

17- We can make the cloth in different .... ➯ colors

18- We make .... in factories. ➯ clothes

19- We make clothes in .... ➯ factories

20- People all around the .... like clothes made from Egyptian cotton. ➯ world

21- People all around the world like .... made from Egyptian cotton. ➯ clothes

22- People all around the world like clothes made from Egyptian .... ➯ cotton



The Ugly Duckling

Vocabulary: Pages (102 – 105)

Can I play with you?	هل من الممكن أن ألعب معكم؟	Go away!	اذهب بعيدًا. - ابتعِد.
can't	لا تستطيع	duckling	بطة صغيرة
some bread	بعض الخبز	like	يحب

Vocabulary: Pages (106 – 111)

Come here!	تعال هنا!	There's a cat.	يوجد قطة.
too	أيضًا	Yes, please.	نعم من فضلك.
love	يحب	I'm sorry.	أنا متأسف. - أنا آسِف.
Thank you.	شكرًا.	nice milk	لبن لذيذ

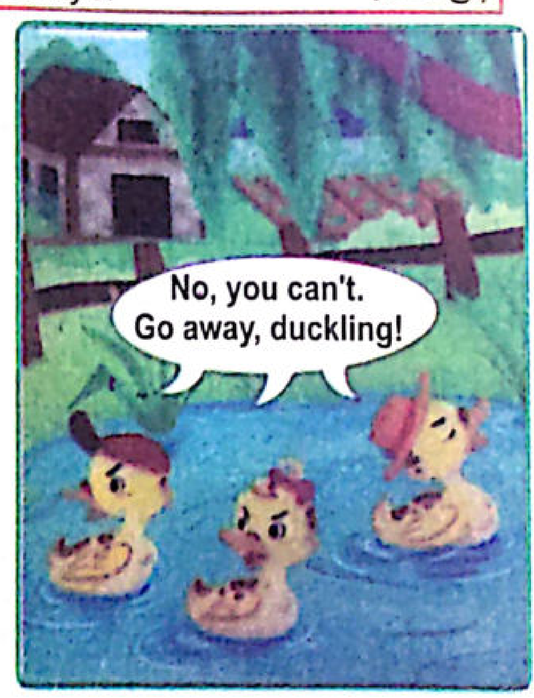
Vocabulary: Pages (112 – 115)

swans	بجع - إوز عراقي	feet	أقدام
beautiful	جميل	cold	بارد - بردان
fly	يطير	I can't walk.	لا أستطيع أن أمشي.
winter	الشتاء	swim	يسبح - يعوم

Vocabulary: Pages (116 – 119)

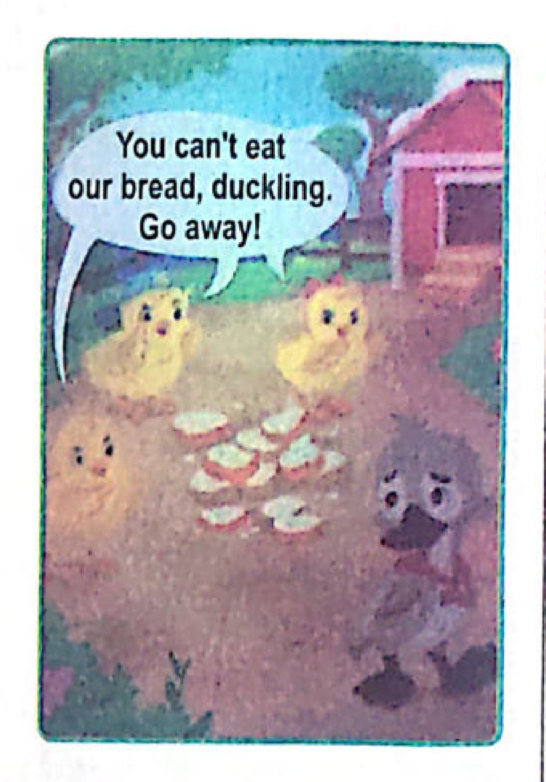
a few months later	بعد شهور قليلة	Look at the flowers.	انظر إلى الزهور.
grow up	ينمو - يكبر	spring	الربيع
grew up	كبرت	have	يملك - يمتلك
play with you	نلعب معك	lots of friends	الكثير من الأصدقاء
Look at me!	انظر إليَّ..	Goodbye!	إلى اللقاء!



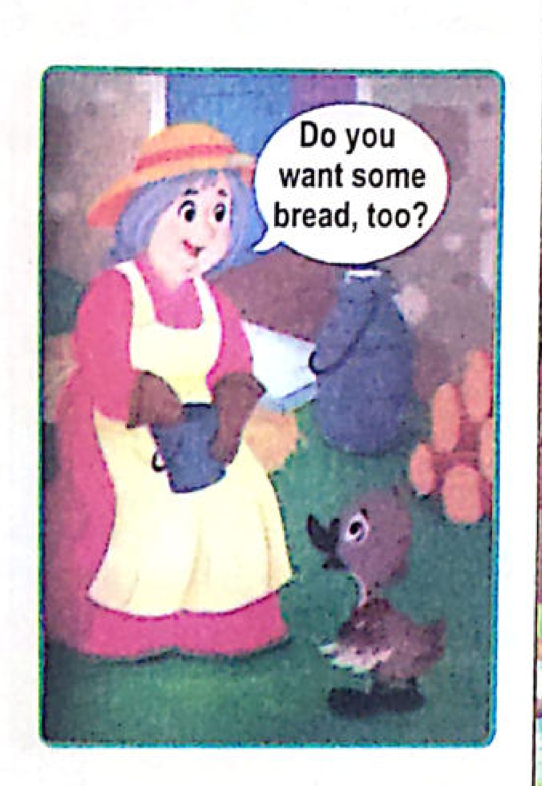





Oh, good!
Some bread!
I like bread!

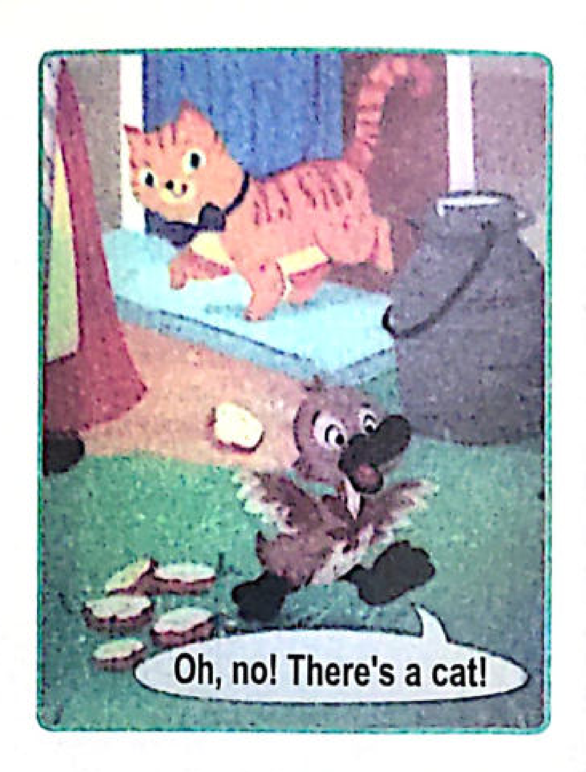

You can't eat
our bread, duckling.
Go away!


Hello, duckling!
Come here!

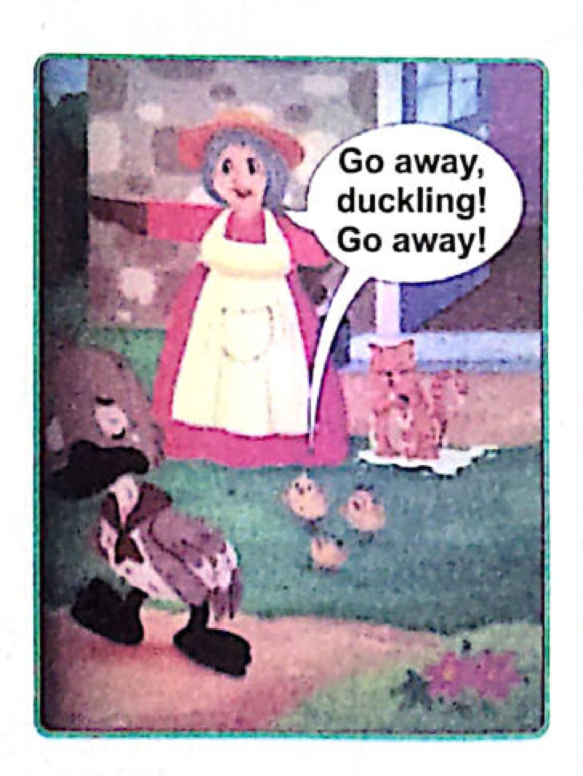

Do you
want some
bread, too?

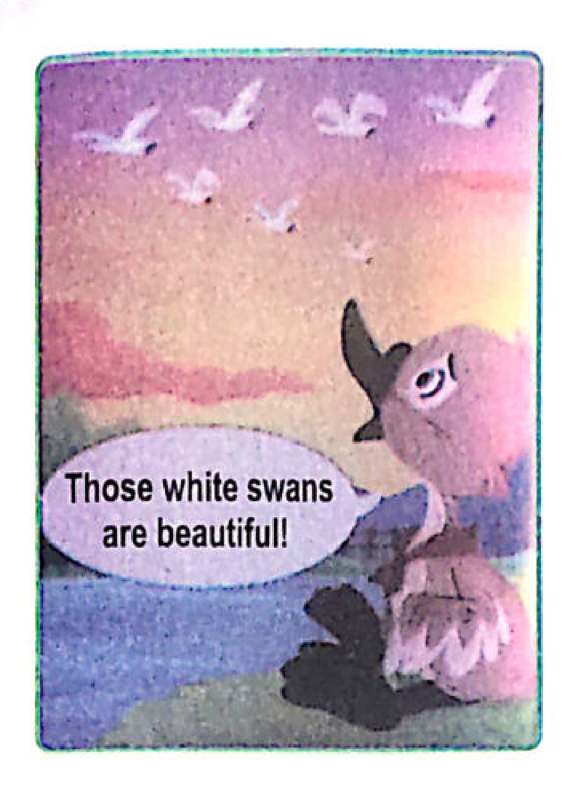



Yes, please!
I love bread!
Thank you!


Oh, no! There's a cat!


Oh, no! Your nice milk! I'm sorry!


Go away, duckling! Go away!

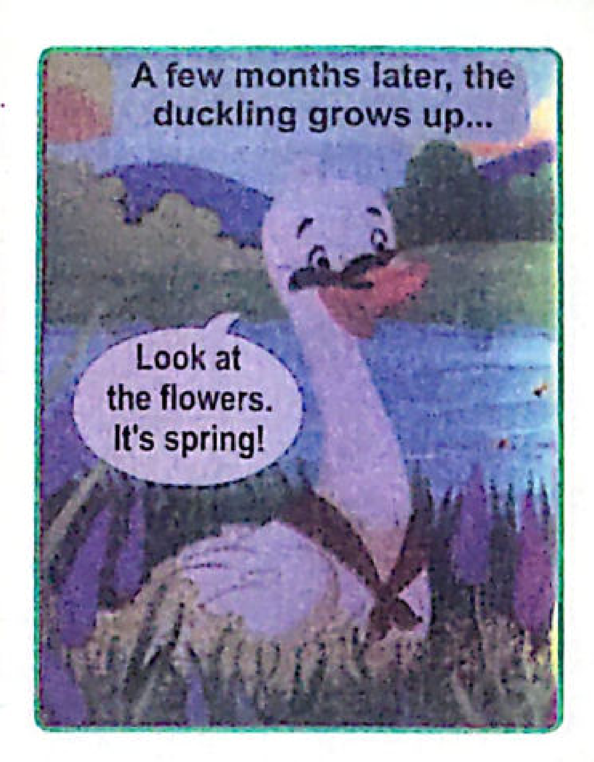

Those white swans
are beautiful!

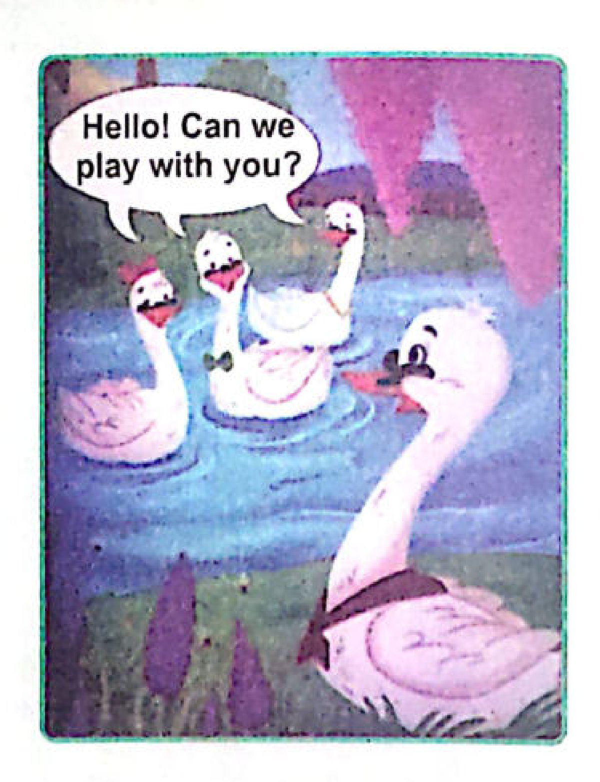

I'm not beautiful
and I can't fly!

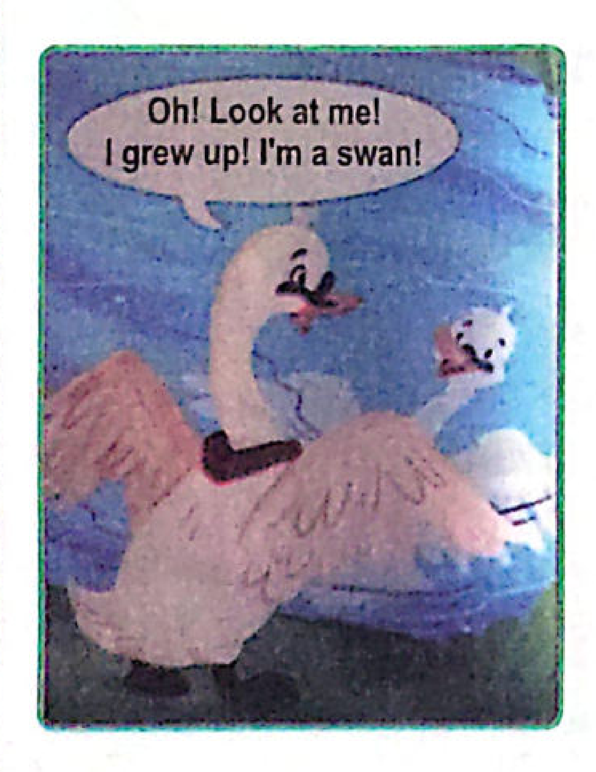

It's winter. My
feet are cold!


I can't swim. I
can't walk!




A few months later, the duckling grows up...
Look at the flowers. It's spring!


Hello! Can we play with you?


Oh! Look at me! I grew up! I'm a swan!


I have lots of friends! Goodbye!



(1) Read the story again and write:

swim – play with the chicks – eat bread – fly – see the flowers

The duckling can	The duckling can't

(2) Read and match:

1) Beginning — a) The duckling sees some beautiful white swans.

2) Middle — b) The duckling has lots of friends.

3) End — c) The duckling can't play with the chicks.

(3) Who says this? Look and match:

1) You can't eat our bread, duckling.

2) Do you want some bread, too?

3) I'm not beautiful and I can't fly!

4) Hello! Can we play with you?

a) 

the swans

b) 

the duckling

c) 

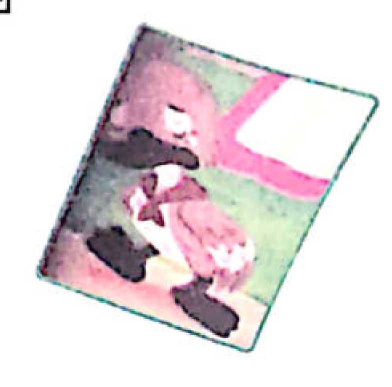
the chicks

d) 

the lady

(4) How do the characters feel? Look and match:

❶ cold



❷ sad



❸ happy





❹ angry

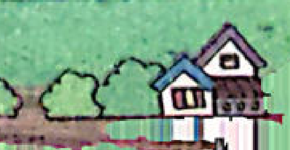


❺ beautiful

(5) Complete the following sentences: **Pages (102 – 105)**

1- Hello! Can I …………… with you?	↳ play
2- Go ……………, duckling!	↳ away
3- Go away, ……………!	↳ duckling
4- Oh, good! Some ……………! I like bread.	↳ bread
5- Oh, good! Some bread! I like …………….	↳ bread
6- You can't eat our ……………, duckling.	↳ bread
7- You can't eat our bread, …………… .	↳ duckling
8- You can't eat our bread, duckling. …………… away.	↳ Go





(6) Complete the following sentences: **Pages (106 – 111)**

1- Hello, ...! Come here. ↳ duckling

2- Hello, duckling! .... here. ↳ Come

3- Do you want some.............., too? ↳ bread

4- Do you .... some bread, too? ↳ want

5- I love .... Thank you. ↳ bread

6- I love bread. .... you. ↳ Thank

7- Oh, no! There's a .... ↳ cat

8- Oh, no! Your nice .... I'm sorry. ↳ milk

9- Oh, no! Your nice milk. I'm .... ↳ sorry

10- .... away, duckling. ↳ Go

11- Go away, ... ↳ duckling

(7) Complete the following sentences: **Pages (112 – 115)**

1- Those white .... are beautiful. ↳ swans

2- Those .... swans are beautiful. ↳ white

3- Those white swans are .... ↳ beautiful

4- I'm not beautiful and I can't .... ↳ fly

5- I'm not .... and I can't fly. ↳ beautiful

6- It's .... My feet are cold! ↳ winter

7- It's winter. My .... are cold! ↳ feet

8- It's winter. My feet are ....! ↳ cold

9- I can't .... I can't walk. ↳ swim

10- I can't swim. I can't .... ↳ walk

(8) Complete the following sentences: **Pages (116 – 119)**

1- A few .... later, the duckling grows up. ↳ months

2- A few months ...., the duckling grows up. ↳ later



CONNECT Plus

Units Revision & Revision Tests
& Answer Key





PRIM
Second Term



2024

By a group of specialists





Unit 7 Revision

1 Mark (✓) the correct answer:

	Yes	No
1. It's a striped T-shirt.	☐	☐
2. I need socks.	☐	☐
3. He's a firefighter.	☐	☐
4. This is a sweater.	☐	☐
5. It's plain.	☐	☐
6. This is a jacket.	☐	☐
7. These are gloves.	☐	☐
8. He's a chef.	☐	☐
9. I need water.	☐	☐
10. This is a shirt.	☐	☐
11. That is a cap.	☐	☐
12. That is a scarf.	☐	☐
13. Flour is made from wheat.	☐	☐

14 This is a dress.

15 I need sunglasses.

16 Let's go shopping.

17 It's checked.

18 Fabric is made from cotton.

19 I need shoes.

20 Bread is made from flour.

21 He's a doctor.

22 It's spotty.

23 That is a T-shirt.

24 Those are pants.

25 He's a journalist.

26 He's wearing a hat.

27 This is a skirt.



[2] Rearrange the following sentences / questions:

1. a – **That** – sweater – is. ✍ ....
2. the – want – **I** – bear – teddy. ✍ ....
3. is – this – **What**? ✍ .... ?
4. need – water – **I**. ✍ ....
5. those – are – **What**? ✍ .... ?
6. is – my – **This** – T-shirt. ✍ ....
7. hats – **Are** – your – these? ✍ .... ?
8. are – our – **These** – gloves. ✍ ....
9. sweater – **Is** – your – this? ✍ .... ?
10. wearing – my – **I'm** – clothes – favorite. ✍ ....
11. striped – he – wearing – **Is** – a – scarf? ✍ .... ?
12. the – **What color** – girl's – are – gloves? ✍ .... ?
13. coat – is – **He** – a – wearing – green. ✍ ....
14. fabric – **A T-shirt** – of – is – made. ✍ ....
15. firefighter – is – **He** – a. ✍ ....
16. wearing – **What** – Tamer – is? ✍ .... ?
17. wheat – made – **Flour** – is – from. ✍ ....

[3] Complete the words:

s – ea – er	s – a – f	ja – ke –
ca –	s – o – s	s – c –


c – a –
h – t
w – a –
s – ir –
T-sh – r –
s – ngla – ses
cl – t – es
d – es –
s – ir –
g – o – es
p – n – s
w – te –
b – ea –
ch – col – te
k – t –
c – eck – d
co – to –
w – ole –
p – ai –
st – i – ed
s – ot – y

fi – efig – ter	c – e –	do – to –
jo – mali – t	fa – ri –	w – ea –
f – ou –	t – irs – y	c – l –
f – r	c – r – s	s – o – ping

[4] Underline the correct word(s) in brackets:

1. This (**am** – **is** – **are**) a dress.
2. Those (**am** – **is** – **are**) pants.
3. What are (**this** – **that** – **these**)?
4. That is a (**shoes** – **socks** – **dress**).
5. (**This** – **These** – **Those**) is a teddy bear.
6. What is (**these** – **that** – **those**)?
7. These are (**skirt** – **socks** – **dress**).
8. What (**am** – **is** – **are**) that?
9. (**These** – **Those** – **This**) is a shirt.
10. These (**am** – **is** – **are**) gloves.
11. That (**am** – **is** – **are**) a scarf.



12 What (**am – is – are**) those?
13 What (**am – is – are**) this?
14 (**Those – This – That**) are shoes.
15 This is a (**sweater – sunglasses – clothes**).
16 What (**am – is – are**) those?
17 Those are (**gloves – sweater – jacket**).
18 Are those their T-shirts? ↳ Yes, they are (**them – theirs – they**).
19 Those are your pants. They are (**yours – your – you**).
20 That is my bike. It's (**me – mine – my**).
21 This is his shirt. It's (**his – he – him**).
22 Are these her sunglasses? ↳ Yes, they're (**hers – she – her**).
23 Those are their toys. They're (**them – theirs – they**).
24 Is this your skirt? ↳ Yes, it's (**me – mine – my**).
25 These are our kites. They're (**we – ours – our**).
26 Is that his cap? ↳ Yes, it's (**he – him – his**).
27 This is her dress. It's (**she – her – hers**).
28 (**Am – Is – Are**) her shoes black?
29 I'm (**wear – wears – wearing**) a coat.
30 What (**am – is – are**) they wearing?
31 You (**am – is – are**) wearing a scarf.
32 My sister (**am – is – are**) wearing a dress.
33 We (**am – is – are**) wearing plain clothes.
34 He (**am – is – are**) wearing pants.
35 I (**am – is – are**) wearing a hat.
36 Fabric is made from (**wheat – cotton – wood**).
37 She's (**wear – wears – wearing**) a checked skirt.
38 A T-shirt is made of (**flour – fabric – wheat**).
39 What's he (**wear – wears – wearing**)?
40 Bread is made from (**flower – flour – fabric**).
41 I (**want – need – wear**) a new teddy bear.
42 I'm thirsty. I (**need – want – look**) water.





5 Look at the pictures and write the missing parts:

A T-shirt is made of ....

Those are ....

That is a ....

Fabric is made from ....

Those are a .... and a ....

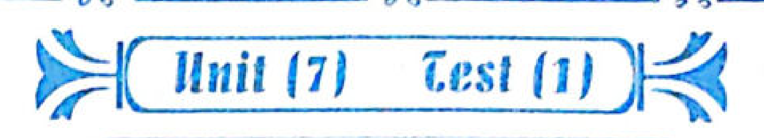
These are a .... and a ....

He's a ....

These are a .... and a ....

Those are .... and ....

This fabric is ....



(A) Vocabulary & Structures

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ It's plain.	☐	☐
❷ He is a firefighter.	☐	☐
❸ This is a skirt.	☐	☐
❹ That is a cap.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ wearing – my – **I'm** – clothes – favorite.

❷ skirts – **Are** – your – these?

[3] Complete the words: (12Ms)

whea –	stri – ed	s – oes
jour – alist	woo – en	gl – ves

[4] Underline the correct word(s) in brackets: (8Ms)

❶ Those (**am – is – are**) clothes.

❷ This is his hat. It's (**his – he – him**).

❸ I'm thirsty. I (**need – want – look**) water.

❹ You (**am – is – are**) wearing a jacket.

❺ (**Those – This – That**) are dresses.





❻ This (am – is – are) a skirt.

❼ These are our toys. They're (we – ours – our).

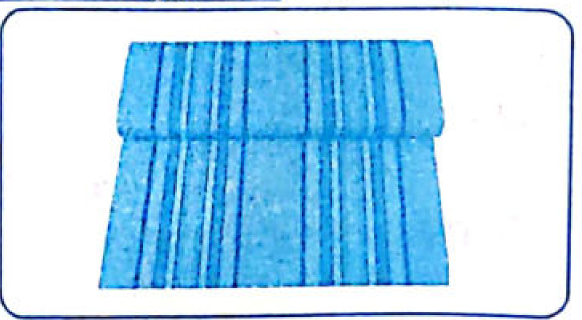
❽ I (want – need – wear) a new doll.

(B) Pictorial composition

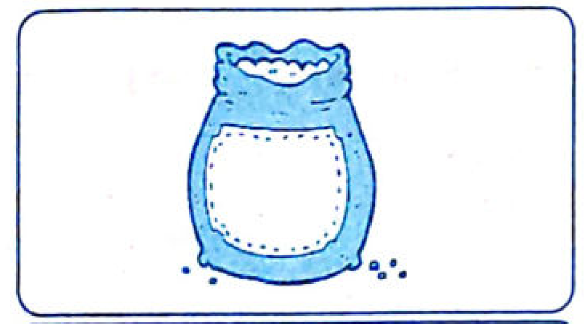
5 Look at the pictures and write the missing parts: **(10Ms)**



He's a ....



This fabric is ....



Bread is made from ....



These are my ....

(C) The Link Reader

"Where do our clothes come from?"

6 Complete the following: **(8Ms)**

1) In Egypt, we grow lots of .... plants.

2) .... take the cotton fiber from the fields.

3) .... goes to factories to make it into threads.

4) Cotton goes to factories. People make it into ....

(D) Handwriting

7 Copy the following sentence: **(4Ms)**

✍ I go shopping with mom.

____

____

Unit 8 Revision

[1] Mark (✓) the correct answer:

	Yes	No
① I need sugar.	☐	☐
② It's six thirty.	☐	☐
③ The baker makes bread.	☐	☐
④ He's a dentist.	☐	☐
⑤ I need a cup of flour.	☐	☐
⑥ The teacher works at a school.	☐	☐
⑦ I need butter.	☐	☐
⑧ A seamstress uses a sewing machine.	☐	☐
⑨ He's a baker.	☐	☐
⑩ A butcher sells meat.	☐	☐
⑪ It's a pan.	☐	☐
⑫ A vet helps animals.	☐	☐
⑬ The cake smells delicious.	☐	☐



14 It's a teaspoon. ☐ ☐

15 The police officer works at a fire station. ☐ ☐

16 She's an engineer. ☐ ☐

17 The builder works on a farm. ☐ ☐

18 A journalist uses a stove. ☐ ☐

19 It's two o'clock. ☐ ☐

20 The nurse works in a hospital. ☐ ☐

21 A carpenter makes goods. ☐ ☐

22 A chef uses a fridge. ☐ ☐

23 The farmer works on a building site. ☐ ☐

24 He's a police officer. ☐ ☐

25 The nurse looks after sick people. ☐ ☐

26 A farmer grows vegetables. ☐ ☐

27 A chef uses a computer. ☐ ☐

28 A farmer uses a tractor. ☐ ☐

29 He's a chef. ☐ ☐

30 The firefighter works at a fire station. ☐ ☐

31 A farmer grows wheat. ☐ ☐

32 The baker works in a bakery. ☐ ☐

33 She's a doctor. ☐ ☐

34 A farmer gives a service. ☐ ☐

35 A firefighter makes goods. ☐ ☐

36 He's a teller. ☐ ☐

[2] Rearrange the following sentences / questions:

1. you – **What** – want – be – to – do? ✍ .... ?
2. sells – and – **A baker** – cakes – makes. ✍ ....
3. a – **Let's** – cake – make. ✍ ....
4. builds – engineer – **An** – buildings. ✍ ....
5. is – **It** – thirty – ten. ✍ ....
6. seamstress – uses – **A** – machine – sewing – a. ✍ ....
7. in – **She** – factory – works – a. ✍ ....
8. vet – looks – **A** – animals – after. ✍ ....

⑨ use – **I** – stove – a – heat up – to. ✍ ....

⑩ farmer – **A** – vegetables – grows. ✍ ....

⑪ do – a – **What** – baker – does? ✍ .... ?

⑫ want – to – **I** – be – engineer – an. ✍ ....

⑬ four – is – **It** – o'clock. ✍ ....

⑭ gets up – five – **He** – at – o'clock. ✍ ....

⑮ an – is – **She** – architect. ✍ ....

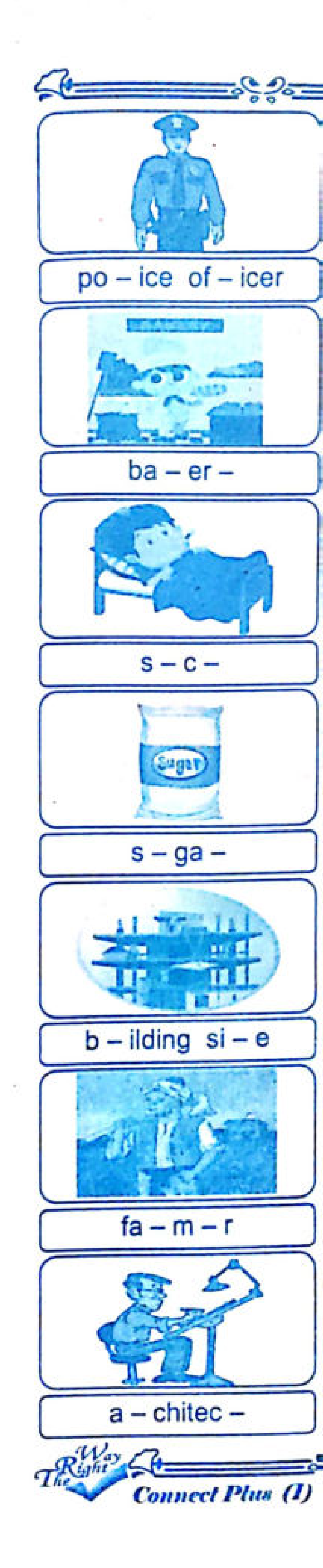
⑯ talks – to – **A journalist** – people – lots of. ✍ ....

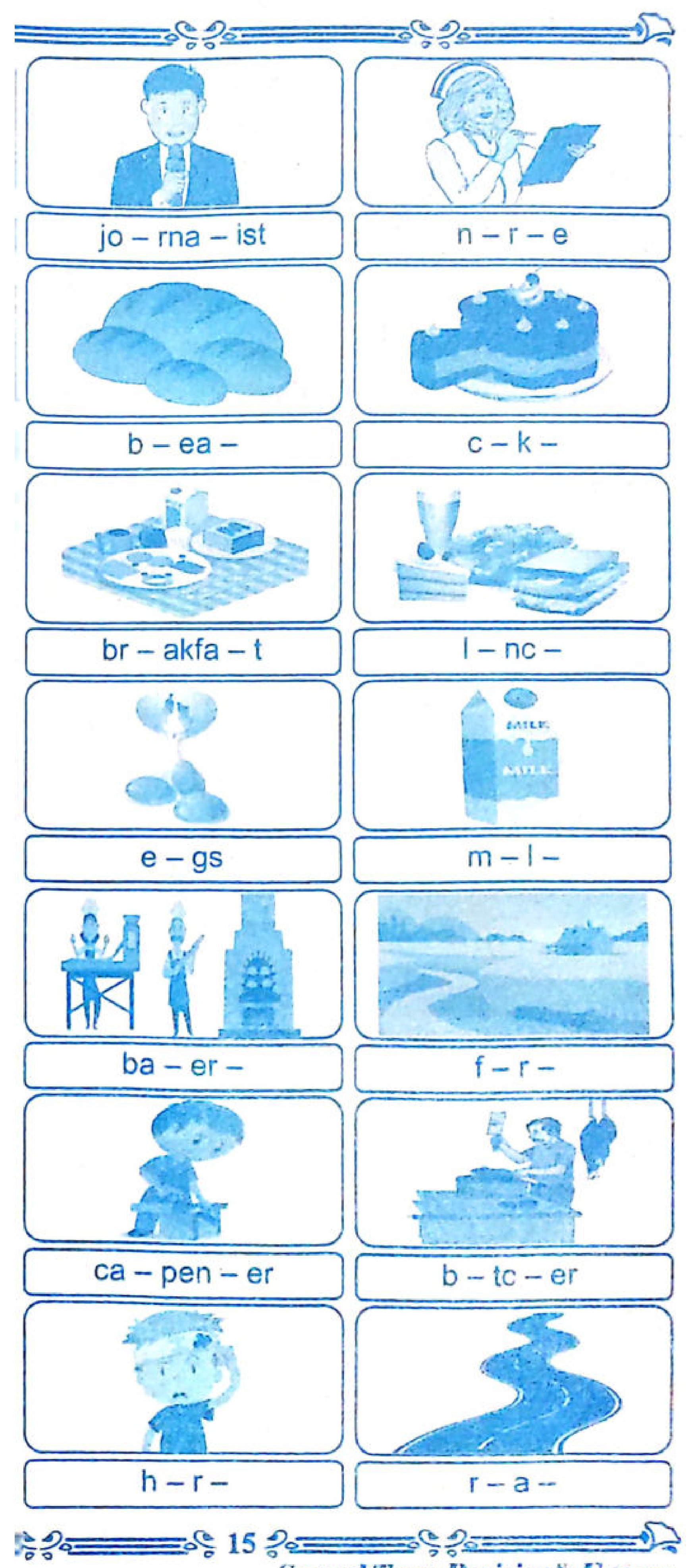
⑰ this – **What** – store – is? ✍ .... ?

⑱ looks – **A nurse** – sick – after – people. ✍ ....

[3] Complete the words:

ve –	te – che –	de – t – st
b – t – er	fl – u –	b – ke –
f – re sta – ion	s – ho – l	ho – pita –
c – p	te – spo – n	pa –




jo – rna – ist
n – r – e
b – ea –
c – k –
br – akfa – t
l – nc –
MILK
MILK
e – gs
m – l –
ba – er –
f – r –
ca – pen – er
b – tc – er
h – r –
r – a –


se – ing ma – hine
co – put – r
s – ov –
sha – pe – er
n – gh –
o – fi – e
BANK
c – e –
te – le –
b – ke –
fi – efigh – er
en – ine – r
d – cto –
k – tc – en
w – ea –
sea – stre – s
Police station
re – tau – ant
po – ice stat – on
b – id – e
f – id – e
t – ac – or
fa – tor –



4 Underline the correct word(s) in brackets:

1. A (**farmer – baker – nurse**) makes bread.
2. I'm a (**doctor – dentist – nurse**). I check teeth.
3. A chef uses a (**fridge – stove – cup**) to heat up.
4. A baker (**sell – selling – sells**) bread.
5. A firefighter works at a (**police station – building site – fire station**).
6. We make flour from (**wheat – vegetables – butter**).
7. It (**smell – smells – smelling**) delicious!
8. A baker works in a (**cafe – bakery – park**).
9. A journalist uses a (**sewing machine – tractor – computer**) to write.
10. He's an (**teacher – carpenter – engineer**).
11. A farmer works on a (**farm – school – zoo**).
12. A chef works in a (**living room – dining room – kitchen**).
13. They are (**teller – dentists – chef**).
14. A nurse works in a (**hospital – fire station – school**).
15. A (**seamstress – baker – carpenter**) makes clothes from fabric.
16. A (**nurse – teacher – teller**) looks after sick people.
17. A builder works on a (**fire station – building site – farm**).
18. A farmer uses a (**pan – tractor – spoon**) to cut the wheat.
19. A (**carpenter – baker – firefighter**) gives a service.
20. A teacher works at a (**bakery – bark – school**).
21. A chef uses a (**fridge – cooker – apron**) to keep food cold.
22. A (**police officer – farmer – vet**) makes goods.
23. A dentist works in a (**farm – building site – hospital**).
24. A seamstress uses a (**tractor –cooker – sewing machine**) to make clothes.
25. She's a (**teacher – doctor – dentist**). She teaches children.
26. A chef works in a (**park – restaurant – zoo**).
27. A (**vet – nurse – doctor**) helps animals.
28. The (**builder – architect – carpenter**) works in an office.
29. A (**chef – vet – butcher**) makes food.



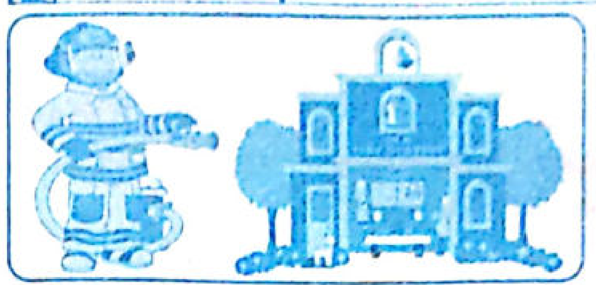


30. A doctor works in a (**school – hospital – farm**).
31. (**What – Who – How**) is this store? ↳ It's a bakery.
32. A police officer works at a (**fire station – building site – police station**).
33. A (**baker – butcher – chef**) sells meat.
34. A (**carpenter – farmer – engineer**) makes chairs and tables.
35. I (**am – is – are**) a pupil.
36. He (**am – is – are**) a doctor.
37. You (**am – is – are**) teachers.
38. She (**am – is – are**) a chef.
39. They (**am – is – are**) engineers.
40. We (**am – is – are**) bakers.
41. What (**do – does – doing**) he do?
42. What (**doing – does – do**) they do?
43. He's (**a – an – any**) engineer.
44. She's (**a – an – any**) nurse.
45. He (**help – helps – helping**) people.
46. I (**want – wants – to want**) to be a pilot.
47. It's (**five thirty – five – thirty five**) o'clock.
48. It's (**three – three o'clock – clock**) thirty.
49. A vet helps animals if they are (**big – sick – hungry**).
50. (**Who – What – When**) helps you? ↳ My mom.
51. She (**work – works – working**) in New York.
52. They (**use – uses – using**) computers.
53. He goes home (**in – on – at**) two o'clock.
54. They are (**at – in – on**) home now.
55. I go to school (**by – on – in**) bus.
56. I get (**in – up – to**) early.
57. He works (**on – in – at**) night.
58. The farmer works (**in – on – to**) a farm.
59. A builder works (**on – to – in**) a building site.





5 Look at the pictures and write the missing parts:



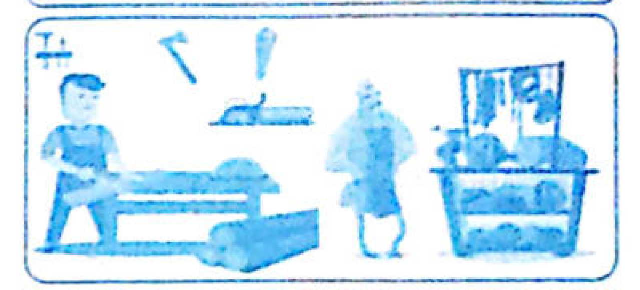
A .... works at a ....



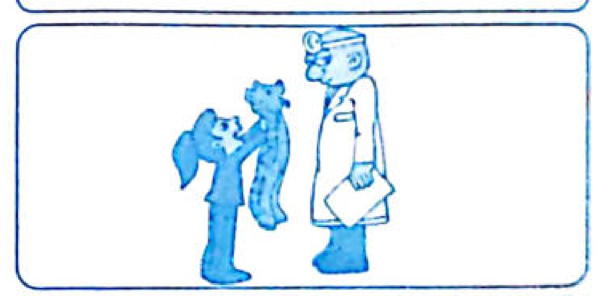
A .... works at a ....



A .... helps a ....



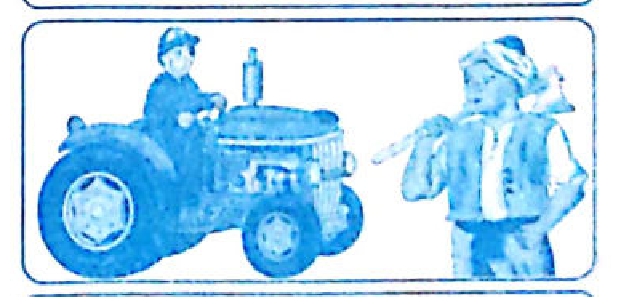
They are a .... and a ....



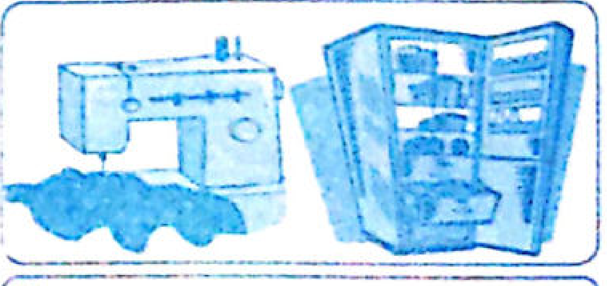
He is a ....



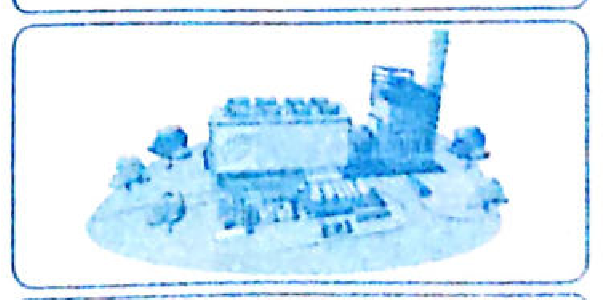
She is a ....



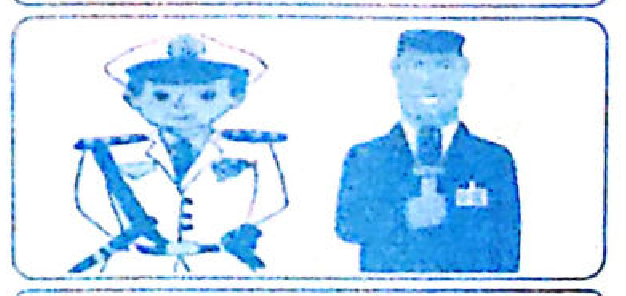
The .... uses a ....



They are a .... and a ....



It's a ....



They are a .... and a ....

Unit (8) Test (2)

(A) Vocabulary & Structures

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ We need bread.	☐	☐
❷ He is a farmer.	☐	☐
❸ The builder works on a building site.	☐	☐
❹ It's eleven o'clock.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ gets up – seven – He – at – o'clock.

❷ do – a – What – baker – does?

[3] Complete the words: (12Ms)

sto – e	seam – tress	far –
resta – rant	ba – er	en – ineer

[4] Underline the correct word(s) in brackets: (8Ms)

❶ A (vet – nurse – doctor) helps animals.

❷ A chef uses a (fridge – stove – cup) to heat up.

❸ He (am – is – are) a doctor.

❹ A (baker – butcher – chef) sells meat.

❺ He's (a – an – any) engineer.





6. A (carpenter – farmer – engineer) uses wood.
7. She (work – works – working) at a school.
8. The farmer works (in – on – to) a farm.

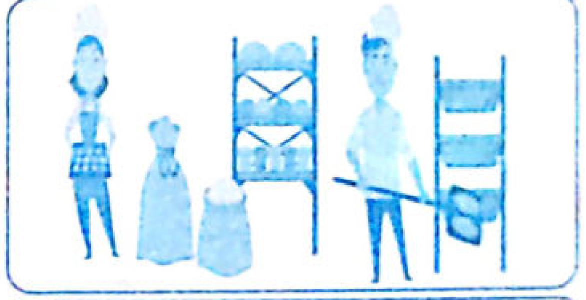
(B) Pictorial composition

5 Look at the pictures and write the missing parts: (10Ms)

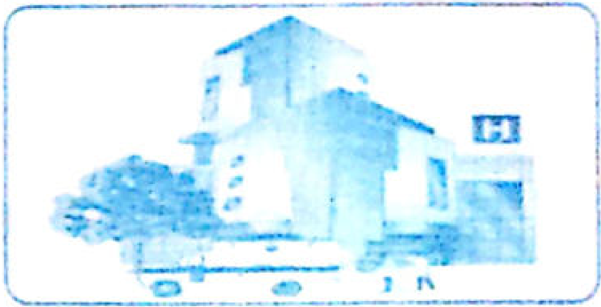


It's ……………………………… .

He is a ……………………………… .



They work in a ………………… .



A doctor works in a ………………… .

(C) The Link Reader

"Where do our clothes come from?"

6 Complete the following: (8Ms)

1) Cotton goes to factories. People make it into threads, and then into …
2) We can use the ………… to make bedsheets.
3) We can make the ………… in different colors.
4) We make clothes in ………… .

(D) Handwriting

7 Copy the following sentence: (4Ms)

✍ I want to be a police officer.

……………………………………………………………

Unit 9 Revision

1 Mark (✓) the correct answer:

	Yes	No
1 It's a receipt.	☐	☐
2 I like watermelons.	☐	☐
3 The pineapple is five pounds.	☐	☐
4 Can I have oranges?	☐	☐
5 We pay for our food.	☐	☐
6 Cucumbers are a fruit.	☐	☐
7 It's a toy.	☐	☐
8 I drink water.	☐	☐
9 These are coins.	☐	☐
10 I like chicken.	☐	☐
11 It's a list.	☐	☐
12 I like guava.	☐	☐
13 This is a shopping bag.	☐	☐

14 I have one fig. ☐ ☐

15 Can I have a mango? ☐ ☐

16 I like honey. ☐ ☐

17 Carrots are healthy food. ☐ ☐

18 That's twelve pounds. ☐ ☐

19 Candy is unhealthy food. ☐ ☐

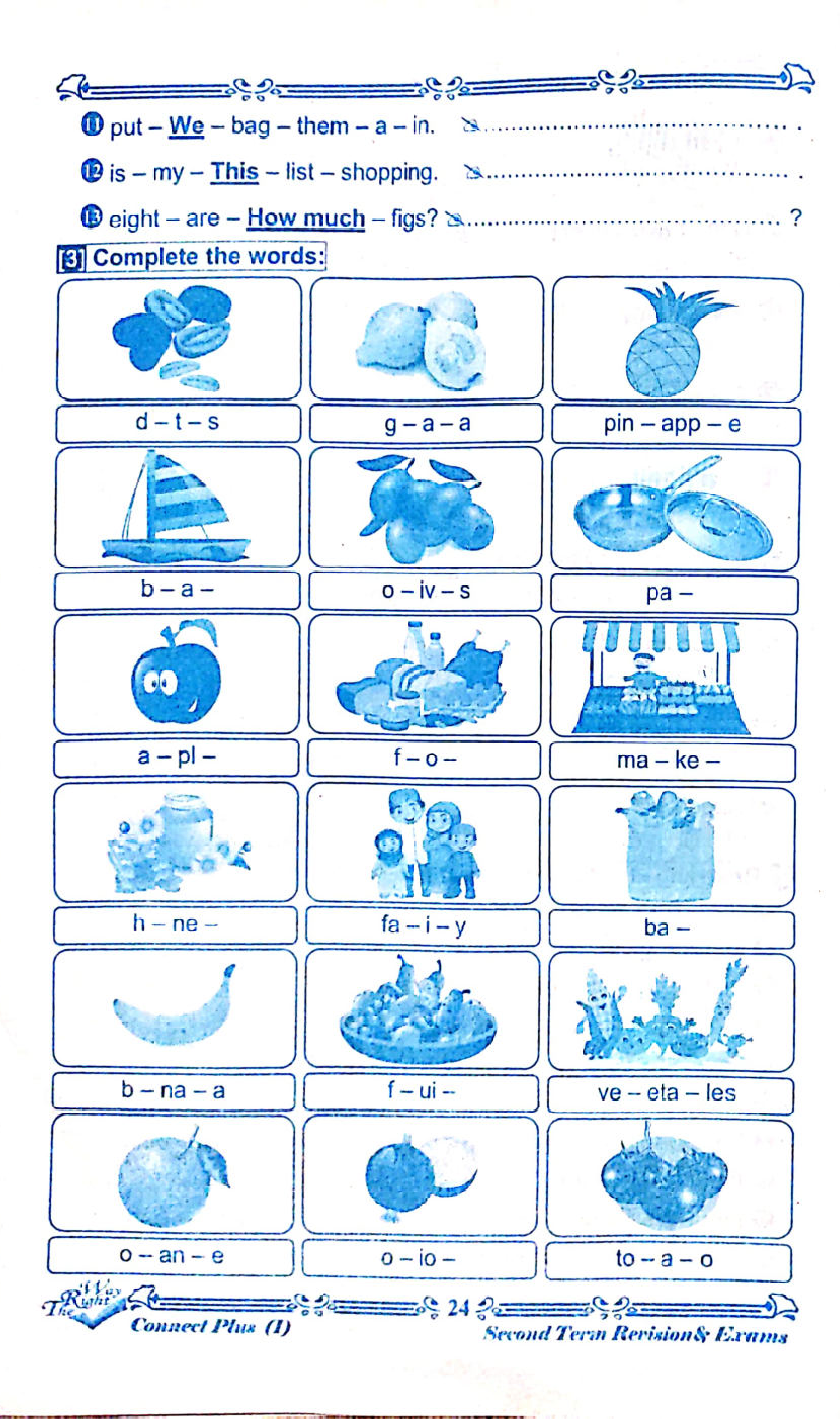
20 These are potatoes. ☐ ☐

21 Can I have olives, please? ☐ ☐

22 Apples are vegetables. ☐ ☐

[2] Rearrange the following sentences / questions:

1. like – **Do** – watermelons – you? ✍ .... ?
2. in – is – **A cat** – hat – a. ✍ ....
3. that – **How** – is – much? ✍ .... ?
4. are – you – **Here**. ✍ ....
5. have – I – **Can** – guavas, – please – two? ✍ .... ?
6. a – **It** – computer – is. ✍ ....
7. honey – does – **How much** – cost – the? ✍ .... ?
8. the – at – **I** – market – am. ✍ ....
9. pay – **We** – food – our – for. ✍ ....
10. cost – **How much** – dates – the – do? ✍ .... ?



⓫ put – **We** – bag – them – a – in. ✍ ....

⓬ is – my – **This** – list – shopping. ✍ ....

⓭ eight – are – **How much** – figs? ✍ .... ?

[3] Complete the words:

d – t – s	g – a – a	pin – app – e
b – a –	o – iv – s	pa –
a – pl –	f – o –	ma – ke –
h – ne –	fa – i – y	ba –
b – na – a	f – ui –	ve – eta – les
o – an – e	o – io –	to – a – o

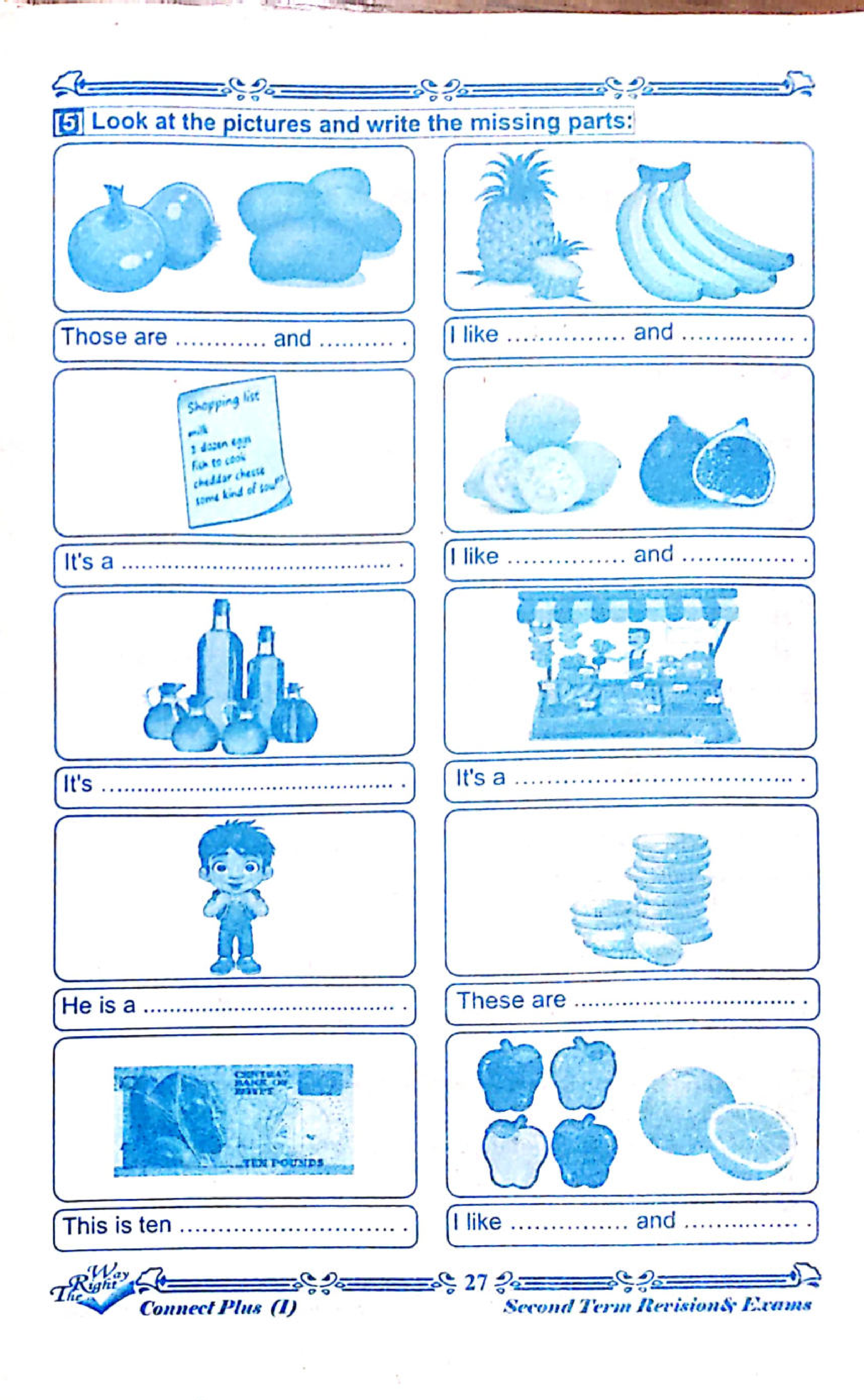

f – gs
ma – g –
wa – erme – on
b – y
s – l –
pa –
p – ta – o
ca – ro –
c – cum – er
RECEIPT
TOTAL
re – ei – t
c – i –
l – s –
c – icke –
c – nd –
c – k –
to –
b – i –
b – y
o – l
w – te –
b – ea –



[4] Underline the correct word(s) in brackets:

1. (**Do – Does – Are**) you like bananas?
2. I like fruit. I like (**potatoes – apples – carrots**).
3. (**How – What – Who**) much is the banana?
4. We (**pay – buy – sell**) for our food.
5. Yes, here you (**am – is – are**).
6. (**Pineapples – Bananas – Candy**) is unhealthy food.
7. Can I (**cost – have – need**) two guavas?
8. Do (**he – she – you**) need potatoes?
9. That's five (**pound – a pound – pounds**).
10. This is an (**orange – carrot – mango**).
11. I like vegetables. I like (**mangoes – guavas – carrots**).
12. Can I have one (**dates – fig – potatoes**)?
13. (**Do – Does – Is**) you like pineapples?
14. Can I have four mangoes? ↳ Yes, (**I do – I don't – here you are**).
15. How much (**do – does – is**) the honey cost?
16. Do you like figs? ↳ Yes, I (**am – do – does**).
17. (**How many – How much – How old**) is your doll? ↳ 20 pounds.
18. Can I have six (**date – figs – guava**)?
19. How much does this cake (**pay – buy – cost**)?
20. We don't have dates. We (**need – pay – put**) dates.
21. Can I have a (**tomato – dates – figs**)?
22. Do you like oranges? ↳ No, I (**am not – don't – do**).
23. We buy lots of things at the (**market – hospital – police station**).
24. The lollipop (**cost – costs – is cost**) one pound.
25. Can I have two (**potatoes – carrot – onion**)?
26. How much (**do – does – are**) two apples?
27. I drink (**cake – bread – water**).
28. How much (**does – do – is**) the figs cost?
29. The bananas (**are cost – costs – cost**) five pounds.





5 Look at the pictures and write the missing parts:

Those are .... and ....

I like .... and ....

Shopping list
milk
2 dozen eggs
fish to cook
cheddar cheese
some kind of sou...

It's a ....

I like .... and ....

It's ....

It's a ....

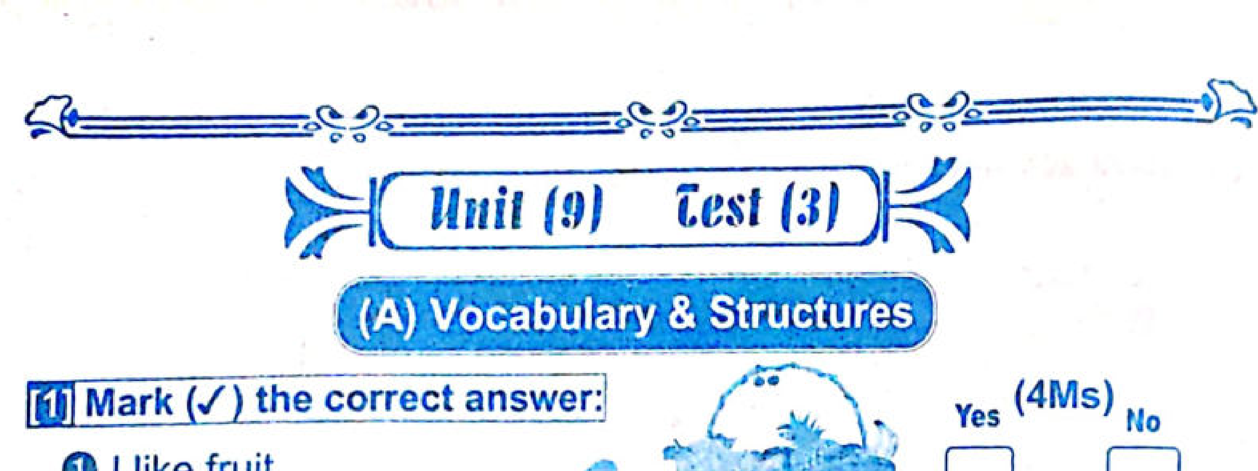
He is a ....

These are ....

CENTRAL BANK OF EGYPT
TEN POUNDS

This is ten ....

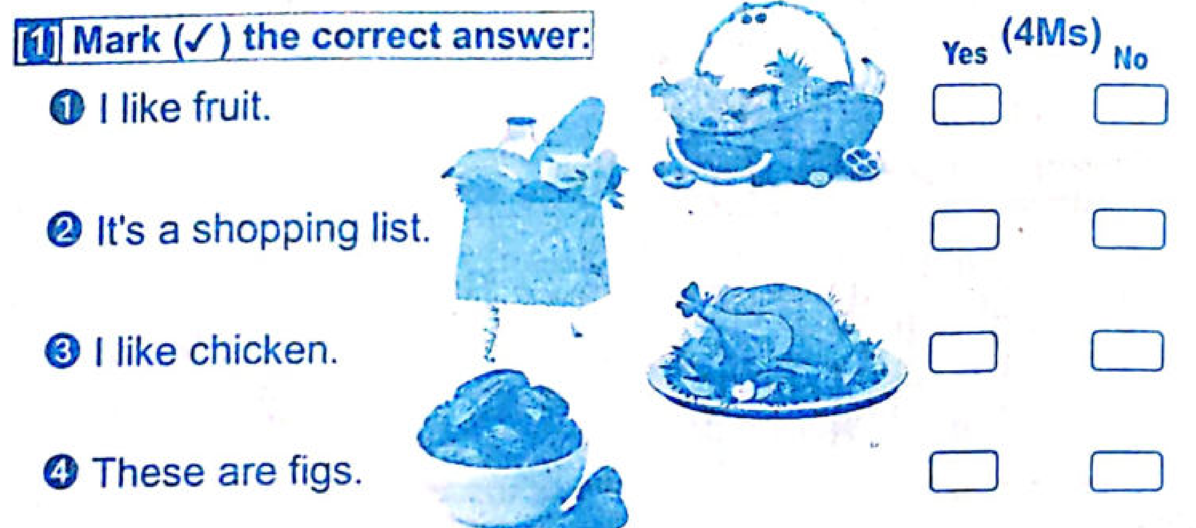
I like .... and ....



Unit (9) Test (3)

(A) Vocabulary & Structures

[1] Mark (✓) the correct answer: (4Ms)



	Yes	No
❶ I like fruit.	☐	☐
❷ It's a shopping list.	☐	☐
❸ I like chicken.	☐	☐
❹ These are figs.	☐	☐

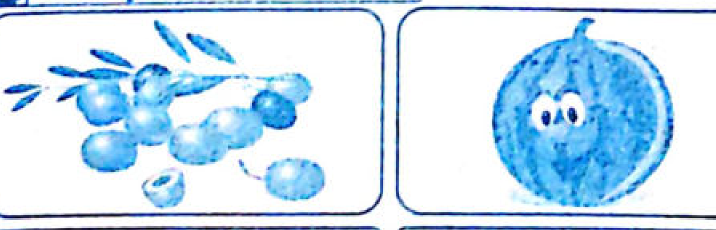
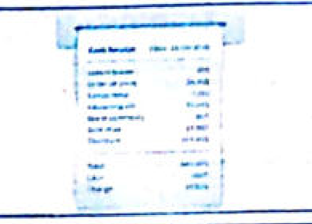
[2] Rearrange the following sentences / questions: (4Ms)

❶ pay – We – food – our – for.

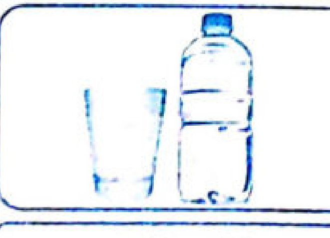
❷ like – Do – watermelons – you?

[3] Complete the words: (12Ms)



o – ives	wate – melon	recei – t


cucum – er	wa – er	ve – etables

[4] Underline the correct word(s) in brackets: (8Ms)

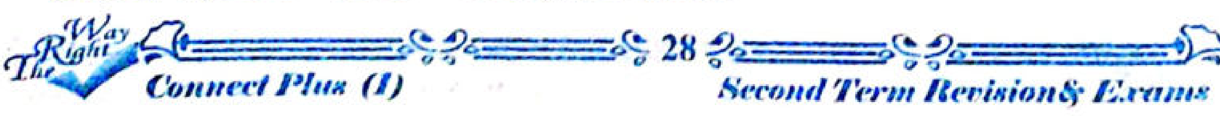
❶ The apple (**cost – costs – is cost**) one pound.

❷ We make chips from (**mangoes – guava – potatoes**).

❸ Yes, here you (**am – is – are**).

❹ (**Do – Does – Are**) you like figs?

❺ Can I (**cost – have – need**) two dates?



⑥ I like fruit. I like (**potatoes – bananas – onions**).

⑦ (**How many – How much –How old**) is a pineapple? - 5 pounds.

⑧ Do you like chicken? ↳ No, I (**am not – don't – do**).

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: **(10Ms)**

I like	.... are healthy food.
.... are red.	I like ....

(C) The Link Reader

"Where do our clothes come from?"

[6] Complete the following: **(8Ms)**

1) Machines take the cotton fiber from the ....
2) We can use the fabric to make ....
3) We can make the cloth in different ....
4) People all around the world like clothes made from Egyptian ....

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ I don't like unhealthy food.



Unit 10 Revision

1 Mark (✓) the correct answer:

	Yes	No
1 It's fall.	☐	☐
2 It's cloudy.	☐	☐
3 I see with my tongue.	☐	☐
4 Let's read a book.	☐	☐
5 The desert is hot.	☐	☐
6 It's a big, gray fox.	☐	☐
7 It's cold.	☐	☐
8 The parrot is beautiful.	☐	☐
9 It's a rainforest.	☐	☐
10 It's sunny.	☐	☐
11 It's windy.	☐	☐
12 Let's play a board game.	☐	☐
13 It has short legs.	☐	☐

	Yes	No
14 Let's go outside.	☐	☐
15 It's summer.	☐	☐
16 It's a dangerous lion.	☐	☐
17 Let's play football.	☐	☐
18 The camel is little.	☐	☐
19 The flamingo has got a short neck.	☐	☐
20 It's rainy.	☐	☐
21 I taste with my eyes.	☐	☐
22 The monkey has got a long tail.	☐	☐
23 I hear with my ears.	☐	☐
24 It's a black and white penguin.	☐	☐
25 Let's go swimming.	☐	☐
26 It's hot.	☐	☐
27 Let's watch a movie.	☐	☐
28 The tortoise is slow.	☐	☐

	Yes	No
29 The snake is long and thin.	☐	☐
30 I smell with my nose.	☐	☐
31 The crocodile has got big teeth.	☐	☐
32 It's spring.	☐	☐
33 The lion is fast.	☐	☐
34 The ant is big.	☐	☐
35 It's winter.	☐	☐
36 The giraffe has got a short neck.	☐	☐
37 I touch with my hand.	☐	☐

[2] Rearrange the following sentences / questions:

1. play – **Let's** – game – board – a. ✎ ....
2. rainy – like – **I** – days. ✎ ....
3. live – **Penguins** – Antarctica – in. ✎ ....
4. today – **What's** – like – weather – the? ✎ .... ?
5. ice – **There** – all – is – time – the. ✎ ....
6. we – shall – **What** – do? ✎ .... ?
7. in – sun – **We** – can – the – play. ✎ ....
8. is – thin – **It** – long – and. ✎ ....
9. is – in – **It** – sunny – summer. ✎ ....



10. like – I – winter – don't. ....

11. they – dangerous – Are? .... ?

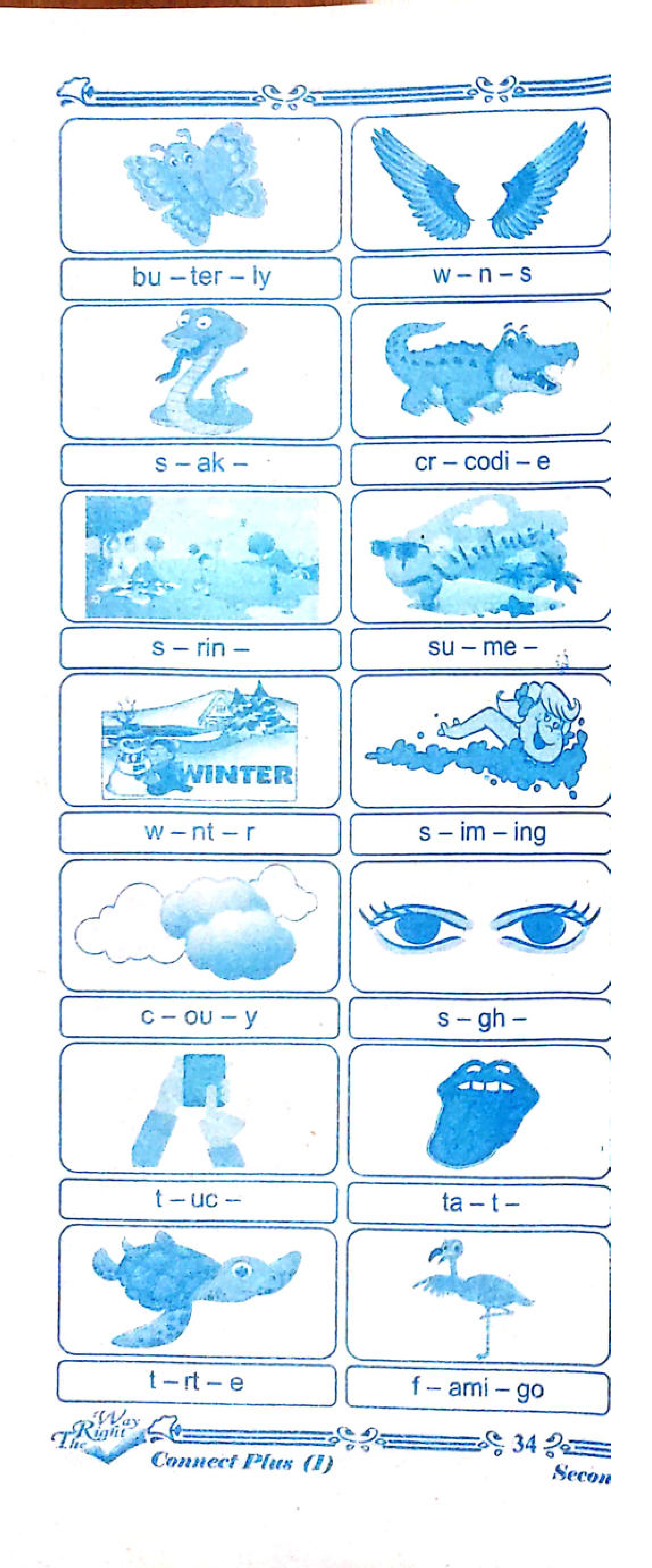
12. is – season – My – favorite – spring. ....

13. Heba – What – see – beach – does – at – the? .... ?

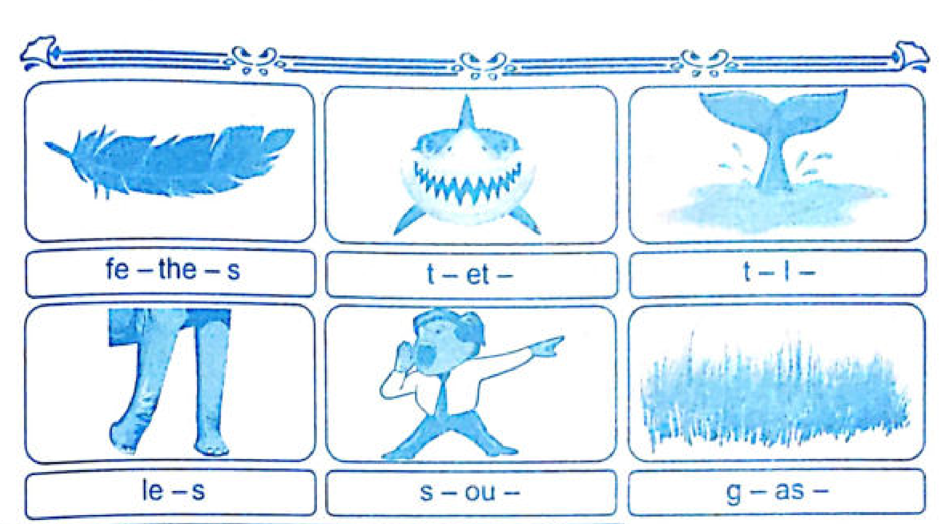
14. orange – It's – a – giraffe – tall,. ....

[3] Complete the words:

we – the –	r – in –	w – n – y
s – n – y	h – t	c – l –
ele – ha – t	l – o –	ca – e –
w – tc –	r – a –	pla – foo – ball
gi – af – e	pe – gu – n	m – nk – y


bu – ter – ly
w – n – s
s – ak –
cr – codi – e
s – rin –
su – me –
WINTER
w – nt – r
s – im – ing
c – ou – y
s – gh –
t – uc –
ta – t –
t – rt – e
f – ami – go





[4] Underline the correct word(s) in brackets:

1. It (**am** – **is** – **are**) windy.
2. The penguin has got two (**wings** – **teeth** – **tails**).
3. It's (**hot** – **cold** – **sunny**) outside. Let's wear a coat.
4. The turtle (**is** – **has** – **have**) got a small head.
5. I like (**windy** – **hot** – **rainy**) days. I like water.
6. The (**ant** – **snake** – **elephant**) is big and gray.
7. (**Who** – **What** – **Why**) is the weather like?
8. What (**am** – **is** – **are**) it? ✎ It's a penguin.
9. Let's (**go** – **goes** – **going**) outside.
10. The (**parrot** – **crocodile** – **turtle**) has got big teeth.
11. Look at the sky. It's (**hot** – **cold** – **cloudy**).
12. (**Am** – **Is** – **Are**) they dangerous?
13. It's (**windy** – **hot** – **cold**) outside. Let's wear shorts.
14. The lion is (**little** – **dangerous** – **short**).
15. Let's (**play** – **go** – **read**) swimming.
16. (**Has** – **Have** – **Is**) it got feathers?
17. Let's (**go** – **play** – **watch**) a movie.





18. You can ride on a (**fox – giraffe – camel**).
19. Let's (**read – listen – like**) a book.
20. Is it long? ↬ No, it (**is – isn't – aren't**).
21. It's (**sunny – rainy – cloudy**) outside. Let's play in the sun.
22. The giraffe has got a long (**wing – neck – tail**).
23. Let's (**go – play – read**) a board game.
24. The butterfly is a (**beautiful – big – tall**) insect.
25. It's hot in (**winter – summer – fall**).
26. Are they beautiful? ↬ Yes, they (**aren't – is – are**).
27. I can (**taste – hear – touch**) my toes.
28. The camel has got (**long – short – little**) legs.
29. The (**spring – fall – winter**) comes after summer.
30. The (**elephant – monkey – giraffe**) has got a long tail.
31. I can (**smell – hear – taste**) the flowers.
32. The flamingo has got a long and thin (**ears – legs – teeth**).
33. Has it got a tail? ↬ No, it (**isn't – hasn't – has**).
34. It's cold in (**spring – summer – winter**).
35. The ant is very (**little – big – tall**).
36. I can (**touch – hear – see**) the wind.
37. The parrot has got two (**heads – wings – tails**).
38. The (**summer – spring – fall**) comes after winter.
39. The (**cow – lion – crocodile**) eats grass.
40. I can (**drink – hear – taste**) the fruit.
41. The (**turtle – fox – owl**) is a bird.
42. I can (**see – hear – play**) the trees.
43. Summer and winter are (**weather – seasons – games**).

5 Look at the pictures and write the missing parts:

It's ....

They are a .... and a ....

It's a ....

Let's go ....

It's ....

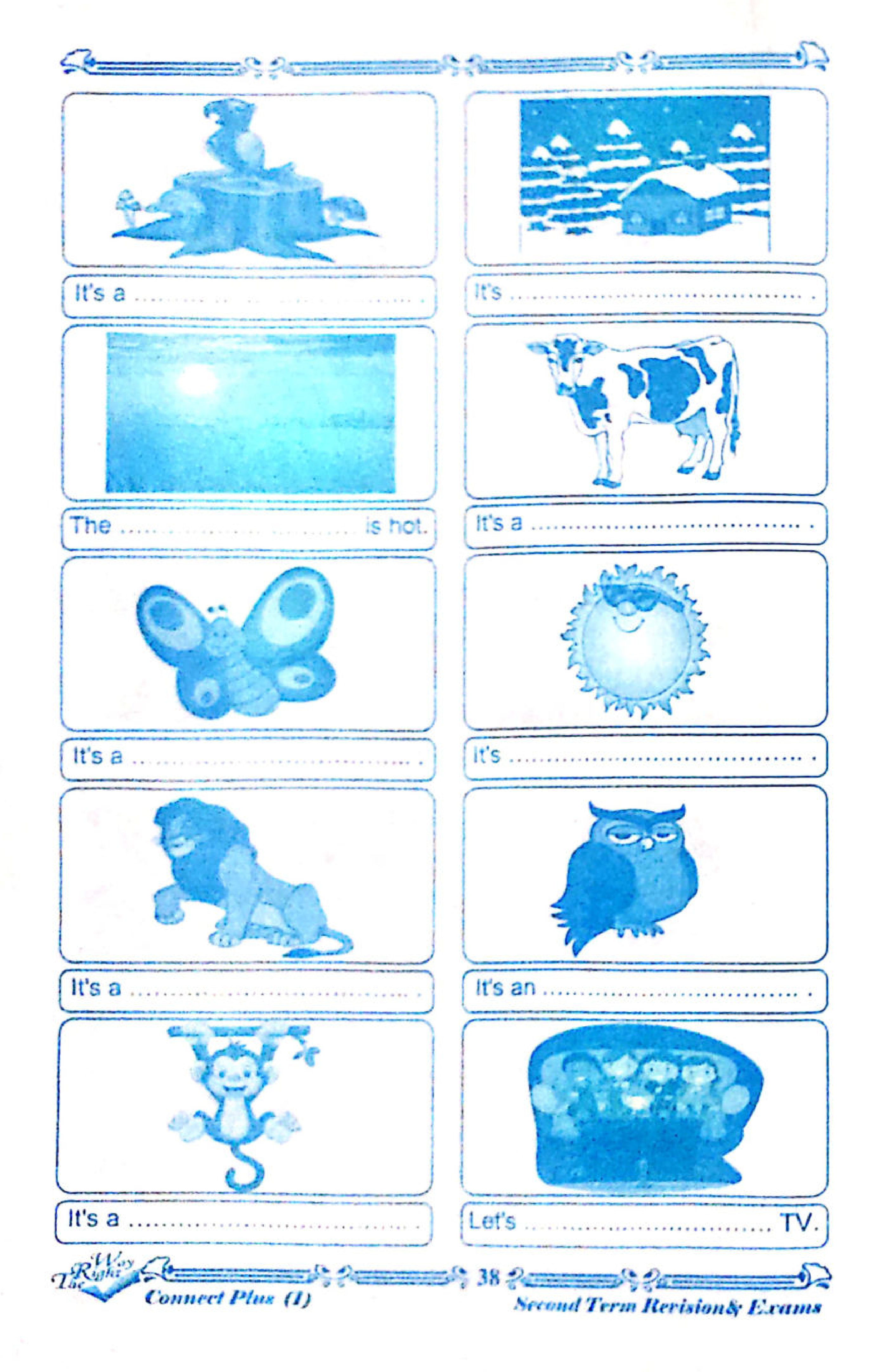
They are a .... and a ....

Let's .... a book.

They are a .... and a ....

What's the .... like?

The .... is little.


It's a ....
It's ....
The .... is hot.
It's a ....
It's a ....
It's ....
It's a ....
It's an ....
It's a ....
Let's .... TV.



(A) Vocabulary & Structures

[1] Mark (✓) the correct answer: (4Ms)

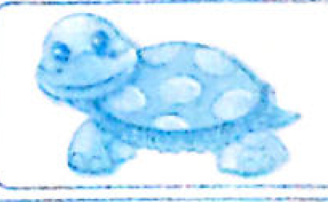
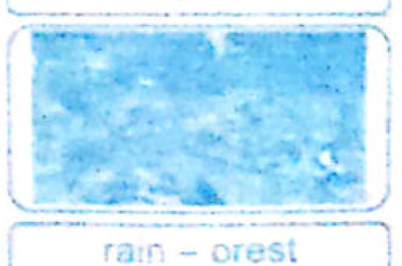
	Yes	No
❶ It's windy.	☐	☐
❷ It's an elephant.	☐	☐
❸ It's summer.	☐	☐
❹ I touch with my tongue.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ is – thin – It – long – and.

❷ today – What's – like – weather – the?

[3] Complete the words: (12Ms)

cro – odile	ey – s	fal –
		
clo – dy	to – toise	rain – orest

[4] Underline the correct word(s) in brackets: (8Ms)

❶ Let's (go – play – read) a board game.

❷ It's (hot – cold – sunny) in winter.

❸ The ant is very (little – big – tall).

❹ Are they beautiful? ✎ No, they (aren't – is – are).

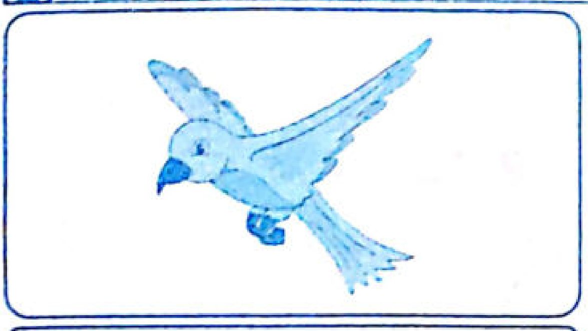
❺ I like (windy – hot – rainy) days. I like the rain.



⑥ It's hot in (**autumn** – **summer** – **winter**).
⑦ The giraffe has got a long (**wing** – **neck** – **tail**).
⑧ Let's (**play** – **go** – **read**) swimming.

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: **(10Ms)**



The bird has two ....



Let's play a ....



It's ....



It's ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: **(8Ms)**

1) Hello! Can I .... with you?
2) You can't eat our ...., duckling.
3) Go ...., duckling!
4) Oh, no! There's a ....

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ Let's watch TV.







[1] Mark (✓) the correct answer:

	Yes	No
① It's half past six.	☐	☐
② It's a fort.	☐	☐
③ Let's go to a planetarium.	☐	☐
④ I sometimes go swimming.	☐	☐
⑤ It's quarter past ten.	☐	☐
⑥ There's water in the bottle.	☐	☐
⑦ This is a computer lab.	☐	☐
⑧ I always read a book.	☐	☐
⑨ It's quarter past three.	☐	☐
⑩ That is the puppet show.	☐	☐
⑪ I usually go to the beach.	☐	☐
⑫ Always stand in a line.	☐	☐
⑬ I have breakfast at seven o'clock.	☐	☐

14 I get up at six o'clock. ☐ ☐

15 It's midnight. ☐ ☐

16 Let's eat at a restaurant. ☐ ☐

17 It's midday. ☐ ☐

18 Never shout in the classroom. ☐ ☐

2 Rearrange the following sentences / questions:

1. time – What – it – is? ✍ .... ?
2. quarter – get up – I – five – past – at. ✍ ....
3. Let's – the planetarium – go – to – first. ✍ ....
4. two – It's – past – half. ✍ ....
5. eat – at – Let's – fish – restaurant – a. ✍ ....
6. time – do – What – you – bed – to – go? ✍ .... ?
7. stand – Always – line – a – in. ✍ ....
8. visit – I – the – often – library. ✍ ....
9. breakfast – I – at – o'clock – have – seven. ✍ ....
10. eat – Never – the – in – classroom. ✍ ....
11. often – do – How – swimming – you – go? ✍ .... ?
12. do – you – What – weekends – on – do? ✍ .... ?
13. reading – The library – a – area – has. ✍ ....
14. go – I – playground – never – the – to. ✍ ....

[3] Complete the words:

re – taur – nt	pla – gro – nd	s – im – ing
li – ra – y	t – as –	b – n
f – r –	be – c –	l – bra – y
ti –	s – y	t – m –
p – e	fl –	k – t –

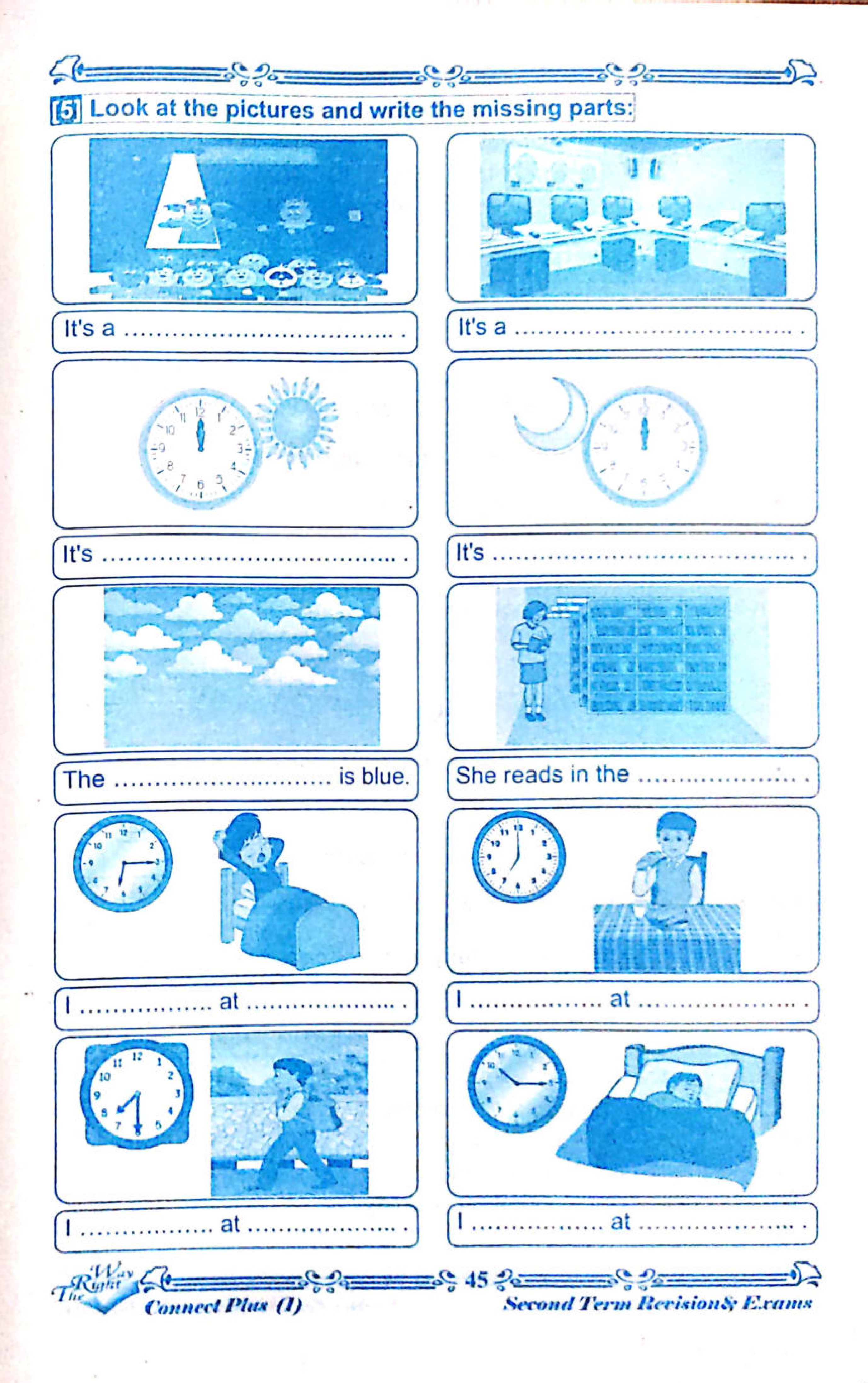
[4] Underline the correct word(s) in brackets:

1. It's (one – quarter past one – half past one) o'clock.
2. Let's (visit – visits – visiting) Qaitbay Fort.
3. (Always – Never – Don't) stand in a line.
4. (How – What – When) time is it?



5. I have my lunch at (**midday – midnight – bedtime**) at school.
6. Let's go to the (**playground – library – beach**). I like swimming.
7. (**Always – Never – Be**) eat or drink in the classroom.
8. People go to the (**restaurant – beach – fort**) to eat.
9. It's (**quarter – half – quarter past three**).
10. I (**always – usually – never**) eat koshari. I don't like it.
11. (**Don't – Always – Never**) put your trash in the bin.
12. We go to the (**beach – library – playground**) to read.
13. (**How – What – When**) time do you go to bed?
14. I (**play – visit – go**) football with my friends.
15. (**Always – Be – Never**) shout in the classroom.
16. Fish live in (**juice – water – oil**).
17. It's (**o'clock – quarter – half past**) past nine.
18. (**How many – How much – How often**) do you go to the beach?
    – I sometimes go to the beach.
19. Let's (**goes – go – going**) to the puppet show.
20. I (**always – don't – never**) drink lemonade. I like it.
21. I go to bed at (**midnight – midday – afternoon**) and get up in the morning.
22. How often do you paint pictures? – I (**sometimes – paint sometimes – sometimes paint**) pictures.
23. I get up (**at – on – in**) half past six.
24. What do you do (**in – on – at**) school days?





5 Look at the pictures and write the missing parts:

It's a ....

It's a ....

It's ....

It's ....

The .... is blue.

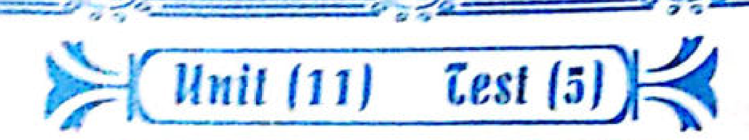
She reads in the ....

I .... at ....

I .... at ....

I .... at ....

I .... at ....



Unit (11) Test (5)

(A) Vocabulary & Structures

1 Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ It's quarter past eleven.	☐	☐
❷ It's a fort.	☐	☐
❸ Let's go to the reading area.	☐	☐
❹ It's twelve o'clock.	☐	☐

2 Rearrange the following sentences / questions: (4Ms)

❶ reading – The library – a – area – has.

❷ time – What – it – is?

3 Complete the words: (12Ms)

swi – ming	k – te	beac –
plane – arium area	bi –	rest – urant

4 Underline the correct word(s) in brackets: (8Ms)

❶ (Never – Be – Always) make a noise.

❷ I get up (at – on – in) half past six.

❸ We go to the (restaurant – beach – fort) to eat.

❹ Let's (visit – visits – visiting) Qaitbay Fort.

❺ I (always – usually – never) eat chips. I don't like it.



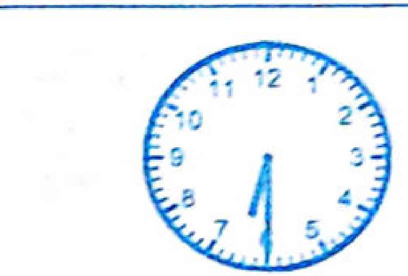
6 I have my lunch at (midday – midnight – bedtime) at school.
7 I (always – don't – never) drink juice. I like it.
8 (Always – Don't – Never) listen to your teachers.

(B) Pictorial composition

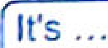
[5] Look at the pictures and write the missing parts: (10Ms)

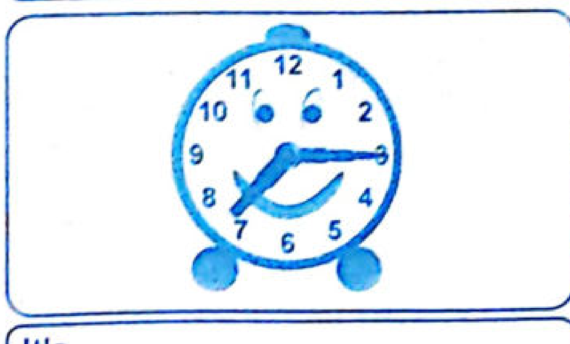


It's ....



It's ....





It's ....



It's a ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: (8Ms)

1) Hello, ...! Come here.
2) I love .... Thank you.
3) Oh, no! Your nice .... I'm sorry.
4) Those white .... are beautiful.

(D) Handwriting

[7] Copy the following sentence: (4Ms)

✍ It's two o'clock.





Unit 12 Revision

[1] Mark (✓) the correct answer:

	Yes	No
① I like doing athletics.	☐	☐
② He's a dancer.	☐	☐
③ She's angry.	☐	☐
④ He likes playing volleyball.	☐	☐
⑤ I like reading books.	☐	☐
⑥ He's an actor.	☐	☐
⑦ I like going cycling.	☐	☐
⑧ I'm happy.	☐	☐
⑨ She likes playing tennis.	☐	☐
⑩ She's a painter.	☐	☐
⑪ I like collecting coins.	☐	☐
⑫ I'm nervous.	☐	☐
⑬ I like doing gymnastics.	☐	☐

	Yes	No
14 I'm tired.		
15 They like playing basketball.		
16 I like doing crafts.		
17 She's sad.		
18 I like listening to music.		
19 He's a musician.		
20 I like going swimming.		
21 I like taking photos.		
22 Exercise makes you healthy.		
23 He's a sculptor.		
24 We like playing table tennis.		
25 He's excited.		

[2] Rearrange the following sentences / questions:

❶ playing – **I** – table – like – tennis. ✍ ....

❷ do – you – **What** – doing – like? ✍ .... ?

❸ **I** – can – the guitar – play – the Music Club – at. ✍ ....

❹ don't – going – **I** – cycling – like. ✍ ....

❺ like – **What** – doing – does – he? ✍ .... ?

❻ pictures – **He** – painting – likes. ✍ ....

❼ listening – **I** – to – music – like. ✍ ....

❽ like – **He** – doing – doesn't – crafts. ✍ ....

❾ they – do – **What** – like – doing? ✍ .... ?

❿ saw – **Amir** – sculpture – a – new. ✍ ....

⓫ makes – healthy – **Exercise** – me. ✍ ....

⓬ you – **How often** – exercise – do? ✍ .... ?

⓭ is – **My** – exercise – running – favorite. ✍ ....

[3] Complete the words:

ta – le tenn – s

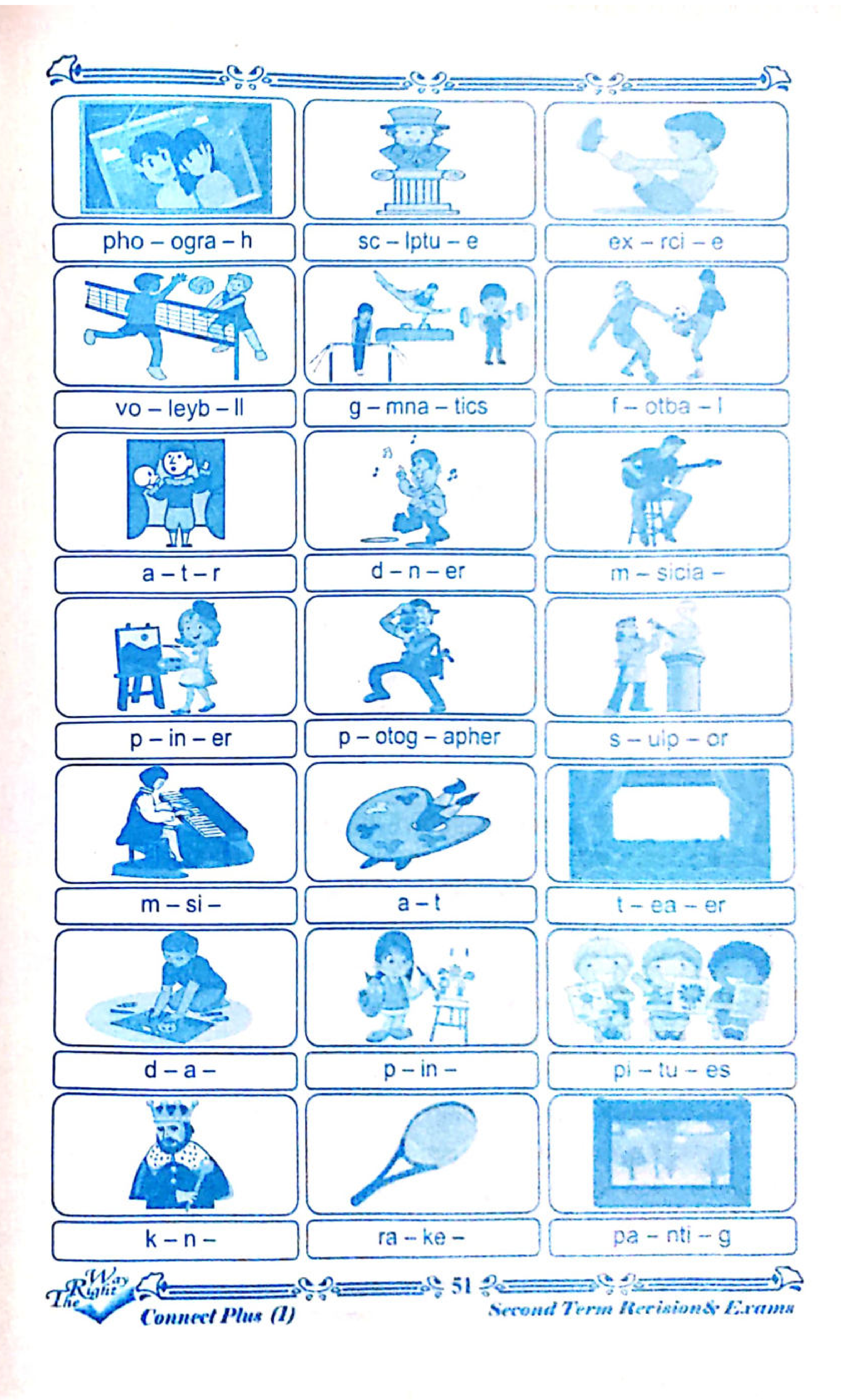
c – cli – g

r – n – ing

t – n – is

ba – ket – all

s – im – ing


pho – ogra – h
sc – lptu – e
ex – rci – e
vo – leyb – ll
g – mna – tics
f – otba – l
a – t – r
d – n – er
m – sicia –
p – in – er
p – otog – apher
s – uip – or
m – si –
a – t
t – ea – er
d – a –
p – in –
pi – tu – es
k – n –
ra – ke –
pa – nti – g



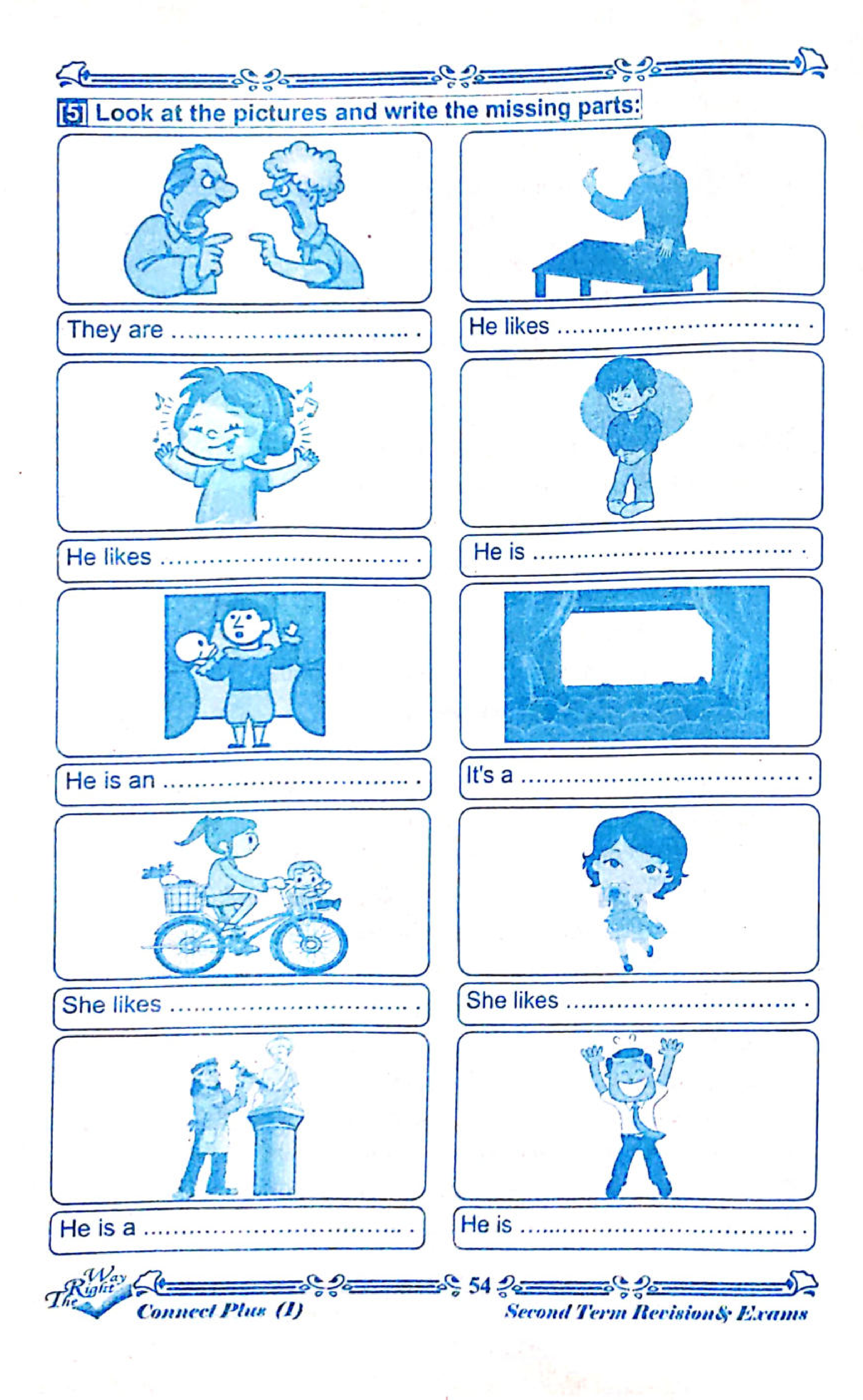
[4] Underline the correct word(s) in brackets:

1. What do you like (**do – does – doing**)?
2. He (**like – likes – don't like**) doing crafts.
3. What (**do – does – doing**) he like doing?
4. He is (**happy – nervous – angry**). He isn't sad.
5. He (**like – likes – is like**) watching TV.
6. We like (**doing – taking – listening**) crafts.
7. I (**like – likes – to like**) singing songs.
8. I like (**read – reads – reading**) books.
9. She likes (**paint – paints – painting**) pictures.
10. (**How often – How many – How old**) do you play football?
    ↳ I play football every day.



11. I (**don't** – **doesn't** – **does**) like running.
12. I like (**playing** – **listening** – **collecting**) coins.
13. We like (**doing** – **playing** – **going**) volleyball.
14. Swimming makes me feel (**nervous** – **excited** – **angry**). I like it.
15. I like (**going** – **doing** – **playing**) swimming.
16. Do you like (**listening** – **doing** – **taking**) to music?
17. He likes (**playing** – **doing** – **going**) gymnastics.
18. I (**doesn't like** – **likes** – **like**) sports.
19. We like (**doing** – **playing** – **going**) table tennis.
20. My favorite (**toy** – **exercise** – **subject**) is cycling.
21. I like (**playing** – **going** – **doing**) cycling.
22. I like (**playing** – **taking** – **doing**) photos.
23. We like (**going** – **doing** – **playing**) basketball.
24. Waleed (**don't** – **doesn't** – **isn't**) like listening to music.
25. She (**like** – **likes** – **to like**) helping at home.
26. Exercise makes me (**angry** – **nervous** – **healthy**).
27. I don't like (**sing** – **sings** – **singing**).
28. We (**aren't** – **doesn't** – **don't**) like going to the Music Club.
29. I can paint and draw at the (**Music** – **Art** – **Theater**) Club.
30. Do you like (**doing** – **going** – **playing**) the piano?
31. Heba doesn't (**like** – **likes** – **to like**) collecting coins.
32. I can play the guitar at the (**Music** – **Drama** – **Art**) Club.
33. Lara doesn't like (**take** – **takes** – **taking**) photos.
34. They (**likes** – **doesn't like** – **like**) playing games.
35. What (**is** – **does** – **do**) your favorite exercise?
36. I (**act** – **sing** – **collect**) at the Music Club.
37. She (**doesn't like** – **don't like** – **like**) tennis.
38. Tamer (**doesn't like** – **likes** – **like**) reading books. It's interesting.
39. He (**use** – **uses** – **don't use**) his mouth to hold the racket.
40. I wake up in the (**morning** – **afternoon** – **evening**).
41. I can act at the (**Art** – **Music** – **Drama**) Club.





5 **Look at the pictures and write the missing parts:**

They are ....

He likes ....

He likes ....

He is ....

He is an ....

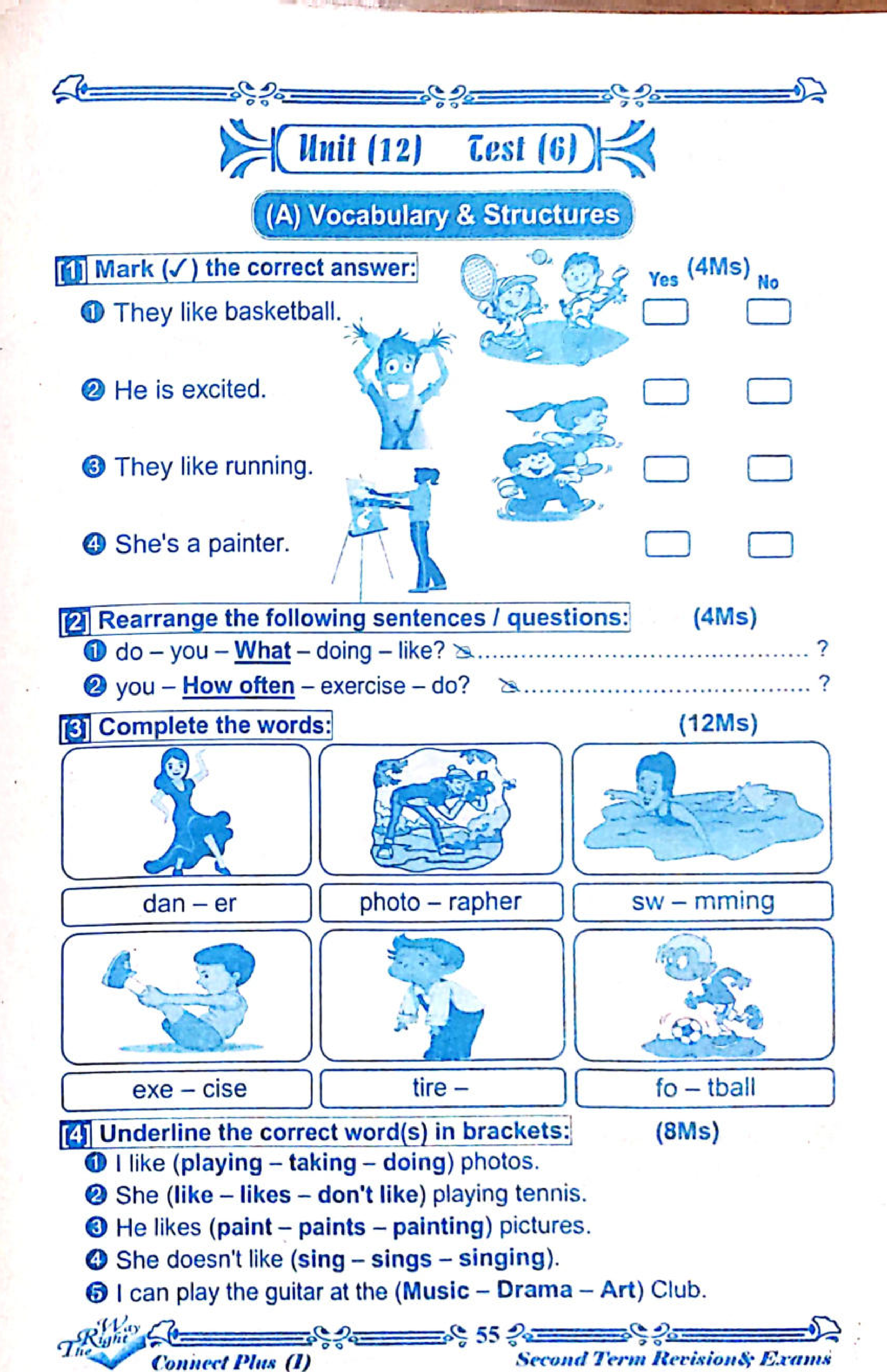
It's a ....

She likes ....

She likes ....

He is a ....

He is ....



Unit (12) Test (6)

(A) Vocabulary & Structures

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
➊ They like basketball.		
➋ He is excited.		
➌ They like running.		
➍ She's a painter.		

[2] Rearrange the following sentences / questions: (4Ms)

➊ do – you – **What** – doing – like? ✍ .... ?

➋ you – **How often** – exercise – do? ✍ .... ?

[3] Complete the words: (12Ms)

dan – er	photo – rapher	sw – mming
exe – cise	tire –	fo – tball

[4] Underline the correct word(s) in brackets: (8Ms)

➊ I like (**playing** – **taking** – **doing**) photos.

➋ She (**like** – **likes** – **don't like**) playing tennis.

➌ He likes (**paint** – **paints** – **painting**) pictures.

➍ She doesn't like (**sing** – **sings** – **singing**).

➎ I can play the guitar at the (**Music** – **Drama** – **Art**) Club.



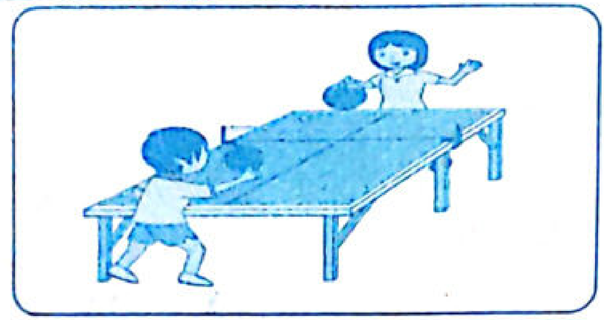
6. We like (**doing** – **playing** – **going**) volleyball.
7. Heba doesn't (**like** – **likes** – **to like**) collecting coins.
8. He likes (**playing** – **doing** – **going**) gymnastics.

(B) Pictorial composition

[5] Look at the pictures and write the missing parts: **(10Ms)**



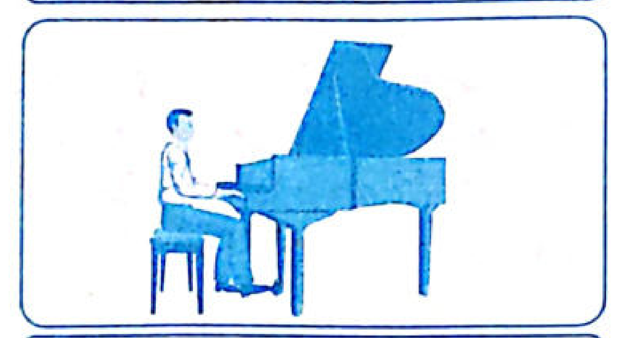
She's ....



They like ....



He likes ....



He's a ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: **(8Ms)**

1) It's winter. My .... are cold!
2) A few months later, the .... grows up.
3) Look at the .... It's spring!
4) I have lots of ....! Goodbye.

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ This is my free time.

Part (2)

General Tests



Test 1

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ This is a T-shirt.	☐	☐
❷ Carrots are healthy food.	☐	☐
❸ It's quarter past five.	☐	☐
❹ It's rainy.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ wearing – What – Mona – is?

❷ want – to – I – be – engineer – an.

[3] Complete the words: (12Ms)

ha –	de – ert	to – ato
te – cher	t – ash	ten – is

[4] Underline the correct word(s) in brackets: (8Ms)

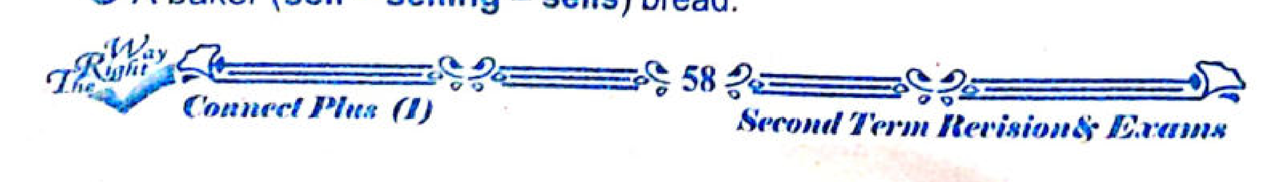
❶ This (**am – is – are**) a T-shirt.

❷ (**Are – Do – Does**) you like cucumbers?

❸ That is my kite. It's (**me – mine – my**).

❹ Let's (**play – go – read**) swimming.

❺ A baker (**sell – selling – sells**) bread.





⑥ (**Has – Have – Is**) it got feathers?

⑦ Yes, here you (**am – is – are**).

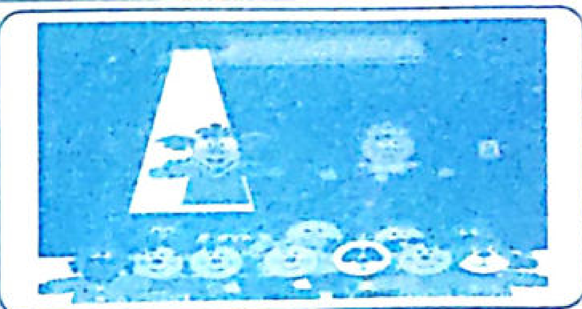
⑧ (**Always – Never – Be**) eat or drink in the classroom.

(A) Vocabulary & Structure

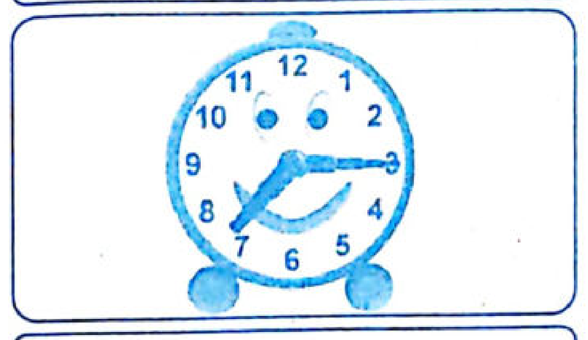
[5] Look at the pictures and write the missing parts: **(10Ms)**



A farmer works on a ....



It's a ....



It's ....



He's ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: **(8Ms)**

1) It's winter. My .... are cold!
2) A few months later, the .... grows up.
3) Look at the .... It's spring!
4) I have lots of ....! Goodbye.

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ We live in a big house.

____



Test 2

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ It's midday.	☐	☐
❷ It's windy.	☐	☐
❸ I need socks.	☐	☐
❹ Candy is unhealthy food.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ wearing – my – **I'm** – clothes – favorite.

❷ a – **Let's** – cake – make.

[3] Complete the words: (12Ms)

rainfore – t	b – tcher	oran – e
ba – ketball	kit –	c – at

[4] Underline the correct word(s) in brackets: (8Ms)

❶ A (**farmer** – **baker** – **nurse**) makes bread.

❷ The ant is very (**little** – **big** – **tall**).

❸ Let's (**go** – **play** – **watch**) a movie.

❹ This is an (**orange** – **carrot** – **mango**).

❺ These are our toys. They're (**we** – **ours** – **our**).





⑥ (**Always** – **Never** – **Don't**) stand in a line.

⑦ Do you like lollipops? ↳ No, I (**do** – **am not** – **don't**).

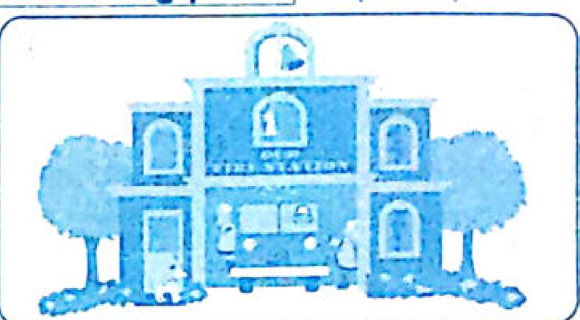
⑧ I can act at the (**Art** – **Music** – **Drama**) Club.

(A) Vocabulary & Structure

[5] Look at the pictures and write the missing parts: **(10Ms)**



It's a ....



A firefighter works at a ....



They are ....



It's ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: **(8Ms)**

1) Hello, ...! Come here.
2) I love .... Thank you.
3) Oh, no! Your nice .... I'm sorry.
4) Those white .... are beautiful.

(D) Handwriting

[7] Copy the following sentence: **(4Ms)**

✍ I love my school.

____



Test 3

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ These are figs.	☐	☐
❷ It's hot.	☐	☐
❸ It's quarter past eight.	☐	☐
❹ These are pants.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ works – The – hospital – nurse – in – a.

❷ hats – Are – your – these?

[3] Complete the words: (12Ms)

g – a – a	s – im – ing	vo – leyb – ll
fi – efig – ter	t – i –	fa – m – r

[4] Underline the correct word(s) in brackets: (8Ms)

❶ (Can – Does – Is) I have four dates, please?

❷ It's (o'clock – quarter – half past) past nine.

❸ Let's (read – listen – like) a book.

❹ How (many – much – old) is one pineapple? - It's ten pounds.





5 (**These** – **Those** – **This**) is a shirt.
6 It's cold in (**spring** – **summer** – **winter**).
7 This is his sweater. It's (**his** – **he** – **him**).
8 A (**carpenter** – **baker** – **firefighter**) gives a service.

(A) Vocabulary & Structure

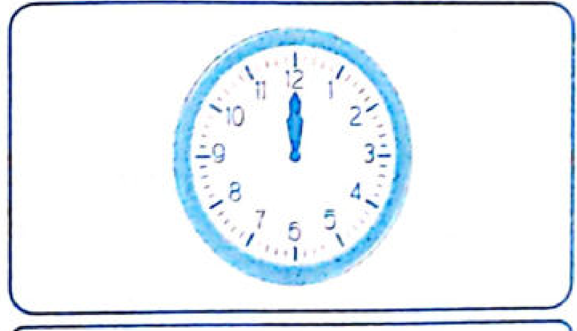
[5] Look at the pictures and write the missing parts: (10Ms)



He likes .... to music.



It's a ....



It's ....



It's ten ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: (8Ms)

1) Hello! Can I .... with you?
2) You can't eat our ...., duckling.
3) Go ...., duckling!
4) Oh, no! There's a ....

(D) Handwriting

[7] Copy the following sentence: (4Ms)

We are a happy family.



Test 4



(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ A vet helps animals.	☐	☐
❷ It's spotty.	☐	☐
❸ It's cloudy.	☐	☐
❹ I like honey.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ they – do – What – like – doing?

❷ pictures – He – painting – likes.

[3] Complete the words: (12Ms)

o – ion	win – s	f – rt
ho – pital	che –	footba – l

[4] Underline the correct word(s) in brackets: (8Ms)

❶ A (police officer – farmer – vet) makes goods.

❷ I have my lunch at (midday – midnight – bedtime) at school.

❸ What are (this – that – these)?

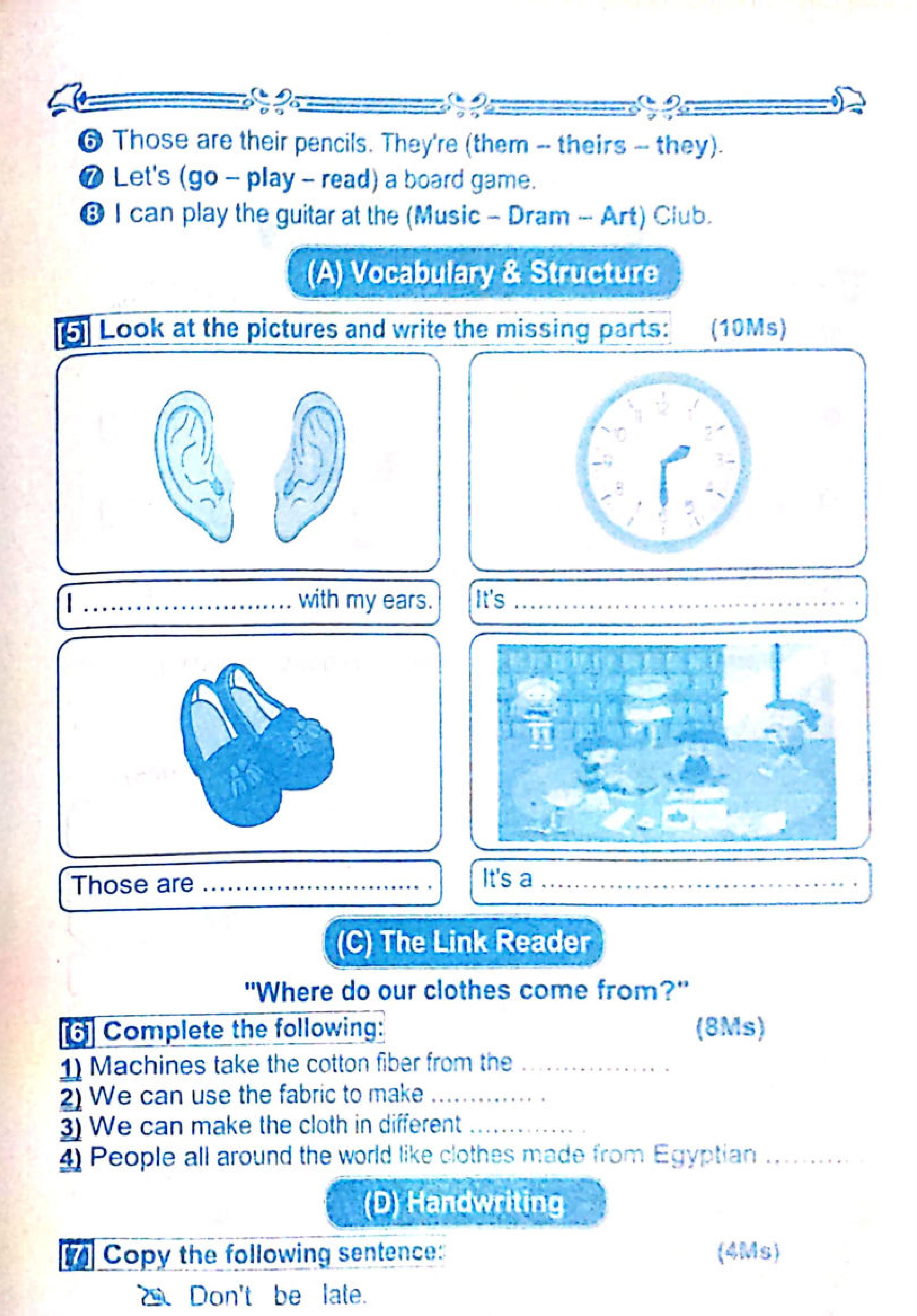
❹ We like (going – doing – playing) basketball.

❺ (Do – Does – Is) you like pineapples?

6. Those are their pencils. They're (them – theirs – they).
7. Let's (go – play – read) a board game.
8. I can play the guitar at the (Music – Dram – Art) Club.

(A) Vocabulary & Structure

[5] Look at the pictures and write the missing parts: (10Ms)



I .... with my ears.

It's ....

Those are ....

It's a ....

(C) The Link Reader

"Where do our clothes come from?"

[6] Complete the following: (8Ms)

1) Machines take the cotton fiber from the ....
2) We can use the fabric to make ....
3) We can make the cloth in different ....
4) People all around the world like clothes made from Egyptian ....

(D) Handwriting

[7] Copy the following sentence: (4Ms)

✍ Don't be late.

....



Test 5

(A) Vocabulary & Structure

1 Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ It's sunny.	☐	☐
❷ A carpenter makes goods.	☐	☐
❸ The watermelon is five pounds.	☐	☐
❹ It's checked.	☐	☐

2 Rearrange the following sentences / questions: (4Ms)

❶ the computer lab – Let's – to – go – third.

❷ like – What – doing – does – he?

3 Complete the words: (12Ms)

wate –	s – imming	butter – ly
s – hool	do – tor	pla – ground

4 Underline the correct word(s) in brackets: (8Ms)

❶ I don't like (sing – sings – singing).

❷ What (do – does – doing) he do?

❸ Is that his hat? ↳ Yes, it's (he – him – his).

❹ What (am – is – are) those?

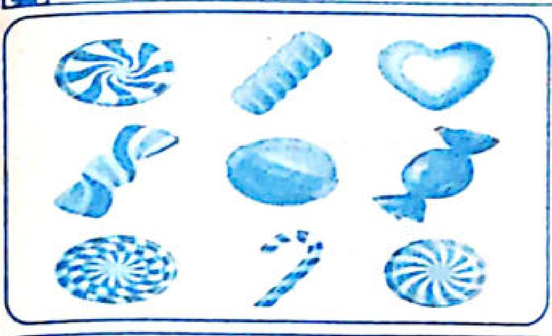
❺ Let's (go – goes – going) outside.



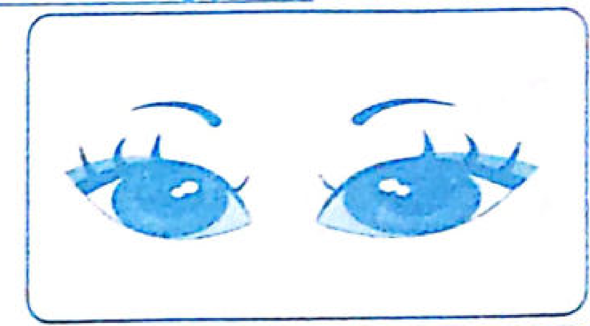
6. I can paint and draw at the (**Music – Art – Theater**) Club.
7. (**How – What – When**) time do you go to bed?
8. Do you like figs? ↳ Yes, I (**am – do – does**).

(A) Vocabulary & Structure

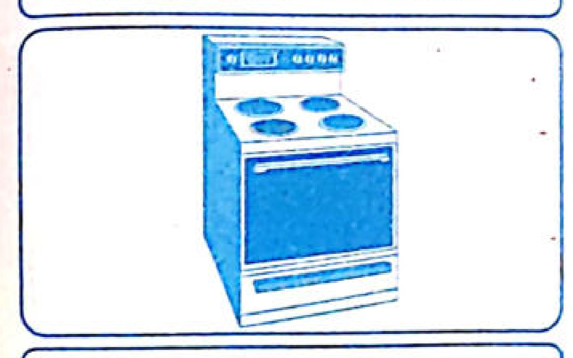
[5] Look at the pictures and write the missing parts: (10Ms)



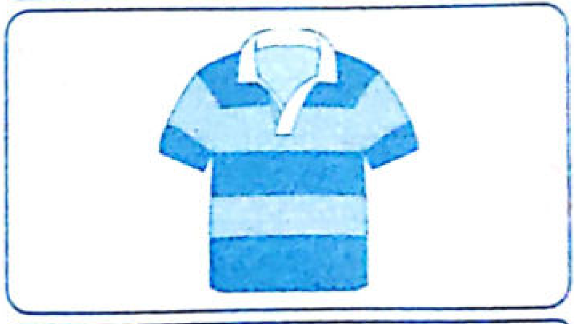
I like ....



I .... with my eyes.



A chef uses a ....



This is a ....

(C) The Link Reader

"Where do our clothes come from?"

[6] Complete the following: (8Ms)

1) Cotton goes to factories. People make it into threads, and then into ...
2) We can use the .... to make bedsheets.
3) We can make the .... in different colors.
4) We make clothes in ....

(D) Handwriting

[7] Copy the following sentence: (4Ms)

✍ My school is big.



Test 6

(A) Vocabulary & Structure

1 Mark (✓) the correct answer: (4Ms)

	Yes	No
1 It's winter.	☐	☐
2 He's a dentist.	☐	☐
3 That is a planetarium.	☐	☐
4 She's wearing striped socks.	☐	☐

2 Rearrange the following sentences / questions: (4Ms)

1 is – season – **My** – favorite – spring.

2 go – **How often** – you – do – the park – to?

3 Complete the words: (12Ms)

b – ead	jo – rnalist	turt – e
cucum – er	beac –	c – cling

4 Underline the correct word(s) in brackets: (8Ms)

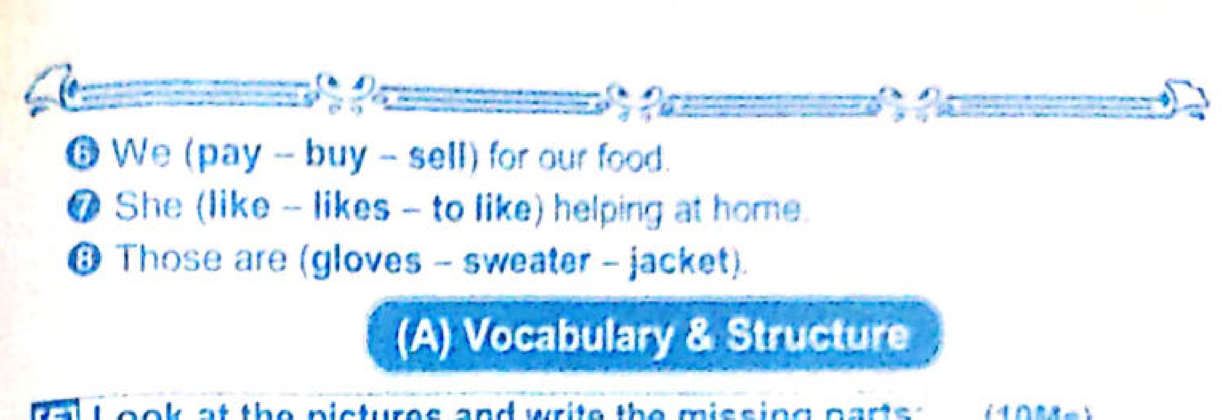
1 Are these her shoes? ↳ Yes, they're (**hers** – **she** – **her**).

2 Those (**am** – **is** – **are**) pants.

3 I like (**going** – **doing** – **playing**) swimming.

4 It's (**one** – **quarter past one** – **half past one**) o'clock.

5 He's (**a** – **an** – **any**) engineer.



6 We (pay – buy – sell) for our food.

7 She (like – likes – to like) helping at home.

8 Those are (gloves – sweater – jacket).

(A) Vocabulary & Structure

[5] Look at the pictures and write the missing parts: (10Ms)

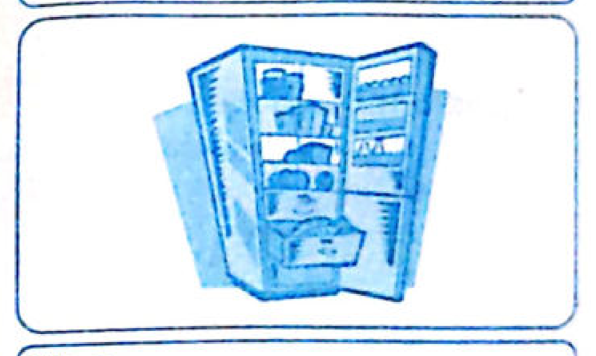


These are ....

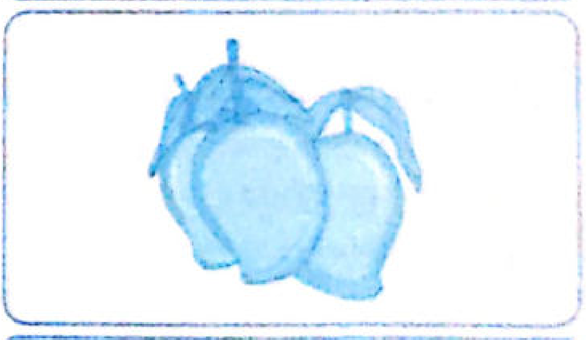


It's ....





It's a ....



I like ....

(C) The Link Reader

"Where do our clothes come from?"

[6] Complete the following: (8Ms)

1) In Egypt, we grow lots of .... plants.
2) .... take the cotton fiber from the fields.
3) .... goes to factories to make it into threads.
4) Cotton goes to factories. People make it into ....

(D) Handwriting

[7] Copy the following sentence: (4Ms)

✍ I have three friends.



Test 7

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ Let's go to the puppet show.	☐	☐
❷ The baker makes clothes.	☐	☐
❸ It's half past six.	☐	☐
❹ He likes playing tennis.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ they – dangerous – Are?

❷ you – Do – bananas – like?

[3] Complete the words: (12Ms)

c – ke	lis –	crocodi – e
re – taurant	t – irsty	photog – apher

[4] Underline the correct word(s) in brackets: (8Ms)

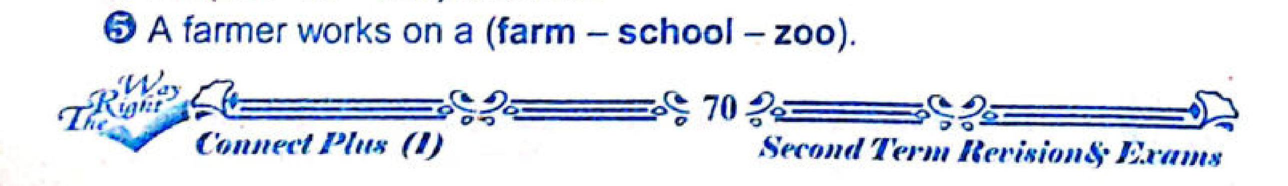
❶ These (**am** – **is** – **are**) gloves.

❷ I (**don't** – **doesn't** – **does**) like running.

❸ We like (**doing** – **playing** – **going**) volleyball.

❹ He (**am** – **is** – **are**) a doctor.

❺ A farmer works on a (**farm** – **school** – **zoo**).

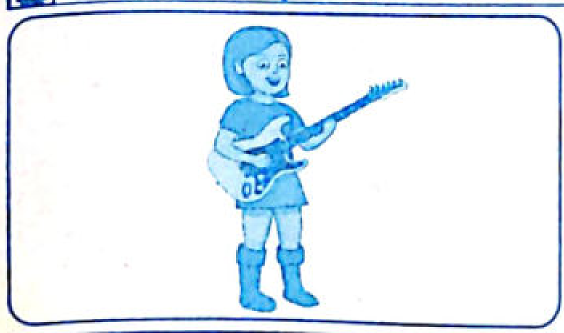




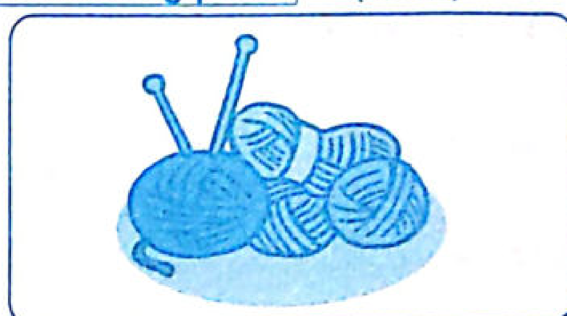
❻ (**Don't** – **Never** – **Always**) be on time.
❼ How much (**do** – **does** – **are**) two apples?
❽ I go to school (**in** – **on** – **at**) eight o'clock.

(A) Vocabulary & Structure

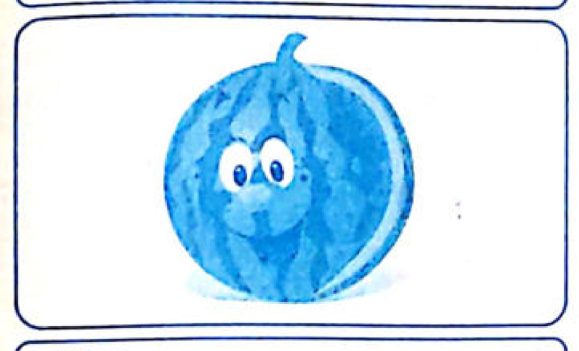
5 Look at the pictures and write the missing parts: (10Ms)



I like .... the guitar.



It's ....



It's a ....



It's ....

(C) The Link Reader

"The Ugly Duckling"

6 Complete the following: (8Ms)

1) Hello! Can I .... with you?
2) You can't eat our ...., duckling.
3) Go ...., duckling!
4) Oh, no! There's a ....

(D) Handwriting

7 Copy the following sentence: (4Ms)

This is my grandpa.



Test 8

(A) Vocabulary & Structure

[1] Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ Let's eat at a restaurant.	☐	☐
❷ It's half past eight.	☐	☐
❸ The nurse looks after sick people.	☐	☐
❹ I like going cycling.	☐	☐

[2] Rearrange the following sentences / questions: (4Ms)

❶ live – Penguins – Antarctica – in.

❷ five – are – How much – apples?

[3] Complete the words: (12Ms)

ca – penter	b – n	p – inter
ba –	s – ake	whea –

[4] Underline the correct word(s) in brackets: (8Ms)

❶ A builder works on a (**fire station – building site – farm**).

❷ This is her skirt. It's (**she – her – hers**).

❸ She likes (**paint – paints – painting**) pictures.

❹ (**Always – Be – Never**) shout in the classroom.

❺ She (**am – is – are**) a chef.



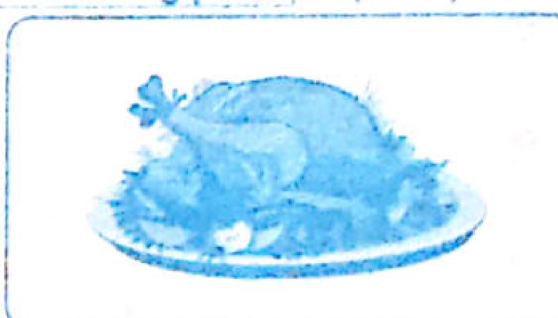
6) I (like – likes – to like) singing songs.
7) We buy lots of things at the (market – hospital – police station).
8) Caps, socks and shirts are (clothes – toys – bags).

(A) Vocabulary & Structure

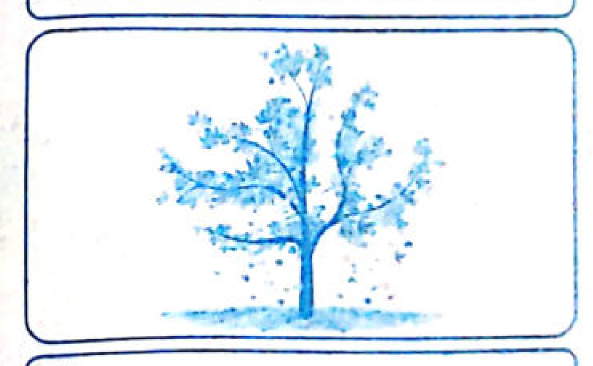
[5] Look at the pictures and write the missing parts: (10Ms)



He's a ....



I like ....



It's ....



We like ....

(C) The Link Reader

"The Ugly Duckling"

[6] Complete the following: (8Ms)

1) Hello, ...! Come here.
2) I love .... Thank you.
3) Oh, no! Your nice .... I'm sorry.
4) Those white .... are beautiful.

(D) Handwriting

[7] Copy the following sentence: (4Ms)

✍ I like this story.



(A) Vocabulary & Structure

1 Mark (✓) the correct answer: (4Ms)

	Yes	No
❶ He's a baker.	☐	☐
❷ We like playing basketball.	☐	☐
❸ I like dates.	☐	☐
❹ It's a fort.	☐	☐

2 Rearrange the following sentences / questions: (4Ms)

❶ usually – I – to – playground – go – the.

❷ a – I – Can – watermelon, – please – have?

3 Complete the words: (12Ms)

li – rary	baker –	o – ives
flou –	sa –	exerci – e

4 Underline the correct word(s) in brackets: (8Ms)

❶ What do you like (do – does – doing)?

❷ (Do – Does – Is) you like pineapples?

❸ Those are your sunglasses. They are (yours – your – you).

❹ That is a (shoes – socks – dress).

❺ They (am – is – are) engineers.



6. He (like – likes – is like) watching TV.
7. A firefighter works at a (police station – building site – fire station).
8. (Don't – Always – Never) put your trash in the bin.

(A) Vocabulary & Structure

[5] Look at the pictures and write the missing parts: (10Ms)



I like ....



He's a ....



It's ....



He's a ....

(C) The Link Reader

"The Ugly Duckling"

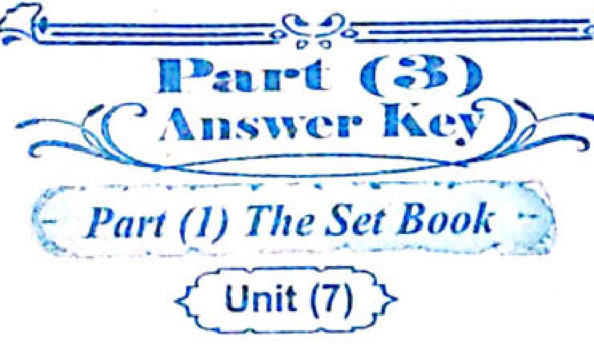
[6] Complete the following: (8Ms)

1) It's winter. My .... are cold!
2) A few months later, the .... grows up.
3) Look at the .... It's spring!
4) I have lots of ....! Goodbye.

(D) Handwriting

[7] Copy the following sentence: (4Ms)

✍ Enjoy your summer vacation.



Part (3) Answer Key

Part (1) The Set Book

Unit (7)

Lesson (1)

1 Mark (✓) the correct answer:

1) Yes 2) No 3) No 4) Yes
5) Yes 6) No 7) No 8) Yes
9) Yes 10) No 11) Yes 12) No

2 Re-arrange the following:

1) That is a sweater.
2) I want the teddy bear.
3) What is this?
4) I need sunglasses.
5) What is that? 6) A cat is in a hat.

4 Write "This" or "That":

1) This 2) That 3) This 4) That
5) This 6) That 7) This 8) That

5 Underline the correct word(s):

1)is 2)is 3)is 4) dress 5) This 6)That
7) sweater 8) is 9) This 10) clothes

6 Write the missing parts:

- dress – jacket – shirt – clothes

7 Write the missing parts:

- shoes – scarf – sunglasses – skirt

8 Write the missing parts:

- cap – sweater – socks – T-shirt

Lesson (2)

1 Mark (✓) the correct answer:

1) No 2) Yes 3) Yes 4) No
5) Yes 6) No 7) No

2 Re-arrange the following:

1) These are gloves.
2) I want a doll. 3) What are those?
4) They are red and green.
5) I need water. 6) Those are pants.

4 Write "These" or "Those":

1) These 2) Those 3) These
4) Those 5) These 6) Those

5 Underline the correct word(s):

1) are 2) are 3) are 4) these
5) Those 6) socks 7) That 8) are
9) gloves

6 Underline the correct word(s):

1) need 2) want 3) needs 4) needs
5) want 6) needs 7) want 8) want
9) needs 10) need

7 Write the missing parts:

- gloves – bread – doll – pants

Lesson (3)

1 Mark (✓) the correct answer:

1) Yes 2) No 3) Yes 4) Yes
5) No 6) Yes

2 Re-arrange the following:

1) This is my T-shirt.
2) Are these your hats?
3) These are our gloves.
4) Is these your hats?

4 Underline the correct word(s):

1) hers 2) yours 3) mine 4) ours
5) his 6) Theirs 7) mine 8) hers
9) his 10) theirs

5 Write the missing parts:

- striped – spotty – plain – checked – cotton – woolen

Lessons (4 - 5)

1 Mark (✓) the correct answer:

1) No 2) Yes 3) Yes 4) Yes
5) Yes 6) No 7) No 8) Yes
9) No 10) Yes 11) Yes 12) No

2 Re-arrange the following:

1) I'm wearing my favorite clothes.
2) She's wearing blue pants.
3) Is he wearing a striped scarf?
4) What color are the girl's gloves?
5) He is wearing a green coat.



4 Underline the correct word(s):
1) am 2) is 3) is 4) are 5) are
6) are 7) wearing 8) wearing 9) Are
10) wearing

5 Write the missing parts:
- hat – fur – curls – coat

Lessons (6 - 7)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) Yes
5) Yes 6) Yes 7) No 8) Yes

2 Re-arrange the following:
1) A T-shirt is made of fabric.
2) He's a firefighter.
3) What is Tamer wearing?
4) Flour is made from wheat.
5) Is Reem wearing a hat?

4 Underline the correct word(s):
1) need 2) is 3) wearing 4) are
5) these 6) fabric 7) plants 8) cotton
9) need 10)flour 11)want 12)wearing

5 Write the missing parts:
- flour – fabric – cotton – wheat

6 Write the missing parts:
- doctor - journalist - firefighter - chef

Test (1) Unit (7)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) No

2 Re-arrange the following:
1) Is Faris wearing a jacket?
2) Those are our coats.

3 Complete the words:
gloves / fabric / firefighter / woolen / water / scarf

4 Underline the correct word(s):
1) ours 2) are 3) wearing 4) want
5) that 6) wheat 7) need 8) hers

5 Look and write the missing parts:
dress / doctor / coat / striped

Unit (8)

Lesson (1)

1 Mark (✓) the correct answer:
1) Yes 2) Yes 3) No 4) No
5) Yes 6) No 7) No 8) No

2 Re-arrange the following:
1) What is this store?
2) A baker makes and sells bread.
3) Let's make a cake.
4) What does a baker do?
5) It smells delicious.

4 Underline the correct word(s):
1) What 2) baker 3) sells
4) smells 5) cake

5 Write the missing parts:
- bakery – cake – bread – baker

Lessons (2 - 3)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) No
5) No 6) Yes 7) Yes 8) No
9) Yes 10) No 11) Yes 12) No

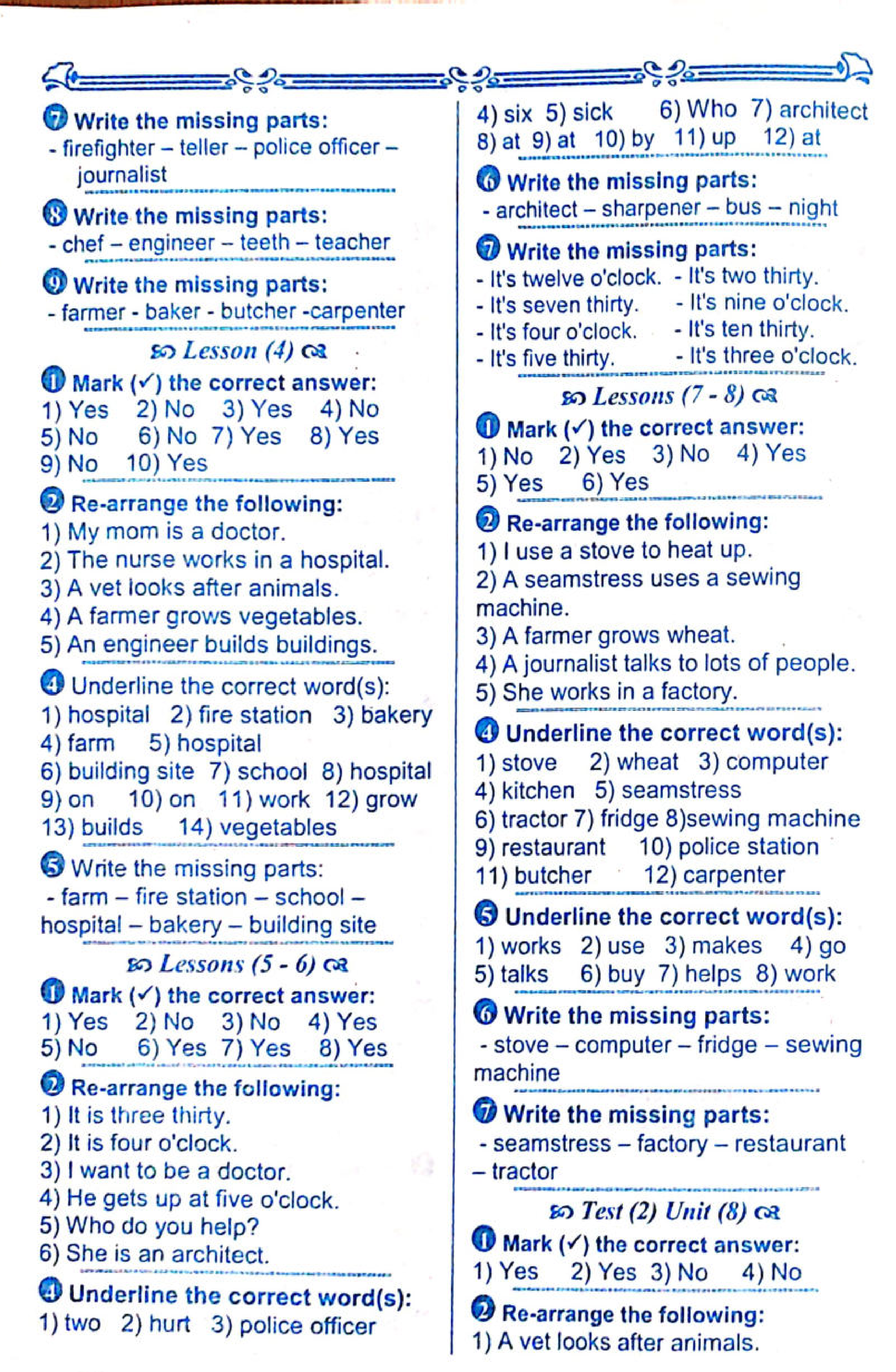
2 Re-arrange the following:
1) They are dentists.
2) What does he do?
3) A nurse looks after sick people.
4) I want to be an engineer.
5) What do you want to be?

4 Underline the correct word(s):
1) engineer 2) dentists 3) nurse
4) firefighter 5) farmer 6) teacher
7) vet 8) chef 9) carpenter
10) baker 11) dentist

5 Underline the correct word(s):
1) am 2) is 3) are 4) is 5) are
6) are 7) does 8) do 9) an 10) a
11) helps 12) want 13) makes
14) looks 15) give

6 Write the missing parts:
- nurse – vet – doctor – dentist



7 Write the missing parts:
- firefighter – teller – police officer – journalist

8 Write the missing parts:
- chef – engineer – teeth – teacher

9 Write the missing parts:
- farmer - baker - butcher -carpenter

Lesson (4)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) No
5) No 6) No 7) Yes 8) Yes
9) No 10) Yes

2 Re-arrange the following:
1) My mom is a doctor.
2) The nurse works in a hospital.
3) A vet looks after animals.
4) A farmer grows vegetables.
5) An engineer builds buildings.

4 Underline the correct word(s):
1) hospital 2) fire station 3) bakery
4) farm 5) hospital
6) building site 7) school 8) hospital
9) on 10) on 11) work 12) grow
13) builds 14) vegetables

5 Write the missing parts:
- farm – fire station – school – hospital – bakery – building site

Lessons (5 - 6)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) Yes
5) No 6) Yes 7) Yes 8) Yes

2 Re-arrange the following:
1) It is three thirty.
2) It is four o'clock.
3) I want to be a doctor.
4) He gets up at five o'clock.
5) Who do you help?
6) She is an architect.

4 Underline the correct word(s):
1) two 2) hurt 3) police officer
4) six 5) sick 6) Who 7) architect
8) at 9) at 10) by 11) up 12) at

6 Write the missing parts:
- architect – sharpener – bus – night

7 Write the missing parts:
- It's twelve o'clock. - It's two thirty.
- It's seven thirty. - It's nine o'clock.
- It's four o'clock. - It's ten thirty.
- It's five thirty. - It's three o'clock.

Lessons (7 - 8)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) Yes
5) Yes 6) Yes

2 Re-arrange the following:
1) I use a stove to heat up.
2) A seamstress uses a sewing machine.
3) A farmer grows wheat.
4) A journalist talks to lots of people.
5) She works in a factory.

4 Underline the correct word(s):
1) stove 2) wheat 3) computer
4) kitchen 5) seamstress
6) tractor 7) fridge 8)sewing machine
9) restaurant 10) police station
11) butcher 12) carpenter

5 Underline the correct word(s):
1) works 2) use 3) makes 4) go
5) talks 6) buy 7) helps 8) work

6 Write the missing parts:
- stove – computer – fridge – sewing machine

7 Write the missing parts:
- seamstress – factory – restaurant – tractor

Test (2) Unit (8)

1 Mark (✓) the correct answer:
1) Yes 2) Yes 3) No 4) No

2 Re-arrange the following:
1) A vet looks after animals.



2) What do you want to be?

3 Complete the words:
dentist / fridge / school / farmer / butcher / seamstress

4 Underline the correct word(s):
1) engineer 2) stove
3) building site 4) architect 5) are
6) sells 7) a 8) does

5 Look and write the missing parts:
- It's twelve o'clock. / police officer
- journalist / - It's eight thirty.

Unit (9)

Lessons (1 - 2)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) Yes
5) No 6) Yes 7) Yes 8) Yes
9) No 10) Yes 11) No 12) Yes

2 Re-arrange the following:
1) Do you like figs?
2) Here you are.
3) How much is that?
4) It is a computer.
5) A cat is in a hat.

4 Underline the correct word(s):
1) figs 2) are 3) pounds 4) Do
5) orange 6) apples 7) tomato
8) carrots 9) How 10) fig 11) much
12) water 13) potatoes 14) Candy

5 Write the missing parts:
- fruit – oil – mangoes – cucumbers

6 Write the missing parts:
- figs -Bananas -vegetables - carrots

7 Write the missing parts:
- watermelon – pineapple – guava – potatoes

8 Write the missing parts:
-Tomatoes -dates -oranges -chicken

9 Write the missing parts:
- onions - candy - apples - water

Lessons (3 - 4)

1 Mark (✓) the correct answer:
1) Yes 2) Yes 3) No 4) Yes
5) No 6) Yes

2 Re-arrange the following:
1) Do you like watermelons?
2) I am at the market.
3) We put them in the bag.
4) How much does the honey cost?
5) We pay for our food.
6) Can I have three apples, please?
7) How much do the dates cost?
8) This is my shopping list.

4 Underline the correct word(s):
1) Do 2) you 3) have 4) pay 5) How much 6) do 7) here you are
8) does 9) don't 10) need 11) do
12) cost 13) costs 14) cost

5 Write the missing parts:
- bag – sells – receipt – pays

6 Write the missing parts:
- list – coins – buys – need

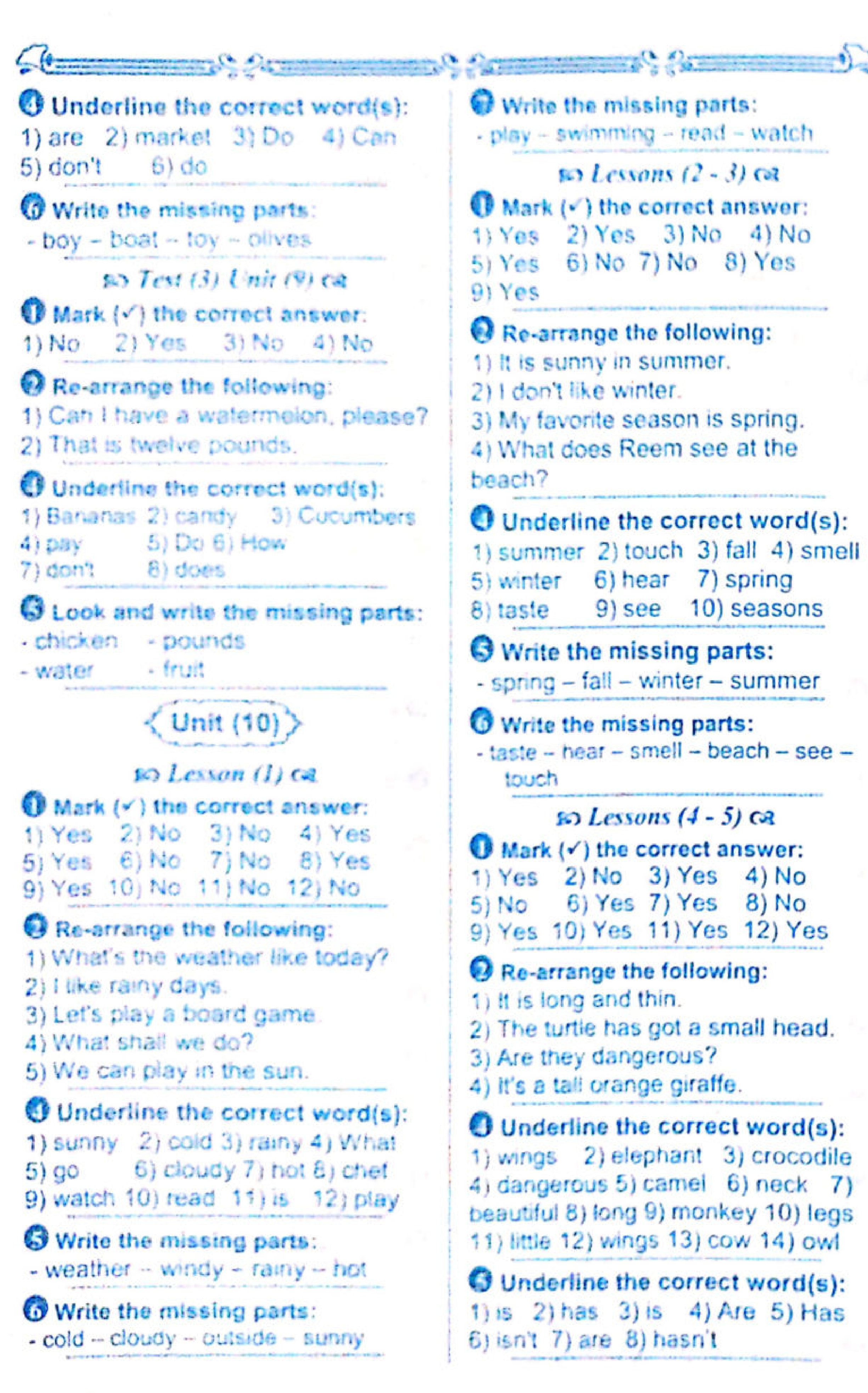
7 Write the missing parts:
- It costs 8 pounds.
- They cost 3 pounds.
- It costs 5 pounds.
- They cost 10 pounds.

8 Write the missing parts:
- No, I don't.
- Yes, I do.
- Yes, I do.
- No, I don't.

Lessons (5 - 6 - 7)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) No 5) Yes

2 Re-arrange the following:
1) Do you like bananas?
2) How much are ten carrots?
3) Here you are.
4) Can I have two oranges?



4 Underline the correct word(s):
1) are 2) market 3) Do 4) Can
5) don't 6) do

5 Write the missing parts:
- boy – boat – toy – olives

Test (3) Unit (9)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) No

2 Re-arrange the following:
1) Can I have a watermelon, please?
2) That is twelve pounds.

3 Underline the correct word(s):
1) Bananas 2) candy 3) Cucumbers
4) pay 5) Do 6) How
7) don't 8) does

4 Look and write the missing parts:
- chicken - pounds
- water - fruit

Unit (10)

Lesson (1)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) Yes
5) Yes 6) No 7) No 8) Yes
9) Yes 10) No 11) No 12) No

2 Re-arrange the following:
1) What's the weather like today?
2) I like rainy days.
3) Let's play a board game.
4) What shall we do?
5) We can play in the sun.

3 Underline the correct word(s):
1) sunny 2) cold 3) rainy 4) What
5) go 6) cloudy 7) hot 8) chef
9) watch 10) read 11) is 12) play

5 Write the missing parts:
- weather – windy – rainy – hot

6 Write the missing parts:
- cold – cloudy – outside – sunny

7 Write the missing parts:
- play – swimming – read – watch

Lessons (2 - 3)

1 Mark (✓) the correct answer:
1) Yes 2) Yes 3) No 4) No
5) Yes 6) No 7) No 8) Yes
9) Yes

2 Re-arrange the following:
1) It is sunny in summer.
2) I don't like winter.
3) My favorite season is spring.
4) What does Reem see at the beach?

3 Underline the correct word(s):
1) summer 2) touch 3) fall 4) smell
5) winter 6) hear 7) spring
8) taste 9) see 10) seasons

5 Write the missing parts:
- spring – fall – winter – summer

6 Write the missing parts:
- taste – hear – smell – beach – see – touch

Lessons (4 - 5)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) No
5) No 6) Yes 7) Yes 8) No
9) Yes 10) Yes 11) Yes 12) Yes

2 Re-arrange the following:
1) It is long and thin.
2) The turtle has got a small head.
3) Are they dangerous?
4) It's a tall orange giraffe.

3 Underline the correct word(s):
1) wings 2) elephant 3) crocodile
4) dangerous 5) camel 6) neck 7) beautiful 8) long 9) monkey 10) legs
11) little 12) wings 13) cow 14) owl

5 Underline the correct word(s):
1) is 2) has 3) is 4) Are 5) Has
6) isn't 7) are 8) hasn't



6 Write the missing parts:
- camel – giraffe – lion – elephant

7 Write the missing parts:
- monkey – penguin – crocodile – snake

8 Write the missing parts:
- flamingo – fox – parrot – turtle

9 Write the missing parts:
- ant - cow - owl - butterfly

10 Write the missing parts:
- teeth - tail - legs - feathers

11 Write the missing parts:
- wings -beautiful -dangerous - neck

12 Write the missing parts:
- short - small - long - thin

Lessons (6 - 7)

1 Mark (✓) the correct answer:
1) Yes 2) Yes 3) No 4) No
5) Yes 6) No

2 Re-arrange the following:
1) Penguins live in Antarctica.
2) It is very rainy.
3) There is ice all the time.

4 Write the missing parts:
- desert – ice – rainforest – tortoise

Test (4) Unit (10)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) No

2 Re-arrange the following:
1) What is the weather like?
2) Has it got a long neck?

4 Underline the correct word(s):
1) sunny 2) crocodile 3) summer
4) feathers 5) play 6) Are
7) hasn't 8) watch

5 Look and write the missing parts:
tortoise / taste / teeth / windy

Unit (11)

Lessons (1 - 2)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) Yes
5) Yes 6) No

2 Re-arrange the following:
1) What time is it?
2) Let's eat fish at a restaurant.
3) I often visit the library.
4) How often do you go swimming?
5) I never go to the playground.

4 Underline the correct word(s):
1) visit 2) What 3) at 4) beach
5) restaurant 6) never 7) library
8) play 9) water 10) How often
11) always 12) usually read

5 Write the missing parts:
- restaurant – fort – playground – beach

Lessons (3 - 4)

1 Mark (✓) the correct answer:
1) Yes 2) Yes 3) No 4) No
5) No 6) Yes 7) Yes 8) No

2 Re-arrange the following:
1) I get up at quarter past six.
2) It's half past eight.
3) What time do you go to bed?
4) I have breakfast at seven o'clock.
5) What do you do on weekends?

3 Underline the correct word(s).
1) one 2) at 3) What
4) quarter past three 5) on
6) midday 7) quarter 8) midnight

5 What time is it?
- It's quarter past seven.
- It's half past eleven.
- It's one o'clock.
- It's quarter past five.

6 Write the missing parts:
- I get up at quarter past six.



- I have breakfast at 7 o'clock.
- I go to school at half past seven.
- I go to bed at quarter past ten.

Lessons (5 - 6 - 7)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) No 5) No

2 Re-arrange the following:
1) Let's go to the planetarium first.
2) The library has a reading area.
3) Let's go to the puppet show second.
4) Always stand in a line.
5) Let's go to the computer lab third
6) Never eat in the classroom.

4 Underline the correct word(s):
1) Always 2) Never 3) Always
4) Always 5) Never 6) Always
7) Always 8) Never 9) Always 10) go

5 Write the missing parts:
- puppet show area – planetarium area – reading area – computer lab

Test (5) Unit (11)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) No

2 Re-arrange the following:
1) How often do you go to the park?
2) I usually go to the playground.

4 Underline the correct word(s):
1) at 2) never 3) break 4) three
5) go 6) Never 7) What 8) Always

5 Look and write the missing parts:
Library / It's five o'clock. / It's half past nine. / It's quarter past two.

Unit (12)

Lessons (1 - 2)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) Yes
5) Yes 6) No 7) No 8) No

2 Re-arrange the following:
1) I like playing table tennis.
2) What do you like doing?
3) I can play the guitar at the Music club. 4) I don't like going cycling.
5) What does he like doing?
6) He likes painting pictures.

4 Underline the correct word(s):
1) doing 2) does 3) do 4) likes
5) like 6) painting 7) don't 8) playing
9) going 10) doing 11) playing
12) going 13) playing 14) likes 15) singing 16) Art 17) Music 18) Drama

5 Write the missing parts:
- tennis – swimming – basketball – playing

6 Write the missing parts:
- gymnastics – painting – table tennis – football

7 Write the missing parts:
- doing – playing – going – playing

Lessons (3 - 4)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) No
5) Yes 6) No

2 Re-arrange the following:
1) I like listening to music.
2) He doesn't like doing crafts.
3) What do they like doing?

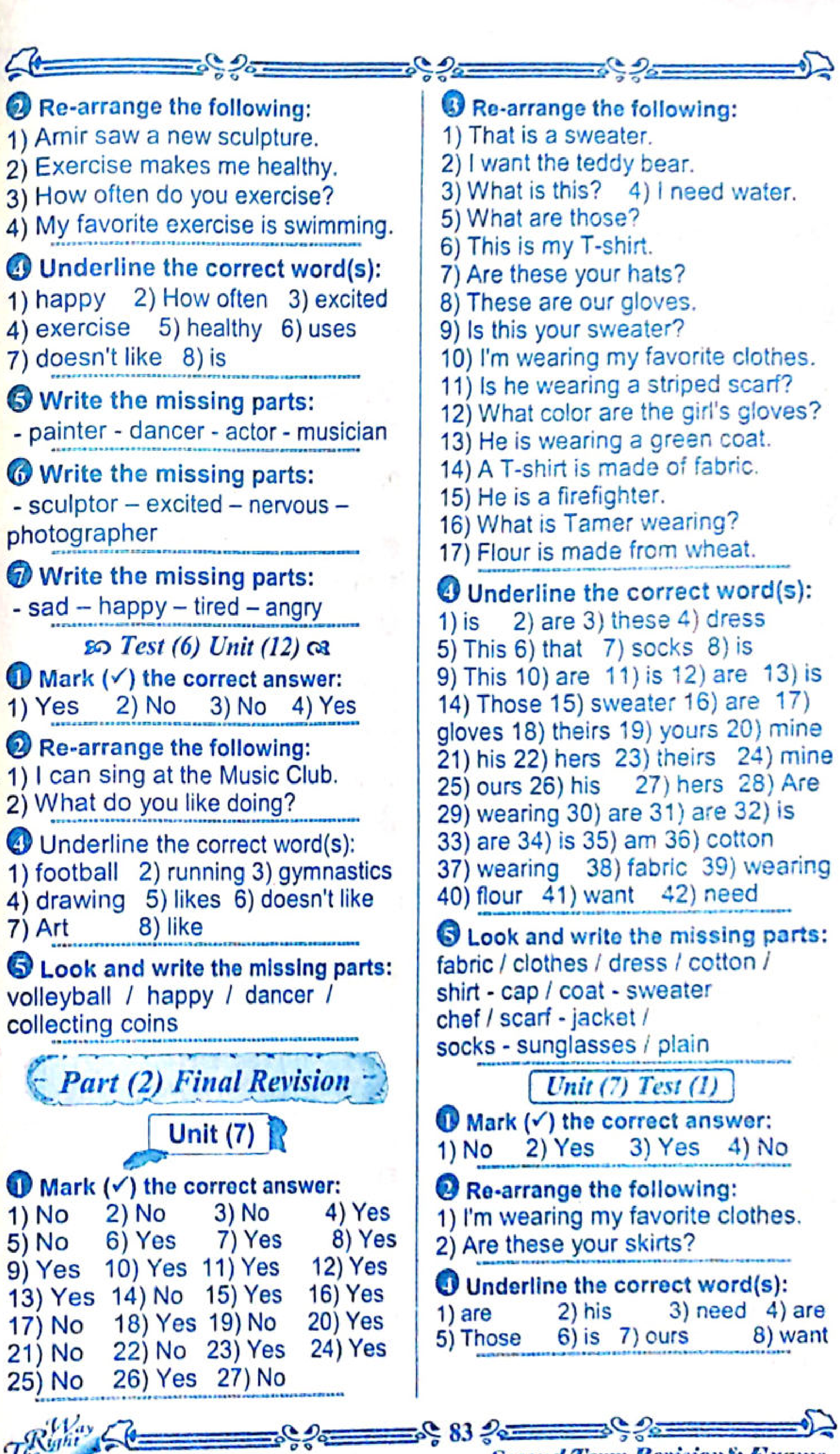
4 Underline the correct word(s):
1) reading 2) doing 3) doing
4) collecting 5) listening 6) taking
7) playing 8) fun 9) morning 10) sing

5 Underline the correct word(s):
1) likes 2) like 3) doesn't 4) don't
5) like 6) likes 7) taking 8) like

6 Write the missing parts:
- crafts – photos – collecting coins – listening

Lessons (5 - 6 - 7)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) Yes
5) No 6) No 7) No 8) Yes
9) Yes 10) No 11) Yes 12) Yes



2 Re-arrange the following:

1) Amir saw a new sculpture.
2) Exercise makes me healthy.
3) How often do you exercise?
4) My favorite exercise is swimming.

4 Underline the correct word(s):

1) happy 2) How often 3) excited
4) exercise 5) healthy 6) uses
7) doesn't like 8) is

5 Write the missing parts:

- painter - dancer - actor - musician

6 Write the missing parts:

- sculptor – excited – nervous – photographer

7 Write the missing parts:

- sad – happy – tired – angry

Test (6) Unit (12)

1 Mark (✓) the correct answer:

1) Yes 2) No 3) No 4) Yes

2 Re-arrange the following:

1) I can sing at the Music Club.
2) What do you like doing?

4 Underline the correct word(s):

1) football 2) running 3) gymnastics
4) drawing 5) likes 6) doesn't like
7) Art 8) like

5 Look and write the missing parts:

volleyball / happy / dancer / collecting coins

Part (2) Final Revision

Unit (7)

1 Mark (✓) the correct answer:

1) No 2) No 3) No 4) Yes
5) No 6) Yes 7) Yes 8) Yes
9) Yes 10) Yes 11) Yes 12) Yes
13) Yes 14) No 15) Yes 16) Yes
17) No 18) Yes 19) No 20) Yes
21) No 22) No 23) Yes 24) Yes
25) No 26) Yes 27) No

3 Re-arrange the following:

1) That is a sweater.
2) I want the teddy bear.
3) What is this? 4) I need water.
5) What are those?
6) This is my T-shirt.
7) Are these your hats?
8) These are our gloves.
9) Is this your sweater?
10) I'm wearing my favorite clothes.
11) Is he wearing a striped scarf?
12) What color are the girl's gloves?
13) He is wearing a green coat.
14) A T-shirt is made of fabric.
15) He is a firefighter.
16) What is Tamer wearing?
17) Flour is made from wheat.

4 Underline the correct word(s):

1) is 2) are 3) these 4) dress
5) This 6) that 7) socks 8) is
9) This 10) are 11) is 12) are 13) is
14) Those 15) sweater 16) are 17) gloves 18) theirs 19) yours 20) mine
21) his 22) hers 23) theirs 24) mine
25) ours 26) his 27) hers 28) Are
29) wearing 30) are 31) are 32) is
33) are 34) is 35) am 36) cotton
37) wearing 38) fabric 39) wearing
40) flour 41) want 42) need

5 Look and write the missing parts:

fabric / clothes / dress / cotton /
shirt - cap / coat - sweater
chef / scarf - jacket /
socks - sunglasses / plain

Unit (7) Test (1)

1 Mark (✓) the correct answer:

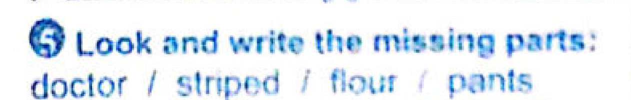
1) No 2) Yes 3) Yes 4) No

2 Re-arrange the following:

1) I'm wearing my favorite clothes.
2) Are these your skirts?

3 Underline the correct word(s):

1) are 2) his 3) need 4) are
5) Those 6) is 7) ours 8) want



5 Look and write the missing parts:
doctor / striped / flour / pants

Unit (8)

1 Mark (✓) the correct answer:
1) No 2) No 3) Yes 4) Yes
5) No 6) Yes 7) Yes 8) Yes
9) Yes 10) Yes 11) Yes 12) Yes
13) Yes 14) Yes 15) No 16) No
17) No 18) No 19) Yes 20) Yes
21) Yes 22) Yes 23) No 24) No
25) Yes 26) Yes 27) No 28) Yes
29) No 30) Yes 31) Yes 32) Yes
33) Yes 34) No 35) No 36) No

2 Re-arrange the following:
1) What do you want to be?
2) A baker makes and sells cakes.
3) Let's make a cake.
4) An engineer builds buildings.
5) It is ten thirty.
6) A seamstress uses a sewing machine. 7) She works in a factory.
8) A vet looks after animals.
9) I use a stove to heat up.
10) A farmer grows vegetables.
11) What does a baker do?
12) I want to be an engineer.
13) It is four o'clock.
14) He gets up at five o'clock.
15) She is an architect.
16)A journalist talks to lots of people.
17) What is this store?
18) A nurse looks after sick people.

4 Underline the correct word(s):
1) baker 2) dentist 3) stove 4) sells
5) fire station 6) wheat 7) smells
8) bakery 9) computer 10) engineer
11) farm 12) kitchen 13) dentists 14) hospital 15) seamstress 16) nurse
17) building site 18) tractor
19) firefighter 20) school 21) fridge
22) farmer 23) hospital 24) sewing machine 25) teacher 26) restaurant
27) vet 28) architect 29) chef 30) hospital 31) What 32) police station
33) butcher 34) carpenter 35) am
36) is 37) are 38) is 39) are 40) are
41) does 42) do 43) an 44) a
45) helps 46) want 47) five 48) three
49) sick 50) Who 51) works
52) use 53) at 54) at 55) by
56) up 57) at 58) on 59) on

5 Look and write the missing parts:
firefighter – fire station /
teacher - school / nurse – doctor /
carpenter – butcher / vet / teller /
farmer - tractor /
sewing machine – fridge / factory /
police officer - journalist

Unit (8) Test (2)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) No

2 Re-arrange the following:
1) He gets up at seven o'clock.
2) What does a baker do?

4 Underline the correct word(s):
1) vet 2) stove 3) is 4) butcher
5) an 6) carpenter 7) works 8) on

5 Look and write the missing parts:
It is five thirty. dentist
bakery hospital

Unit (9)

1 Mark (✓) the correct answer:
1) No 2) No 3) Yes 4) Yes
5) Yes 6) No 7) Yes 8) Yes
9) No 10) Yes 11) No 12) No
13) Yes 14) No 15) No 16) Yes
17) Yes 18) No 19) Yes 20) Yes
21) Yes 22) No

2 Re-arrange the following:
1) Do you like watermelons?
2) A cat is in a hat?
3) How much is that?
4) Here you are.
5) Can I have two guavas, please?
6) It is a computer.
7) How much does the honey cost?



8) I am at the market.
9) We pay for our food.
10) How much do the dates cost?
11) We put them in a bag.
12) This is my shopping list.
13) How much are eight figs?

4 Underline the correct word(s):
1) Do 2) apples 3) How 4) pay
5) are 6) Candy 7) have 8) you
9) pounds 10) orange 11) carrots
12) fig 13) Do 14) here you are
15) does 16) do 17) How much
18) figs 19) cost 20) need
21) tomato 22) don't 23) market
24) costs 25) potatoes 26) are
27) water 28) do 29) cost

5 Look and write the missing parts:
onions - potatoes / pineapples - bananas / shopping list / guavas - figs / oil / market / boy / coins / pounds / apples - oranges

Unit (9) Test (3)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) No

2 Re-arrange the following:
1) We pay for our food.
2) Do you like watermelons?

4 Underline the correct word(s):
1) costs 2) potatoes 3) are 4) Do
5) have 6) bananas 7) How much
8) don't

5 Look and write the missing parts:
candy /Carrots /Tomatoes /mangoes

Unit (10)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) Yes
5) Yes 6) No 7) No 8) Yes
9) Yes 10) Yes 11) Yes 12) Yes
13) Yes 14) No 15) Yes 16) Yes
17) Yes 18) No 19) No 20) Yes
21) No 22) Yes 23) Yes 24) Yes
25) No 26) No 27) No 28) Yes 29) Yes 30) Yes 31) Yes 32) No 33) Yes 34) No 35) Yes 36) No 37) Yes

2 Re-arrange the following:
1) Let's play a board game.
2) I like rainy days.
3) Penguins live in Antarctica.
4) What's the weather like today?
5) There is ice all the time.
6) What shall we do?
7) We can play in the sun.
8) It is long and thin.
9) It is sunny in summer.
10) I don't like winter.
11) Are they dangerous?
12) My favorite season is spring.
13) What does Heba see at the beach? 14) It's a tall orange giraffe.

5 Underline the correct word(s):
1) is 2) wings 3) cold 4) has
5) rainy 6) elephant 7) What 8) is
9) go 10) crocodile 11) cloudy
12) Are 13) hot 14) dangerous
15) go 16) Has 17) watch 18) camel
19) read 20) isn't 21) sunny 22) neck
23) play 24) beautiful 25) summer
26) are 27) touch 28) long 29) fall
30) monkey 31) smell 32) legs
33) hasn't 34) winter 35)little 36)hear
37) wings 38) spring 39) cow 40) taste 41) owl 42) see 43) seasons

7 Look and write the missing parts:
cold / snake - penguin / flamingo / swimming / spring / turtle - fox / read / camel - giraffe / weather / ant parrot / winter /desert / cow /butterfly / sun / lion / owl / monkey / watch

Unit (10) Test (4)

1 Mark (✓) the correct answer:
1) Yes 2) Yes 3) Yes 4) No

2 Re-arrange the following:
1) It is long and thin.
2) What's the weather like today?

4 Underline the correct word(s):
1) play 2) cold 3) little 4) aren't
5) rainy 6) summer 7) neck 8) go

5 Look and write the missing parts:
Wings / board game / rainy / hot

Unit (11)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) No
5) Yes 6) Yes 7) No 8) Yes
9) No 10) No 11) No 12) Yes
13) No 14) Yes 15) Yes 16) Yes
17) Yes 18) Yes

2 Re-arrange the following:
1) What time is it?
2) I get up at half past five.
3) Let's go to the planetarium first.
4) It's half past two.
5) Let's eat at a fish restaurant.
6) What time do you go to bed?
7) Always stand in a line.
8) I often visit the library.
9) I have breakfast at seven o'clock.
10) Never eat in the classroom.
11) How often do you go swimming?
12) What do you do on weekends?
13) The library has a reading area.
14) I never go to the playground.

4 Underline the correct word(s):
1) one 2) visit 3) Always 4) What
5) midday 6) beach 7) Never
8) restaurant 9) quarter past three
10) never 11) Always 12) library
13) What 14) play 15) Never
16) water 17) quarter 18) How often
19) go 20) always 21) midnight
22) sometimes paint 23) at 24) on

5 Look and write the missing parts:
puppet show / computer lab / midday / midnight / sky / library
- I get up at quarter past six.
- I have breakfast at 7 o'clock.
- I go to school at half past seven.
- I go to bed at quarter past ten.

Unit (11) Test (5)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) No

2 Re-arrange the following:
1) The library has a reading area.
2) What time is it?

4 Underline the correct word(s):
1) Never 2) at 3) restaurant 4) visit
5)never 6)midday 7)always 8)Always

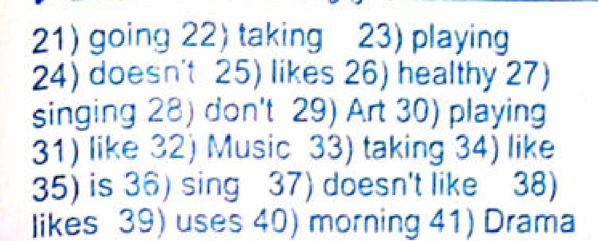
5 Look and write the missing parts:
-It's eleven o'clock./- It's half past six.
- It's quarter past seven. /playground

Unit (12)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) No
5) No 6) No 7) Yes 8) No
9) No 10) Yes 11) Yes 12) No
13) Yes 14) Yes 15) Yes 16) No
17) No 18) No 19) Yes 20) Yes
21) No 22) Yes 23) No 24) Yes
25) No

3 Re-arrange the following:
1) I like playing table tennis.
2) What do you like doing?
3) I can play the guitar at the Music Club. 4) I don't like going cycling.
5) What does he like doing?
6) He likes painting pictures.
7) I like listening to music
8) He doesn't like doing crafts.
9) What do they like doing?
10) Amir saw a new sculptor.
11) Exercise makes me healthy.
12) How often do you exercise?
13) My favourite exercise is running.

5 Underline the correct word(s):
1) doing 2) likes 3) does 4) happy
5) likes 6) doing 7) like 8) reading
9) painting 10) How often 11) don't
12) collecting 13) playing 14) excited
15) going 16) do listening 17) doing
18) like 19) playing 20) exercise



21) going 22) taking 23) playing
24) doesn't 25) likes 26) healthy 27) singing 28) don't 29) Art 30) playing
31) like 32) Music 33) taking 34) like
35) is 36) sing 37) doesn't like 38) likes 39) uses 40) morning 41) Drama

7 Look and write the missing parts:
angry / collecting coins / listening to music / sad / actor / theater / cycling / taking photos / sculptor / excited

Unit (12) Test (6)

1 Mark (✓) the correct answer:
1) No 2) No 3) Yes 4) Yes

2 Re-arrange the following:
1) What do you like doing?
2) How often do you exercise?

4 Underline the correct word(s):
1) taking 2) likes 3) painting 4) singing
5) Music 6) playing 7) like 8) doing

5 Look and write the missing parts:
happy / table tennis / basketball / musician

Part (3) General Tests

Test (1)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) Yes

2 Re-arrange the following:
1) What is Mona wearing?
2) I want to be an engineer.

3 Complete the words:
hat / desert / tomato / teacher/ trash / tennis

4 Underline the correct word(s):
1) is 2) Do 3) mine 4) go
5) sells 6) Has 7) are 8) Never

5 Look and write the missing parts:
farm / puppet show area / quarter past seven / happy

Test (2)

1 Mark (✓) the correct answer:
1) No 2) No 3) Yes 4) Yes

2 Re-arrange the following:
1) I'm wearing my favorite clothes.
2) Let's make a cake.

3 Complete the words:
rainforest/butcher/orange / basketball / kite / coat

4 Underline the correct word(s):
1) baker 2) little 3) watch 4) orange
5) ours 6) Always 7) don't 8) Drama

5 Look and write the missing parts:
planetarium / fire station / angry / It's half past eleven.

Test (3)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) No

2 Re-arrange the following:
1) The nurse works in a hospital.
2) Are these your hats?

3 Complete the words:
guava / swimming / volleyball / firefighter / tail / farmer

4 Underline the correct word(s):
1) Can 2) quarter 3) read 4) much
5) This 6) winter 7) his 8) firefighter

5 Look and write the missing parts:
listening / computer lab / twelve o'clock / pounds

Test (4)

1 Mark (✓) the correct answer:
1) Yes 2) Yes 3) No 4) Yes

2 Re-arrange the following:
1) What do they like doing?
2) He likes painting pictures.

3 Complete the words:
onion / wings / fort / hospital / chef / football



4 Underline the correct word(s):
1) farmer 2)midday 3)these 4)playing
5) Do 6) theirs 7) play 8) Music

5 Look and write the missing parts:
hear / It's half past two.
shoes / reading area (library)

Test (5)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) No 4) Yes

2 Re-arrange the following:
1) Let's go to the computer lab third.
2) What does he like doing?

3 Complete the words:
water / swimming / butterfly /
school / doctor / playground

4 Underline the correct word(s):
1) singing 2) does 3) his 4) are
5) go 6) Art 7) What 8) do

5 Look and write the missing parts:
candy / see / stove / T-shirt

Test (6)

1 Mark (✓) the correct answer:
1) No 2) Yes 3) Yes 4) Yes

2 Re-arrange the following:
1) My favorite season is spring.
2) How often do you go to the park?

3 Complete the words:
bread / journalist / turtle /
cucumber / beach / cycling

4 Underline the correct word(s):
1) hers 2) are 3) going 4) one
5) an 6) pay 7) likes 8) gloves

5 Look and write the missing parts:
pants / summer / fridge / mangoes

Test (7)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) Yes

2 Re-arrange the following:
1) Are they dangerous?
2) Do you like bananas?

3 Complete the words:
cake / list / crocodile /
restaurant / thirsty / photographer

4 Underline the correct word(s):
1) are 2) don't 3) playing 4) is
5) farm 6) Always 7) are 8) at

5 Look and write the missing parts:
playing / woolen /watermelon / winter

Test (8)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) Yes 4) No

2 Re-arrange the following:
1) Penguins live in Antarctica.
2) How much are five apples?

3 Complete the words:
carpenter / bin / painter / bag /
snake / wheat

4 Underline the correct word(s):
1) building site 2) hers 3) painting 4) Never 5) is 6) like 7)market 8)clothes

5 Look and write the missing parts:
firefighter/ chicken / fall / table tennis

Test (9)

1 Mark (✓) the correct answer:
1) Yes 2) No 3) No 4) Yes

2 Re-arrange the following:
1) I usually go to the playground.
2) Can I have a watermelon, please?

3 Complete the words:
library / bakery / olives / flour / sad /
exercise

4 Underline the correct word(s):
1) doing 2) Do 3) yours 4) dress
5) are 6) likes 7) fire station 8) Always

5 Look and write the missing parts:
dates / musician / spring / chef